CMSC131
Lecture Set 1: Introduction

Topics in this set:
1. Course information
2. Tools needed for this course
3. Computer terminology basics

CMSC 131

- Name: “Object-Oriented Programming I”
- Instructor: Jan Plane
- Class meetings
  - Lecture sections
    - 6 lecture sections
    - 2 instructors
  - Lab sections
    - 11 lab sections
    - 10 teaching assistants

Coordination of Sections

- Six sections total of CMSC 131
  - 3 lectures taught by me
  - other 3 lectures taught by Fawzi Emad
  - Ten TAs in total for the sections
- All sections will be closely coordinated:
  - Same lecture material on same day
  - Same projects
  - Same labs
  - Coordinated exams
- Lab/Discussion/Recitation Sections
  - exercises – laptops
  - quizzes
  - new material occasionally
What Is This Course?

- A fast-paced introduction to techniques for writing computer programs!
  - Skill Development in Programming
  - Conceptual Understanding of Programming
  - Not really “computer science”
- There will be quite a bit of work but assumes you are starting at level 0.
- Keys to success
  - Attend all classes and lab sections
  - Start assignments early — and continue until you truly understand
  - Get help early if you are having trouble — 2 instructors & 10 TAs
  - Study every day
  - It doesn’t work to cram for these exams
  - Ask questions as soon as you realize you are confused
  - Check announcements on course web-page every day

Textbooks & Course Web-Page

- Check daily!
- Review:
  - Announcements
  - Syllabus
  - Contact
  - Schedule
  - Lecture slides - outlines

Study Questions

- Available on web-page
  - Login: study
  - Password: daily
- Look at them on evenings before class; they will help you keep up
Course Software

- **Eclipse**
  - An IDE (integrated development environment)
  - You will use it for writing Java™ programs
  - Access to Eclipse (it’s free!)
    - You can install it on your own machine: [http://www.cs.umd.edu/eclipse](http://www.cs.umd.edu/eclipse)
    - Also accessible in some Workstations at Maryland (WAM) labs around campus: [http://www.wam.umd.edu/](http://www.wam.umd.edu/)
- **CVS (Concurrent Versions System)**
  - A version-management system
  - You will use it for submitting your projects
  - We will talk more about this later

Tools for Writing Programs

- The old days
  - Text editor: used to create files of source code
  - Compiler: generate executables from source
  - Debugger: trace programs to locate errors
- Today: IDE = “integrated development environment”
  - Text editor / compiler / debugger rolled in one
  - Examples: Eclipse, Visual Studio, etc.

Basics of Eclipse

- Eclipse is used to:
  - Create
  - Edit
  - Compile
  - Run
  - Debug
  - programs (for this class, Java programs).
Basics of Eclipse-speak

- **Project**: collection of related source files
  - To create a program in Eclipse:
    - Create a new project
    - Create files in the project
- **Perspective**: framework for viewing and/or manipulating programs
  - Important perspectives in this class:
    - **Java**: for creating, running programs
    - **Debug**: for tracing, removing errors in programs
    - **CVS Repository**: for interacting with assignment-submission system

Eclipse Demo

Class Projects with CVS

- You will use Eclipse for Java programming in this course
- How will you:
  - obtain (check-out) files that are supplied to you
  - save (commit) the files for later work
  - turn in (submit) when you are finished class projects?
- **CVS (= Concurrent Versions System)**
  - Tool for project-file management
  - Maintains versions, etc.
  - Allows different sites to work on same project
CVS Worldview

CVS in More Detail

- CVS server maintains current versions of files in project (= “repository”)
- To access files from another machine (“client”), repository files must be “checked out”
- Changes to files on client may be “committed” to server, with changed files becoming new version
- (Once a repository is checked out by a client, subsequent versions may be accessed via “update”)

What’s Needed for CVS?

- Server machine
  For CMSC 131, CS linuxlab machines
- User authentication
  For CMSC 131, student linuxlab accounts
How CMSC Project Submission Works

- Repository created for each student linuxlab account
- You check out repository to start work on project
- When you “save” changes in Eclipse, “commit” automatically invoked by plug-ins
- You “submit” when finished using Eclipse (UMD plug-in handles relevant CVS commands)

To Checkout a Project

1. Set repository location
   - Change to “CVS Repository Exploring” perspective in Eclipse (“Window -> Open Perspective…”)
   - Right-click in “CVS Repositories” panel and select “New -> Repository Location…”

Adding a CVS Repository

- Common to everyone
- Your linuxlab username
- Your linuxlab password
- Don’t forget to set this!
To Checkout a Project (cont.)

1. Open repository name, then “Head”
2. Right-click on project name to save

Working on Project

- When you switch back to “Java” perspective, your project is now there!
- When you save in “Java” perspective, changes are automatically committed to CVS repository.
Submitting the Project

- Edit the file
- Make sure it runs correctly
- Submit the project for grading
- Go to submit.cs.umd.edu to see test results
  - Public tests
  - Private tests
  - Release tests
    - give limited feedback (first two failed tests give more)
    - costs you “tokens” – usually 3 to start with
    - spent tokens regenerate in 24 hours

Study Questions

- Login: study
- Password: daily

Computer Organization

- Hardware: physical parts of computer
  - Monitor, mouse, keyboard
  - Chips, boards
  - Cables, cards
  - etc.
- Software: non-physical (“logical”) parts of computer
  - Programs = instructions for computer to perform
Hardware Overview

- CPU = central processing unit
  - Executes the "instructions" in programs
- Main memory = random-access memory = "RAM"
  - Stores data that CPU accesses, including instructions
  - FAST, but temporary; wiped out when computer is shut off!
- Secondary memory: Hard disks, CDs, DVDs, flash memory, etc.
  - Stores data that can be loaded into main memory
  - SLOWER, but permanent
- I/O devices
  - How you communicate with your machine
  - Keyboard, monitor, mouse, speakers, etc.
- Networking equipment
  - How others communicate with your machine
  - Networking "cards", cables, etc.

