



Human-Computer Interaction Lab
University of Maryland

LifeFlow Case Study:

How do people read children books online?

This case study was conducted by Krist Wongsuphasawat and Hsueh-Chien Cheng under the supervision of Ben Shneiderman and Catherine Plaisant. We appreciated the feedback from Anne Rose of the ICDL.

Last updated: Nov 22, 2011

Introduction

We looked at the Apache web logs from the [International Children's Digital Library](#) to analyze how people read children books online. This sample dataset was taken from the period Jul 01-07, 2011. The original size of the dataset was about 1GB.

We filtered the log entries to select only the http requests to access an actual book page:

```
"http://www.childrenslibrary.org/icdl/BookPage"
```

Each request contains a query string behind the url, such as

```
"bookid=amrdima_00310002&pnum1=6&pnum2=7&twoPage=true&lang=English&ilang=English"
```

We parsed the page number and book id from this query string then group the http requests by IP address and book id into records. Each record represents how each IP address (user) read one book, or a *book session*.

IP address + book id	Page	Time
133.37.60.191_radjese_00380046	2	2011-06-30 05:01:06
133.37.60.191_radjese_00380046	1	2011-06-30 05:01:14
133.37.60.191_radjese_00380046	2	2011-06-30 05:01:20
133.37.60.191_radjese_00380046	4	2011-06-30 05:01:25
133.37.60.191_radjese_00380046	6	2011-06-30 05:01:27

We included only the first 30 pages in the dataset. The processed dataset has 7,022 records and 57,709 rows in total.

Data Manager Control

untitled (bookpage_byIPAnd...

showing 7022/7022 records

0 selected

Remove them

Remove others

All Overview Timeline

Align Filter

Please specify how to align:

☒ No alignment

1 st ▲ 1 (3024) ▼

from the beginning ▼

☐ All ▲ 1 (3024) ▼

(no advanced option selected)

⌘ Advanced Options...

☒ automatic update

Align

Legend Attribute

- ☒ ☒ ▲ 1
- ☒ ☒ ▲ 2
- ☒ ☒ ▲ 4
- ☒ ☒ ▲ 6
- ☒ ☒ ▲ 8
- ☒ ☒ ▲ 10
- ☒ ☒ ▲ 12
- ☒ ☒ ▲ 14
- ☒ ☒ ▲ 16

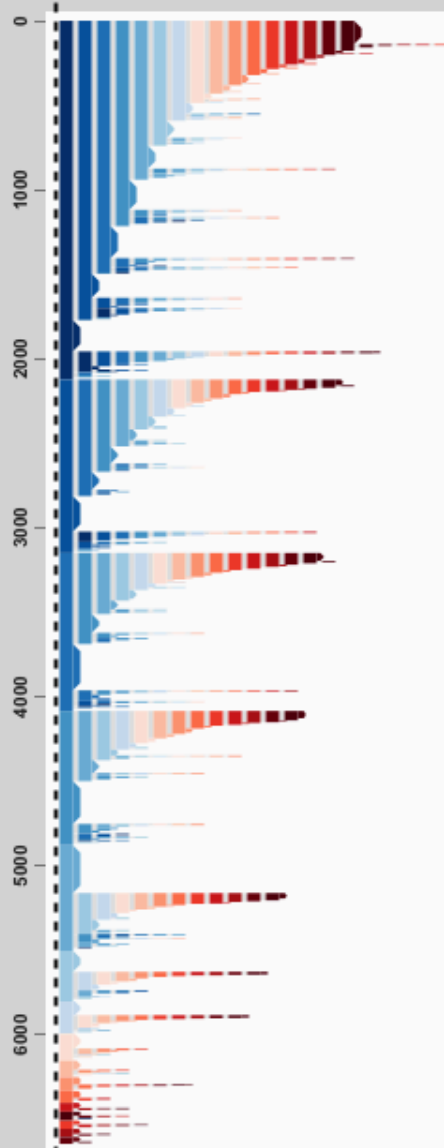
Measurement Tool



Zoom: 12 Days ▼

Alignment

6 days 6:51 hrs



We encoded the page number using color gradient from blue to red.

