

## Incremental Testing of Object-Oriented Class Structures

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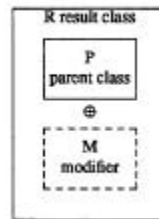
## Object Oriented Programming

- Benefit from reuse of information-hiding modules
  - Called classes
  - A class has attributes
    - Data members or instance variables
    - Member functions or methods
  - Classes can be used to define new classes, or subclasses
    - Inheritance allows subclasses to use attributes from parent class
      - May also cancel attributes
      - Redefine attributes
      - Create new attributes
  - Would like to create libraries of tested classes to reuse
    - Completely retesting too expensive

## Heirarchical Incremental Class Testing

- Reuse testing information from parent class
- Create testing history
  - Test suites for each attribute
- Incrementally update to guide testing of subclass
  - Inherit testing history, and update it
  - Automatically classify attributes
    - Test or not, or only partially test?
    - Can we reuse test cases?
- Inheritance is guide to testing

## Inheritance in Object-Oriented Systems

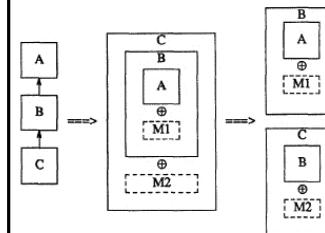


- Modifier M changes the attributes of parent class P to create new class R
- Incremental modification technique
- M contains attributes that alter class R
- Types of attributes in R
  - New, defined in M
  - Recursive, defined in P but available in R
  - Redefined, defined in P and changed in M
  - Virtual of all above types, specified but incomplete
- Examples on next slide

class P {	class R : public P {	R's attributes after the mapping
private:	private:	private:
int i;	float i;	float i; //new
int j;	public:	public:
P() {	RO() {	void A(int a, int b) //recursive
void A(int a, int b) {	void A(int a) {	void A(int a) {
i=i+a; j=j+2*b;	P::A(a,0);	P::A(a,0); //new
virtual int B() {	virtual int B() {	virtual int B() {
return i;	return 3*P::B();	return 3*P::B(); //virtual-redefined
int C() {	int C() {	int C() {
return j;	return 2*P::C();	return 2*P::C(); //redefined
};	};	
		hidden
		int i;
		int j;

Example of inheritance, with P on left, M in the middle, and R on the right.

Note the examples of new, recursive, and redefined attributes



- Inheritance can be thought of as incremental
  - A is parent to B
  - B is parent to C
- Thus only need to determine how to extend testing from parent to child, and can use recursively to test grandchildren, etc.

## Heirarchical Incremental Class Testing

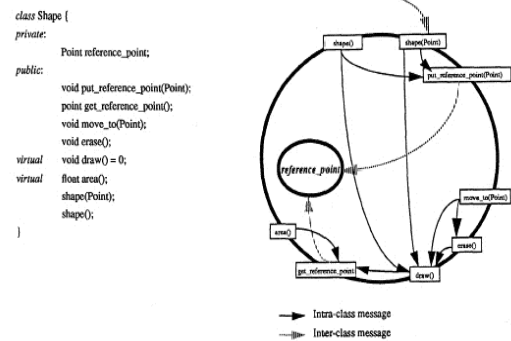
- Test base class
  - Test each member function
  - Test interactions among the member functions
  - Save test cases and execution information in a testing history
- Test subclass
  - Use testing history to avoid retesting when not necessary

## Base Class Testing

- Test functions using traditional techniques
  - Specification based, or black box
    - (TS, test?)
  - Program based, or white box
    - (TP, test?)
- Test interactions among the member functions
  - Called integration testing
    - Focuses on interfaces between functions or units
      - IO format, format of entry or exit parameter values
  - Intra-class testing, when the functions are in the same class
    - (TIP, test?) or (TIS, test?)
  - Inter-class testing, when the functions are in different classes
    - Example is class Shape on next slides

```

Class Shape {
Private:    Point reference_point;
Public:    void put_reference_point( Point); // access to data
           Point get_reference_point(); // access to data
           void move_to(Point); // defined to be erase() and draw()
           void erase(); // calls draw() to overwrite area
           virtual void draw() = 0; // pure virtual – no implementation
           virtual float area(); // has an initial implementation
           shape(Point); // constructor
           shape(); // constructor
}
  