Main Memory

- Computer data consists of off and on pieces (often written as 0's and 1's)
- bit: A single cell in main memory that can hold either a 0 or 1
- byte: A sequence of 8 bits
- word: Unit of memory (often a sequence of 4 bytes)
- Main memory: table of bytes indexed by "addresses"

<table>
<thead>
<tr>
<th>Address</th>
<th>Byte value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0 1 0 1 1 1 0 1</td>
</tr>
<tr>
<td>2</td>
<td>0 0 0 1 1 0 0 1</td>
</tr>
<tr>
<td>3</td>
<td>1 1 1 1 1 0 1 1</td>
</tr>
<tr>
<td>4</td>
<td>1 1 0 0 0 1 0 0</td>
</tr>
</tbody>
</table>

How Many Different Values in a...

- Bit?
  - 2
- Two bits?
  - $4 = 2 \times 2$
- Byte?
  - $256 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^8$
- Word?
  - $4,294,967,296 = 2^{32}$
Other Standard Terminology

- 1 KB = 1 “kilobyte” = $2^{10}$ bytes = 1,024 bytes
- 1 MB = 1 “megabyte” = $2^{10}$ KB = 1,024 KB
- 1 GB = 1 “gigabyte” = $2^{10}$ MB = 1,024 MB

How Are Characters, Etc., Represented?

Via encoding schemes

Example: ASCII (American Standard Code for Information Interchange)
- Standard for encoding character values as bytes
- In ASCII:
  - ‘A’ 01000001
  - ‘a’ 01100001
  - ‘,’ 00101100
  - etc.

There are other character encoding schemes also: Shift-JIS, Unicode, etc.

Software Overview

1. Operating system: manages computer’s resources; typically runs as soon as computer is turned on. Typical responsibilities:
   - Process management
   - Determines when, how programs will run on CPU time
   - Memory management
   - Controls access to main
   - I/O, sensitive system, network control
   - Performs low-level drawing, communication operations
   - Security
   - Manages user IDs, passwords, file protections, etc.

2. Applications: programs users interact directly with; usually are explicitly run.
   - Examples:
     - Word processors
     - Games
     - Spreadsheets
     - Music software,
     - Etc.
How Programs Are Executed

- Program "foo" initially stored in secondary storage
- Program copied into main memory
- CPU executes program instruction-by-instruction

Programming Languages

- Used to write programs that run on computers
- Generations of programming languages
  - 1st (1GL): machine code
  - 2nd (2GL): assembly code
  - 3rd (3GL): procedural languages
  - 4th (4GL): application-specific languages
  - 5th (5GL): constraint languages

1st Generation: Machine Code

- Recall: computer data is 0's and 1's.
- In machine code, so are programs!
  - Program: sequence of instructions
  - Machine code: instructions consist of 0's and 1's
- Next slide: example machine code instruction from MIPS (= "Microprocessor without interlocked pipeline stages") architecture
  - Popular in mid-, late 90s
  - Instructions are 4 bytes long
Example MIPS Instruction

- “Add data in addresses 1, 2, store result in address 6”:
  00000000001000100011000000100000
- ???

```
000000 0000 0010 0011 0000 010000
```

- **opcode**
- **2nd address**
- **shift amount**
- **1st address**
- **destination address**
- **function specifier**

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Programming in 1GLs

- Problem with 1GLs: Who can remember those opcodes, addresses, etc. as 0’s, 1’s?
- Solution (1950s): **assembly language**
  - Use **mnemonics** = descriptive character strings for opcodes
  - Let programmers give descriptive names to addresses
- MIPS example revisited:
  
  ```
  add $1, $2, $6
  ```

  instead of
  ```
  00000000001000100011000000100000
  ```

  for “add contents of addresses 1, 2, store result in 6”
Assemblers

- Computers still only work on machine code (1GL)
- Assembly language is not machine code
- **Assemblers** are programs that convert assembly language to machine code (= “object code”)

3rd Generation: Procedural Languages

- Problems with 2GLs
  - **Platform dependency**
    - Different kinds (architectures) of computers use different instruction formats
      - E.g. x86, Pentium, 68K, MIPS, SPARC, etc.
    - 1GL / 2GL programs written for one kind of machine will not work on another
  - **Low level**: programs difficult to understand
- Solution (60s -- now): **procedural languages**
  - Higher-level, “universal” constructs
  - Examples: Cobol, Fortran, Algol, Pascal, C, C++, Java, C#
Interpreters

- Another way to execute 3GL programs
  - Interpreters take source code as input
  - Interpreters execute source directly
  - Much slower than compiled programs
- **Debuggers** are based on interpreters
  - Debuggers support step-by-step execution of source code
  - Internal behavior of program can be closely inspected

Object Oriented Terminology

- Procedural Languages
  - have procedures that can be reused
- Object Oriented Languages
  - centered on the objects
  - **object**
    - principal entities that are manipulated by the program (nouns)
  - **class**
    - a “blueprint” that defines the structure for one or more objects
  - **method**
    - java term for a “function”, a “procedure” or a “subroutine”
    - this is the code that does something (verbs)
  - **main method**
    - a special method that defines where program execution begins
- **statements**
  - individual instructions