# INTRODUCTION COMPUTER & NETWORK SECURITY

### **CMSC 414** JAN 25 2018





- What is security? Why is it so hard to achieve?
- Administrative
- The security mindset
- Analyzing a system's security
  - 1. Summarize the system
  - 2. Identify the assets
  - 3. Identify the adversaries & threats
  - 4. Identify the vulnerabilities

### WHAT IS COMPUTER & NETWORK SECURITY?

- Normally, we are concerned with <u>correctness</u>
  - Does the software achieve the desired behavior?
- Security is a form of correctness
  - Does the software prevent "undesired" behavior?

The key difference:

# Security involves an adversary who is active and malicious.

Attackers seek to circumvent protective measures.

### WHAT DOES IT MEAN TO BE SECURE?

There is no such thing as security, only degrees of insecurity.

Goal: Raise the bar for the attacker

- Too difficult
- Too expensive
- Lower ROI than the next target

Ultimately, we want to mitigate undesired behavior

# WHAT ARE "UNDESIRED" BEHAVIORS?

- Reveals info users wish to hide (confidentiality)
  - Corporate secrets
  - Private data; personally identifying information (PII)
- Modifies information or functionality (integrity)
  - Destroys records
  - Changes data in-flight (think "the telephone game")
  - Installs unwanted software (spambot, spyware, etc.)
- Denies access to a service (availability)
  - Crashing a website for political reasons
  - Denial of service attack
  - Variant: fairness

#### This is a subset

### ATTACKS ARE COMMON













## WHY ARE ATTACKS COMMON?

- Because attacks are derived from design flaws or implementation bugs
- But all software has bugs: so what?
- A normal user never sees most bugs
  - Post-deployment bugs are usually rare corner cases
- Too expensive to fix every bug
  - Normal thought process: "Let's only fix what's likely to affect normal users"

### WHY ARE ATTACKS COMMON?

### Attackers are not normal users

- Normal users avoid bugs/flaws
- Adversaries seek them out and try to exploit them

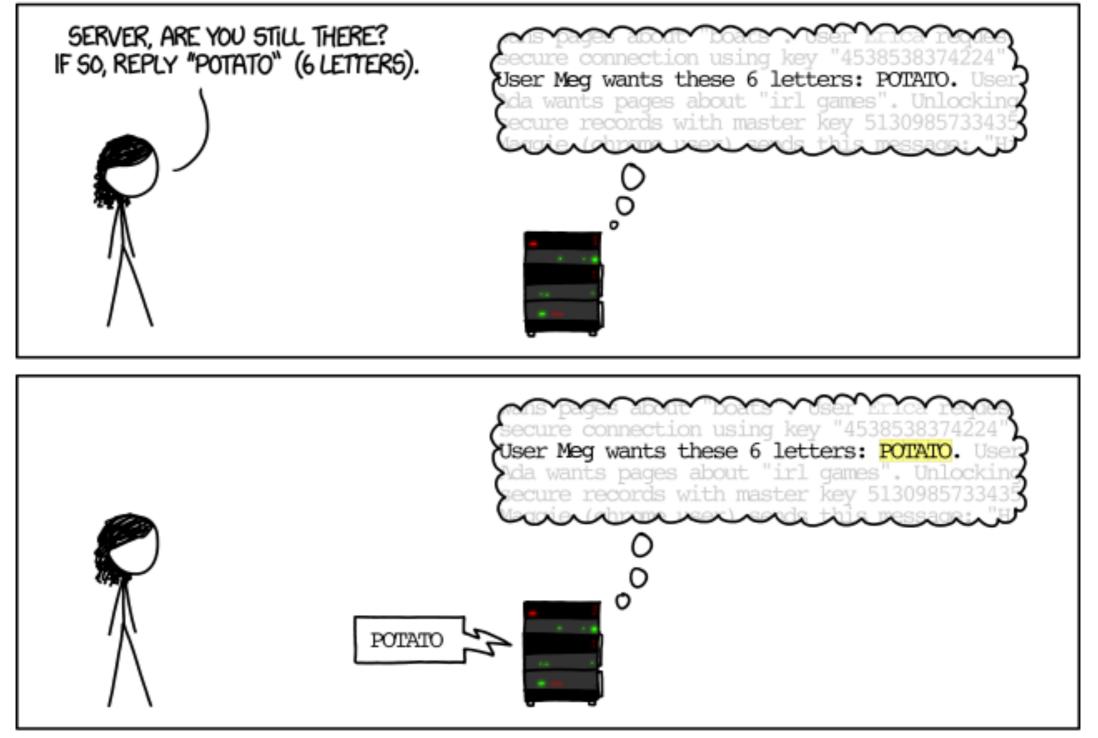
### This extends beyond software: Attacks are possible even with perfect software