Because people also can the books in two mode: single-page (1,2,3, ...) and double-page (1,2,4,6, ...), we hid the odd pages.

Data Manager **Control**

untitled (bookpage_byIPAnd...

showing 7022/7022 records

0 selected

Remove them Remove others

All **Overview** **Timeline**

Align Filter

Please specify how to align:

☒ No alignment

1 st 1 (3024)

from the beginning

☐ All 1 (3024)

(no advanced option selected)

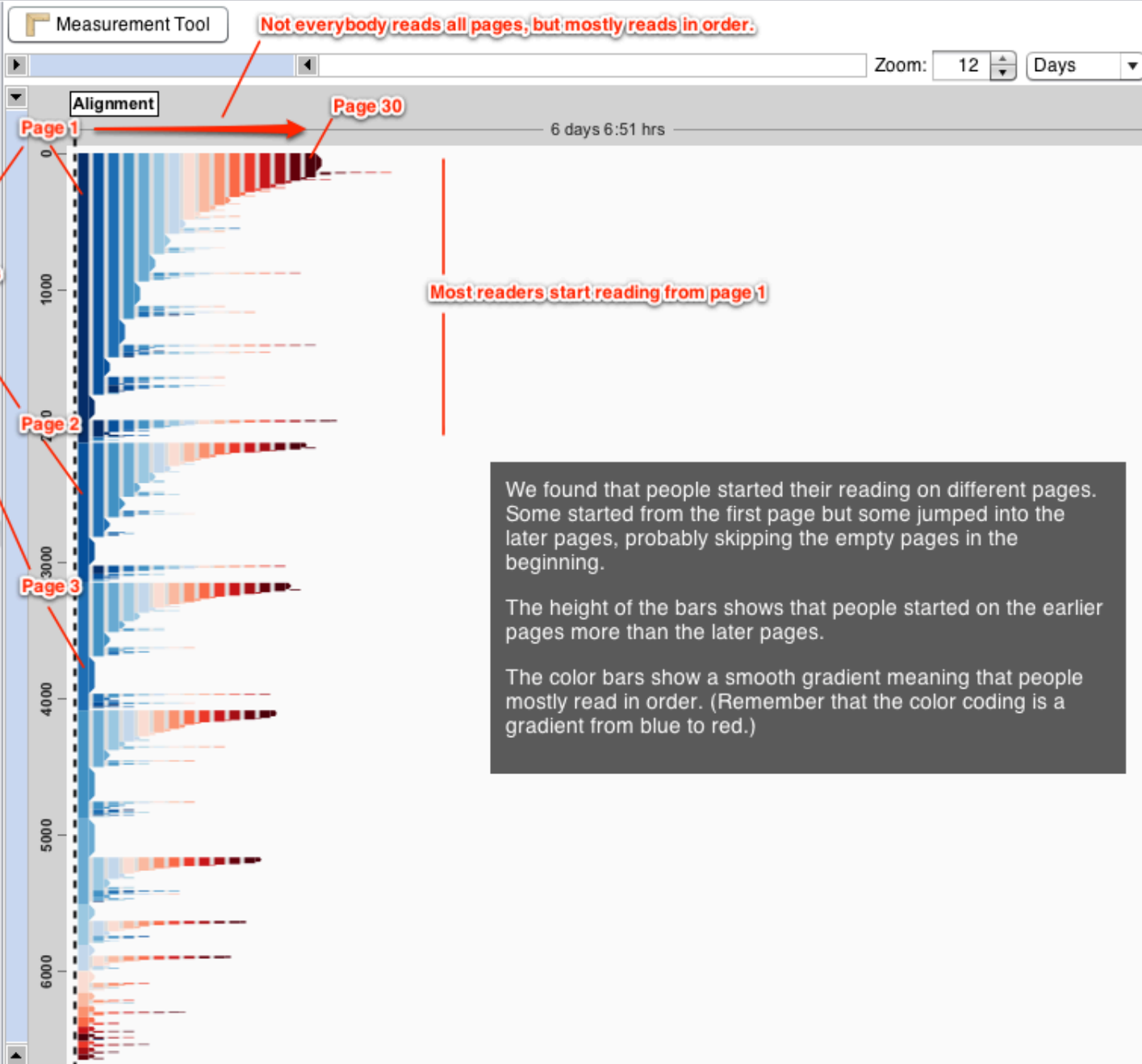
Advanced Options...

