

Massive Open
Online Courses

MOOCs @ Maryland

Ben Bederson

Associate Provost of Learning Initiatives

Exec. Dir. of Teaching & Learning Transformation Center



Announcements

Course Notebook

Discussion Forums

EXERCISES

Video Lectures

Quizzes

Peer Review Essays

Surveys

ABOUT THE COURSE

Syllabus

Grading and Logistics

Announcements

Welcome to Week 6

This is it! The last week! Thank you for staying with the course and for your many comments and participation. This week we will take on arguably the most difficult and painful topic of the course: the Holocaust in Italy. We won't be able to treat it in depth, of course. But there are important issues here. Please note that in order to accommodate Passover and Holy Week, we have extended all the deadlines for the Second Assignment. Best wishes for your respective holiday seasons. Enjoy the lectures. Bernard C.

Mon 14 Apr 2014 4:50 PM EDT

Deadlines extended for Peer Assignment and Week 6 quizzes

We have received quite a bit of email and feedback



Upcoming Deadlines

Recent Discussions

A Big Thank You to Professor Cooperman and Staff

Last post by [John Pradenas](#) (2 days ago)

Any idea as to when are we going to get our certificates?

Last post by [Carson Elmore](#) (4 days ago)

Alois Hudal, Catholic Bishop and Nazi sympathizer and enabler

Last post by [Rachael Charlsie Rose](#) (6 days ago)

Second essay (for those who like to share their work)

Last post by [Rachael Charlsie Rose](#) (6 days ago)

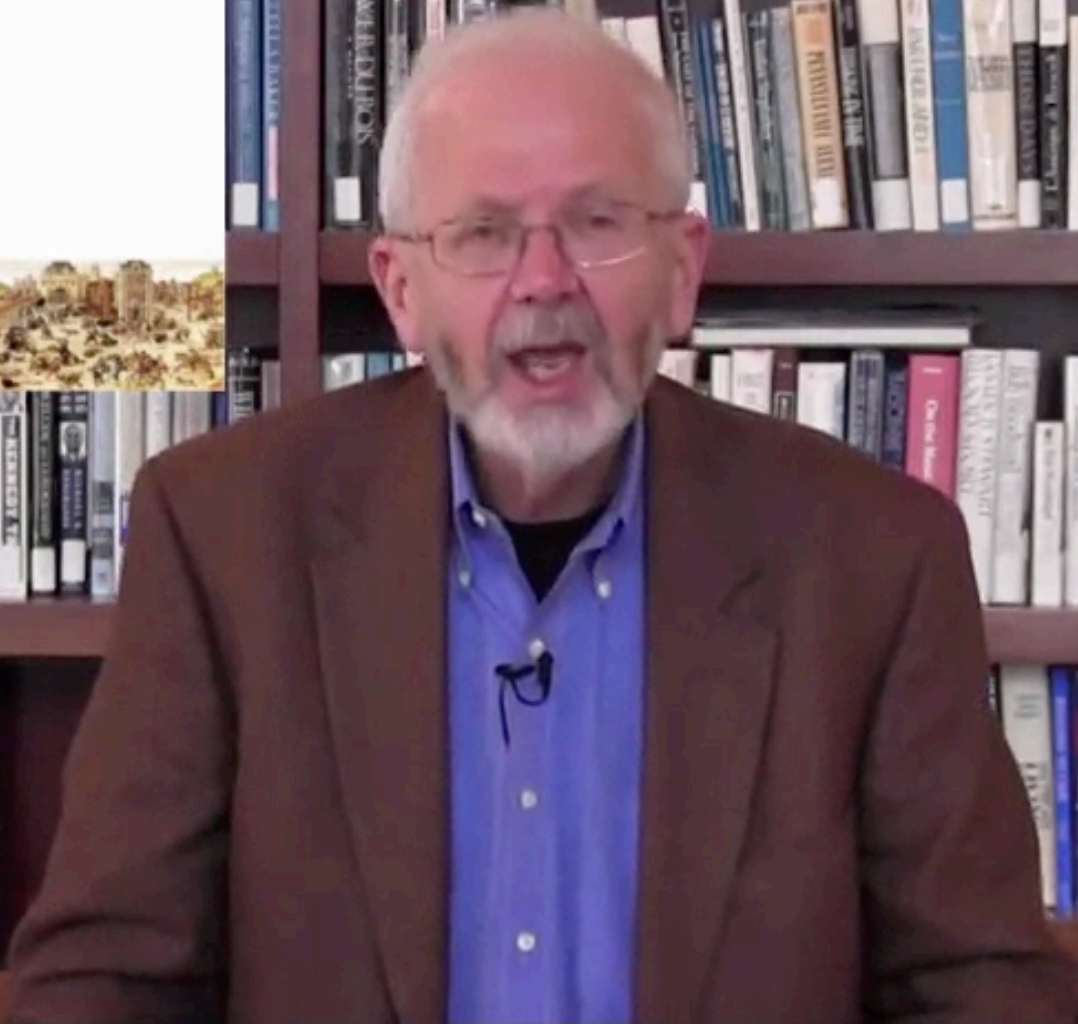
A true paradox!