```



Testing History for Shape		
attribute	specification-based test suite	program-based test suite
<i>Individual member functions</i>		
put_reference_point	(TS <sub>1</sub> , Y)	(TP <sub>1</sub> , Y)
get_reference_point	(TS <sub>2</sub> , Y)	(TP <sub>2</sub> , Y)
move_to	(TS <sub>3</sub> , Y)	(TP <sub>3</sub> , Y)
erase	(TS <sub>4</sub> , Y)	(TP <sub>4</sub> , Y)
draw	(TS <sub>5</sub> , Y)	(–)
area	(TS <sub>6</sub> , Y)	(TP <sub>6</sub> , Y)
shape	(TS <sub>7</sub> , Y)	(TP <sub>7</sub> , Y)
shape	(TS <sub>8</sub> , Y)	(TP <sub>8</sub> , Y)
<i>interacting member functions</i>		
move_to	(TIS <sub>9</sub> , Y)	(TIP <sub>9</sub> , Y)
erase	(TIS <sub>10</sub> , Y)	(TIP <sub>10</sub> , Y)

The testing history for class Shape. Note that there are two shape functions but their integration test cases are omitted for brevity.

move\_to() calls erase() and draw()

erase() calls draw()

## Subclass Testing

- Transform testing history from parent to child
- Modifications are analyzed to transform the testing history
  - New or Virtual-New functions fully tested
    - Use Y for full retest with new test cases
  - Recursive or Virtual-Recursive functions not retested
    - Use N for no retesting
    - Integration tests run if interact with changed code (New or Redefined)
      - Use P for partially retested
  - Redefined or Virtual-Redefined functions fully tested
    - Use Y for retest, may reuse some test cases and build new ones

```

algorithm TestSubclass(HISTORY(P),G(P),M);
input:  HISTORY(P):P's testing history; G(P):P's class graph;
        M:modifier that specifies subclass R;
output: HISTORY(R):testing history for R indicating what to rerun; G(R):class graph for subclass R;
begin
  HISTORY(R) := HISTORY(P); /* initialize R's history to that of P */
  G(R) := G(P); /* initialize R's class graph to that of P */
  foreach attribute A ∈ M do
    case A is NEW or NEW-VIRTUAL: /* A is a new/virtual-new attribute */
      Generate TS, TP for A;
      Add (A, (TS, Y), (TP, Y)) to HISTORY(R);
      Integrate A into G(R);
      Generate any new TIS and TIP;
      Add (A, (TIS, Y), (TIP, Y)) to HISTORY(R);
    case A is RECURSIVE or RECURSIVE-VIRTUAL: /* A is recursive/virtual-recursive */
      if A accesses data in R's scope then
        Identify interface tests to reuse;
        Add ((TIS, P) and (TIP, P)) to HISTORY(R);
      else
        Add ((TIS, P) and (TIP, P)) to HISTORY(R);
    case A is REDEFINED or REDEFINED-VIRTUAL: /* A is redefined/virtual-redefined */
      Generate TP for A;
      Reuse TS from P if it exists or Generate TS for A;
      Add (A, (TS, Y), (TP, Y)) to HISTORY(R);
      Integrate A into G(R);
      Generate TIP for G(R) with respect to A;
      Reuse TIS from P;
      Add (A, (TIS, P), (TIP, P)) to HISTORY(R);
  end TestSubclass.

```

Algorithm for transforming a testing history from parent to child

```

class Triangle: public Shape {
private:
  Point vertex2;
  Point vertex3;
public:
  Point get_vertex1(); //new
  Point get_vertex2(); //new
  Point get_vertex3(); //new
  void set_vertex1(Point); //new
  void set_vertex2(Point); //new
  void set_vertex3(Point); //new
  void draw(); //virtual-redefined
  float area(); //virtual-redefined
  triangle(); //new
  triangle(Point,Point,Point); //new
}

```

attribute	specification test suite	program-based test suite
<i>individual member functions</i>		
put_reference_point	(TS <sub>1</sub> ,N)	(TP <sub>1</sub> ,N)
get_reference_point	(TS <sub>2</sub> ,N)	(TP <sub>2</sub> ,N)
move_to	(TS <sub>3</sub> ,N)	(TP <sub>3</sub> ,N)
erase	(TS <sub>4</sub> ,N)	(TP <sub>4</sub> ,N)
draw	(TS <sub>5</sub> ,Y)	(TP <sub>5</sub> ,Y)
area	(TS <sub>6</sub> ,Y)	(TP <sub>6</sub> ,Y)
shape	(TS <sub>7</sub> ,N)	(TP <sub>7</sub> ,N)
shape	(TS <sub>8</sub> ,N)	(TP <sub>8</sub> ,N)
get_vertex1	(TS <sub>9</sub> ,Y)	(TP <sub>9</sub> ,Y)
get_vertex2	(TS <sub>10</sub> ,Y)	(TP <sub>10</sub> ,Y)
get_vertex3	(TS <sub>11</sub> ,Y)	(TP <sub>11</sub> ,Y)
put_vertex1	(TS <sub>12</sub> ,Y)	(TP <sub>12</sub> ,Y)
put_vertex2	(TS <sub>13</sub> ,Y)	(TP <sub>13</sub> ,Y)
put_vertex3	(TS <sub>14</sub> ,Y)	(TP <sub>14</sub> ,Y)
triangle	(TS <sub>15</sub> ,Y)	(TP <sub>15</sub> ,Y)
triangle	(TS <sub>16</sub> ,Y)	(TP <sub>16</sub> ,Y)
<i>interacting member functions</i>		
move_to	(TIS <sub>1</sub> ,P)	(TIP <sub>1</sub> ,P)
erase	(TIS <sub>2</sub> ,P)	(TIP <sub>2</sub> ,P)
area	(TIS <sub>3</sub> ,Y)	(TIP <sub>3</sub> ,Y)
get_vertex1	(TIS <sub>4</sub> ,Y)	(TIP <sub>4</sub> ,Y)
put_vertex1	(TIS <sub>5</sub> ,Y)	(TIP <sub>5</sub> ,Y)