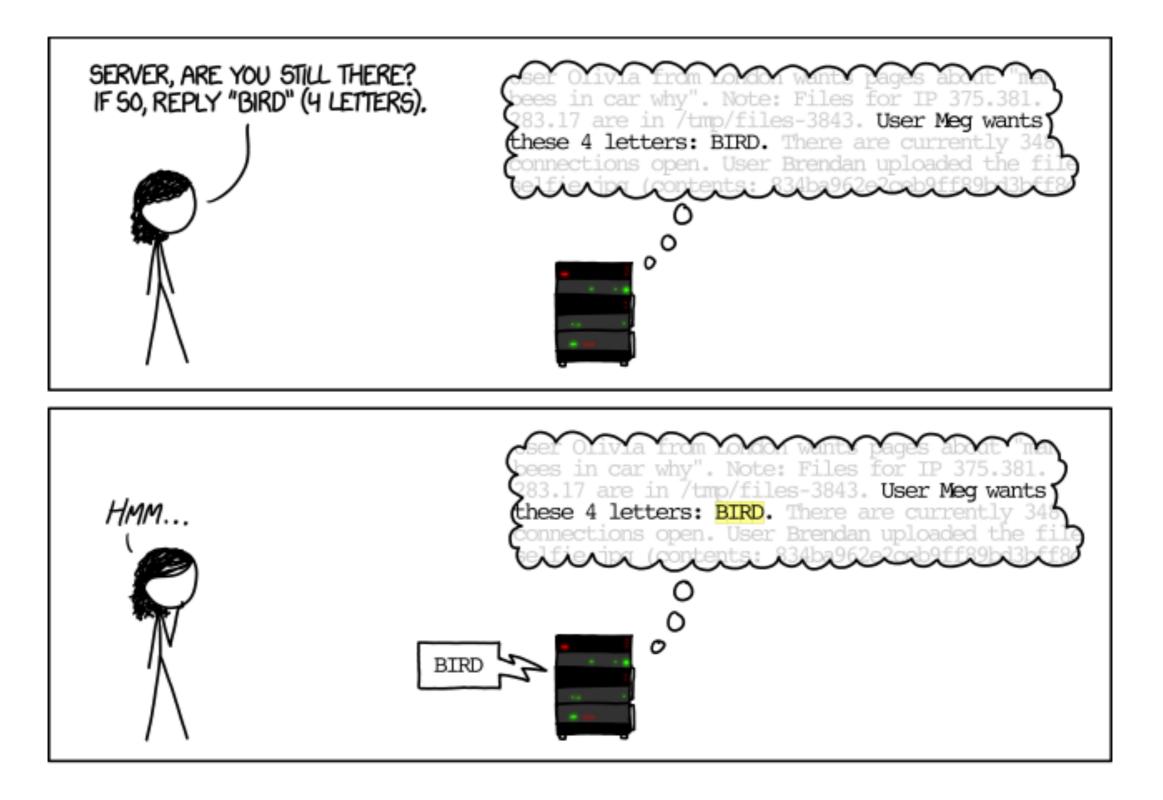
- HOW THE HEARTBLEED BUG WORKS: SERVER, ARE YOU STULL THERE? F SO, REPLY "POTATO" (6 LETTERS). aer Meg vants these 6 letters: PCRM Neg world these 6 letters: 🖸 OT ATCC SERVER, ARE YOU STUL THERE? IF 50, REPLY "BIRD" (4 LETTERS). letters: BIRD. hese 4 letters; <u>BIRD</u> BEO SERVER, ARE YOU STILL THERE? IF SO, REPLY "HAT" (500 LETTERS). er Neg wants these 500 letters: HN
- TLS is the de facto protocol for secure online communication
- Heartbleed was a vulnerability in the most popular TLS server
  - A malformed packet allows you to see server memory
- Fix: don't let the user just tell you how much data to give back
- This was a design flaw



