



CMSC 131

Object-Oriented Programming I

Computer Organization

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Computer Organization

- ▶ Hardware: physical parts of computer
 - Monitor, mouse, keyboard
 - Chips, boards
 - Cables, cards
 - etc.
- ▶ Software: non-physical (“logical”) parts of computer
 - Programs = instructions for computer to perform

Hardware Overview

- ▶ **CPU** → central processing unit “brain”
 - Executes the “instructions” in programs
- ▶ **Main memory** → random-access memory = “RAM”
 - Stores data that CPU accesses, including instructions
 - FAST, but temporary; wiped out when computer is shut off!
- ▶ **Secondary memory** → Hard disks, CDs, DVDs, flash memory, etc.
 - Stores data that can be loaded into main memory
 - SLOWER, but permanent
- ▶ **I/O devices**
 - How you communicate with your machine
 - Keyboard, monitor, mouse, speakers, etc.
- ▶ **Networking equipment**
 - How others communicate with your machine
 - Networking “cards”, cables, etc.

Main Memory

- ▶ Computer data consists of off and on pieces (often written as 0's and 1's)
- ▶ bit: A single cell in main memory that can hold either a 0 or 1
- ▶ *byte*: A sequence of 8 bits
- ▶ word: Unit of memory (often a sequence of 4 bytes)
- ▶ Main memory: table of bytes indexed by “addresses”

Address	Byte value								
1	<table><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td><td>0</td><td>1</td></tr></table>	1	0	0	1	1	1	0	1
1	0	0	1	1	1	0	1		
2	<table><tr><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table>	0	0	0	1	1	0	0	1
0	0	0	1	1	0	0	1		
3	<table><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td><td>1</td></tr></table>	1	1	1	1	1	1	0	1
1	1	1	1	1	1	0	1		
4	<table><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table>	1	1	0	0	0	1	0	0
1	1	0	0	0	1	0	0		

How Many Different Values in a...

- ▶ Bit?

2

- ▶ Two bits?

$$4 = 2 \times 2$$

- ▶ Byte?

$$256 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^8$$

- ▶ Word?

$$4,294,967,296 = 2^{32}$$

- ▶ In general k bits can represent 2^k values

Other Standard Terminology

Prefixes for bit and byte multiples

Decimal		Binary		
Value	SI	Value	IEC	JEDEC
1000	k kilo-	1024	Ki kibi-	K kilo-
1000 ²	M mega-	1024 ²	Mi mebi-	M mega-
1000 ³	G giga-	1024 ³	Gi gibi-	G giga-
1000 ⁴	T tera-	1024 ⁴	Ti tebi-	
1000 ⁵	P peta-	1024 ⁵	Pi pebi-	
1000 ⁶	E exa-	1024 ⁶	Ei exbi-	
1000 ⁷	Z zetta-	1024 ⁷	Zi zebi-	
1000 ⁸	Y yotta-	1024 ⁸	Yi yobi-	

One kilobyte is approximately one kibibyte which is approximately 1000 bytes.

$$2^{10} = 1024$$

$$2^{20} = 1024^2$$

$$2^{30} = 1024^3$$

How Are Characters, Etc., Represented?

Via *encoding schemes*

Example: ASCII (American Standard Code for Information Interchange)

- Standard for encoding character values as bytes
- In ASCII:
 - 'A' 01000001
 - 'a' 01100001
 - ',' 00101100
 - etc.

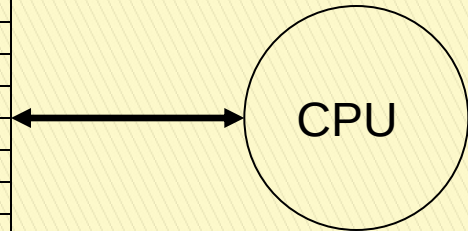
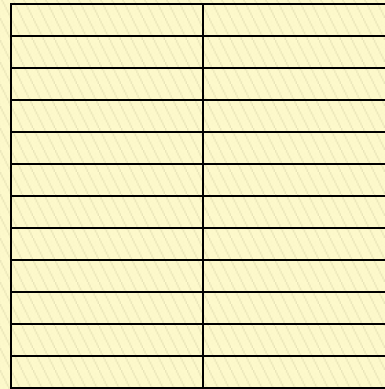
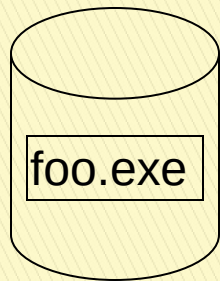
Other Character Encodings

- ▶ International support?
 - Unicode
- ▶ Most common variation: UTF-8
 - Backwards compatible with ASCII

Software Overview

- ❖ **Two levels** → Operating System and Application
- ❖ **Operating system** → manages computer's resources; typically runs as soon as computer is turned on. Typical responsibilities:
 - *Process management* → Determines when, how programs will run on CPU time
 - *Memory management*
 - *I/O, window system*
 - *Network control*
 - *Security*
- ❖ **Applications** → programs users interact directly with; usually are explicitly run. Examples:
 - *Word processors*
 - *Games*
 - *Spreadsheets*
 - *Music software*
 - *Java Programs*
 - *Etc*

