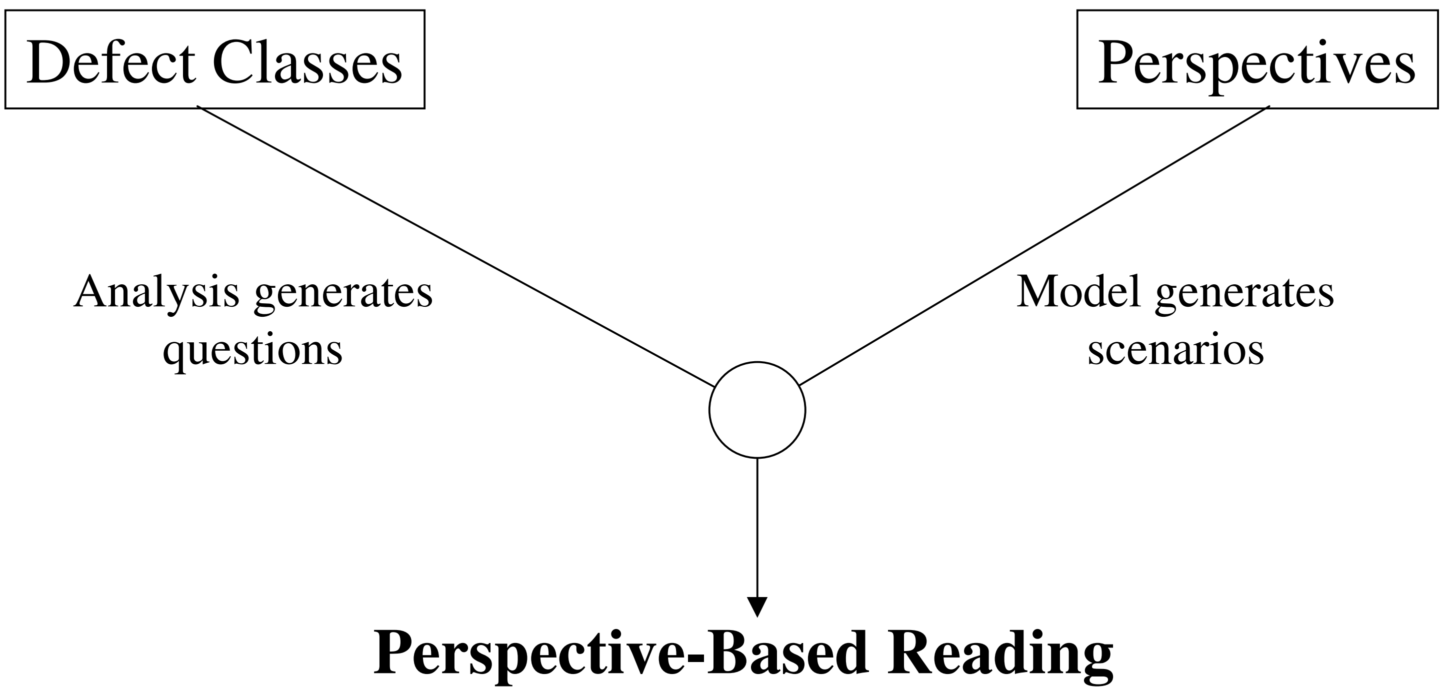
Perspective-Based Reading

- Example users of a requirements document:
  - a designer, who uses it to produce a system design;
  - a tester, who produces a test plan to ensure that the system meets the requirements;
  - a requirements analyst, who has to translate the functionality into a manual for the user;
  - …
- Each of them creates a model of the system described by the requirements.

