Building Knowledge About Defects
REQUIREMENTS DOCUMENT EVALUATION

Goal
Analyze the SCR requirements method in order to evaluate it with respect to the ease of modification and quality of the requirements document produced from the point of view of the organization.

Environment:
Naval Research Laboratory
On-board flight program for the A-7 aircraft
real-time, interactive, using TC-2
computer 16K 16 bit words
Data collected after document baselined

Experimental design:
Single project/case study
in vivo, experience in method, novices in application

Basili/Weiss
REQUIREMENTS DOCUMENT EVALUATION

Goal
Analyze the method in order to evaluate it with respect to the effect on product from the point of view of the organization.

Analyze the SCR method in order to evaluate it with respect to the ease of modification of the requirements document, structuredness of the requirements document, ability to minimize consistency and ambiguity faults from the point of view of the organization.

Analyze the requirements document in order to characterize it with respect to the ease of modification, structure, and consistency and un-ambiguousness from the point of view of quality assurance.

Analyze the use of the requirements document in order to characterize it with respect to its worthiness to be maintained from the point of view of the organization.
REQUIREMENTS DOCUMENT EVALUATION

Process Questions

Process conformance:

What is the requirements development methodology?
(formal specifications using a state machine model)
How well is it being applied?
(developers were experimenting with the methodology)

Domain understanding:

How well do the developers understand the application?
(they had minimal expertise)
Product Questions

Product dimensions:

What is the size of the requirements document? (462 pages)

Cost:

What is the staff effort expended in producing the document? (17 staff months)

What is the staff effort expended in making the changes? (11 staff weeks)

What is the total staff effort expended in development during the time the data was collected? (122 staff weeks)

What is the calendar time for development during the time the data was collected? (15 months)
Changes/defects:

How many changes are there to the document? (88)

How many of the changes are errors? (79)

What is the distribution of errors in the requirements document by type of misunderstanding (i.e., ambiguity, omission, inconsistency, incorrect fact, wrong section)?

Context:

How is the document being used?

How was the need for change discovered?
REQUIREMENTS DOCUMENT EVALUATION
Product Questions

Quality perspective: Ease of change

Cost:
What is the distribution of the types of changes and effort to make them?
What is the distribution of changes by staff time to make the changes?
Is the effort to change the document low?

Document well-structuredness:
Are most of the changes were confined to one section of the document?

Consistency and Unambiguity:
How consistent and unambiguous is the document relative to its precision and completeness?

Worthiness of being maintained:
How is the document being used? Is it used in important and relevant ways?
EFFORT TO CHANGE

9 MODIFICATIONS
79 ERRORS
MEAN = 5 MH
MODE = .5 MH
“TYPICAL” = 2.3 MH
TOTAL = 442 MH

% OF CHANGES

68%
26%
5%
0%
1%

EFFORT

< 1 MH
1 MH - 1 MD
1 MD - 1 MW
1 MW - 1 MM
> 1 MM
USE OF DOCUMENT

Discovery of Need for Change

% of non-clerical errors

23 %
10 %
2 %
45 %
1 %
19 %

Review by authors
Review by nonauthors
As maintenance reference
As design reference
As coding reference
Other
DATA COLLECTION METHODOLOGY FEEDBACK

Partial data provides useful feedback to developers

Data analysis generates new questions of interest

A-7 REQUIREMENTS DOCUMENT FEEDBACK

The document is relatively more consistent and precise than complete and correct.

Most changes are confined to single sections
  Can we conclude the document is well-structured?

Seems to be a small effort to make changes
  Can we conclude the document is easy to change (maintain)?

The document is heavily used as a design reference
  Can we conclude that it is worth maintaining?
REQUIREMENTS DOCUMENT EVALUATION

Conclusions

G1: Analyze the **defects** in order to **characterize** them with respect to the **various classification schemes** from the point of view of the **knowledge builder** in the context of a requirements document development, ...