How Programs Are Executed



Program "foo" initially
stored in secondary
storage

Program copied
into main memory

CPU executes
program instruction-
by-instruction

Programming Languages

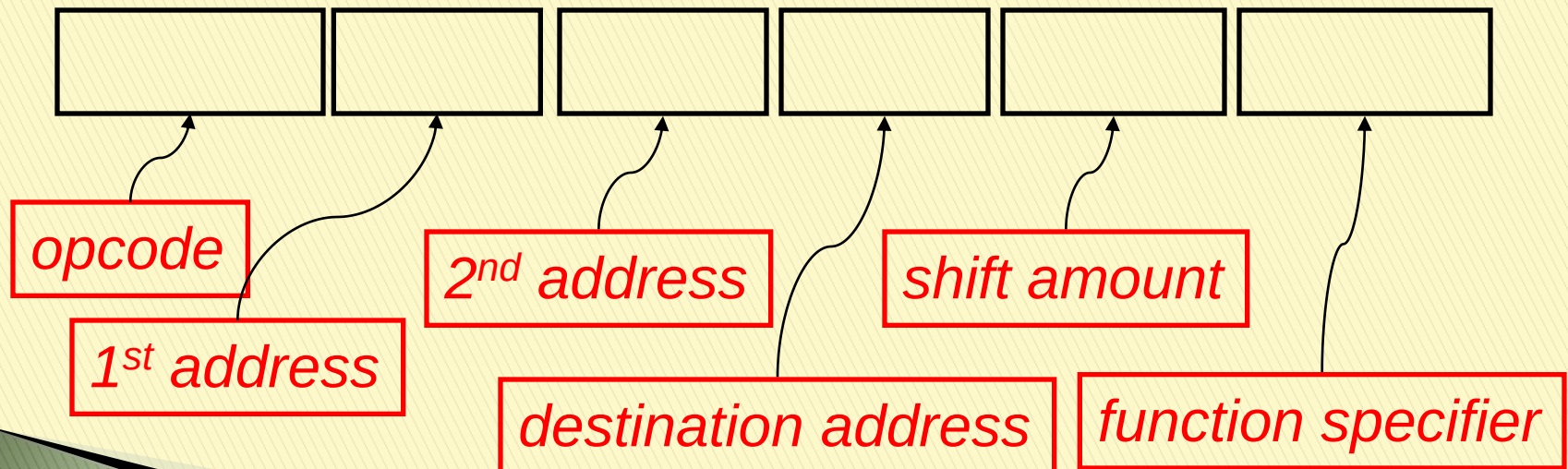
- ▶ Used to write programs that run on computers
- ▶ Generations of programming languages
 - 1st (1GL): machine code
 - 2nd (2GL): assembly code
 - 3rd (3GL): procedural languages
 - 4th (4GL): application-specific languages
 - 5th (5GL): constraint languages

1st Generation: Machine Code

- ▶ Recall: computer data is 0's and 1's
- ▶ In machine code, so are programs!
 - Program → sequence of instructions
 - Machine code → instructions consist of 0's and 1's
- ▶ Next slide → example machine code instruction from MIPS (= “Microprocessor without interlocked pipeline stages”) architecture
 - Popular in mid-, late 90s
 - Instructions are 4 bytes long

Example MIPS Instruction

- ▶ “Add data in addresses 1, 2, store result in address 6”:
00000000001000100011000000100000
- ▶ ???
000000 00001 00010 00110 00000 100000

