

# Ferrers Diagrams

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250H

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- Note:  $2^2$  does not mean 2 squared.
  - Instead it means how many times that number appears in a partition.
  - Don't use this because its confusing, but if you see it out in the wild this is what it means.

# Back to Making Change

We only want to look at Pennies and Nickels.

Let  $p(0) = p(1) = p(2) = p(3) = p(4) = 1$ . Let  $n \geq 5$ .

$p(n)$ : use a nickel or don't

- If we use a nickel then  $p(n-5)$ 
  - makes sense since  $n \geq 5$
- If we do not use nickels then you have  $n$  cents, only pennies, so 1 way
  - $p(n) = p(n-5) + 1$

# Everyone's Favorite Forced Social Time

- In breakout rooms, try and find a pattern for large  $n$ 's

# Pattern

if  $0 \leq i \leq 4$ :

- $p(5n+i)$  we have to use  $i$  pennies, so this is  $p(5n)$
- $p(5n) = p(5(n-1)) + 1$
- $p(5n+i) = n+1$

# Another Answer

Coefficients of  $x^n$  in:

$$\left(\frac{1}{1-x}\right)\left(\frac{1}{1-x^5}\right) = \frac{(1+x+x^2+\dots)(1+x^5+x^{10}+\dots)}{(1-x)(1-x^5)} = \frac{1}{x^6-x^5-x+1}$$

$$\frac{1}{(x^6-x^5-x+1)} = 1 + x + x^2 + x^3 + x^4 + 2x^5 + 2x^6 + 2x^7 + 2x^8 + 2x^9 + 3x^{10} + 3x^{11} + \dots$$

This is an odd approach to finding Taylor series: If we want to find the Taylor series of a function, first find a change problem that it answers, solve that change problem, and you have the Taylor series



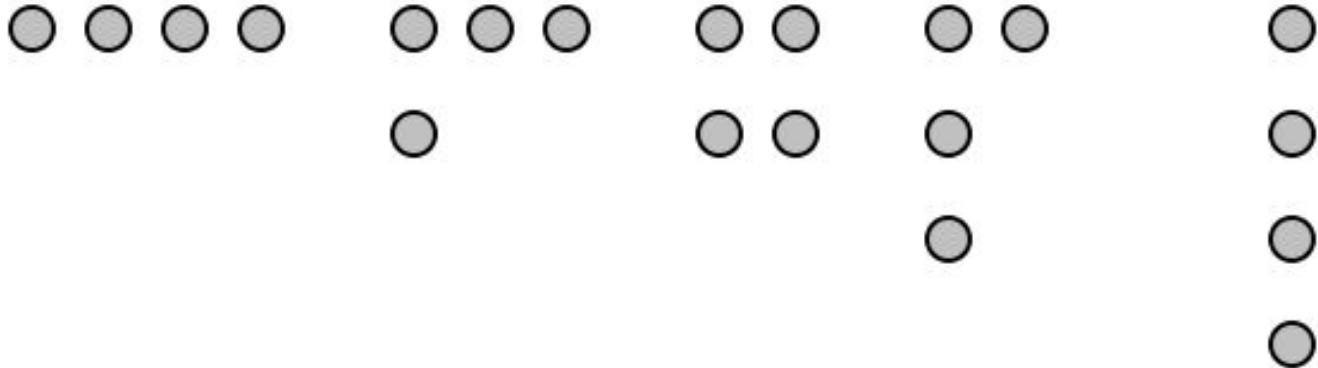
# Partitions

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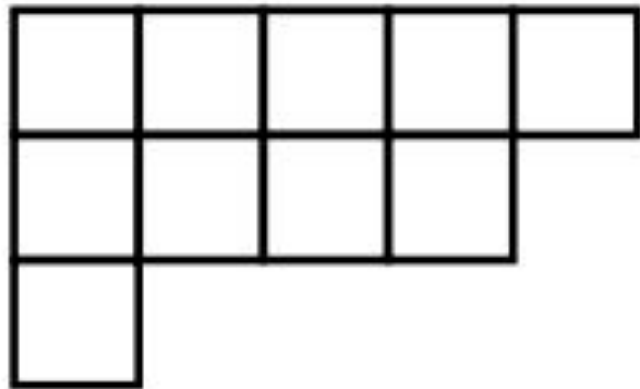
Let's look at 4's Ferrer Diagrams.



