CMSC 733: Computer Processing of Pictorial Information (Computer Vision) David Jacobs

Vision

- ``to know what is where, by looking.'' (Marr).
- Where
- What

Why is Vision Interesting?

- Psychology
 - ~ 50% of cerebral cortex is for vision.
 - Vision is how we experience the world.
- Engineering
 - Want machines to interact with world.
 - Digital images are everywhere.

Vision is inferential: Light



(http://www-bcs.mit.edu/people/adelson/checkershadow_illusion.html)

Vision is inferential: Light

(http://www-bcs.mit.edu/people/adelson/cneckersnadow_iiiusion.ntml)

Vision is Inferential: Geometry



Vision is Inferential: Prior Knowledge



Vision is Inferential: Prior Knowledge



Computer Vision

- Inference → Computation
- Building machines that see
- Applying computation to images
- Modeling biological perception

Goals of this course

- Prepare students for research in CV
- Breadth and depth
 - Breadth: familiarity with (almost) all areas of computer vision.
 - We will cover a lot of ground.
 - Depth: Intuitive understanding of fundamental principles of vision.

Breadth

- Fourier transforms, convolution
- Image denoising linear
- Image denoising nonlinear

Topics (cont'd) Edge detection



Canny edge detector (from Wikipedia)

Image Segmentation





GrabCut: Interactive Foreground Extraction using Iterated Graph Cuts

Topics (cont'd) Background Subtraction



Topics (cont'd)

Statistical modeling of images

 Mixture of Gaussians, E-M
 Markov processes, Markov random fields

Texture in Boundary Detection



(Sharon, Balun, Brandt, Basri)





Texture Synthesis



Photo



Texture





Photo

Topics (cont'd)

- Image features corners
- Image matching RANSAC, Hough transform
- Geometric transformations

Mosaicing







Tracking



(Comaniciu and Meer)

Topics (cont'd)

- Biological vision
- Cameras and perspective
- Stereo
- Optical flow
- Structure-from-motion
- Lighting, photometric stereo
- Classification including fine-grained classification
- Shape

Detection





(Slide from Antonio Torralba)

[Face priority AE] When a bright part of the face is too bright



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(Slide from Antonio Torralba)

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Some themes

- Correspondence between images
 - Stereo is all about correspondence
 - Optical flow is correspondence w/ linear approximation.
 - Classification requires corresponding features.
- Image gradients and image change
 - Edge detection = gradients
 - Corners: gradients in 2 directions
 - Optical flow: combines temporal and spatial gradients.
 - Biological vision sensitive to changes
- Statistical modeling
 - Diffusion processes, background, texture, classes

Depth: key equations and algorithms. For example...

- Convolution theorem
- Diffusion equation
- Brightness change constraint equation
- Matrix factorization for SFM
- Graph cuts for MRFs
- Dynamic programming for stereo matching
- E-M

Course Work

- Lectures
- Problem sets/projects (40%)
 Implement 5 classic algorithms
- Midterm Take home (20%)
- Final Exam In class (40%)
- Readings
 - Listed on class web page
 - Optional texts: Szeliski, Forsyth and Ponce

Modeling + Algorithms

- Build a simple model of the world (eg., flat, uniform intensity).
- Find provably good algorithms.
- Experiment on real world.
- Update model.

Problem: Too often models are simplistic or intractable.

Bayesian inference

- Bayes law: P(A|B) = P(B|A)*P(A)/P(B).
- P(world|image) = P(image|world)*P(world)/P(image)
- P(image|world) is computer graphics
 - Geometry of projection.
 - Physics of light and reflection.
- P(world) means modeling objects in world. Leads to statistical/learning approaches.
 Problem: Too often probabilities can't be known and are invented, or learned from inadequate data.

Discriminative Vision

- Develop problem with well defined i/o
- Gather lots of labeled data
- Train classifier/regressor
- Problem: Generalization between problems is difficult, can we get enough training data? Does this really provide understanding?

Engineering

- Focus on definite tasks with clear requirements.
- Try ideas based on theory and get experience about what works.
- Try to build reusable modules.
 Problem: Solutions that work under specific conditions may not generalize.

Marr

- Theory of Computation
- Representations and algorithms
- Implementations.
- Primal Sketch
- 2¹/₂D Sketch
- 3D Representations

Problem: Are things really so modular?

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Tools Needed for Course

- Math
 - Calculus
 - Geometry
 - Probability
- Computer Science
 - Algorithms
 - Programming, we'll use Matlab.
- Signal Processing (we'll teach a little).

Course Organization

- Reading: Class notes, no required text.
- 8 Problem sets, six with programming.
- Midterm, Final Exam.
- Grading: Problem sets 40%, midterm 20%; final 40%.
- Web page: www.cs.umd.edu/~djacobs/CMSC733/CMSC733_13. htm

Questions?