Last post by [Rachael Charlsie Rose](#) (8 days ago)

[Browse all discussions »](#)

1.5 Religion in Society

- Religion as a basis for community



05:41 / 09:23



1x



« Prev

Next »



 [Announcements](#)[Course Notebook](#) [Discussion Forums](#)**EXERCISES**[Video Lectures](#)[Quizzes](#)[Peer Review Essays](#)[Surveys](#)

Quiz 1

[Help](#)

Warning: The hard deadline has passed. You can attempt it, but **you will not get credit for it**. You are welcome to try it as a learning exercise.

☐ In accordance with the Coursera Honor Code, I (Ben Bederson) certify that the answers here are my own work.

Question 1

From the point of view of Catholic tradition, are Jews

- ☐ heretics?
- ☐ infidels



[Announcements](#)
[Course Notebook](#)
[Discussion Forums](#)

EXERCISES

[Video Lectures](#)
[Quizzes](#)
[Peer Review Essays](#)
[Surveys](#)

ABOUT THE COURSE

[Syllabus](#)
[Grading and Logistics](#)

COMMUNITY

[Join a Meeting](#)

Peer Assessments

[Help](#)

Note: The explanations below cover the general process. Please make sure to go to the Grading and Logistics page and read the instructions contained therein, as those specific instructions may override the general instructions below. **The second essay will be released on Wednesday, April 9.**