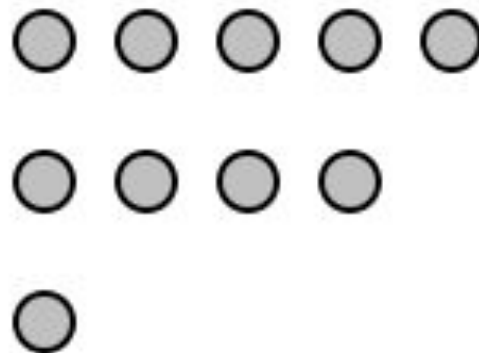
# How to make a Ferrer Diagram

- Finite collection of boxes or dots
- Arranged in Left-Justified Rows
- Row Lengths in non-increasing order

# Notation



Young Diagram



Ferrers Diagram

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Young Diagrams are useful in

- Symmetric functions and group representation theory
- Polyominoes

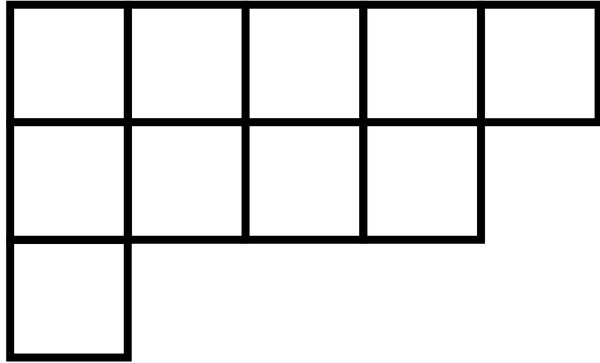
# Notation again

Why does this have so many notations for such a simple thing? IDK

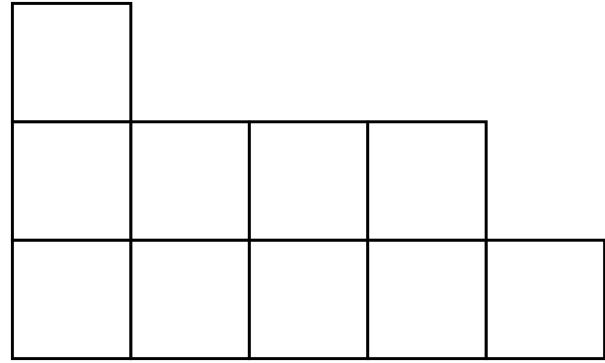


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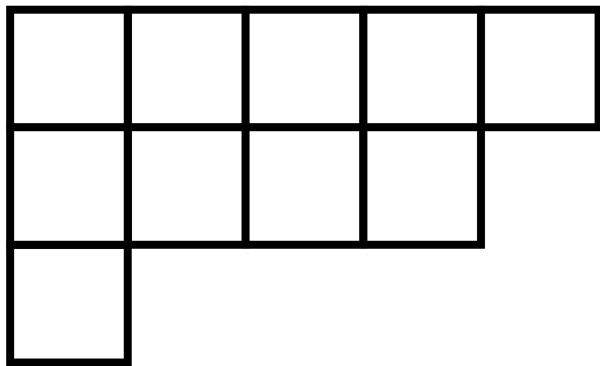
English Notation



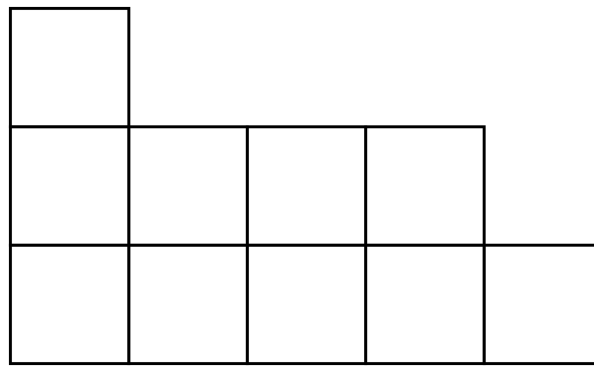
French Notation

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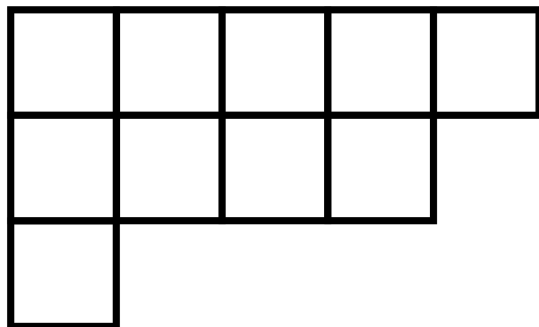


French Notation

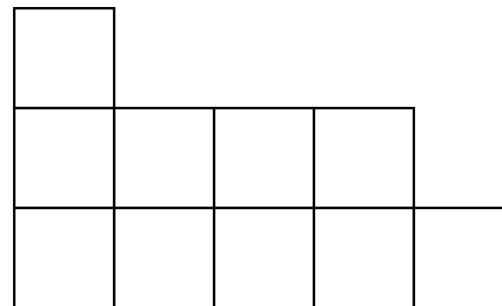
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English Notation



French Notation

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In his book “symmetric functions”, Macdonald tells readers preferring the French convention to "read this book upside down in a mirror" (Macdonald 1979, p. 2)

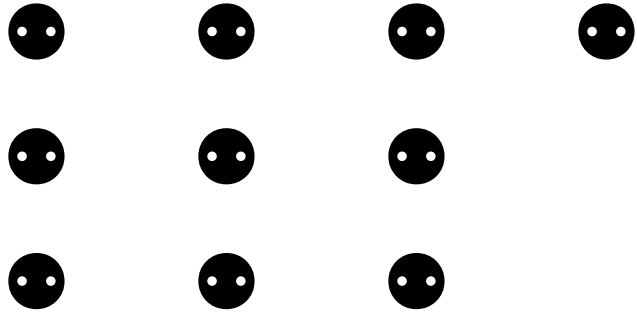
# Theorem

- The number of ways to partition  $n$  into  $< m$  parts is the number of ways to partition  $n$  into parts the largest of which is  $< m$