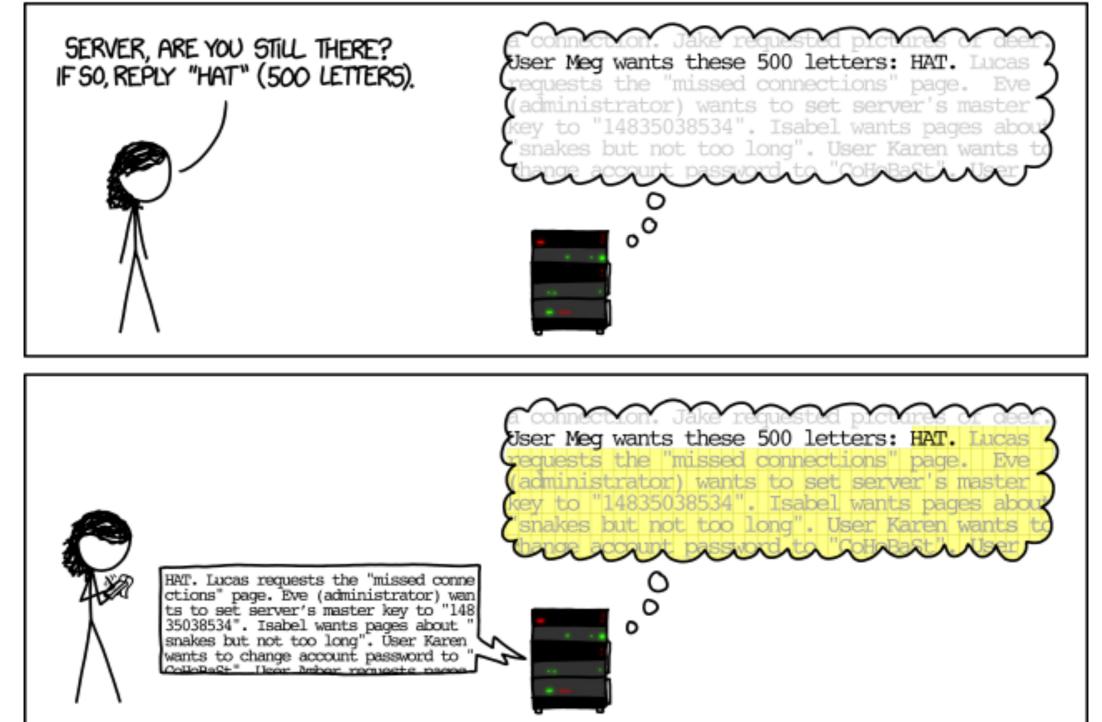
#### HOW THE HEARTBLEED BUG WORKS:











User passwords, private keys, personal information... ~40% of "secure" web servers vulnerable

# RSA 2011 BREACH

- 1. **Carefully crafted Flash program**. When run by the vulnerable Flash player, allows the attacker to execute arbitrary code on the running machine.
- 2. This program could be **embedded in an Excel spreadsheet**, and run automatically when the spreadsheet was opened.
- 3. Spreadsheet **attached to an email**, masquerading as a trusted party ("spearphishing")
  - You can forge any "From" address

### WHY ARE ATTACKS COMMON?

Because it's profitable

And because a system is only as secure as its **weakest link** 



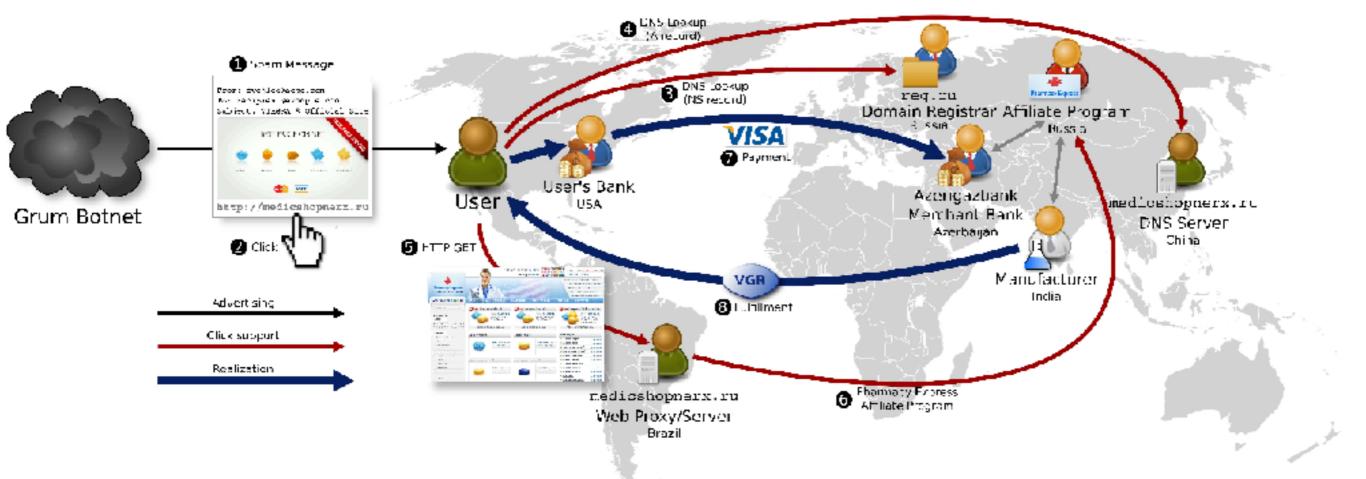


Figure 1: Infrastructure involved in a single URL's value chain, including advertisement, click support and realization steps.