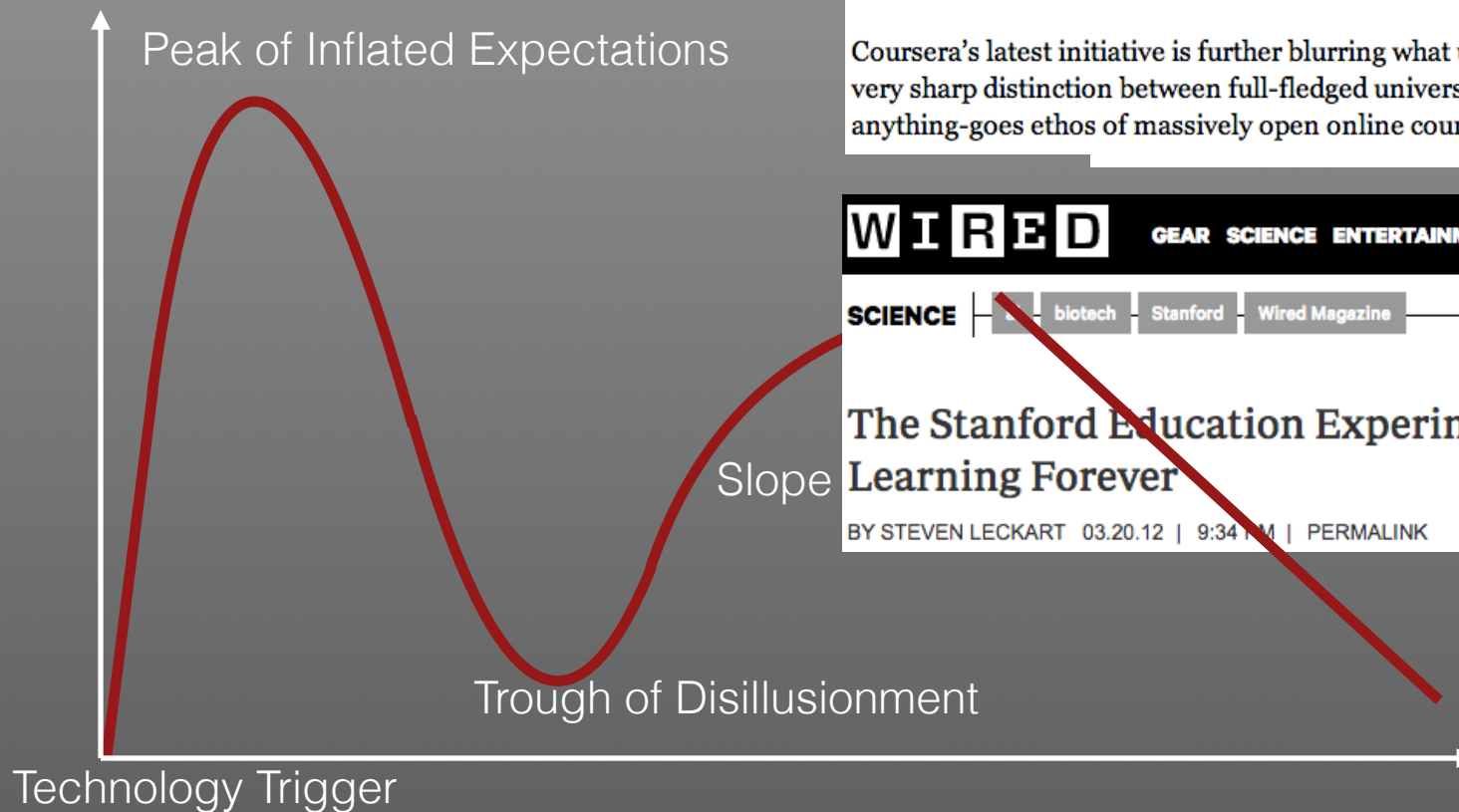
| Time | What happens then |
|---------------------|---|
| Assignment starts | <p>After this time, you can see the assignment and start working on it. You can save drafts of your work as you go along, and you can come back later to continue working on your draft. When you're ready to submit your work for evaluation, remember to click the "Submit" button. If the deadline passes and you haven't clicked "Submit" yet, then your saved draft will not be evaluated.</p> <p>Note: You can submit and re-submit your work for evaluation as many times as you want before the submission deadline, without any penalty. Only your last submission will be seen and evaluated by your classmates.</p> |
| Submission deadline | <p>After this time, you can no longer change your submission. If you have not clicked the "Submit" button by this time, your classmates will not see your submission, you will not receive an evaluation for this assignment, and you will not be permitted to evaluate your classmates' submissions.</p> <p>After this time, you will evaluate the work of three of your peers.</p> |
| Evaluation starts | <p>You will evaluate three peer submissions after the evaluation deadline passes. While the targeted essay word count is 500-600 words, the cap has been set at 650 in order to accommodate additional text for citations.</p> <p>Remember: as with the submission stage, this evaluation stage is required if you want your own assignment submission to be evaluated.</p> |
| Evaluation deadline | <p>After this time, you can no longer evaluate the work of your peers. If you have not finished your assigned evaluation tasks by this time, your own assignment may not be evaluated and you may receive a grade penalty.</p> |

