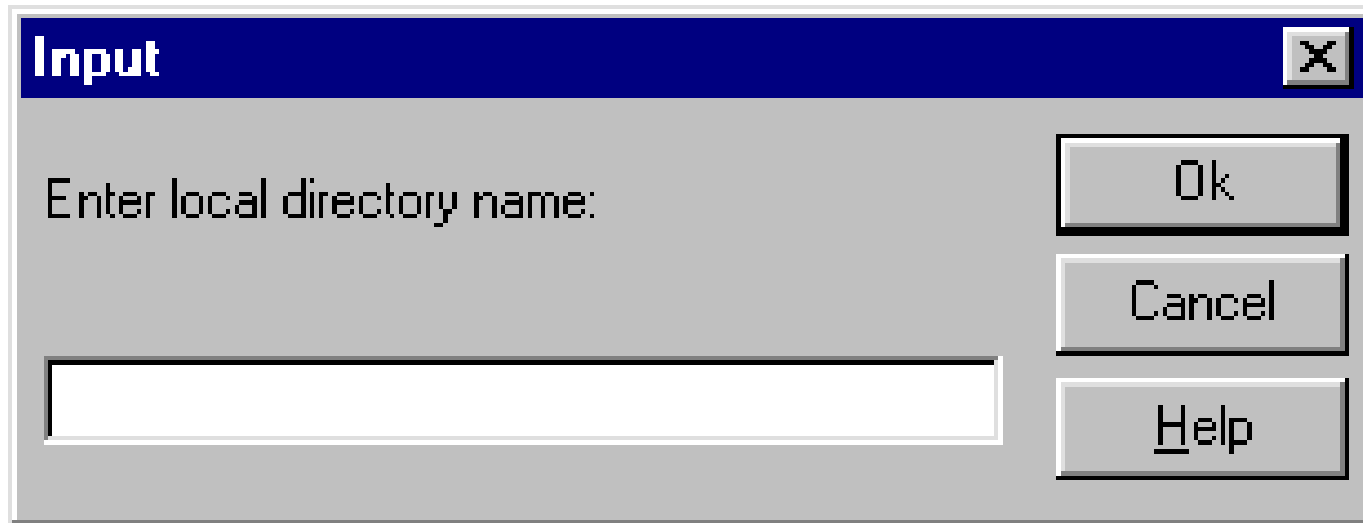


CMSC 434  
Introduction to  
Human Computer Interaction

Ben Bederson

# Name Cards

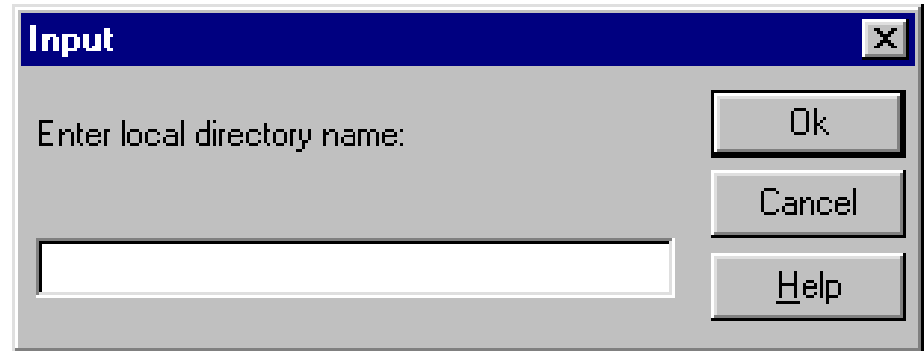
# UI Hall of Fame and Shame



# UI Hall of Fame/Shame

## Good:

- Goal is clear
- Help is offered
- Default is “Ok”, supports keyboard-only use