☒ automatic update

Align

Legend **Attribute**

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	Page #
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	8	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	12	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	16	



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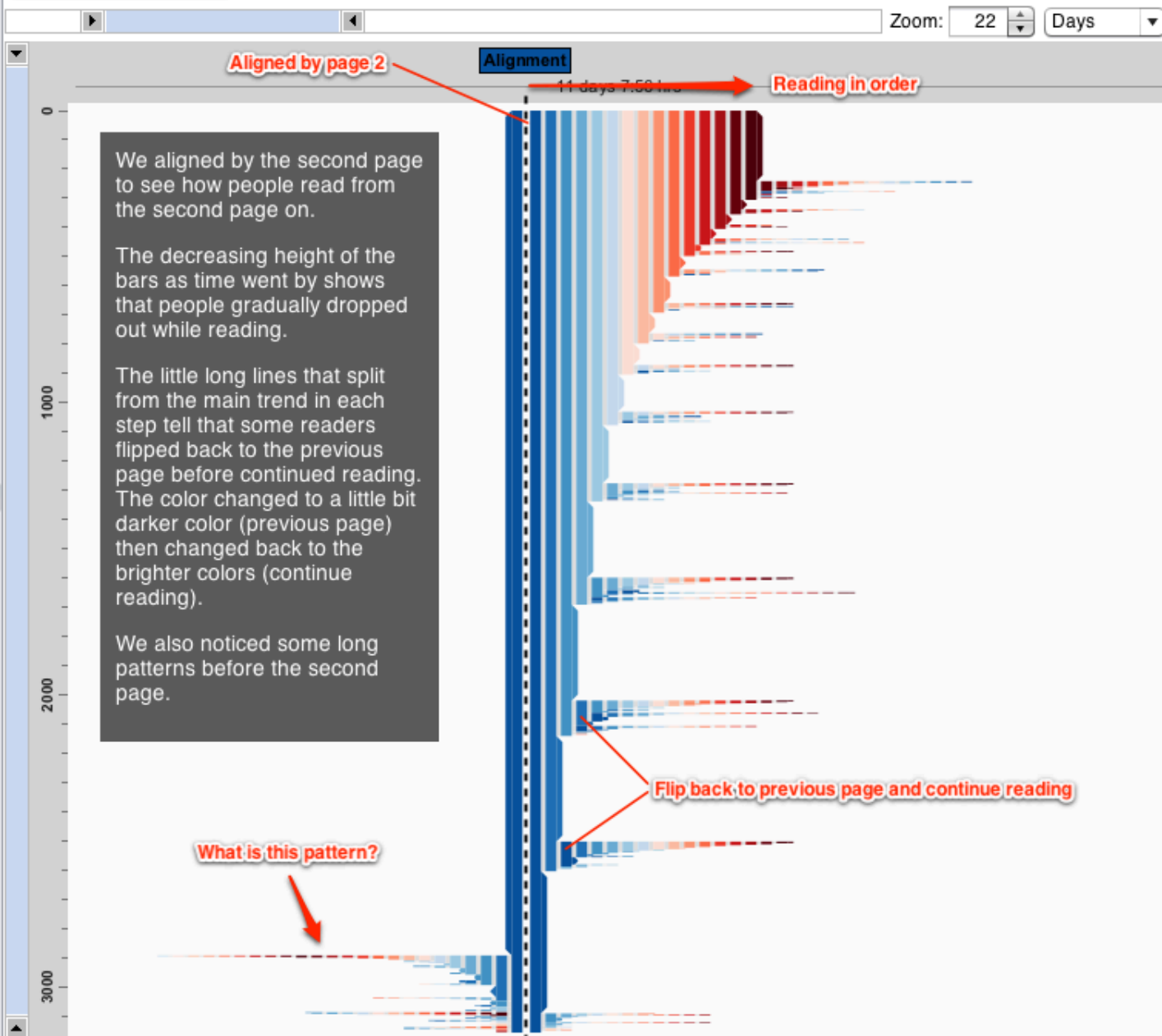
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Data Manager Control