A Big Thank You to Professor Cooperman and StaffSTAFF REPLIED · Started by [REDACTED] · Last post by [REDACTED]
[REDACTED] (2 days ago)**31**
points**57**
posts461
views**Any idea as to when are we going to get our certificates?**STAFF REPLIED · Started by [REDACTED] · Last post by [REDACTED]
(4 days ago)**2**
points**40**
posts350
views**Alois Hudal, Catholic Bishop and Nazi sympathizer and enabler**Started by [REDACTED] · Last post by [REDACTED]
[REDACTED] (6 days ago)**1**
point**6**
posts48
views**Second essay (for those who like to share their work)**Started by [REDACTED] · Last post by [REDACTED] (6
days ago)**1**
point**11**
posts150
views**Very enjoyable course - Thank You.**STAFF REPLIED · Started by Anonymous · Last post by [REDACTED]
(13 days ago)**41**
points**60**
posts510
views**A true paradox!**Started by [REDACTED] · Last post by [REDACTED] (8
days ago)**0**
points**29**
posts214
views**I Need To Hear From Staff Regarding My Gradings--
Might Be An Error**STAFF REPLIED · Started by [REDACTED] · Last post by [REDACTED]
[REDACTED] (8 days ago)**0**
points**11**
posts209
views**I am beginning to find web classes enslaving. No
holidays. No days off. NO SLACK.**Started by [REDACTED] · Last post by [REDACTED]
(9 days ago)**0**
points**56**
posts384
views**Extremely upset & offended at being called a racist in a
peer assessment!**Started by [REDACTED] · Last post by [REDACTED]
(12 days ago)**3**
points**71**
posts618
views

UX + Business Model



Hype Cycle



TECH 1/21/2014 @ 8:01AM | 8,840 views

Coursera Flirts With Diplomas: Online 'Specialization' Is \$250

+ Comment Now + Follow Comments

Complete your studies at a traditional university, and you earn a cap-and-gown ceremony with a smiling dean handing you a diploma. Wrap up online instruction, and nothing so thrilling awaits. But Coursera is about to narrow the gap. The Mountain View, Calif., company will start awarding [Specializations](#) for students who have mastered a series of closely connected online courses — and are willing to pay \$250 to \$500 for validation of their work.

Coursera's latest initiative is further blurring what used to be a very sharp distinction between full-fledged universities and the anything-goes ethos of massively open online courses (or MOOCs.)



Andrew Ng (Photo credit: Dawn Endico)

WIRED

GEAR SCIENCE ENTERTAINMENT BUSINESS SECURITY DESIGN OPINION

SCIENCE

biotech

Stanford

Wired Magazine

The Stanford Education Experiment Could Change Higher Learning Forever

BY STEVEN LECKART 03.20.12 | 9:34 PM | PERMALINK

Fifty years from now, according to Thrun, there will be only 10 institutions in the whole world that deliver higher education.



University of Maryland, College Park

The University of Maryland is the state's flagship university and one of the nation's preeminent public research universities. Ranked No. 19 among public universities by U.S. News & World Report, it has 32 academic programs in the U.S. News Top 10 and 73 in the Top 25.



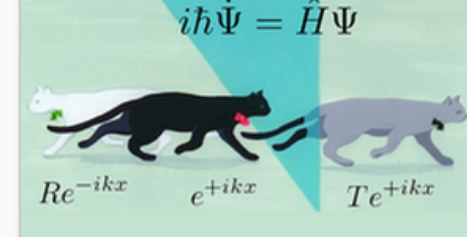
Genes and the Human Condition (From Behavior to Biotechnology)

Date to be announced.



Surviving Disruptive Technologies

Date to be announced.



Exploring Quantum Physics

Date to be announced.



Women and the Civil Rights Movement

Date to be announced.



Developing Innovative Ideas for New Companies: The First Step in Entrepreneurship