Perspective-Based Reading



Perspective-Based Reading

- Goal for each participant:
  - **Analyze** the documents provided
  - **for the purpose of** evaluation
  - **with respect to** defect detection
  - **from the point of view of** designer (or tester, user, …)
  - **in the context of** a specific technique for creating system designs (or test plans, user manuals, …)

- Results:
  - defect report forms
  - a high-level model of the system

Example using Design Procedure

- **As an example in these notes we will use excerpts from a requirements document which describes a system for running a video store. Here are some excerpts from the general description of this system:**
- "Customers select at least one video for rental. The maximal number of tapes that a customer can have outstanding on rental is 20. The customer's account number is entered to retrieve customer data and create an order. Each customer gets an ID card from ABC for identification purposes. This ID card has a bar code that can be read with the bar code reader. Bar code IDs for each tape are entered and video information from inventory is displayed. The video inventory file is updated. When all tape IDs are entered, the system computes the total bill. Money is collected and the amount is entered into the system. Change is computed and displayed. The rental transaction is created, printed and stored. The customer signs the rental form, takes the tape(s) and leaves. "

Example using Design Procedure

- Here is a brief description of the users of this system:
- “**User Characteristics:** The system will be used by ABC Video management, clerks, and indirectly by customers. From the point of view of the system, clerks and managers are identical. Some system operations are only accessible to managers (such as printing daily reports) and are protected by password. . .”

Design Perspective

- Focuses on **structured analysis**, which concentrates on understanding the flow of data through a system and would normally support structured design

- Terminology:
  - **data sources and destinations**: anything external to the system that originate new data or receive finished data
  - **data stores**: data or documents that are stored for any length of time (either internal or external)
  - **processes**: represent activities or processing which is undertaken on the data
  - **data-flow arrows**: show the flow of data from a source or store to a process, between processes, or from a process to a destination or store

Design Perspective

- **1. Create a high-level data flow diagram: Identify all of the system's data sources, destinations, and stores, then identify the associated data flows. Create one processing node for the whole system.**
  - From the general requirements or your domain knowledge, have all of the necessary sources, destinations, and stores been defined?
  - Can you identify what type of data is provided by, or sent to, each source, destination, or store? Can the data types be defined (e.g. are the required precision and units specified for the data)?
  - Do the requirements specify the correct source, destination, or store for each of the data flows?

Form A - High Level Data Flow Diagram

Reviewer Name: Document Reviewed:

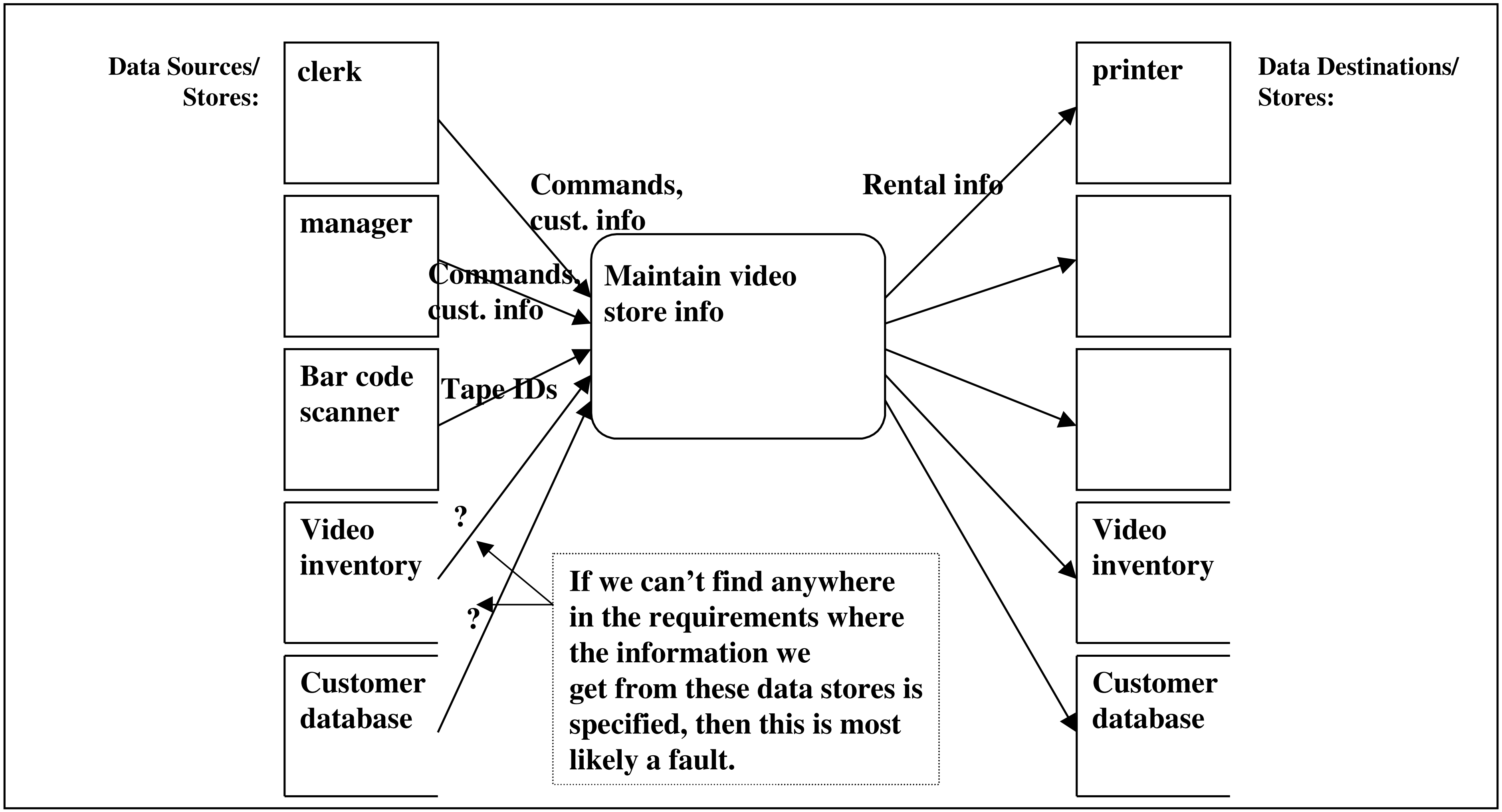
Create a high-level data flow diagram of the system illustrating the data sources, stores, and destinations for the system, and the main processing phase. Use the following notation:

(Process) Rounded box: Aprocessing phase or system activity.

(Data store) Open box: File or other data store

(Data source/ destination) Closed box: Data source or destination

(data) Arrow: Flow of data



Design Perspective

- **2. Iteratively add detail by expanding each processing node into its own data flow diagram.**
  - Is all of the necessary information available to create the diagram?
  - Are the requirements clear and correct about which data flows are associated with each process? (For example, is there data flowing into a process which is not needed for the process? Is a data flow missing that is necessary for the process? Is data flowing out of a process that could not have been produced by that process?)
  - Does the flow of data occur in a logical and correct manner? Can the input to each process be recognized as the output of another process or a data source or store?
  - Is a single unique process, data source, or store described as the source of each data flow?

