

The Future of iSchool Doctoral Education

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Information schools, or iSchools, include faculty and students who conduct research, teach, and learn within the interdisciplinary information field. Because iSchools and their doctoral programs are emerging and rapidly evolving boundary objects, there is a need for discussion of current and future curricular innovations, best practices, and research directions for doctoral education in iSchools. This workshop seeks to bring together experts from a wide range of iSchools to discuss the future of doctoral education and how iSchools can collaborate to create a common vision for doctoral education. This workshop will include dinner and opening keynote talks on the evening of May 28, 2009 following the HCIL Symposium, as well as an all-day session on May 29, 2009.

This workshop will consist of invited keynotes, presentations, posters, brainstorming activities, and discussion of how to shape the future of iSchool doctoral education. The range of topics we hope to cover will include, but are not limited to, the following topics:

1. Designing pedagogy, methodologies, and approaches to doctoral education
2. Facilitating the sharing of ideas among iSchool doctoral programs
3. Ensuring interdisciplinarity while simultaneously creating convergence in the field
4. Increasing diversity among students enrolled in iSchool doctoral programs
5. Creating more outlets for scholarly discourse about iSchool doctoral education
6. Fostering new research and collaborations about iSchool doctoral education
7. Creative funding solutions for programs

Abstracts for presentations (no more than 500 words) or posters (no more than 250 words) are invited. Abstracts should describe an innovative approach to iSchool doctoral education that is either currently in place or which could realistically be implemented in the future. Due to time constraints, some presentation abstracts may be accepted as posters. Presentation and poster abstracts will be evaluated based on the following criteria: quality, novelty, and broad applicability.

Please submit your abstract by **April 25, 2009** to Ken Fleischmann at kfleisch@umd.edu. Please include author name, affiliation, contact information, title, abstract, and format of presentation (presentation or poster). Authors will be notified of acceptance by May 9, 2009.

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