

# Can You Unpack That? Learning to Rewrite Questions-in-Context

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## Question-in-Context Rewriting Task

Anna Vissi: 1983–1989: Collaboration with Nikos Karvelas

In May 1983, she married Nikos Karvelas, a composer, with whom she collaborated in 1975 and in November she gave birth to her daughter Sofia. After their marriage, she started a close collaboration with Karvelas. Since 1975, all her releases ...

**Question 1:** What happened in 1983?

**Answer 1:** In May 1983, she marries Nikos Karvelas, a composer

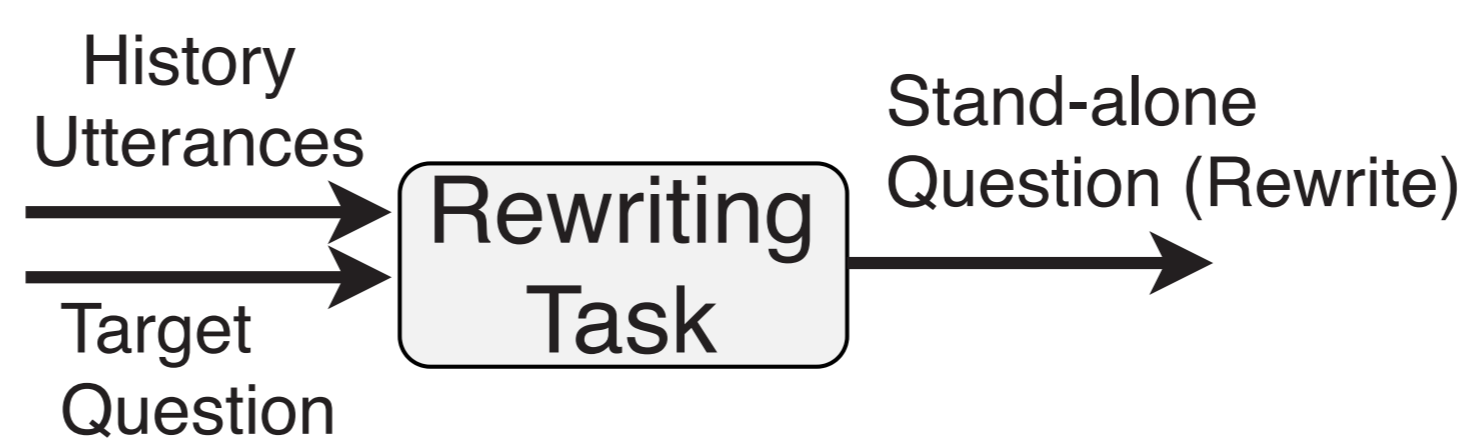
**Question 2:** Did they have any children?

**Answer 2:** In November, she gave birth to her daughter Sofia

**Question 3:** Did she have any other children?

**Answer 3:** I don't know

Example from QuAC (Choi et al., 2018)