### WHY ARE ATTACKS COMMON?

- Security is a property of the systems we build
- Many attacks begin by exploiting a vulnerability
  - Vulnerability = defect in hw, sw, protocol, design, ...
     that can be exploited to yield an undesired behavior
  - Software defect = the code doesn't "behave correctly"
- Defects arise due to
  - flaws in the design and/or
  - bugs in the implementation

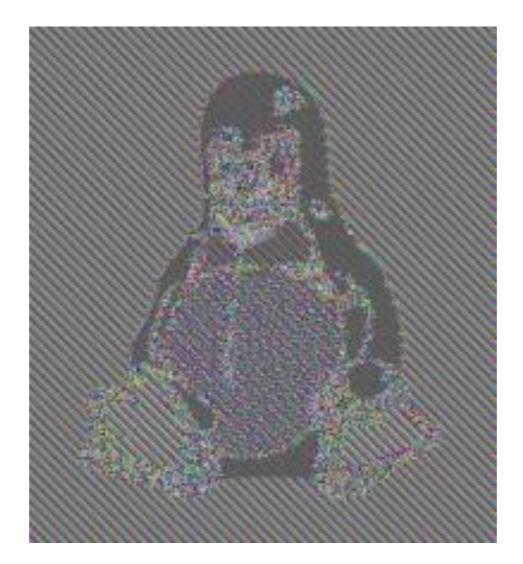
### In order to achieve security, we must:

Be able to eliminate bugs and design flaws and/or make them harder to exploit.

#### Be able to think like attackers.

Develop a foundation for deeply understanding the systems we use and build.

### **UNDERSTANDING THE SYSTEMS WE USE**



This is an encrypted image

50% of Android apps that use crypto encrypt in this manner

### **GOALS OF CMSC 414**

Be able to eliminate bugs and design flaws and/or make them harder to exploit.

#### Be able to think like attackers.

Develop a foundation for deeply understanding the systems we use and build.

SoftwareHardwareProtocolsUsersLawEconomics



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# ADMINISTRATIVE: ONLINE RESOURCES

- Resources and all this info will be on the class website
  - http://www.cs.umd.edu/class/spring2018/cmsc414-0101
- We will be using Piazza
  - You should have been added; let me know if you haven't

### **ADMINISTRATIVE: THE TEAM**





Michael Bartner

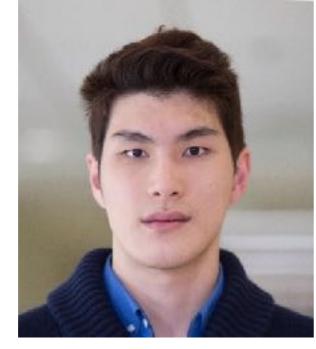


Nirat Saini



Nishant Rodrigues









Omer Akgul

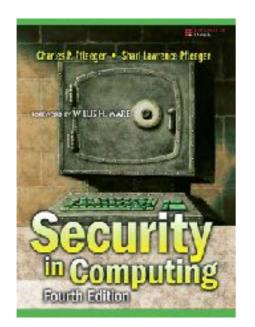
Ronald Cheng

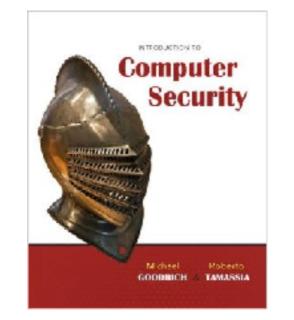
Soumya Indela

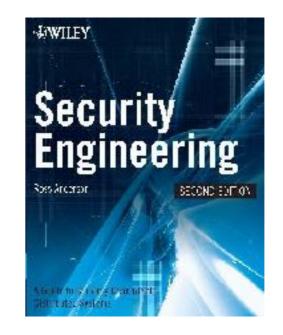
Tommy Hegarty

## ADMINISTRATIVE: TEXTBOOKS

- None required
  - Mostly in-class and papers posted on website
- Recommended texts, if you are so inclined
  - "Security in Computing", Pfleeger & Pfleger
  - "Introduction to Computer Security", Goodrich & Tamassia
  - "Security Engineering", Ross Anderson
    - Free online: <u>http://www.cl.cam.ac.uk/~rja14/book.html</u>







### ADMINISTRATIVE: OUTSIDE READING

- The best way to learn is to reinforce
- Lots of security resources (something is always breaking).
  - Krebs on security
  - Bruce Schneier's blog
  - reddit.com/r/netsec
  - Any other favorites? Let us know on Piazza



How do we build software that is secure?

