

CMSC 417 — Computer Networks

Fall 2007

1 General

Instructor: Bobby Bhattacharjee
E-mail: bobby@cs.umd.edu

Class meets: 11:00 a.m. – 12:15 p.m. Tuesdays and Thursdays, CSI 2117
Office Hours: 10:30 a.m. – 12:00 p.m. Wednesdays, AVW 4147

Class web site: <http://www.cs.umd.edu/class/fall2007/cmhc417>
Newsgroup: csd.cmhc417

Teaching Assistant: Kan-Leung Cheng
E-mail: klcheng@cs.umd.edu
Office Hours: 2:00pm – 3:30pm Mondays and Wednesdays, AVW 1112

2 Course Summary

This course will cover the basic principles of networking with a focus on protocols, implementations, and issues specific to the Internet. We will study how routing, transport, and internetworking protocols work using the Internet family of protocols as examples. We will selectively implement new protocols and network services; as such, this course will have rather a substantial group programming component.

3 Expectations: Background

The pre-requisites for this course are CMSC 351, and CMSC 330: junior level courses in algorithms and programming languages. I expect you to (a) already understand the basics of computer architecture and operating system and (b) have experience in implementing non-trivial systems-type projects. You should already know what a processor is, how memory is organized, and be able to articulate the difference between a kernel versus a user process. You should also be familiar with basic probability and analysis of algorithms.

You must also be able to read news using a NNTP-capable reader, read UNIX manual pages, and be familiar with a postscript viewer. You must be able to *work in a group*. I cannot emphasize this point enough — I will allow you to (at least partially) form your own groups, and you may choose anyone in this section who you think you can work with. Use the newsgroup as a matching service if you like. However, you will not have the option of not working in a group, and I will not be sympathetic to any complaints at the end of the semester about how your group-mates did not do any work.

To do the programming assignments well, you should be able to design, implement and test non-trivial programs in C. A fixed non-empty set of assignments *must* be coded in C (or C++); you may select your language of choice for the term project. If you are like me and tend to produce code that has a bug or eight, you should be comfortable with at least one debugger. Experience with multi-threaded code may be helpful for implementing

the project, but *is not required*. Please note that *you* are completely responsible for these pre-requisites and they will not be covered in class or by the TA.

This is a senior-level course, I expect you to be motivated, eager to learn, willing to work hard and make up, on your own, any deficiencies you have.

Expectations: Postcondition

After attending the course, I expect you to be able to:

- Understand the fundamentals of networking protocols, including protocol layering, basic medium access including wireless protocols, routing, addressing, congestion control
- Understand the principles behind the Internet protocols and some application layer protocols such as `http`, `ftp`, and DNS, and a few peer-to-peer systems/protocols such as `Gnutella` and `Chord`.
- Understand some of the limitations of the current Internet and its service model
- Understand the causes behind network congestion, and explain the basic methods for alleviating congestion
- Design, implement, and test substantial parts of network protocols

4 Reading

The required textbook for this course is:

- *Computer Networks: A Systems Approach* by Larry Peterson and Bruce Davie, Morgan Kaufman, 4rd Edition, 2007. ISBN 978-0123705488

Unless you are already intimately familiar with network programming, please get the supplementary text. It is quite possibly the best(-written) small book in systems programming.

- *TCP/IP Sockets in C: A Practical Guide for Programmers* by Jeff Donahoo and Ken Calvert, Morgan Kaufmann, 2000. ISBN 978-1558608269

I also recommend the following books for reference:

- *Computer Networking: A Top Down Approach Featuring the Internet* by Jim Kurose and Keith Ross, Addison-Wesley, 2000. The preliminary edition of this textbook is now available (ISBN: 0-201-61274-7). The course web site contains a pointer to the on-line version of this book (at <http://www.awlonline.com/kurose-ross>).
- *An Engineering Approach to Computer Networking*, by S. Keshav. Addison-Wesley, 1997. ISBN 0-201-63442-2
- *High-speed Networks: TCP/IP and ATM design principles* by William Stallings, Prentice-Hall, 1998. ISBN 0-13-525965-7
- *TCP/IP Illustrated volume 1* by W. Richard Stevens. Addison-Wesley. ISBN: 0-201-63346-9.

