CMSC 216 Quiz 2 Worksheet

The next quiz for the course will be on Mon, Feb 9. The following list provides additional information about the quiz:

- Do not post any solutions to this worksheet in Piazza. That represents an academic integrity violation.
- The quiz will be a written quiz (no computer).
- The quiz will be in lab session.
- Closed book, closed notes quiz.
- Answers must be neat and legible.
- Quiz instructions can be found at [http://www.cs.umd.edu/~nelson/classes/utilities/examRules.html](http://www.cs.umd.edu/~nelson/classes/utilities/examRules.html)
- Make sure you know your section number and your TA’s name.

The following exercises cover the material to be included in this quiz. Solutions to these exercises will not be provided, but you are welcome to discuss your solutions with the TA or instructor during office hours. It is recommended that you try this exercises on paper first (without using the computer).

**Exercises**

1. What is a prototype?

2. What is the difference between a function declaration and a function definition?

3. Does the following code compile? Briefly explain.

   ```c
   #include <stdio.h>
   void p1(int x) {
       printf("%d\n", x);
   }
   void p1(float x) {
       printf("%d\n", x);
   }
   int main() {
       p1(2);
       return 0;
   }
   ```

4. The following program compiles.

   ```c
   #include <stdio.h>
   static int f(int x) { /* First static */
     static int m = 3; /* Second static */
     m += x;
     return m;
   }
   int main() {
     printf("V1 %d\n", f(2));
     printf("V2 %d\n", f(11));
     return 0;
   }
   ```

   a. What is the output of the program?
   b. What is the output if the first static is removed?
   c. What is the output if the second static is removed?
5. Is the following a correct use of splint? splint a.out

6. Write a C function that determines whether a positive sequence of integer values provided by the user represent an increasing sequence. For example, 3, 6, 10 represents an increasing sequence. The function will return true if the sequence is increasing and false otherwise. You can assume a negative value will mark the end of the sequence. You may not use arrays for this problem and your function must work for any number of values (not just 3).

7. Define a function named read_and_compute_prod that has the prototype below. For this problem:
   - The function computes and returns the product of integer values provided by the user.
   - Use scanf to read the values.
   - You don’t need to display any prompt or message as each value is read.
   - The program will stop reading values when the value provided by the user is 0, or if it corresponds to the parameter value (stop). Notice the parameter does not represent the number of values to read; it represents when to stop.
   - The stop value is not part of the product.

   For example, calling read_and_compute_prod(-1) will return 54 if we enter the values 2 3 9 0 or the values 2 3 9 -1

   int read_and_compute_prod(int stop)

8. Define a function named sum_of_divisibles_by that has the prototype below. For this problem:
   - The function reads two integer values (lower limit and upper limit) that represent a range. For this problem you can assume the first value will always be lower than or equal to the second.
   - The function computes the sum of values in the range that are divisible by the specified parameter value. Notice that the range includes the lower and upper limit values.
   - The function will display the message “Enter lower and upper limit: ” while reading the range values.
   - The following driver and associated output illustrates the functionality expected from the function you need to write. Keep in mind this is just an example (your function must work for different sets of values and not just the ones presented in the example.) In the example, underlined text is input the user provides and % is the Unix prompt.

   Driver

   int main() {
       printf("Sum of divisible by 2: %d\n", sum_of_divisibles_by(2));
       printf("Sum of divisible by 3: %d\n", sum_of_divisibles_by(3));
       return 0;
   }

   Output

% a.out
Enter lower and upper limit: 2 7
Sum of divisible by 2: 12
Enter lower and upper limit: 2 9
Sum of divisible by 3: 18
%