Memory safety

Malware

Web security

Static analysis

Design principles



#### What it is, and how to use it responsibly

A black-box approach to crypto Designing protocols that *use* crypto Authentication: proving who you are Anonymity: hiding who you are

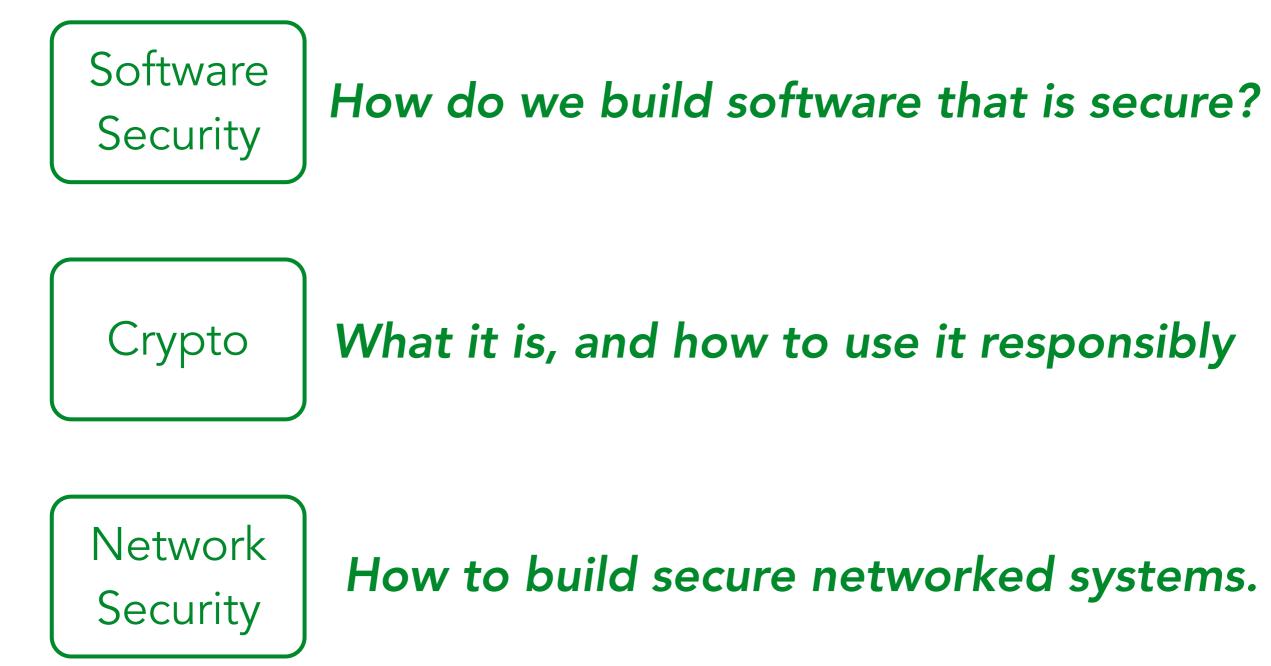
Attacks on TCP & DNS

Botnets

Underground spam economies

Network Security

How to build secure networked systems.



Attacks and defenses across all of these

#### Brief Listing of the Top 25

This is a brief listing of the Top 25 items, using the general ranking.

NOTE: 16 other weaknesses were considered for inclusion in the Top 25, but their general scores were not high enough. They are listed in a separate <u>"On the Cusp"</u> page.

Rank	Score	ID	Name
[1]	93.8	<u>CWE-</u> 89	Improper Neutralization of Special Elements used in an SQL Command ('SQL Injection')
[2]	83.3	<u>CWE-</u> 78	Improper Neutralization of Special Elements used in an OS Command ('OS Command Injection')
[3]	79.0	<u>CWE-</u> 120	Buffer Copy without Checking Size of Input ('Classic Buffer Overflow')
[4]	77.7	<u>CWE-</u> 79	Improper Neutralization of Input During Web Page Generation ('Cross-site Scripting')
[5]	76.9	<u>CWE-</u> <u>306</u>	Missing Authentication for Critical Function
[6]	76.8	<u>CWE-</u> 862	Missing Authorization
[7]	75.0	<u>CWE-</u> 798	Use of Hard-coded Credentials
[8]	75.0	<u>CWE-</u> <u>311</u>	Missing Encryption of Sensitive Data
[9]	74.0	<u>CWE-</u> 434	Unrestricted Upload of File with Dangerous Type
[10]	73.8	<u>CWE-</u> 807	Reliance on Untrusted Inputs in a Security Decision
[11]	73.1	<u>CWE-</u> 250	Execution with Unnecessary Privileges
[12]	70.1	<u>CWE-</u> 352	Cross-Site Request Forgery (CSRF)