I will also ask you to look at classic RFCs and current Internet-Drafts. These are available from <http://www.rfc-editor.org> and <http://www.ietf.org> respectively.

5 Getting Help

Kan-Leung Cheng is the teaching assistant for this course. Get to know your TA. Avail of his knowledge of networking during the TA office hours (2:00p.m. – 3:30p.m. Mondays and Wednesdays, AVW 1112).

Don't forget the newsgroup (`csd.cmsc417`). Please use the newsgroup to post questions and answers that may be useful to others. Questions of the form “How do I link *foo*?”, “Does *bar* option in compiler *bazz* work for you?”, or “How do I get to the fifth bit on the third byte of an int under Linux/PPC running on a iPhone”, “What is the precise interpretation of homework question III, part b?” should be posted on the newsgroup first. If you *mail* me (or Kan-Leung) these questions, we might not be able to answer them on time. So, post to the newsgroup early and often. I will also update the class web site during the semester (add new pointers etc.)

Note well: You will be responsible for checking all announcements on the newsgroup and the web site.

My office hours are 10:30 a.m. – 12:00 p.m. on Wednesdays. You are welcome to come by at other times after making an e-mail appointment. Please remember to put the string **CMSC 417:** in the subject line of your e-mail. (Messages that have that string in their subject line are certain to be processed expeditiously).

6 Grading

The grading allocation is given below and *is subject to change*.

Final	20%
In-term exams	30%
Final Project	20%
Assignments	25%
Class Participation	5%

As noted on the web site, attendance is not mandatory. You will, however, be responsible for all material covered and assigned in class. The class participation points are to motivate you to speak up in class and to post to the newsgroup.

7 Policy and Academic Honesty

- Turn assignments in *on time*. Unless previously negotiated, you will receive no credit for work that is not turned in on the *day and time* it is due. The only exception is for excused absences as defined by the university (Section V-1.00(G) of the Consolidated USMH & UMCP Policies and Procedures Manual).
- Do not miss exams. Unless previously negotiated, you will receive zero credit for missed exams. Once again, the only exception is for excused absences as defined by the university.
- The punt box rule: on any problem you turn in (homework or exam), if you clearly mark a rectangular box with an “X”, we will not grade the problem and you will

receive $\frac{1}{10}$ th the points for that problem. All punt points are added, and rounded up. This is to stop you from guessing and making our life more difficult while grading.

- Please read and understand the UMCP code on academic integrity (Section III-1.00(A) of the Consolidated USMH & UMCP Policies and Procedures Manual <http://www.inform.umd.edu/PRES/policies/iii100a.html>).

Do not violate it. It is not worth your time (or mine) to be here if you do.

In general, I do not mind your working together on projects. In fact, I encourage it. (Do not work together on in-class exams. If you have trouble with homework questions, post to the newsgroup and ask for hints.) Unless otherwise instructed, homeworks/programs you turn in must be your own, i.e. written completely by you.

An example for clarification: Suppose Alice and Bob are working on a programming project/homework. It is fine for Alice and Bob to discuss their proposed solutions, work on a whiteboard together, and even ask questions on the newsgroup. Once they figure something out, they can also answer specific questions on the newsgroup. However, they should not post complete solutions (or code snippets), unless specified by the instructor or the TAs.

After discussing their solutions, Alice and Bob go off and write up their work/code up their project. This level of cooperation is allowed and encouraged.

However, if Alice or Bob had simply copied code or text from each other, their effort would be deemed dishonest. They should not use “old versions” of the other’s code, or steal throwaway code from a temporary directory or a dustbin, or “look at the other’s screens” while typing in their solution.

When you are writing/coding something you will turn in, you should be working by yourself. Even mundane pieces of code that you turn in, and was not provided to you by us, should be written entirely by you. When all is said and done, *you* are the final authority on whether you did something wrong or not, and I’m certain you will know as well as any professor when you do something wrong. Please try not to put yourself in those situations where you have to ask yourself whether something you’re about to do is correct or not. If there is any debate about the authenticity of your work, I will have no recourse but to recommend a hearing before the honor board. I sincerely hope this is the last I have to say on this subject for this semester.