Can classify requirements faults according to omission, incorrect fact, ambiguity, inconsistency, ...

G2: Analyze the **requirements/specification process (SCR)** in order to **evaluate** it with respect to the **ease of modification and quality of the requirements/specification document produced** from the point of view of the **knowledge builder** in the context of a requirements document development, ...

Issues: hard to evaluate without any baselines
BUILDING DEFECT BASELINES

SIMULATOR FOR SATELLITE PLANNING STUDIES

Goals

Analyze the life cycle defects for a particular project in order to characterize them with respect to various error, fault, and failure classes.

evaluate them with respect to those from other studies

classify them with respect to the relationship between errors and complexity

from the point of view of the experience factory

Basili/Perricone
PROJECT BACKGROUND

• General purpose program for satellite planning studies

Size: 90K Source lines and 517 Code segments
370 FORTRAN Subroutines, 36 Assembly segments, 111 COMMON modules, BLOCK data, Utility routines
Modified modules - Adopted from a previous system (72%)
New modules - Developed specifically for this system

• Requirements for the system kept growing and changing over the life cycle

Defects Two definitions - Faults[Textual](215) and Errors [Conceptual] (155)
49% Defects/faults in modified modules
51% Defects/faults in new modules

Corrections vs Modifications
38% of changes were modifications
62% of changes were fault corrections
LIFE CYCLE OF ANALYZED SOFTWARE

- DESIGN
- CODING
- TESTING
- ACCEPTANCE
- MAINTENANCE
- CHANGE FORMS
## NUMBER MODULES

### ALL MODULES

<table>
<thead>
<tr>
<th>NUMBER OF LINES</th>
<th>SOURCE</th>
<th>EXECUTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-50</td>
<td>50</td>
<td>258</td>
</tr>
<tr>
<td>51-150</td>
<td>107</td>
<td>70</td>
</tr>
<tr>
<td>151-200</td>
<td>56</td>
<td>13</td>
</tr>
<tr>
<td>201-250</td>
<td>34</td>
<td>1</td>
</tr>
<tr>
<td>251-300</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>301-350</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>351-400</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>&gt;400</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>370</strong></td>
<td><strong>370</strong></td>
</tr>
</tbody>
</table>

### MODULES WITH FAULTS

<table>
<thead>
<tr>
<th>NUMBER OF LINES</th>
<th>SOURCE</th>
<th>EXECUTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-50</td>
<td>3</td>
<td>49</td>
</tr>
<tr>
<td>51-150</td>
<td>16</td>
<td>25</td>
</tr>
<tr>
<td>151-200</td>
<td>19</td>
<td>7</td>
</tr>
<tr>
<td>201-250</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>251-300</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>301-350</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>351-400</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>&gt;400</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>96</strong></td>
<td><strong>96</strong></td>
</tr>
</tbody>
</table>
# OF MODULES AFFECTED BY AN ERROR

Faults:

“211 Textual Errors 174 Conceptual Errors”

<table>
<thead>
<tr>
<th># ERRORS</th>
<th># MODULES AFFECTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>155 (89%)</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

RESULTS: SIMILAR TO OTHER STUDIES, FEW ERRORS INVOLVE MORE THAN ONE MODULE
### NUMBER OF ERRORS PER MODULE
(Faults: 215 Faults)

<table>
<thead>
<tr>
<th># Modules</th>
<th>New</th>
<th>Modified</th>
<th>Errors / Module</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>17</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>26</td>
<td>13</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>10</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>7</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>1**</td>
<td>3*</td>
<td>5</td>
</tr>
<tr>
<td>1</td>
<td>1**</td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>
## Effort to Correct Faults in the Most Fault-Prone New Model