## ETHICS AND LEGALITY

- You will be learning about (and implementing and *launching*) attacks, many of which are in active use today.
- This is not an invitation to use them without the explicit written consent of all parties involved
- If you want to try something out, then *let me know* and I will try to help create a safe environment
- This is not just a question of ethics; to do otherwise would risk violating UMD policies and MD/USA laws

## PREREQUISITE KNOWLEDGE

- You should be reasonably proficient in C and Unix
- You should also be creative and resourceful (those who try to attack your systems will be!)
- Otherwise, this course won't require any prior knowledge in networking or crypto

## WHAT ARE GRADES BASED ON?

- Grade breakdown
  - 50%: Projects (P1-P3: 10%, P4: 20%)
  - Midterms (2 x 12% each)
  - Final (25%)
  - Meet your professor (1%)

# MEET YOUR PROFESSOR (THAT'S ME!)

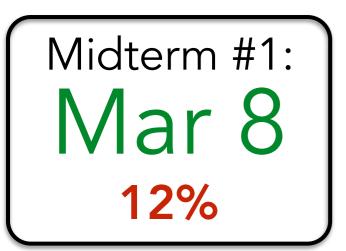
You come by my office at some point before the last day of classes and we chat

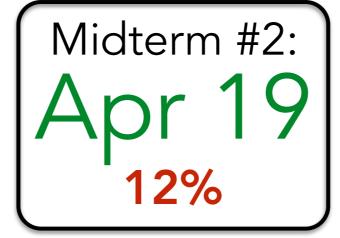


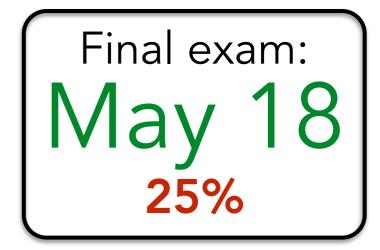
- Gives me a chance to get to know each of you, learn about your interests, chat plans/research...
- Again: if you are booked during my office hours, just email me to set up a time.



#### **Expected dates**







Please see the syllabus for information about excused absences



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### THE SECURITY MINDSET

# To anticipate attackers we must be able to think like attackers



Proof of ownership

Uniquely identifiable liquid

### What would an attacker do?

Paint it on someone else's property and then call the cops

### THE SECURITY MINDSET

# To anticipate attackers we must be able to think like attackers



They deliver a box of live ants to you

What would an attacker do? Order them to someone else The ability to view a large, complex system and be able to reason about:

- What are the potential security threats?
- What are the hidden assumptions?
- Are the *explicit* assumptions true?
- How can we mitigate the risks of the system?

### Be creative! (Attackers will be)

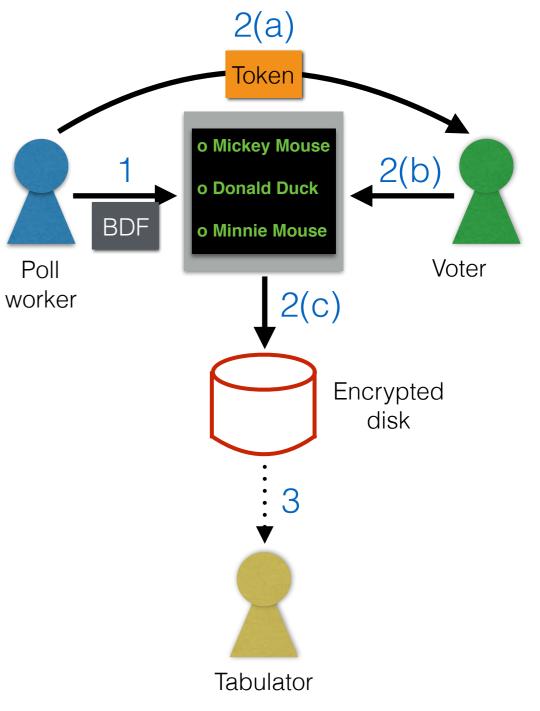
### E-voting analysis 1. Summarize the system as clearly and concisely as possible

- 1. Pre-election phase
  - Poll worker loads a "ballot definition file" (defines who's running, colors on the screen, and many more things) on the voting machines with, e.g., USB

#### 2. Voting phase

(a) Voter obtains a single-use token from poll workers (on smartcard)