untitled (bookpage_byIPAnd...

showing 3157/7022 records

19 selected

Remove them

Remove others

All Overview Timeline

Align Filter

Please specify how to align:

☐ No alignment☒ 1 st 2 (3986)

from the beginning

☐ All 1 (3024)

(no advanced option selected)

Advanced Options...

☒ automatic update

Align

Legend Attribute

- ☐ ☐ ▲ 1 ✓ ✗
- ☒ ☒ ▲ 2
- ☒ ☒ ▲ 4
- ☒ ☒ ▲ 6
- ☒ ☒ ▲ 8
- ☒ ☒ ▲ 10
- ☒ ☒ ▲ 12
- ☒ ☒ ▲ 14
- ☒ ☒ ▲ 16

Measurement Tool

Zoom: 22 Days

11 days 7:56 hrs

Alignment

In the detail view, we saw one reader started reading from page 30 and flipped back all the way to page 2. Another reader read from page 4 to the end and flipped back all the way. And many more cases.

2900

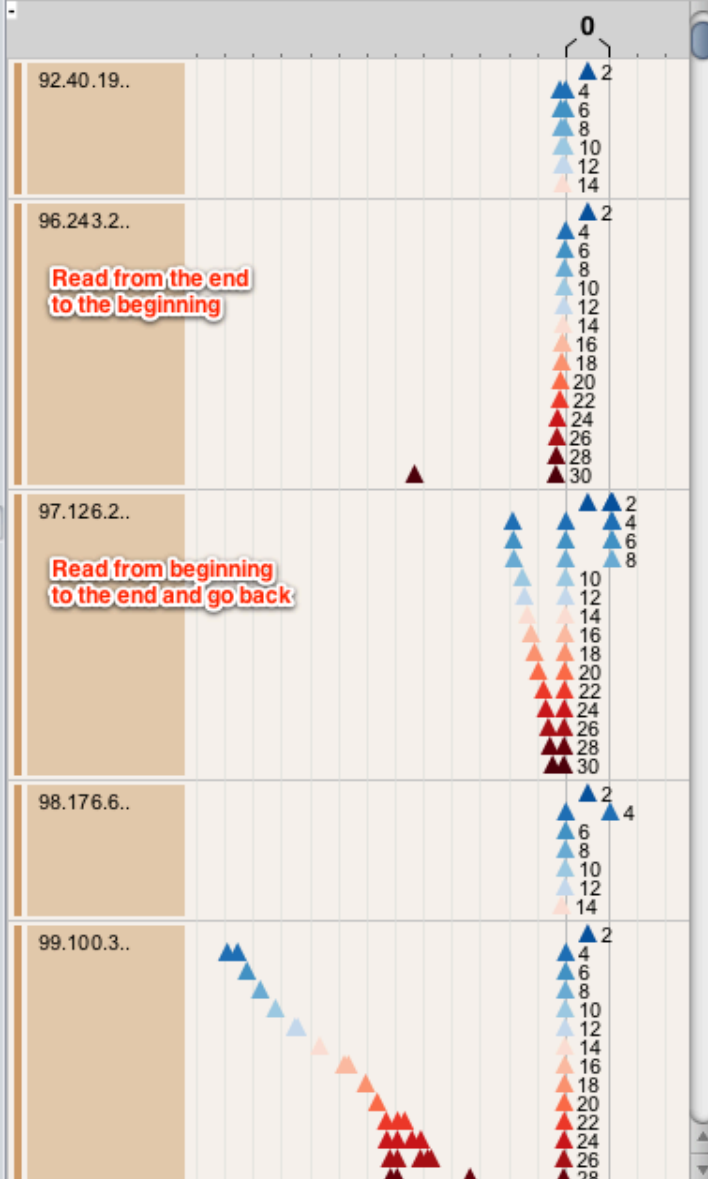
3000

Timeline Search

Zoom: 1 Hours

All Records

3157 records 19 selected All | None