<table>
<thead>
<tr>
<th>Error Description</th>
<th>Number of Errors</th>
<th>Average Effort to Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Misunderstood or Incorrect Requirements</td>
<td>8</td>
<td>32 Hours</td>
</tr>
<tr>
<td>Incorrect Design or Implementation of a Module</td>
<td>3</td>
<td>0.5 Hours</td>
</tr>
<tr>
<td>Clerical Error</td>
<td>1</td>
<td>0.5 Hours</td>
</tr>
</tbody>
</table>
# Effort to Correct Faults in the Most Fault-Prone Modified Model

<table>
<thead>
<tr>
<th>Error Type</th>
<th>Number of Errors</th>
<th>Average Effort to Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Misunderstood or incorrect requirements</td>
<td>8</td>
<td>24 hours</td>
</tr>
<tr>
<td>Incorrect design or implementation of a module</td>
<td>5</td>
<td>16 hours</td>
</tr>
<tr>
<td>Clerical error</td>
<td>2</td>
<td>4.5 hours</td>
</tr>
</tbody>
</table>
ERROR DISTRIBUTION BY TYPE

CATEGORIES:

A: REQUIREMENTS INCORRECT OR MISINTERPRETED
B: FUNCTIONAL SPECIFICATION INCORRECT OR MISINTERPRETED
C: DESIGN ERROR INVOLVING SEVERAL COMPONENTS
D: DESIGN ERROR IN A SINGLE COMPONENTS
E: MISUNDERSTANDING OF EXTERNAL ENVIRONMENT
F: ERRORS IN PROGRAMMING LANGUAGE OR COMPILER
G: CLERICAL ERROR
H: ERROR DUE TO PREVIOUS MISCORRECTION OF AN ERROR
RESULTS: SIMILAR TO ENDRES’ STUDY (46 % vs 48 % HERE INVOLVED
MISUNDERSTANDING OF THE PROBLEM
SOURCES OF ERRORS

<table>
<thead>
<tr>
<th>Type of Fault</th>
<th>% of Nonclericals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Req</td>
<td>15</td>
</tr>
<tr>
<td>Fn1 Spec</td>
<td>40</td>
</tr>
<tr>
<td>Design Multi-Comp</td>
<td>4</td>
</tr>
<tr>
<td>Design Single Comp</td>
<td>22</td>
</tr>
<tr>
<td>Lang</td>
<td>0</td>
</tr>
<tr>
<td>Env</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>18</td>
</tr>
</tbody>
</table>
SEL2 SOURCES OF NONCLERICAL ERRORS

<table>
<thead>
<tr>
<th>Type of Fault</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Req</td>
<td>5</td>
</tr>
<tr>
<td>Fn1 Spec</td>
<td>3</td>
</tr>
<tr>
<td>Design Multi-Comp</td>
<td>10</td>
</tr>
<tr>
<td>Design Single Comp</td>
<td>72</td>
</tr>
<tr>
<td>Lang</td>
<td>8</td>
</tr>
<tr>
<td>Env</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
</tr>
</tbody>
</table>

% OF NONCLERICALS
EFFORT

1 - 1 hr. or less  
2 - 1 hr. to 1 day  
3 - 1 day to 3 days  
4 - more than 3 days