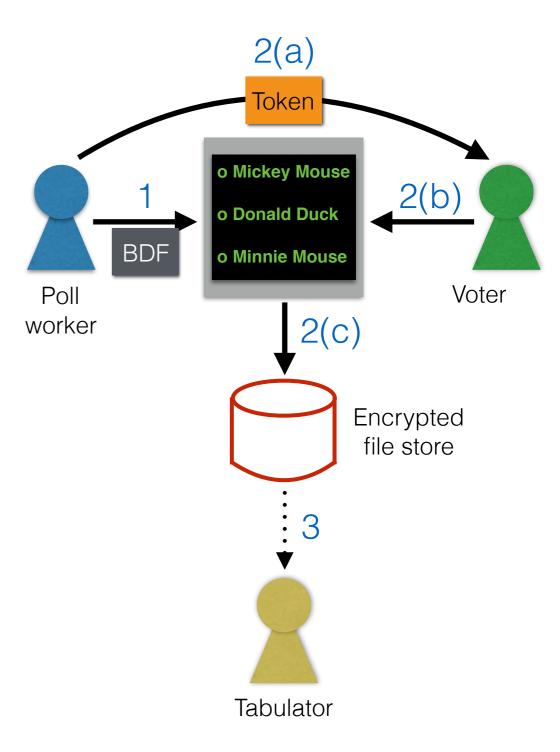
- (b) Voter uses the token to interactively vote
- (c) Vote stored encrypted on disk
- (d) Voter token canceled
- 3. Post-election phase
  - Stored votes decrypted and transported to tabulator
  - Tabulator counts and announces vote



# E-voting analysis

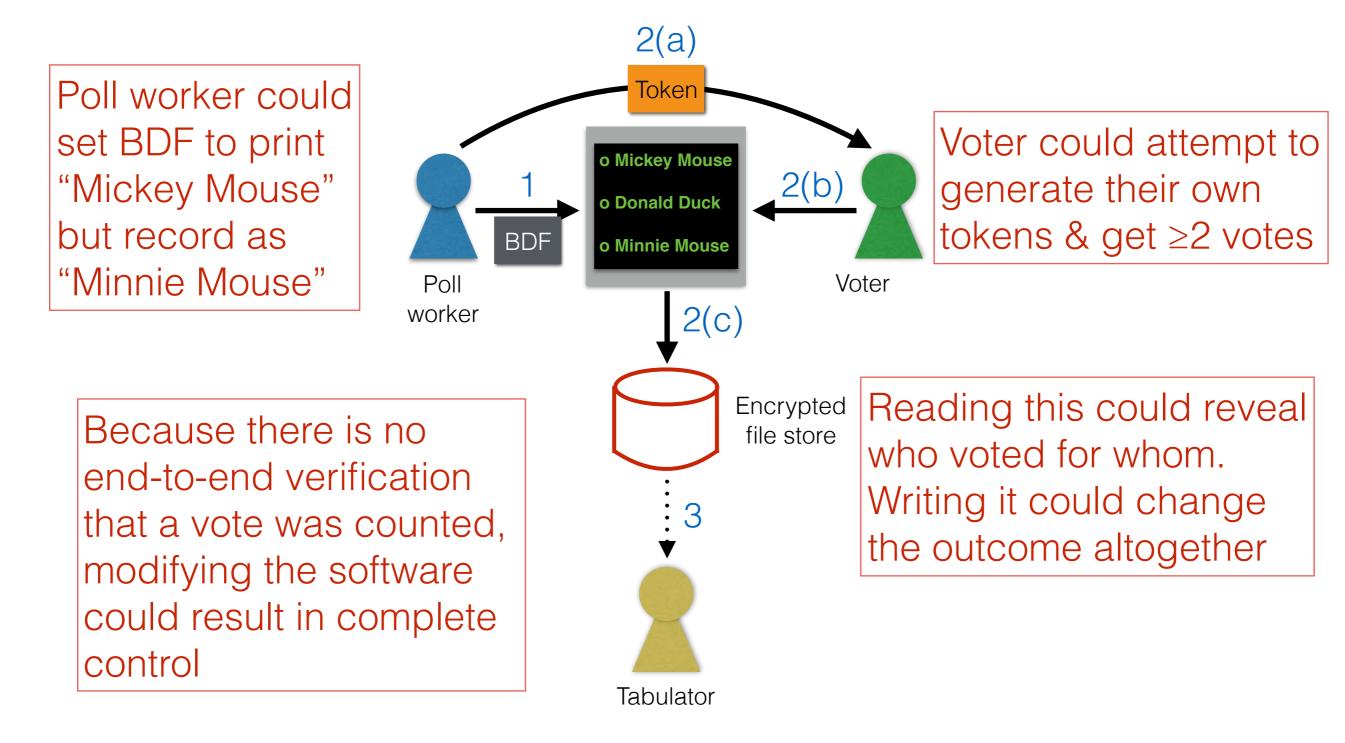
### 2. Identify the assets / goals of the system

