Department Council Meeting – November 28

Meeting Minutes

Started at 12 pm

Introductions of everyone as this was a new committee meeting for the first time.

Enrollment:

Samir gave an update on what will happen in Fall 2017.

No buyouts and we aren’t sure of how many sabbaticals yet.

Offer some courses at 400 students in a course and maybe do some Co-teaching of courses. Example: CMSC 420

Specialization courses aren’t an issue. It’s the main computer science courses.

Is there a way to give preference to students who are specializing? Maybe give a special code or special course information.

The UG representative, Ankit Bhandary stated that he doesn’t mind larger classes, he does make an effort to sit in the front.

Video lecturers, have students complete in class work to keep track of students who are attending courses.

Faculty will have to teach more students. Or hire more faculty, or more adjuncts to teach. But that’s not always a good idea as some don’t care about teaching, some due.

Space is hard until our new building opens. We have requested space in St. Johns Center that opens in Fall 2017

Can PhD candidates teach a 100 level course? Most teaching in the summer but usually not during the academic year, Jeff F would like to have some co-teaching with PhD students. He thinks it would be good for the student.

Trilogy education services – Amol

Coding boot camp, offered at other Universities already. Reviews are positive and like the program, $9000 per students 6 month course. No academic credits. 3 cohorts a year. OES referred them to CS. Revenue for department, dedicate space to boot camp, and can’t offer one from the department. Requires a 3 year contract.

When are the courses at night? Courses are on the weekend. Ask to review the curriculum before contract is signed.

The department could offer some of these courses, we can ask our students to teach. Organize with a group to help students. Maybe send the company to UMUC or Shady Grove.
Faculty Involvement in advising – Samir

5 full time advisors. No degrees in computer science. Is there an aspect of advising missing, because they don’t have a degree? Is there a different roll that the faculty can play in advising. Instructors are more helpful than advisors, at the difficulty levels. Students can make the list of course and what to expect. There is a web page for 400 level courses to give descriptions. Students won’t look at it, they don’t want to put in the effort. The student can be informed of these web pages during mandatory advising.

When signing up for advising put the link up for the 400 level courses so students can see it.

Ask if faculty would be interested and give them 10 students and do a trial in the spring semester, but the students will still have to see the advisors.

Make videos to explain the course for students to watch when choosing courses. This can also help the advisors.

Meeting adjourned at 1:00 pm