NEW MODULES

15%  
19%  
18%  
12%  
27%  
15%  
8%  
3%  
21%  
11%  
15%  
27%  
15%  
20%  
30%  
36%  
15%
FAULT TYPES

CATEGORIES

INITIALIZATION - failure to initialize data on entry or exit

CONTROL STRUCTURE - incorrect path taken

INTERFACE - associated with structure outside module’s environment

DATA - incorrect use of a data structure

COMMISSION - incorrect executable statement

OMISSION - neglecting to include some entity in a module

(Con’t)
# Classification of Faults

<table>
<thead>
<tr>
<th></th>
<th>COMMISSION</th>
<th>OMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NEW MODIFIED</td>
<td>NEW MODIFIED</td>
</tr>
<tr>
<td>INITIALIZATION</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>CONTROL</td>
<td>12</td>
<td>16</td>
</tr>
<tr>
<td>INTERFACE</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>DATA</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>COMPUTATION</td>
<td>16</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>28 %</th>
<th>36 %</th>
<th>23 %</th>
<th>12 %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28</td>
<td>36</td>
<td>23</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>64</td>
<td>35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>NEW</th>
<th>MODIFIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>INITIALIZATION</td>
<td>7</td>
<td>18 - - - 25 (11%)</td>
</tr>
<tr>
<td>CONTROL</td>
<td>28</td>
<td>8 - - - 36 (16%)</td>
</tr>
<tr>
<td>INTERFACE</td>
<td>50</td>
<td>37 - - - 87 (39%)</td>
</tr>
<tr>
<td>DATA</td>
<td>11</td>
<td>20 - - - 31 (14%)</td>
</tr>
<tr>
<td>COMPUTATION</td>
<td>19</td>
<td>24 - - - 43 (19%)</td>
</tr>
</tbody>
</table>

115 107
RESULT:

The largest percent of faults involve interface (39%)
Control is more of a problem in new modules
Data and initialization are more of a problem in modified modules
Small number of omission faults in modified modules

POSSIBLE EXPLANATION

– The basic algorithms for the modified modules were correct but needed some adjustment with respect to data values and initialization for the application of the old algorithm to the new application
## FAULTS/1000 EXECUTABLE LINES (INCLUDES ALL MODULES)

<table>
<thead>
<tr>
<th>MODULE SIZE</th>
<th>FAULTS/1000 LINES</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>16.0</td>
</tr>
<tr>
<td>100</td>
<td>12.6</td>
</tr>
<tr>
<td>150</td>
<td>12.4</td>
</tr>
<tr>
<td>200</td>
<td>7.6</td>
</tr>
<tr>
<td>&gt;200</td>
<td>6.4</td>
</tr>
</tbody>
</table>

### POSSIBLE EXPLANATIONS:

- Interface faults are spread across all modules
- The majority of modules examined were small, biasing the result
- The larger modules were coded with more care
- The faults in smaller modules were more apparent
Fault Rate vs. Size

Measuring Fault Rate against Size and Complexity

Fault Rate

Size/Complexity

Actual

Believed

Hypothesized
# Average Cyclomatic Complexity for All Modules

<table>
<thead>
<tr>
<th>Module Size</th>
<th>Average Cyclomatic Complexity</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>6.0</td>
</tr>
<tr>
<td>100</td>
<td>17.9</td>
</tr>
<tr>
<td>150</td>
<td>28.1</td>
</tr>
<tr>
<td>200</td>
<td>52.7</td>
</tr>
<tr>
<td>&gt;200</td>
<td>60.0</td>
</tr>
</tbody>
</table>
# COMPLEXITY AND ERROR RATE FOR ERRORED MODULES

<table>
<thead>
<tr>
<th>Module Size</th>
<th>Average Cyclomatic Complexity</th>
<th>Faults/1000 Executable Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>6.2</td>
<td>65.0</td>
</tr>
<tr>
<td>100</td>
<td>19.6</td>
<td>33.3</td>
</tr>
<tr>
<td>150</td>
<td>27.5</td>
<td>24.6</td>
</tr>
<tr>
<td>200</td>
<td>56.7</td>
<td>13.4</td>
</tr>
<tr>
<td>&gt;200</td>
<td>77.5</td>
<td>9.7</td>
</tr>
</tbody>
</table>

- **RESULT:**
  - Average cyclomatic complexity grew faster than size
Defect Analysis provides useful information
  Can see new application with changing requirements
  Fault profile for new and modified modules different
  Fault profile for a new application different than that of more mature application

Module size an open issues with respect to fault rate
  evidence that larger modules, within limits, may be less fault prone
  → should not put artificial limits on module size
Different project characteristics/environments produce different patterns of defect origin

Projects with new requirements have more defects traceable to the requirement/specification phase

Analyze the defects in order to characterize them with respect to the various classification schemes from the point of view of the knowledge builder in the context of full life cycle at NASA/SEL

Classification schemes:
- omission, commission
- interface, control flow, data (initialization, use)
BUILDING DEFECT BASELINES

Inspection Process Fault Classification

Goal:
Analyze the inspection process in order to characterize it with respect to the fault correction effort from the point of view of the manager.

