Questions?

Cognitive engineering

• Gulfs of execution and evaluation [Norman 86]



Gulf of evaluation: statistical analysis (1)



Gulf of evaluation: statistical analysis (2)







Gulf of execution: Drawing a rectangle (2)





Cognitive engineering example

- Move "paper.tex" from ~/conferences/CHI_04 to ~/conferences/UIST_04
 - Using a Unix shell (current directory is ~)
 - Using a GUI (starting from the desktop, no window open)
- What are the evaluative and execution gulfs?



Direct manipulation

- Central ideas
 - Object understood by their visual characteristic
 - Using good affordances
 - Using a good conceptual model and convincing metaphors
 - Actions understood in term of their effects on the screen
 - Rapid and incremental
 - Immediate visual feedback
 - Easily reversible
- Outcome
 - Direct engagement
 - *the feeling of working* directly *on the task*
 - No need to know the implementation details
 - The display becomes reality: the WYSIWYG interface
 - Fewer error messages?



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Is driving a car direct manipulation?

Direct manipulation: Good or Evil?

- Good for intermediate users
 - Recognition versus recall trade-off
 - What about expert? Fast?
 - Accuracy?
- Explicit versus implicit command
 - How to automate, generalize tasks?
 - "rename each file by adding '_old' to its name"
- Metaphor might be too restrictive
 - WYSIAYG: What You See Is All You Get
- Applications mix
 - Direct manipulation
 - Tools, drag and drop interactions...
 - Abstraction
 - Menus, dialog boxes, scripting, ...