Data Manager Control

untitled (bookpage_byIPAnd...

showing 3157/7022 records

19 selected

Remove them

Remove others

19 RECORDS (0.6%)*

19/19 selected

0.3% of original data

* = percent of displayed data

-6.14

Mean: 5.053 s

Median: 2 s

SD: 7.090 s

-5.12

-4.10

-3.8

-2.6

-1.4

Press 'F2' to freeze tooltip.

Legend Attribute

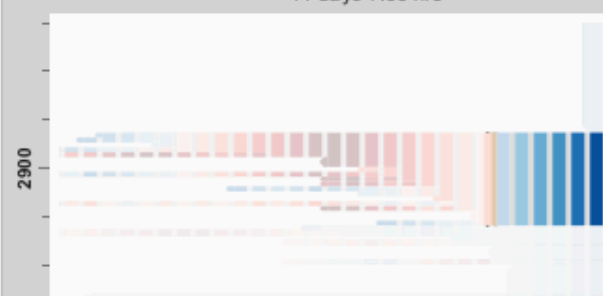
- ☐ ☐ ▲ 1 ☒ ☒ ▲ 2 ☒ ☒ ▲ 4 ☒ ☒ ▲ 6 ☒ ☒ ▲ 8 ☒ ☒ ▲ 10 ☒ ☒ ▲ 12 ☒ ☒ ▲ 14 ☒ ☒ ▲ 16

Measurement Tool

Zoom: 22 Days

Alignment

11 days 7:56 hrs



Summary of Attributes

Event Attributes

Attribute Name:

lang

Value	Count	%
English	15	78.95
Spanish	4	21.05

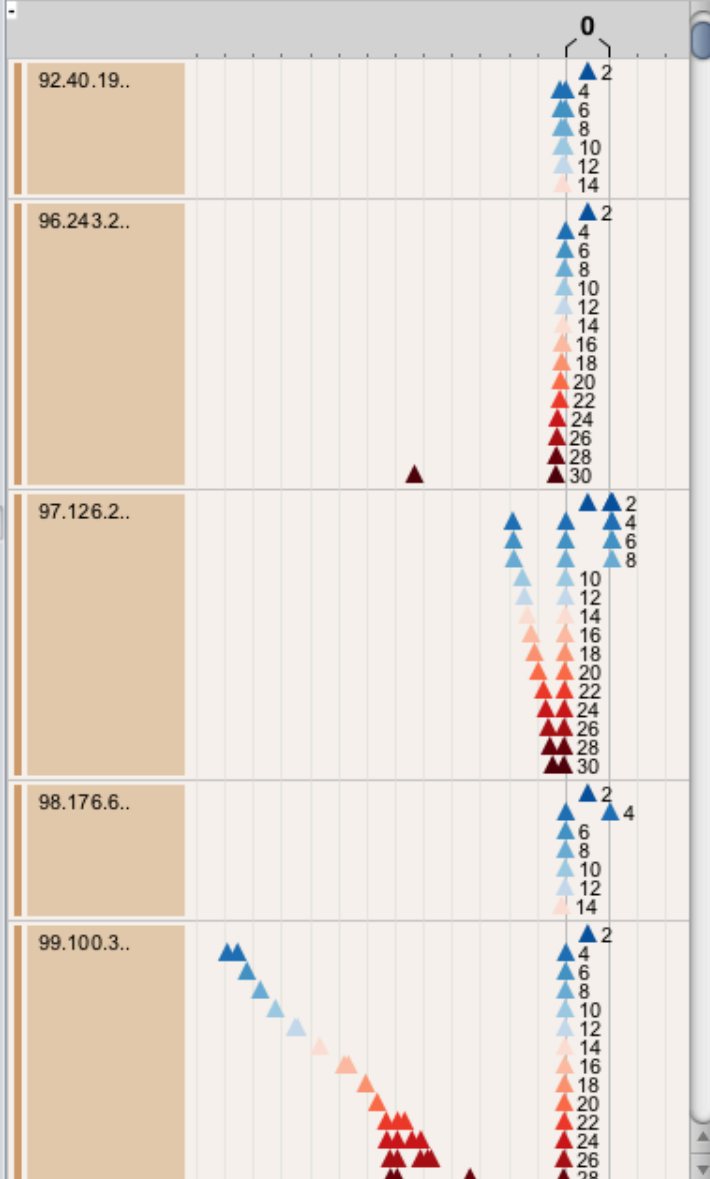
We checked the attributes of these books. They are in English and Spanish (left-to-right languages). So there should not be any confusion about reading direction.