Environment:
- Major mainframe manufacturer
- Next release of a library tool
- Development or modification of 40K source lines
- Total size 100K SLOC
- PL/1 like language

Questions:
- What was the isolation and fix effort and total error correction effort for errors of omission and commission?

Selby/Basili
### BUILDING DEFECT BASELINES
Inspection Process Fault Characterization

#### Fault Correction Effort in hours by fault class

<table>
<thead>
<tr>
<th>Average Effort</th>
<th>Commission</th>
<th>Omission</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolation Effort</td>
<td>7.2</td>
<td>4.2</td>
<td>6.3</td>
</tr>
<tr>
<td>Fix Effort</td>
<td>3.7</td>
<td>3.9</td>
<td>3.7</td>
</tr>
<tr>
<td>Total Correction Effort</td>
<td>10.9</td>
<td>8.1</td>
<td>10.0</td>
</tr>
</tbody>
</table>

Isolating a fault took almost twice as much effort as fixing it.
Correcting a fault of commission required more effort than a fault of omission.
Isolating a fault of commission required twice the effort as a fault of omission.

**Note:** Could count effort for fixing a missing error as development effort.
During design, it is less costly to leave out a design/code segment than to include an incorrect one.

Analyze the defects in order to characterize them with respect to the various classification schemes from the point of view of the knowledge builder. In the context of faults collected during an inspection process, ...
Investigating Influential Factors for Software Process Improvement

Goal

Analyze the **project set** in order to **evaluate and improve** future systems with respect to the **defect prevention and detection** from the point of view of the **organization**

**Environment:**
Matsushita Communications, four communications software projects
Waterfall model development,
Defect data collected during acceptance test and operation

**Experimental design:**
multi-project study
in vivo, experienced subjects

Mashiko/Basili
Defect notation: $D_n(d_{1n},d_{2n},d_{3n},d_{4n};C_{dn},S_{dn},M_{dn})$, where

d1 injection phase: when defect entered system

d2 detection phase: when defect was found

d3 error type: Logic, Communication, Omission, Commission

d4 fault type: see table 1

Cd cost of defect: cost to fix

Sd severity of defect: see table 2

Md number of modules affected
Investigating Influential Factors for Software Process Improvement

<table>
<thead>
<tr>
<th>Fault type</th>
<th>Abbreviation</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global structure</td>
<td>Gstr'</td>
<td>Fault of relationships among subsystems</td>
</tr>
<tr>
<td>Data structure</td>
<td>Dstr</td>
<td>Fault of structure of files, tables or other data, including fault of data size</td>
</tr>
<tr>
<td>Algorithm</td>
<td>Algr</td>
<td>Fault of algorithm inside program module</td>
</tr>
<tr>
<td>Human interface</td>
<td>Hitr</td>
<td>Fault of human interface</td>
</tr>
<tr>
<td>External interface</td>
<td>Eitr</td>
<td>Fault of interface between the product and its external system</td>
</tr>
<tr>
<td>Internal interface</td>
<td>Iitr</td>
<td>Fault of interface between modules</td>
</tr>
<tr>
<td>Initialization</td>
<td>Init</td>
<td>Omission or Commission of initialization of data entry</td>
</tr>
<tr>
<td>Constant value</td>
<td>Cnst</td>
<td>Fault of definition of constant value</td>
</tr>
</tbody>
</table>
## Investigating Influential Factors for Software Process Improvement

