

CMSC430 Spring 2009 Final

Instructions

- You have until noon to complete the final.
- Feel free to ask questions by raising your hand.
- The exam is out of 160 points, an average of 45 seconds per point.
- 1-2 sentence answers are sufficient for the ``essay" questions.

1. (9 pts) Compilers

- Describe the difference in the how one would implement compiler front ends and back ends when writing a compiler from scratch. Explain the difference
- Describe what you think current compilers do well. Explain your answer.
- Describe where you think compilers need to improve most, in order to meet future challenges. Explain your answer.

2. (15 pts) LR items

Consider the following grammar

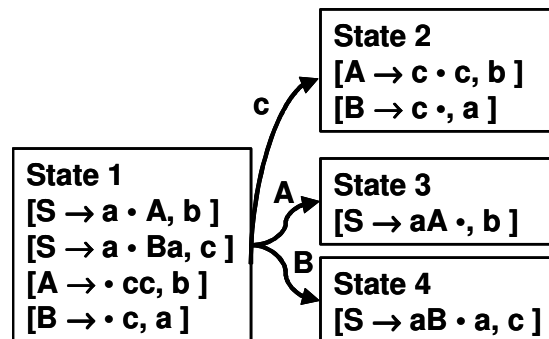
$$S' \rightarrow S$$

$$S \rightarrow Sa \mid b$$

- Construct the canonical set of LR(1) items for the grammar
- Is the grammar LR(1)? Explain.
- Is the grammar LL(1)? Explain.

3. (14 pts) LR parsing

- (10 pts) Construct the ACTION/GOTO table for the following set of LR(1) items



- (4 pts) Given the following ACTION/GOTO table, show the parse if the current stack contents are 0 b 4 B 1 (i.e., current state is 1) and the remaining input is "d\$".

State	ACTION			GOTO	
	d	e	\$	S	B
0	Shift 2	Reduce $S \rightarrow Bb$	Reduce $S \rightarrow bB$	2	1
1	Shift 3	Reduce $B \rightarrow d$	Accept	3	4
2	Shift 1	Shift 4	Accept	2	4
3	Reduce $S \rightarrow Bd$	Reduce $B \rightarrow d$	Reduce $S \rightarrow bBd$	1	2
4	Reduce $B \rightarrow e$	Shift 3	Reduce $S \rightarrow bSe$	4	3

4. (15 pts) Code generation.

You are generating code for a Java virtual machine which supports the following Java byte codes:

Java Stack Code	Effect
nop	none
ldc_int c	push constant <i>c</i> onto stack
iload index(x)	push local variable <i>X</i> onto stack
istore index(x)	pop stack, store in local variable <i>X</i>
iadd	pop 2 elems off stack, add, push
isub	pop 2 elems, subtract top from 2nd, push
imult	pop 2 elems off stack, multiply, push
ineg	pop stack, negate, push
goto L	jump to handle <i>L</i>
ifeq L	pop stack, jump to handle <i>L</i> if zero
if_icmpeq L	pop 2 elems, jump to <i>L</i> if equal
if_icmpgt L	pop 2 elems, jump to <i>L</i> if 1st greater
dup	duplicate top of stack
pop	pop top of stack
swap	swap top two positions of stack

You are given the following grammar attributes and helper functions:

Attribute	Holds
AstNode.code	list of instructions
Function	Effect
genInst(<i>X</i>)	create new instruction <i>X</i> returns handle to instruction
append(...)	concatenates lists of instructions

A Ruby-style TIMES loop iterates (*exp*) number of times. For example, $(1+2).times \{ \dots \}$ would iterate 3 times. Write syntax-directed actions needed to generate code for a TIMES loop for the following grammar production. You may assume that *exp* evaluates to a non-negative integer value. Note you can only use the Java instructions provided at the beginning of the exam.

$$stmt \rightarrow exp \text{ TIMES } \{ stmtList \} \\ \{ : stmt.code = ?? : \}$$