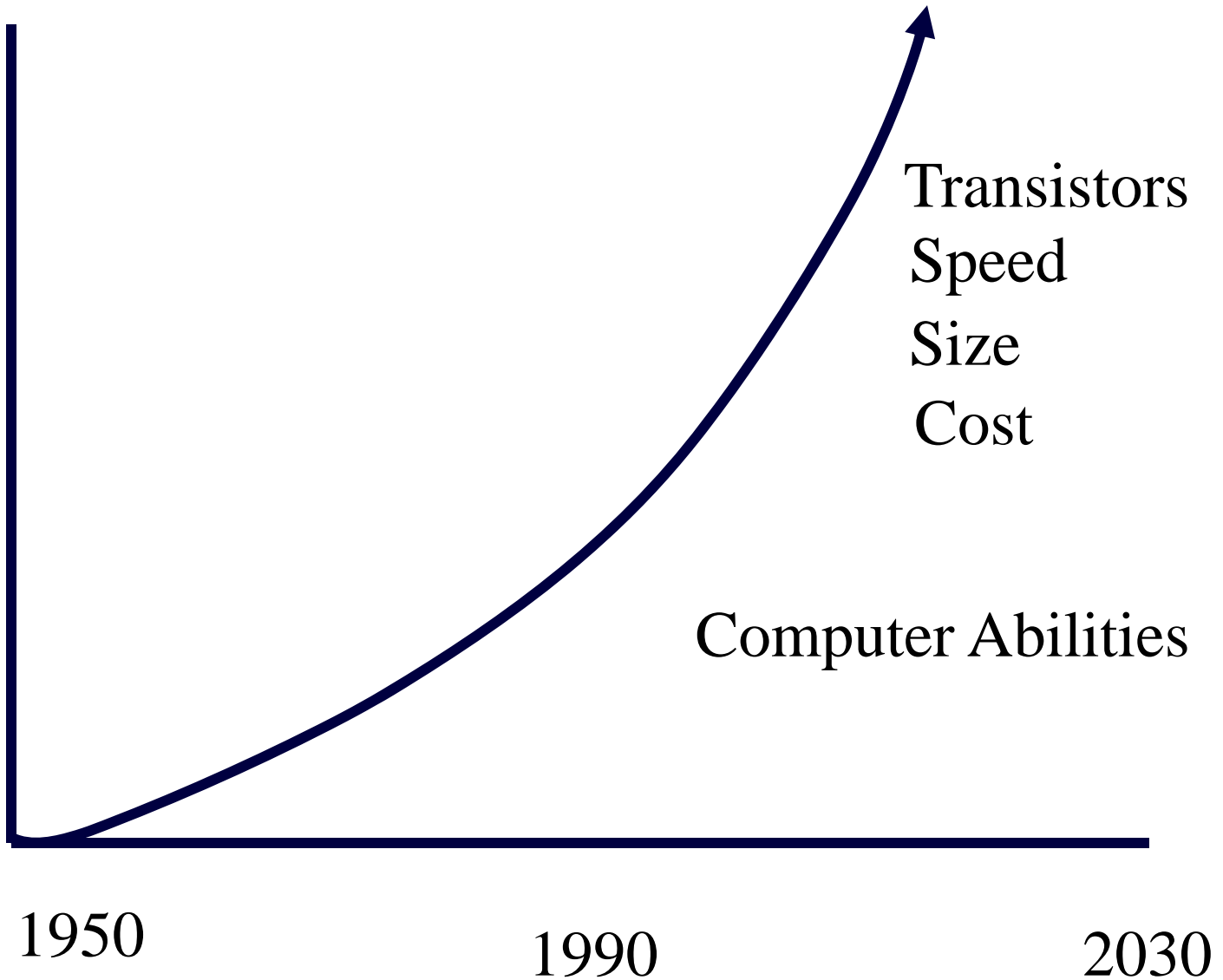
## Bad:

- Application directory dialog (not system) => *inconsistent*
- Requires typing a path name
  - no browse option
  - What if you have many directories? (e.g., hundreds)
- Requires recall over recognition
- Want *recognition over recall by default, and option to user*