Feb 3rd 2014



Programming Mobile Applications for Android Handheld Systems

Jan 21st 2014



Understanding Terrorism and the Terrorist Threat

Jan 27th 2014



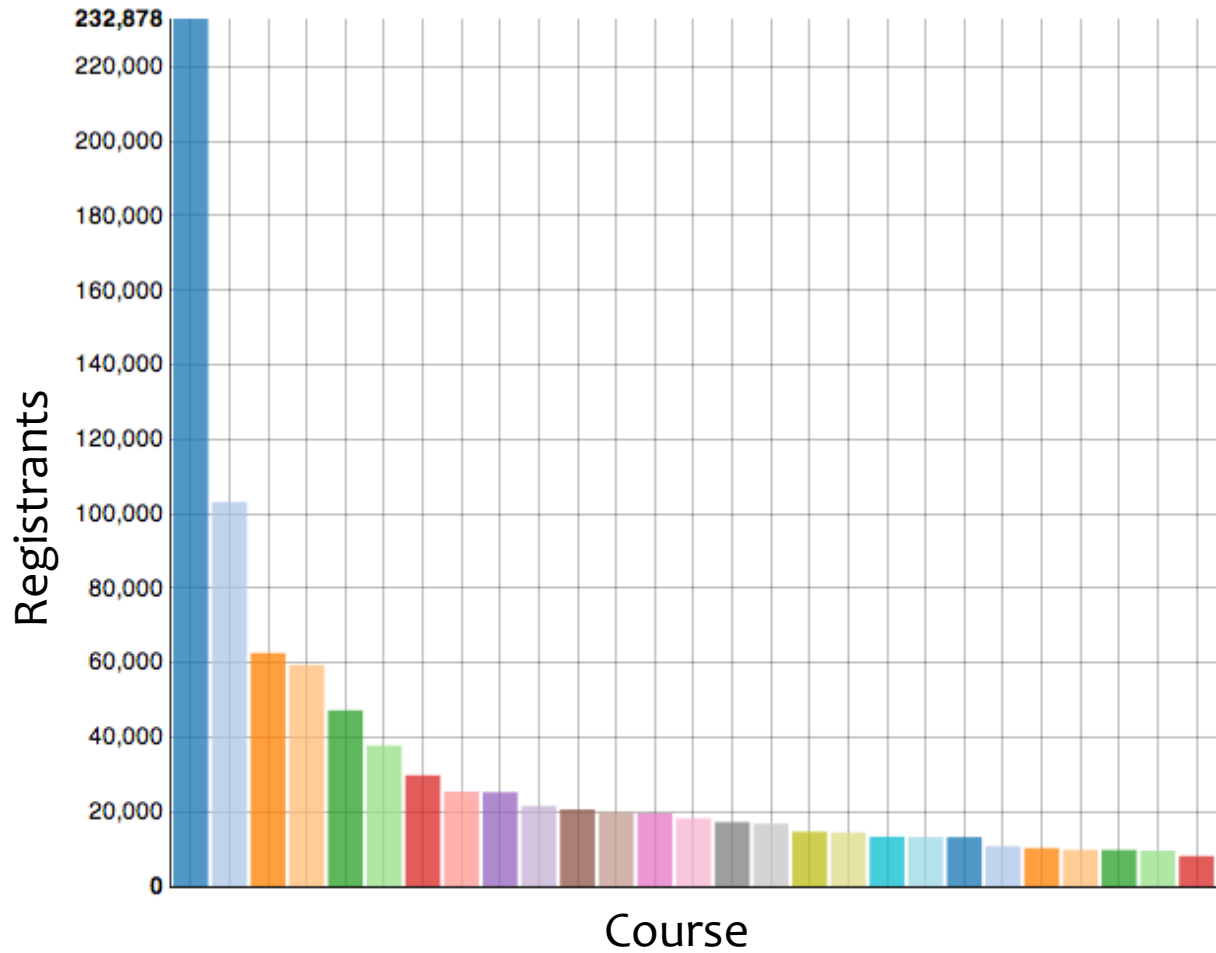
Making Better Group Decisions: Voting, Judgement Aggregation and ...

Jan 27th 2014



Practicing Tolerance in a Religious Society: The Church and the Jews in 17th Century England

Feb 24th 2014



| | |
|------------------------------|----------------|
| Registrants | 812,000 |
| % Accessed | 532,000 |
| % Completed | 5% |
| % Sig Track | 1.4% |
| % Sig Track Completed | 57% |

Design for Values

- Our technical choices reflect our values
- They effect the institutions we build

UMD Primary Goals

- Engage faculty in innovative teaching
- Branding, visibility, marketing

Do so
sustainably

Experience

- 4 instructors using their MOOCs in their classes
- Entrepreneurship and terrorism “conversion”
- Multiple instructors attended various conferences
- 3 groups of faculty performed research on MOOC data resulting in 2 publications

=> All are talking to their colleagues about their experiences

Questions?

Ben Bederson

www.cs.umd.edu/~bederson
@bederson