Handed out September 9, 2011. Due within the first 15 minutes of class September 21, 2011.

Note: You may discuss homework problems and general solution strategies with classmates. However, you must write up the solutions yourself, and document any and all resources appropriately.<sup>1</sup>

**Problem 1.** Derive a closed form solution for the following summation using constructive induction assuming that  $n \ge 0$ .

$$\sum_{i=0}^{n} i^3$$

**Problem 2.** Prove by mathematical induction on n, where  $n \ge 0$ :

$$\sum_{i=0}^{n} (i+1) \ i \ (i-1) = \left(\frac{n(n+1)}{2}\right)^2 - \frac{n(n+1)}{2}$$

**Problem 3.** The product of two  $n \times n$  matrices A \* B is defined to be the  $n \times n$  matrix C where

$$c_{ij} = \sum_{k=0}^{n-1} a_{ik} b_{kj}$$

- a. Write pseudo code to multiply two nxn matices.
- **b.** Use a triple sum to count the number of multiplications.
- **c.** Simplify the summation.
- **d.** Use a triple sum to count the number of additions. Simplify the summation.
- **Problem 4** Consider a slightly different matrix multiplication problem. Assume that U is an  $n \times n$  upper triangular matrix, where the entries below the diagonal are always zero. That is, for i > j, the value of  $u_{ij} \equiv 0$ . Assume that L is an  $n \times n$  lower triangular matrix, in which the entries above the diagonal are all zero. That is, for i < j, the value of  $u_{ij} \equiv 0$ .
  - **a.** Write psuedo code to (efficiently) multiply two such nxn matices.
  - **b.** Use a triple sum to count the number of multiplications.
  - **c.** Simplify the summation.
  - d. Use a triple sum to count the number of additions. Simplify the summation.

<sup>&</sup>lt;sup>1</sup>If I were documenting my lectures or this homework, I'd have to write something like: Katz, Mitchell, private conversation. Kruskal, Clyde, inspired problem 3 and 4.