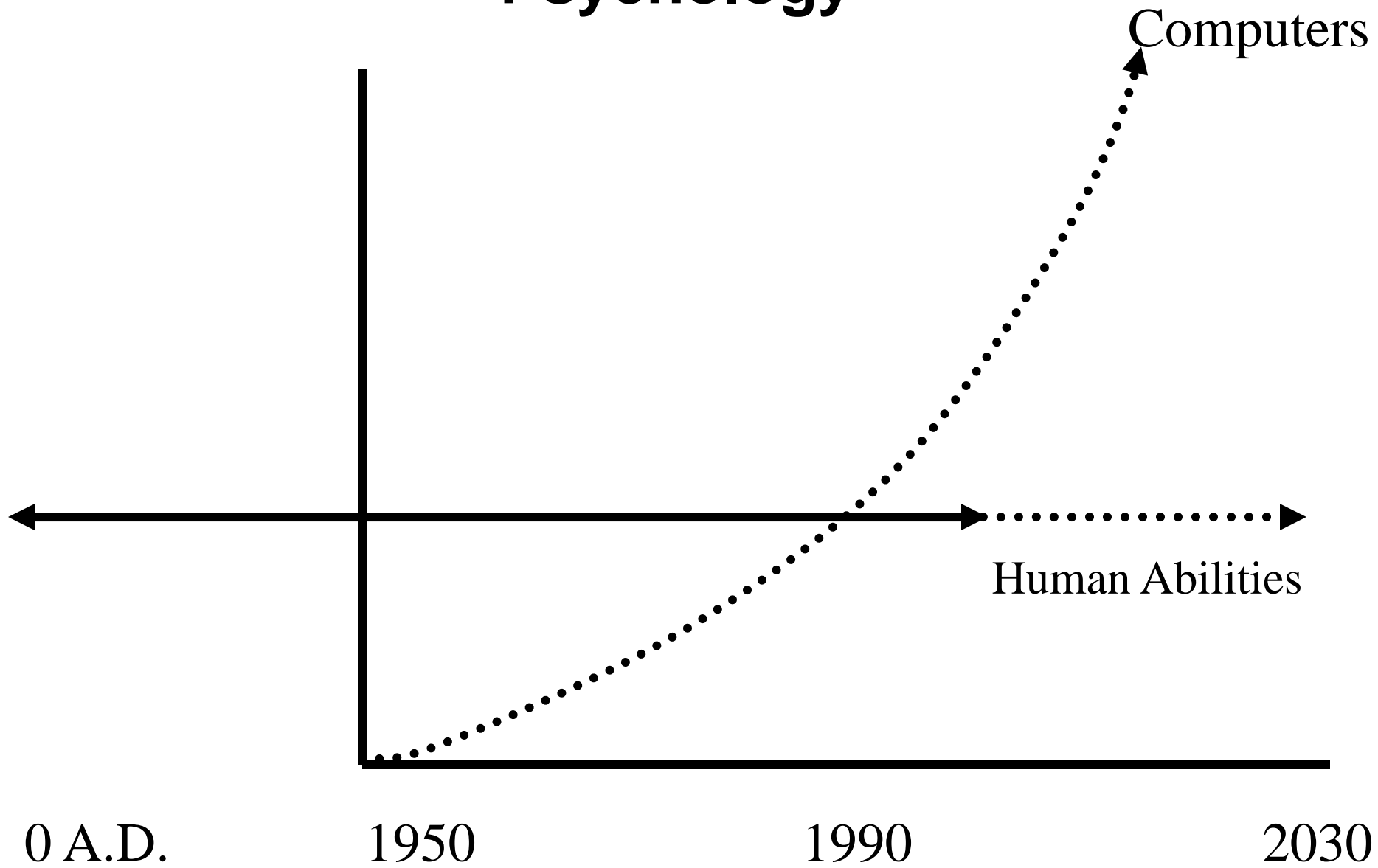
# Tips

- Don't make the user feel stupid
- The goal of all software users is to be more effective

