Rubric for Presentations CMSC 828L – Fall 2016

a. Where relevant, was mathematics or algorithms explained clearly and

1. Content 60 Points (10 points each, except as noted)

intuitively?
b. Where necessary, was the background needed to appreciate the papers clearly explained?
c. Did the presenter isolate the key, novel and interesting ideas of the paper? Were these explained in a clear and focused manner?
d. Was there a comprehensive description of the state of the art for the problem addressed? How good is current theory and performance? Is there one approach that is clearly performing best? One theory that seems most appealing? What seems to account for the performance of the best algorithms?
f. Were the significant unsolved challenges identified and explained?
g. Was work viewed critically? Were potential shortcomings pointed out? Were experiments evaluated critically?

2. Explanation of content 24 Points (6 points each)		
	Organization. Was presentation focused on key elements of the research? ere ideas presented in a logical sequence that made them easy to understand?	
b. V	Was material clearly explained?	
unc	Were questions answered knowledgeably? Did presenters make sure they derstood questions before answering them, and that questions were repeated so t everyone could hear them? Were answers concise and to the point?	
d. V	Was discussion initiated with intriguing open questions?	

3. Presentation 16 Points (4 points each)

a. Quality of Powerpoint (when used). Were slides clear and uncluttered, with legible writing? Did slides contain figures, graphs and tables where these might help clarify the material? Were animations used as appropriate? Or did speakers wave at slides where animations might have made them clearer? If whiteboard was used, did speakers write legibly and in an organized way?
b. Did speakers make eye contact with audience?
c. Was presentation loud and clear?
d. Were speakers animated, conveying enthusiasm for the subject (extra points for humor)?