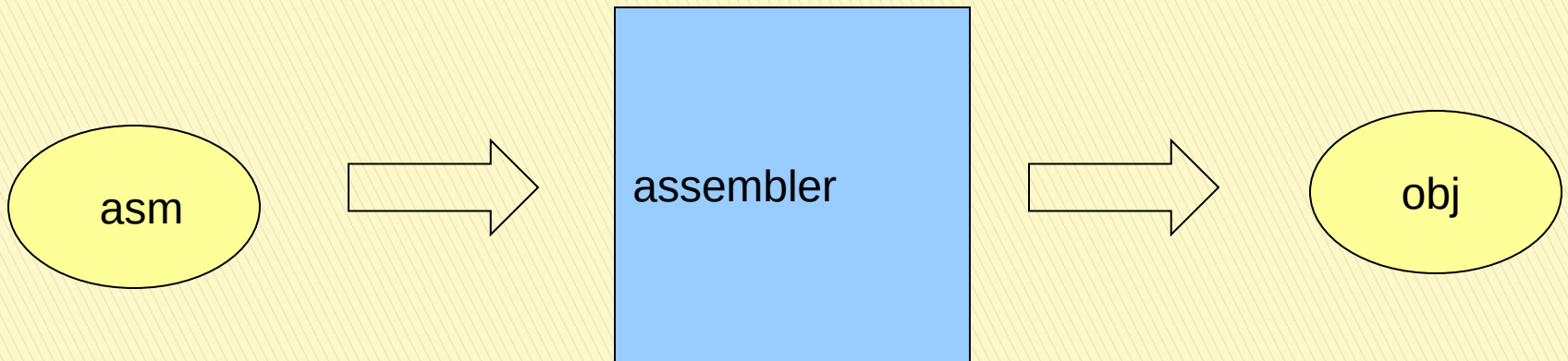


2nd Generation: Assembly

- ▶ Problem with 1GLs: Who can remember those opcodes, addresses, etc., as 0's, 1's?
- ▶ Solution (1950s): *assembly language*
 - Use *mnemonics* → descriptive character strings for opcodes
 - Let programmers give descriptive names to addresses
- ▶ MIPS example revisited:
 add \$1, \$2, \$6
instead of
 00000000001000100011000000100000
for “add contents of addresses 1, 2, store result in 6”

Assemblers

- ▶ Computers still only work on machine code (1GL)
- ▶ Assembly language is not machine code
- ▶ *Assemblers* are programs that convert assembly language to machine code (“object code”)



3rd Generation: Procedural Languages

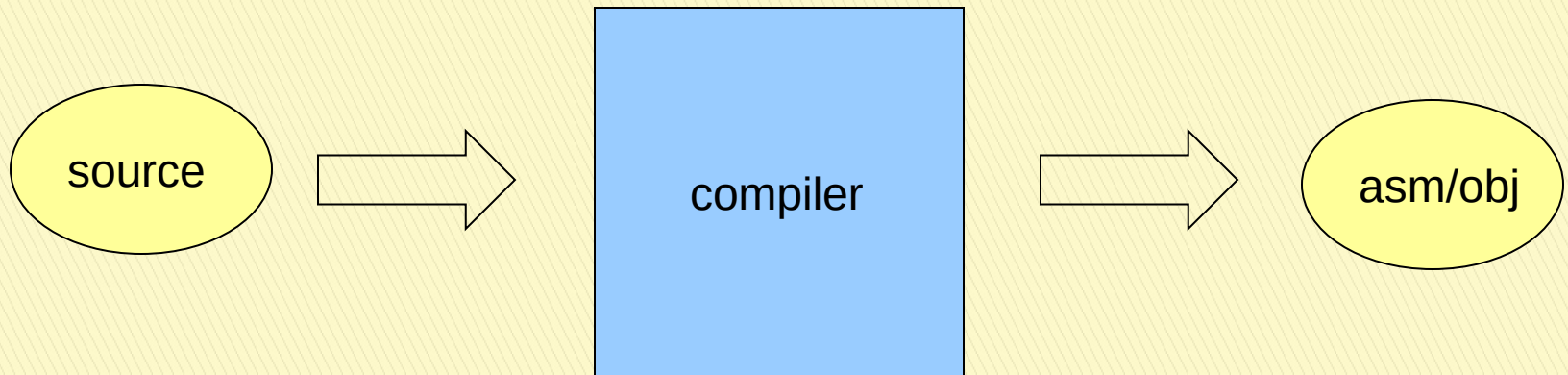
- ▶ Problems with 2GLs
 - *Platform dependency*
 - Different kinds (*architectures*) of computers use different instruction formats
E.g. x86, Pentium, 68K, MIPS, SPARC, etc.
 - 1GL / 2GL programs written for one kind of machine will not work on another
 - *Low level* → programs difficult to understand
- ▶ Solution (60s → now): *procedural languages*

3rd Generation: Procedural Languages

- ▶ Procedural languages
- ▶ Higher-level, “universal” constructs
- ▶ Examples:
 - 1950's → early 60s : Fortran, Cobol
 - 1958 → Lisp, invented for AI, still used!
 - late 60's → Algol, first language that "looks" modern
 - 70's → Pascal (like Algol, but simpler), used for teaching
 - 80's → C became popular (although it was "invented" in 70's)
 - C++ "C with classes , object oriented"
 - 90's → Java, Fully object oriented
 - 00's → C# (Microsoft's answer to java)
- ▶ List of computer programming languages
 - http://en.wikipedia.org/wiki/List_of_programming_languages

Compilers

- ▶ Computers can only execute machine code
- ▶ *Compilers* are programs for translating 3GL programs (“source code”) into assembler / machine code



Interpreters

- ▶ Another way to execute 3GL programs
 - Interpreters take source code as input
 - Interpreters execute source directly
 - Much slower than compiled programs
- ▶ *Debuggers* are based on interpreters
 - Debuggers support step-by-step execution of source code
 - Internal behavior of program can be closely inspected
- ▶ Common interpreter?

Object-Oriented Terminology

- ▶ Procedural-oriented languages
 - Programming centers around “actions” (verbs)
- ▶ Object Oriented Languages
 - Centered on objects (nouns)
- ▶ Object
 - Principal entities that are manipulated by the program (nouns)
- ▶ Class
 - A “blueprint”/recipe that defines the structure for one or more objects
- ▶ Method
 - java term for a “function”, a “procedure” or a “subroutine”
 - this is the code that does something (verbs)
- ▶ Why we prefer the object-oriented approach?
 - One big reason: recycling
- ▶ System Example