### Table 2. Severity of Defect

<table>
<thead>
<tr>
<th>Level</th>
<th>Name</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Critical</td>
<td>Without fixing a defect of this level, delivery of the product to client is impossible.</td>
</tr>
<tr>
<td>3</td>
<td>Essential</td>
<td>Without fixing a defect of this level, operation is possible by altering normal operational procedure for the system. It must be fixed as soon as possible.</td>
</tr>
<tr>
<td>2</td>
<td>Important</td>
<td>Without fixing a defect of this level, normal operation is possible. However, the efficiency of operation is improved by fixing it.</td>
</tr>
<tr>
<td>1</td>
<td>Desired</td>
<td>A defect of this level does not cause trouble to the efficiency of operation. However, it is desirable to fix it from the point of view of the product's impression to the user.</td>
</tr>
</tbody>
</table>
Some Results

There was a pattern of effects for one class of projects (3) with similar characteristics.

Errors of omission represent at least 40% of the defects.

Highest proportion of severe defects caused by external interface faults.

A fault caused by omission is more costly to fix than a defect caused by commission:
- Type/size of the omission change can be bigger
- A different person (tester) doing the fix
- Could have left out some major function, as this omission is discovered by the customer

A fault injected during the requirements phase costs at least 44% more to fix than a fault injected during any other phase.
What have we learned from the set of defect studies?

There is value in multiple studies for supporting and countering hypotheses. Make sure you are comparing like things, e.g., same classification (injection time, detection time, environment, subjects, phase of data collection).

When comparing studies about defects:
- What are you counting? TR, failure driven, what has to be fixed
- When started and when stopped collecting? Does it include inspections (faults), unit test, system test, operation
- Do a map of when studies started and stopped counting

There are insights to be gained from the collection and analysis of defects according to different classification schemes, independent of the scheme.
Folk Lore

There have been a variety of unsubstantiated beliefs, e.g.,
75% of defects are interface,
HLPC will eliminate defects,
“small models are best (<50LOC, <100LOC),
If you are not sure what to do – do something and fix it later,

The studies we have read do not support these beliefs, in fact they supply counter examples, e.g.,
Defect rate goes down as size, complexity rise (within limits)
No matter how you define an interface fault, we have not seen greater than 40% interface faults.
Knowledge Packaging

What have we learned from the set of defect studies so far?

Hypotheses:
For a class of problems, there is a pattern with respect to defects
Modified and new modules have different defect profiles
Omission defects are difficult to fix after delivery but easy to fix during design
Errors injected in the requirements phase are more expensive to fix than those injected in other phases, when detected at a later phase

Possible Consequences:
The techniques used to build reusable models should be tailored based upon the anticipated defect classes and the context (new vs. modified)
Iterative development is better suited to minimizing the cost of defect fixing (lower cost of omission faults found early)
Knowledge Packaging

What have we learned from the set of defect studies so far?

General information:
  Domain understanding is important
  Comparison requires baselines
  You can evaluate processes
Knowledge Building
Families of Experiments

“Under specified conditions, …” ➔

At the macro-process level, knowledge must be built from families of studies, in which related studies are run within similar contexts as well as very different ones.

Many sources of variation between one development context and another;

It’s not clear a priori what specific variables influence the effectiveness of a process in a given context.

It’s difficult to predict ahead of time what factors are likely to crucially affect the results of applying a process in one environment or another.
Knowledge Building
Software Defects: Problem Definition

Analyze software defects in order to characterize them with respect to various classification schemes from the point of view of the knowledge builder in the development context in which they were generated.

Can we use the literature to
- build a “substantiated’ set of hypotheses about defects, generate
- understand the context variable that explain the contradictions in study results
Knowledge Building
Top-Down Analysis Process

Selection of papers

Hypothesis and Many Papers

Papers

Extraction of Information

Hypothesis Base

Hypothesis Verification

Tested Hypothesis that confirms or Refute the original Hypothesis

Goal Oriented Reading

Knowledge