# Moore's Law

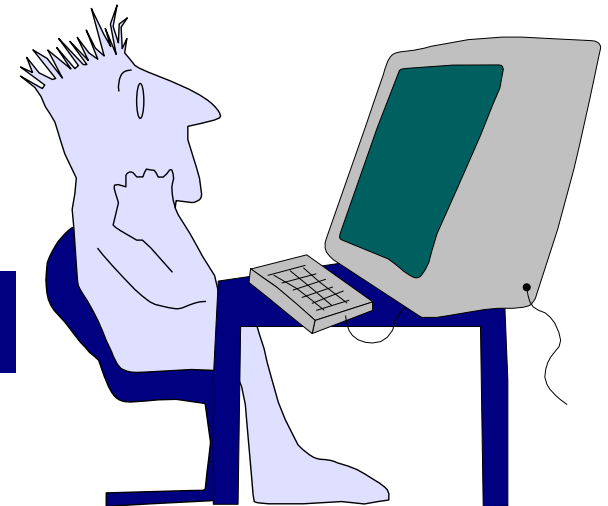
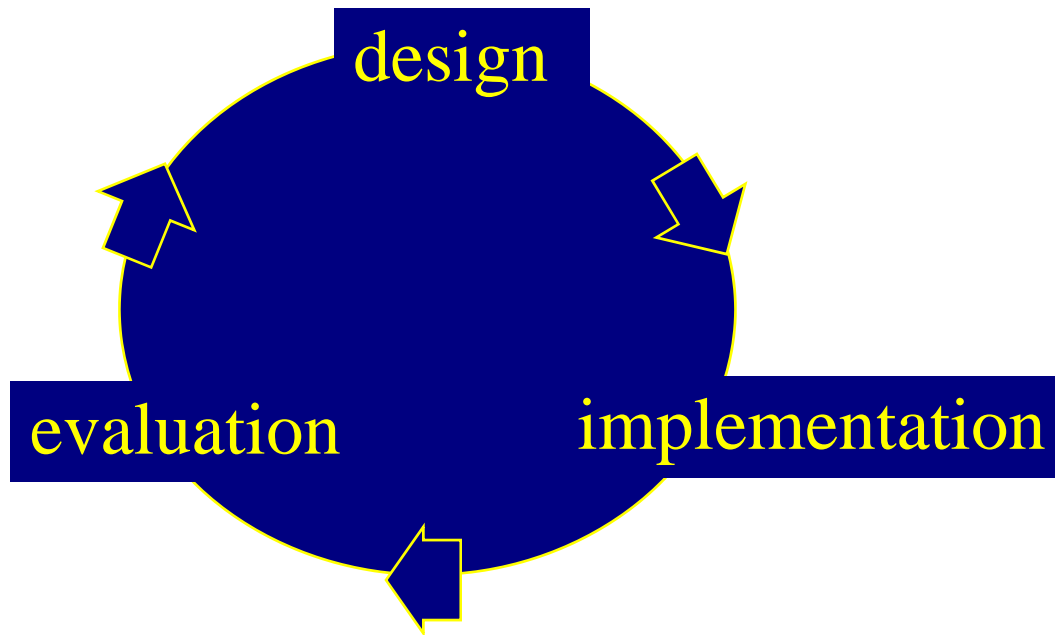


# Psychology



# Human Computer Interaction

- A discipline concerned with the analysis, design, implementation, and evaluation of interactive computing systems for human use





# Why an interface design process?

- 63% of large software projects go over cost
  - managers gave four usability-related reasons
    - *users requested changes*
    - *overlooked tasks*
    - *users did not understand their own requirements*
    - *insufficient user-developer communication and understanding*
- Usability engineering *is* software engineering
  - pay a little now, or pay a lot later!
  - far too easy to jump into detailed design that is:
    - *founded on incorrect requirements*
    - *has inappropriate flow*
    - *is not easily used*
    - *is never tested until it is too late*

# Human-Computer Interaction Lab (HCIL)

[www.cs.umd.edu/hcil](http://www.cs.umd.edu/hcil)

## Goals:

- Universally usable
- Useful
- Efficient
- Appealing

The screenshot shows the HCIL website in a Mozilla Firefox browser window. The browser title is "University of Maryland, Human-Computer Interaction Lab - Mozilla Firefox". The address bar shows "http://www.cs.umd.edu/hcil/". The website has a green header with the HCIL logo and the text "Human-Computer Interaction Lab University of Maryland". Below the header is a navigation menu with links: "News + Events", "About HCIL", "People", "Research", "Publications", "Academics", and "Sponsorship". The main content area features a large group photo of the lab members with the text "20+ years of research, publications, and resources". On the left, there are several news items, including "The Future of Cell Phones" and "Voting Technology". In the center, there is a "Research" section with a list of research areas: "Communities", "Design Process", "Digital Libraries", "Education", "Physical Devices", "Public Access", and "Visualization". To the right of the research areas, there is a "Children's Mobile Workshop" announcement for February 21-22, 2008, and a "2008 HCIL Symposium" announcement for May 29th - 30th. On the far right, there is a "Monthly Research Profiles" section with a calendar and a "When You're Hot, You're Hot -- And the Computer Knows It" article.