2 value(s) [Export this table...](#)

Timeline Search

Zoom: 1 Hours

All Records

3157 records 19 selected [All](#) | [None](#)

Data Manager Control

untitled (bookpage_byIPAnd...

showing 3157/7022 records

0 selected

Remove them

Remove others

306 RECORDS (9.7%)*

0/306 selected

4.4% of original data

* = percent of displayed data

1.2

Mean: 0:25 hrs 2.448 s
Median: 0:04 hrs 45 s
SD: 3:10 hrs 15.342 s

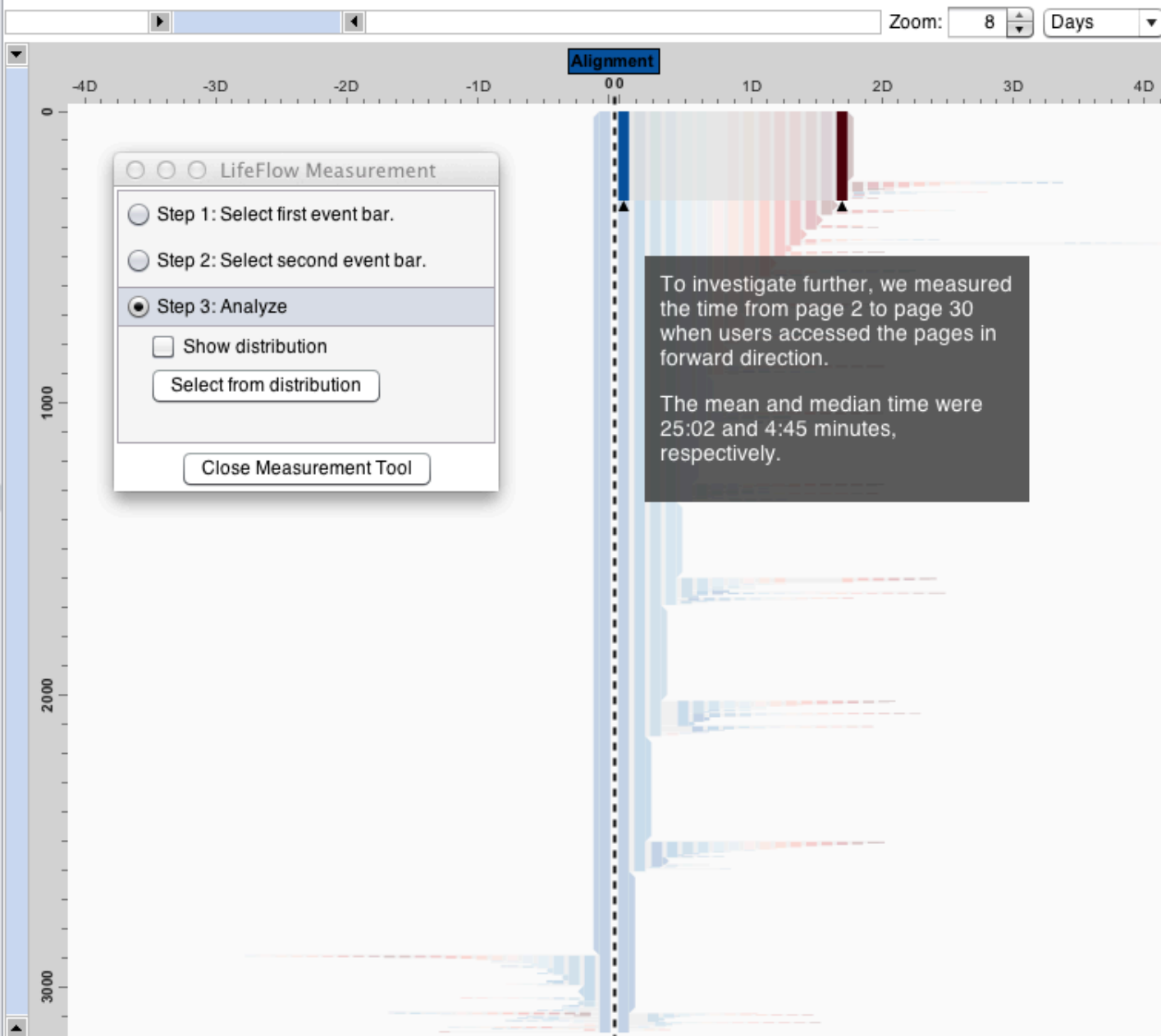
15.30

Press 'F2' to freeze tooltip.

Legend Attribute

<input type="checkbox"/>	<input type="checkbox"/>	▲ 1	✓	✗
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 2		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 4		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 6		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 8		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 10		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 12		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 14		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	▲ 16		

Measurement Tool



☐ ☐ ☐

Conclusion

We dug deeper into several records with backward access one-by-one and hypothesized a few possible scenarios.

- **Finished reading a part of the book:** For example, one reader read from page 10 to 18 which is exactly one chapter of the book, then flipped back to page 1 and did not have any interaction after that.
- **Shelf books:** ICDL has a membership system, which a member can store books on his/her virtual shelf for reading later. The system also remembers the last page read by the member. However, we assumed that some members might open the book and find it at page 30, so they tried to flip it back to the first page and start reading again from the beginning.
- **Parent preview:** Some users read a few pages then flipped back to the beginning and started reading from the beginning. We assumed that this is a behavior of parents selecting books for their children. They flipped a few pages to check that it is suitable then went back to the beginning to read it.

From these three possible scenarios, the users seem to depend heavily on the page-by-page (previous/next button) navigation. To change from page 30 back to page 1, they went to the previous page 30 times instead of using other controls that could let them jump to page 1 faster. This could be because the users could use their arrow keys to go to previous/next page, which was convenient for them, so they kept pressing the arrow keys, or the users did not know how to jump back to the first page directly.

However, to find the real explanation why many people access the online children books backwards or does the navigation need to be improved will require a further user study, which is beyond the scope of this case study. Therefore, we would like to take a step back and summarize what we learned from the ICDL web logs so far using LifeFlow.

LifeFlow showed potential for helping the ICDL administrator understand how people are accessing the online books. It highlighted the users' reading behaviors from the majority that read in order, the readers that skipped the the blank early pages right to the content, the readers that flipped back and continue reading, to the readers that flipped backwards all the way back to the first page. By understanding these behaviors better, the administrator can improve the website to suit the readers better.