### History Utterances

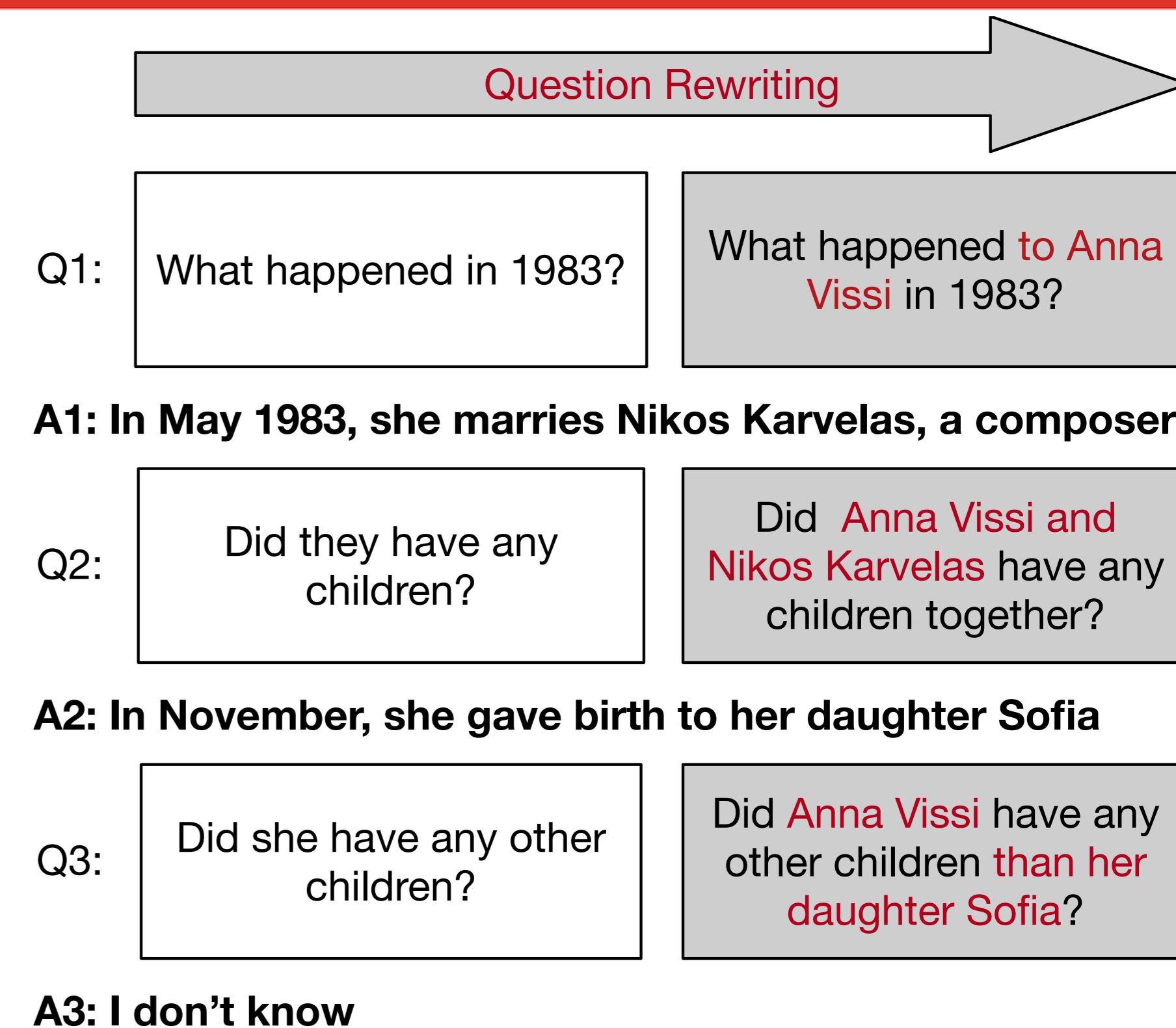
Anna Vissi + What happened in 1983 + In May 1983, she marries Nikos Karvelas, a composer

### Target Question

Did they have any children?

### Rewrite

Did Anna Vissi and Nikos Karvelas have any children together?



## Data Collection Interface

One question is shown at a time to encourage crowdworkers to *only* use the previous utterances.

Compact instructions always displayed. Detailed instructions can be viewed by clicking "View Instructions"

**Topic:** Anna Vissi, 1983-1989: Collaboration with Nikos karvelas

8 questions in total.

**Question 1:** What happened in 1983?  Understandable alone

**Edit:** what happened in 1983 to Anna Vissi?

**Answer:** In May 1983, she married Nikos Karvelas, a composer

**Question 2:** Did they have any children?  Understandable alone

**Edit:** Did Anna and Nikos have any children?

**Answer:** In November she gave birth to her daughter Sofia

**Question 3:** Did she have any other children?  Understandable alone

Make sure you mention other than what/whom in your edit using one of "other than", "in addition to", "aside from", "besides", "together with", "along with". [More Details?](#)

**Edit:** Did Anna and Nikos have any children?

Submit

Question-specific instructions displayed automatically based on keywords in the questions.

After an edit is typed in, javascript checks monitor and warn about common errors. The answer and next question are displayed after the checks are passed.

View Instructions

- Each question should make sense completely by itself.
- Just replacing pronouns is not enough.
- Copy from the topic, **previous** questions and answers as often as possible.
- **Never use any information provided after a question is asked** (below the edit box)
- **Carefully use Understandable alone.**
- **Do not come up with a different or better question.**
- Never look up additional information on the web.
- Do not count only on passing the checks. **We review the edits manually.**
- When in doubt, check the instructions.