# My Research Interests

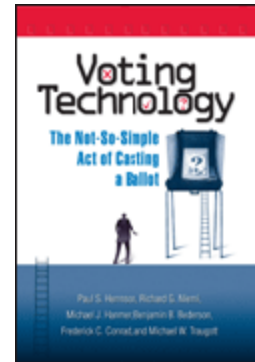
- Historically Information Visualization

- Zoomable User Interfaces ([Piccolo](#))
- [PhotoMesa](#)
- [DateLens](#)



- Voting Technology

- [Understanding Usability](#)



- Cell Phones

- [Design for one-handed use](#)

- International Children's Digital Library (& kids)

- [www.childrenslibrary.org](http://www.childrenslibrary.org)
- [KidPad](#)

- Distributed Human Computation (new)

- Zumobi

- [www.zumobi.com](http://www.zumobi.com)

Commercially media apps for cell phones



# CMSC 434 Contact Info

- Instructor

- Ben Bederson (HCIL)

- *Office hours (Room 3171 AVW):*

- Tue, Thu 2 – 3pm

- or by email any time: <my last name>@cs.umd.edu

- or by appointment

- drop in/telephone discouraged

- TA

- Tak Yeon Lee

- *Office hours (Room 1112)*

- Tues, Thur 11-12pm

- Reflect<number 9>@gmail.com

# What you will learn

- Principle of design
  - How to identify needs
  - How to create/imagine possible solutions
  - How to select and implement a solution
  - How to evaluate the result
- Basic human factors
  - Characteristic of the human information processor
- Basic interface technology
  - Hardware
  - Software

# Balance between Form and Function

Simple is good – right???

- One button laptop

# Text and additional references

- Book
  - Universal Principles of Design, Lidwell, Holden and Butler [Rockport], 1998.
- Optional Books
  - Designing the User Interface: Strategies for Effective Human-Computer Interaction, 4th Edition, Shneiderman and Plaisant [Addison-Wesley], 1998.
- Course web site:
  - <http://www.cs.umd.edu/~bederson/classes/cmsc434>

# Workload

- Reading
  - About two chapters per class
  - Either from Lidwell on online.
  - Get password from me
- Homework
  - 8 homeworks (~1 week each)
  - Independent
- Projects
  - 1 projects, 4 phases (3 weeks each)
  - In groups of 2-3 people that I PICK
  - Deadline to pick your project: Feb 24<sup>th</sup>
- Late assignments policy
  - -20% up to 24 hours late
  - -50% up to 48 hours late
  - -100% after that



# How you will be evaluated

- Homeworks + Hall of Fame/Shame (20%)
- Projects (40%)
  - Step 1-4, 10% each
- Exams (30%)
  - mid-term (10%)
  - final (20%)
- Class Participation (10%)

*You must pass both exam components  
and  
project components to pass the course*

# Project Theme

- International Children's Digital Library  
[www.childrenslibrary.org](http://www.childrenslibrary.org)
- Sample project areas:
  - Book readers
  - Social interaction
  - Educational activities
  - Translation support
  - Multicultural support
- Project technology: Web
  - HTML, JavaScript, JQuery, MySql
- Declare Projects Tuesday, Feb 24

# Academic honesty

- Projects are group assignments
  - I will pick groups
  - Each member must carry his/her load
  - Discussing with other group in general term is OK
  - Copying (verbatim or not) is not
- Homeworks are individual assignments
  - Discussing with other students in general term is OK
  - Copying (verbatim or not) is not
- Exams are individual works
  - No communication at all between students
- Violation of course (or University academic honesty) rules
  - Hearing with the judicial program

# HW #1

- Due Thursday, February 5
- Available now

# Next Week

## For Tuesday:

- Read
- SURVEY: To be emailed after class and responded by noon Wednesday.

## For Thursday:

- Read
- You must bring in a remote control
  - Please check the questions posted online for each reading
  - I will ask similar questions in class