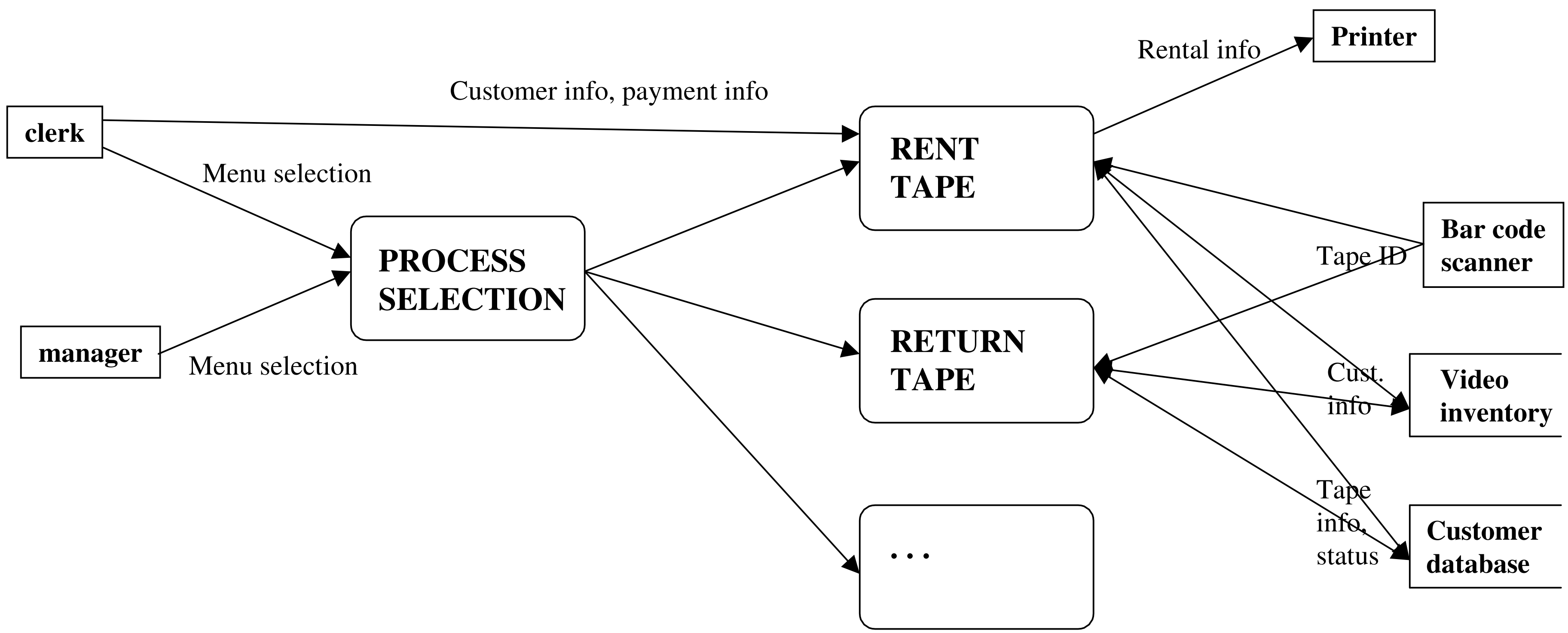
Form B - Lower-Level Data Flow Diagram

Reviewer Name: Document Reviewed:

Create a data flow diagram which refines a higher-level process. To be consistent, it is important that the inputs and outputs of this diagram are the same as those for the higher-level process. Use the following notation:

(Process)	Rounded box: Aprocessing phase or system activity.	(Data store)	Open box: File or other data store	(Data source/ destination)	Closed box: Data source or destination	(data) →	Arrow: Flow of data

This diagram shows additional detail for the previous node labeled: **_maintain video store info**_______________



(Other menu options would also be included here in a diagram of the full system)

Form B - Lower-Level Data Flow Diagram

Reviewer Name: Document Reviewed:

Create a data flow diagram which refines a higher-level process. To be consistent, it is important that the inputs and outputs of this diagram are the same as those for the higher-level process. Use the following notation:

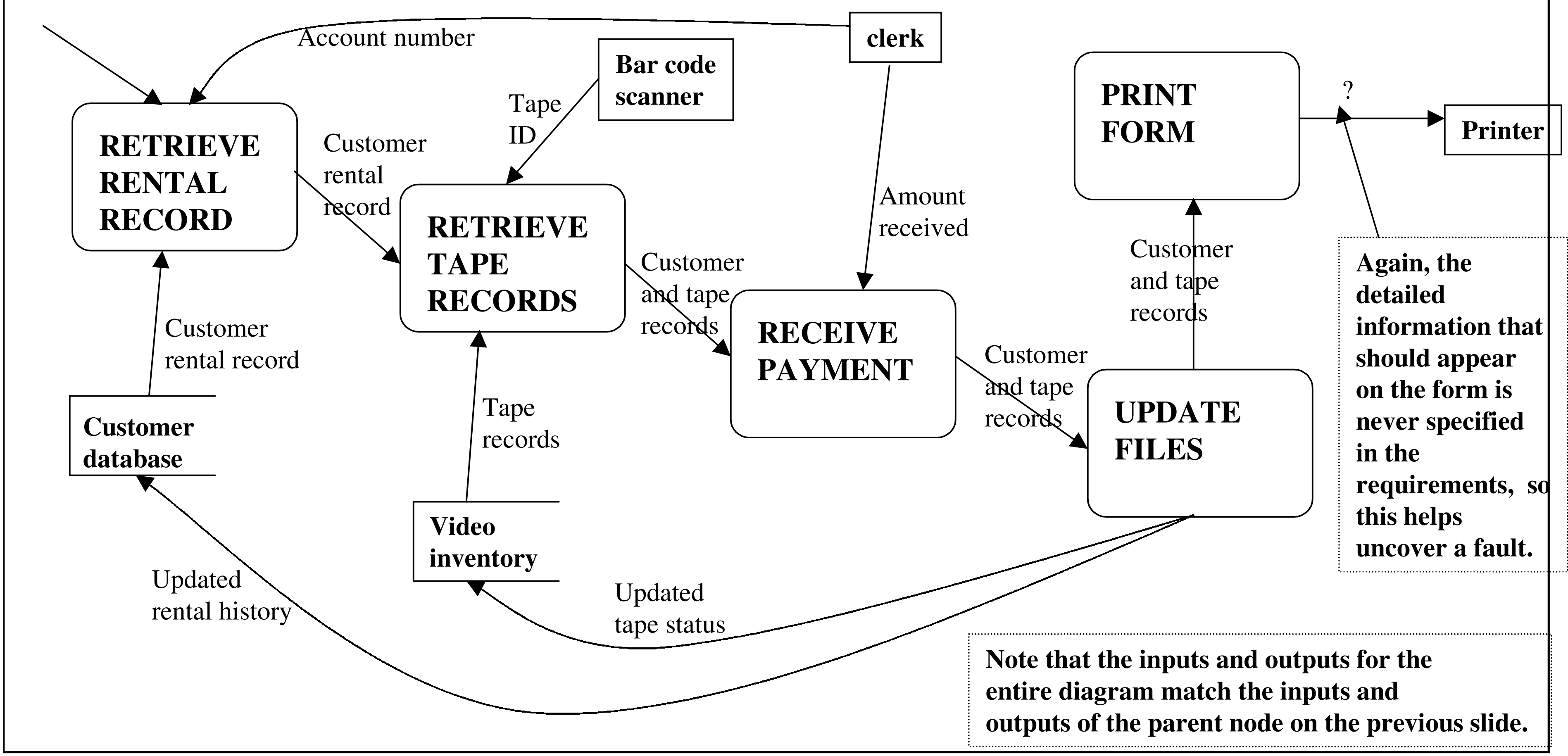
(Process) Rounded box: Aprocessing phase or system activity.

(Data store) Open box: File or other data store

(Data source/ destination) Closed box: Data source or destination

(data) Arrow: Flow of data

This diagram shows additional detail for the previous node labeled: __**Rent tape**________________________________



Design Perspective

- **3. When the entire data flow diagram has been expanded to an appropriate level of detail, examine the completed diagram to answer the following questions:**
  - Does each data flow arrow have a name associated with it? Is the data it represents defined at an appropriate level of detail in the requirements?
  - Have all of the data sources, stores, and destinations listed on Form A been used in at least one of the lower-level diagrams?
  - Can you trace through the data flow diagram using actual cases and achieve the expected result?
  - Does the flow of data within each of the lower-level diagrams make sense from what you know about the application or from what is specified in the general requirements?