## Dataset Quality

### Number of question-rewrite pairs

	Training	Development	Testing
	31,538	3,418	5,571

### Average number of tokens

	Original	Rewrite
	6.43	9.95

### Manual inspection of 50 question-rewriting

Characteristic	Ratio
Grammatical English	1.0
Question Meaning Unchanged	0.95
Answer Not Referenced	0.98
Correct Coreferences	1.0
Understandable without Context	0.90

### Failure cases

**ORIGINAL:** Was this an honest mistake by the media?  
**REWRITE:** Was the claim of media regarding Leblanc's room **come to true**?

Changed Meaning

**ORIGINAL:** What was a single from their album?  
**REWRITE:** What was a single from **horslips'** album?

Needs Context

**ORIGINAL:** Did they marry?  
**REWRITE:** Did Hannah Arendt and Heideg-ger marry?

Valid Rewrite

## Question Rewriting Baselines

### Baselines

**Target Question:** *Did she have any other children?*

**Copy:** No change. Rewrite = Target Question  
*Did she have any other children?*

**Pronoun Sub:** Substitute pronouns with conversation topic  
*Did Anna Vissi have any other children?*

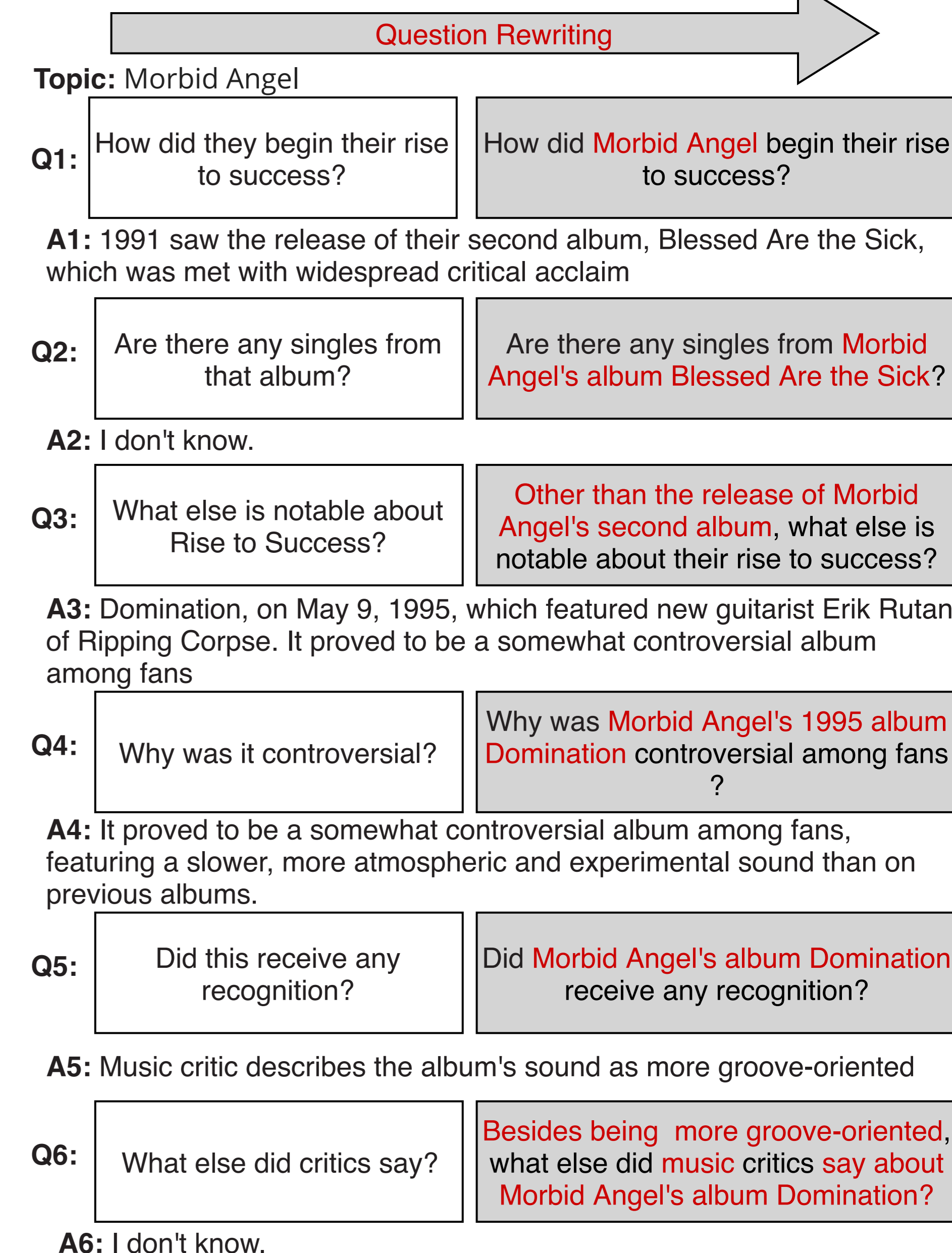
**Seq2Seq:** Trained a seq-to-seq with copy mechanism