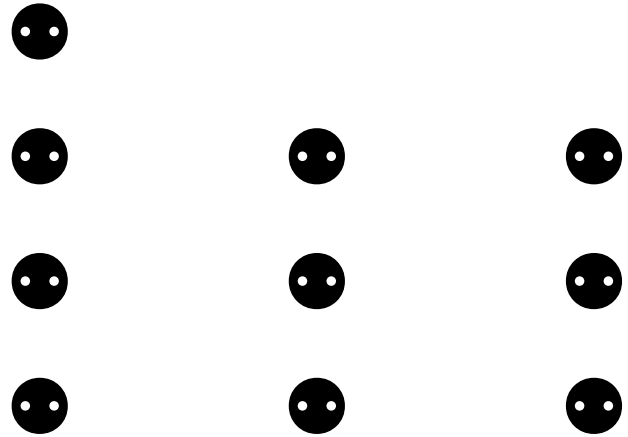
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- The number of ways of partitioning  $n$  into  $m$  parts is equal to the number of ways of partitioning  $n$  into parts, the largest of which is  $m$ .

Let's look at 10 with  $n = 3$

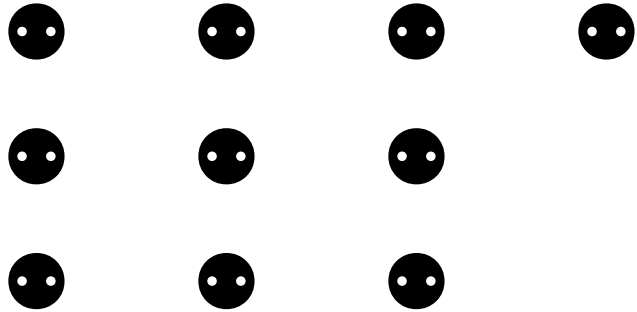


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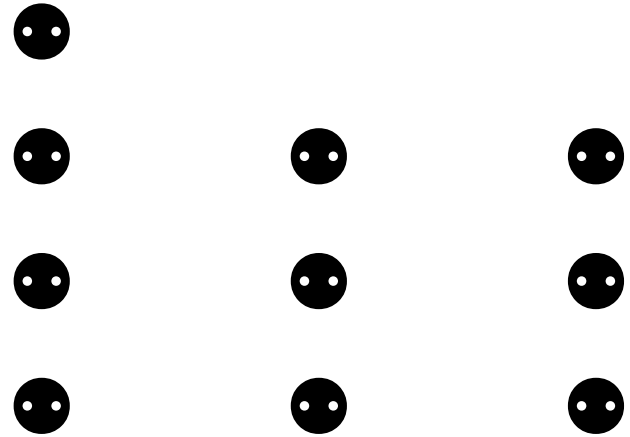


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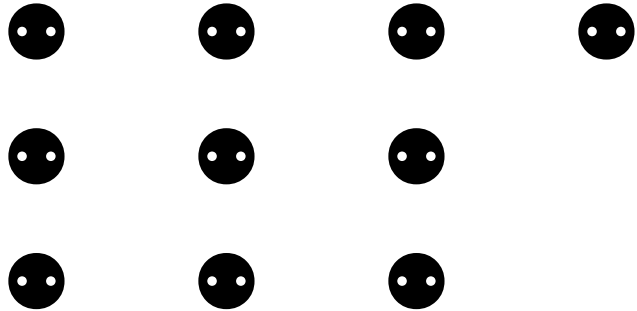
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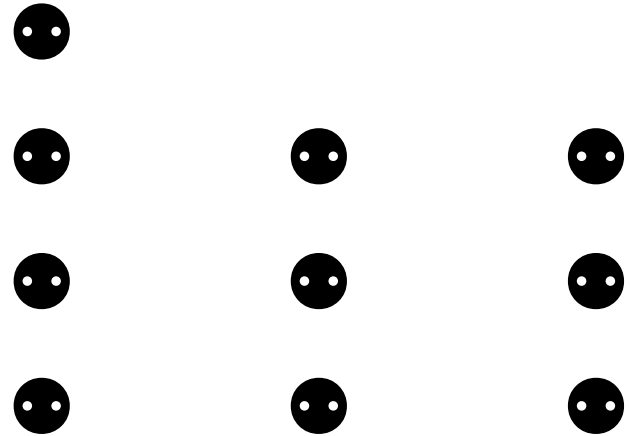
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What is  $m$  in both of these diagrams?

Let's look at 10 with  $n = 3$



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Theorem: The number of partitions of  $n$  into parts that are both odd and distinct is equal to the number of self-conjugate partitions of  $n$ . (This can be proved using Ferrer diagrams)