- Confidentiality
  - No one knows for whom any given voter voted (except for the voter)
- Integrity
  - Every voter's vote counted once
  - No voter's vote changed
- Availability
  - Everyone has the ability to cast their vote
- Usability
  - Easy for the voter to vote (correct language, good UI)
  - Easy for the tabulator to count votes



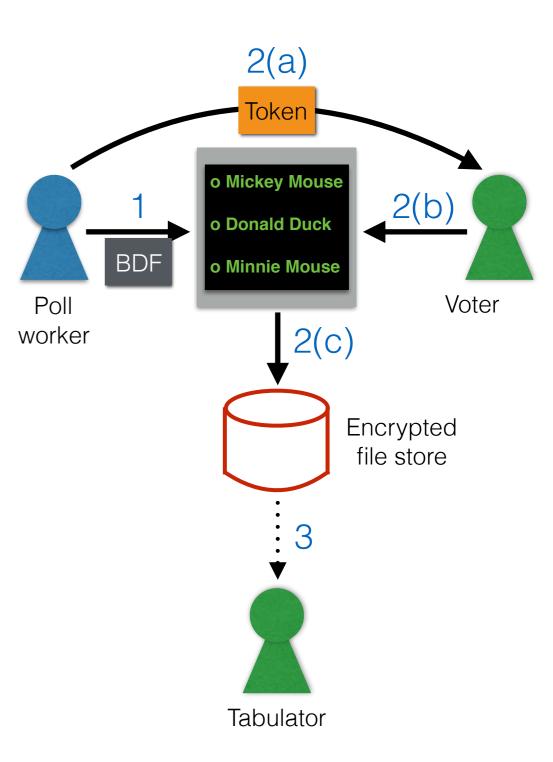
# E-voting analysis

#### 3. Identify the adversaries and threats



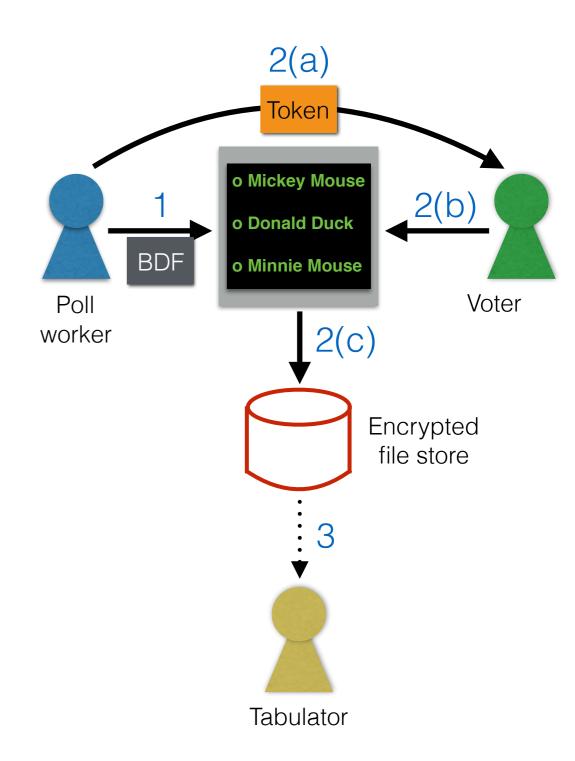
### E-voting analysis 4. Identify the vulnerabilities

- Ballot definition files are not authenticated
  - How do we know they're from the election board?
  - Can redefine "Candidate A" as "Candidate B"
  - Viruses
- Smartcards are not authenticated
  - How do we know they're not user-generated?
  - Possible to make your own and vote multiple times.
- Specific software vulnerabilities
  - Every machine has the same encryption key!
  - Break one, and they all fall
- Votes are shipped unencrypted!
- Votes are stored in the order cast
  - If one can view the data unencrypted, this violates our confidentiality goal



### E-voting analysis Takeaway points

- Analyzing security requires a whole-systems view
  - Hardware
  - Software
  - Data
  - People
- Security is only as strong as the weakest link
  - May have been difficult to break into the building
  - But if the data is sent unencrypted...
- Securing a system can be difficult
  - Interdisciplinary (software, hardware, UI design)
  - Humans are in the loop
- Security through obscurity does not work
  - Especially for high-value assets
  - It's only a matter of time until someone finds out



### NEXT TIME

We will begin our 1st section:





and other memory safety vulnerabilities

To prepare: you may want to brush up on your C

Particularly if this seems foreign to you:

```
char buf[32];
unsigned *ptr = (unsigned*) (buf + 12);
*ptr += 0x1a;
```