5. (4 pts) Local information

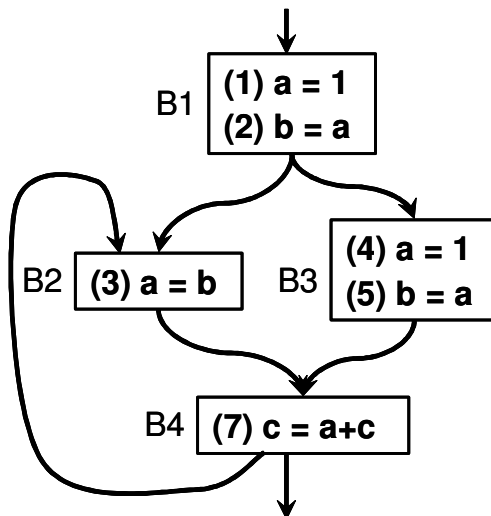
Consider the following basic block for available expressions:

$x = a + b$ $y = b + c$ $a = c + d$ $d = a + c$
--

- What is GEN for the basic block?
- What is KILL for the basic block?

6. (22 pts) Live variables

Consider the following control flow graph for live variables:



- (8 pts) Calculate GEN/KILL for each basic block
- (14 pts) Initializing IN/OUT to $\emptyset$, solve live variables, showing IN/OUT for each pass

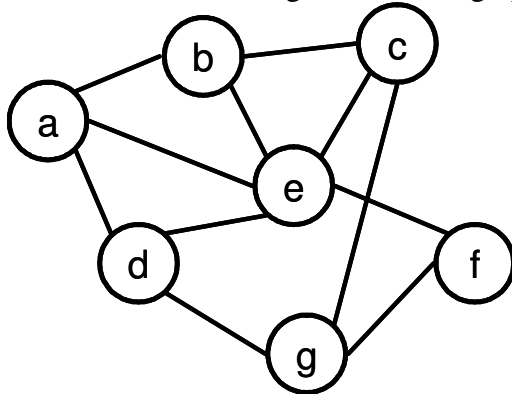
7. (18 pts) Register allocation

Consider the code in the control flow graph in the previous problem:

- (8 pts) What are the live ranges for a global top-down allocator? Provide the variable name and statement numbers for reach live range.
- (5 pts) Draw the interference graph for the live range.
- (3 pts) If spilling is needed, which live range would be spilled? Explain.
- (2 pts) How is code modified when a live range is spilled?

8. (10 pts) Graph simplification

Consider the following interference graph:



- (6 pts) Apply graph simplification for a machine with 3 registers. Is spilling required? Show your work.
 - (4 pts) Show how to use the results of graph simplification to color the graph with 3 colors 1,2,3.
9. (33 pts) Instruction scheduling

Consider scheduling the code below using list scheduling. All instructions must complete before executing the jmp instruction. Assume the following instruction latencies:

- 2-cycle latency for load
- 1-cycle latency otherwise

#	op <dest, src1, src2>
1	load r1, a
2	add r2, r1, r1
3	load r3, b
4	add r4, r2 r3
5	load r1, c
6	add r3, r1, r1
7	add r5, r4, r3
8	jmp

- (10 pts) Build the precedence graph for the instructions. Mark dependences as flow, anti, or output. You can ignore transitive dependences.
- (6 pts) Calculate the critical path for the instructions
- (10 pts) Schedule the instructions for a single-issue processor, using forward list scheduling. Show candidates instructions at each cycle. Prioritize candidates using 1) critical path, 2) latency of instruction, 3) number of children.
- (7 pts) Schedule the instructions as above, but for a two-issue VLIW processor

10. (20 pts) Dependence analysis

Consider the following loop in Fortran. Recall that Fortran is column-major, so columns are stored contiguously in memory. For both A & B, assume that 4 array elements fit on each cache line.

```
A(N,N), B(N,N)
do i = 1,N-1
  do j = 1,N
    A(i+1, j) = A(i, j)+B(j, i)
  enddo
enddo
```

- (3 pts) Find any dependences in the loop nest. Give the distance vector for each dependence.
- (8 pts) What reuse exists in the loop? For each reuse, give type, reference(s), and loop carrying reuse.
- (5 pts) Which loop permutation is preferred? Calculate by estimating number of cache lines accessed by each loop. Show your work.
- (2 pts) Is it legal to interchange the i & j loops to make j the outer loop and i the inner loop? Explain.
- (2 pts) Are either of the loops parallel? Explain.