**Human Rewrites:** Two rewrites by two different workers

### Results in BLEU

	Dev	Test
<b>Copy</b>	33.84	36.25
<b>Pronoun Sub</b>	47.72	47.44
<b>Seq2Seq</b>	51.37	49.67
<b>Human Rewrites</b>	59.92	

## Full Example



## Error Analysis

### Seq2Seq output

What did Chamberlain's men do?  
How many games did Ozzie Smith win?  
Did 108th get to the finals?

### Reference

*Tendency to produce short rewrites*

What did Chamberlain's men do during the Battle of Gettysburg?  
How many games did the Cardinals win while Ozzie Smith played?  
Did the US Women's Soccer Team get to the finals in the 1999 World Cup?

*Related entities distract the model*

Did Gabriel Batistuta reside in any other countries, besides touring in the **Copa America**?

Besides **Argentina**, did Gabriel Batistuta reside in any other countries?

*Struggles with listing multiple entities mentioned in different parts of the history*

Did La Comedia have any more works than **La Comedia 3**?

Did Giannina Braschi have any more works than **United States of Banana, La Comedia and Asalto al tiempo**?

## Crowdsourcing Instructions

- ▶ In the given conversation between a student who asks questions about a topic of a Wikipedia article and a teacher who is answering the questions, each question can be understood as part of the ongoing dialogue. **Edit each question so that it makes sense by itself** without looking at the rest of the dialogue. Think how you would ask the same question to someone who has no idea about what the dialogue is about and has never seen any of the previous utterances and still get the same answer. For example, the question "What was he like in that episode?" cannot be understood without knowing what "he" and "that episode" refer to. Both can be figured out by looking at the dialogue. If we edited the question to "What was Daffy Duck like in Porky's Duck Hunt?", it would then make sense by itself.
- ▶ Reading and understanding all previous utterances is very important. **Do not just look for things like "she" and "that" and replace them.** For example, the question "Who was the star?" is still unclear. We need to specify "star in what movie, series, episode, ...etc.?" as in "Who was the star in Porky's Duck Hunt?". To make sure the edits are based on understanding the conversations rather than naive replacements, we will **manually review** a random group of the edits before accepting the work. We also run **pretty mild checks on the edits before allowing the HIT to be submitted.** The checks are meant to help you make valid edits, but they still can miss some invalid edits (rather than being too strict). So, do not count only on passing the checks and make sure that each edit makes sense by itself.
- ▶ Questions should stay in a **natural-sounding English** after editing. Do not use new words other than those in the conversation unless it is necessary. **Copy from previous questions, answers and conversation topic as often as possible.** **Never use any information provided after a question is asked.** Only use what was provided up to the question you are editing. When editing a question, **keep its original structure** whenever possible. For example, do not change "Did they arrest him?" to "Was Alex arrested?", but rather keep the original structure and do "Did they arrest Alex?". Do not come up with a different or better question. Stick to the given wording. It is okay to have pronouns in an edit as long as the edit has enough information about what the pronouns refer to. For example "Where was Carroll when she joined the American party?" is a perfectly fine edit.
- ▶ Pay special attention to questions that ask if there is anything/anyone else or asking for telling more about something. It is important to mention in your edit **"anything/anyone else besides what/whom"**. For example, "Are there any other interesting aspects about this article?" should be edited to something like "Besides Death of a Ladies Man and End of the Century, are there any other interesting aspects about this article?" as in example 2 below. Notice that it is okay to keep "this article" without replacing it with something else.
- ▶ If a question can be understood without looking at the rest of the conversation, mark it as Understandable alone. **Do not make unnecessary edits.** Try to keep the edits short as long as they make sense each by itself. Although typos are quite rare, please fix any typos you encounter.
- ▶ We show one question at a time. After editing or marking a question as Understandable alone, we show its following question. After all questions are edited, we allow you to submit the HIT and optionally provide any feedback you have on the HIT.
- ▶ Never look up additional information on the web. Only use the given conversations.

## Dataset Release

The CANARD dataset is available at  
<http://canard.qanta.org>