Definition of subclass Triangle and its testing history.

area(), get\_vertex1(), and put\_vertex1() call functions get\_ and put\_reference\_point

```

class EquiTriangle: public Triangle{
public:
  float area(); //redefined
  equi_triangle(Point,Point,Point); //new
  equi_triangle(); //new
}

```

attribute	specification test suite	program-based test suite
<i>individual member functions</i>		
put_reference_point	(TS <sub>1</sub> ,N)	(TP <sub>1</sub> ,N)
get_reference_point	(TS <sub>2</sub> ,N)	(TP <sub>2</sub> ,N)
move_to	(TS <sub>3</sub> ,N)	(TP <sub>3</sub> ,N)
erase	(TS <sub>4</sub> ,N)	(TP <sub>4</sub> ,N)
draw	(TS <sub>5</sub> ,N)	(TP <sub>5</sub> ,N)
area	(TS <sub>6</sub> ,Y)	(TP <sub>6</sub> ,Y)
shape	(TS <sub>7</sub> ,N)	(TP <sub>7</sub> ,N)
shape	(TS <sub>8</sub> ,N)	(TP <sub>8</sub> ,N)
get_vertex1	(TS <sub>9</sub> ,N)	(TP <sub>9</sub> ,N)
get_vertex2	(TS <sub>10</sub> ,N)	(TP <sub>10</sub> ,N)
get_vertex3	(TS <sub>11</sub> ,N)	(TP <sub>11</sub> ,N)
put_vertex1	(TS <sub>12</sub> ,N)	(TP <sub>12</sub> ,N)
put_vertex2	(TS <sub>13</sub> ,N)	(TP <sub>13</sub> ,N)
put_vertex3	(TS <sub>14</sub> ,N)	(TP <sub>14</sub> ,N)
triangle	(TS <sub>15</sub> ,N)	(TP <sub>15</sub> ,N)
triangle	(TS <sub>16</sub> ,N)	(TP <sub>16</sub> ,N)
equi_triangle	(TS <sub>17</sub> ,Y)	(TP <sub>17</sub> ,Y)
equi_triangle	(TS <sub>18</sub> ,Y)	(TP <sub>18</sub> ,Y)
<i>interacting member functions</i>		
move_to	(TIS <sub>1</sub> ,P)	(TIP <sub>1</sub> ,P)
erase	(TIS <sub>2</sub> ,P)	(TIP <sub>2</sub> ,P)
area	(TIS <sub>3</sub> ,Y)	(TIP <sub>3</sub> ,Y)

EquiTriangle is a subclass that modifies Triangle

## Experimentation

- Determine the savings using this technique
  - Compare the number of attributes to test
- Code to test
  - Base class Interactor has subclass Scene
  - Class Scene has subclass MonoScene
  - Class MonoScene has subclass Dialog
  - Data next slide

class	lines of code	number of attributes of each type					
		new	recursive	redefined	virtual new	virtual recursive	virtual redefined
Interactor	908	79	0	0	14	0	0
Scene	195	21	59	0	8	14	1
MonoScene	98	1	73	0	4	16	4
Dialog	84	3	74	0	1	24	0

class	retest all	our technique	our method/retest all
Interactor	93	93	100%
Scene	96	30	31%
MonoScene	99	9	9%
Dialog	103	4	4%

class	retest all	our technique	our method/retest all
Interactor	93	93	100%
Scene	96	36	38%
MonoScene	99	9	9%
Dialog	103	6	6%

## Conclusions

- Savings in the amount of testing
- Algorithmic approach may reduce time to analyze classes to determine what must be tested