## Example of the Point of the Game

$L_{7}=\{1<2<3<4<5<6<7\}$
$L_{10}=\{1<2<3<4<5<6<7<8<9<10\}$

- SPOIL wants to convince DUP that $L_{a} \neq L_{b}$.
- DUP wants to resist the attempt.


## Rules of the Game

Parameter: $k$ The number of rounds.
(1) SPOIL: pick number in one orderings.
(0 DUP: pick number in OTHER ORDERING. DUP will try to play a point that most 'looks like' the other point.

- Repeat the above two steps until $k$ round are complete.
If at the end the three points picked from $L_{a}$ are in the same order as those picked from $L_{b}$ then DUP wins.
Otherwise SPOILER wins.
Play a student $\left.\left(L_{3}, L_{4}, 2\right),(L) 3, L_{4}, 3\right)$
Let Students pick $a, b, k$ to Play


## PROBLEM 1

- Who wins ( $L_{3}, L_{4}, 2$ )? (2 moves).
( Who wins ( $L_{8}, L_{10}, 3$ )? (3 moves)
- GENERALLY: Who wins $\left(L_{a}, L_{b}, k\right)$.


## Generalize

Can use any orderings $L, L^{\prime}$ Play a student $N$ and $Z$ with 1 move, 2 moves

## PROBLEM 2

In all problems we want a $k$ such that condition holds.
(0) DUP wins ( $\mathrm{N}, \mathrm{Z}, k-1$ ), SPOIL wins ( $\mathrm{N}, \mathrm{Z}, k$ ).
(2) DUP wins ( $\mathrm{N}, \mathrm{Q}, k-1$ ), SPOIL wins ( $\mathrm{N}, \mathrm{Q}, k$ ).

- DUP wins (Z, Q, $k-1$ ), SPOIL wins ( $Z, \mathrm{Q}, k$ ).
- DUP wins $\left(L_{10}, \mathrm{~N}+\mathrm{N}^{*}, k-1\right)$, SPOIL wins $\left(L_{10}, \mathrm{~N}+\mathrm{N}^{*}, k\right)$.
- DUP wins ( $\mathrm{N}+\mathrm{Z}, \mathrm{N}, k-1$ ), SPOIL wins $(\mathrm{N}+\mathrm{Z}, \mathrm{N}, k)$.


# A Notion of $L, L^{\prime}$ being Similar 

Let $L$ and $L^{\prime}$ be two linear orderings.

## Definition

If DUP wins the $m$-round DS-game on $L, L^{\prime}$ then $L, L^{\prime}$ are m-game equivalent (denoted $L \equiv{ }_{m}^{G} L^{\prime}$ ).

## What is Truth?

All sentences use the usual logic symbols and $<$.
Definition
If $L$ is a linear a linear ordering and $\phi$ is a sentence then $L \models \phi$ means that $\phi$ is true in $L$.

## Example

Let $\phi=(\forall x)(\forall y)(\exists z)[x<y \Longrightarrow x<z<y]$
(1) $\mathrm{Q} \models \phi$
(2) $\mathrm{N} \vDash \neg \phi$

## Complexity of Sentences

## Definition

The quantifier depth (qd) of a sentence is (informally) the nested depth of quantifiers.

## Example

(1) $(\forall x)(\forall y)(\exists z)[x<y \Longrightarrow x<z<y]$ has qd 3 .
(2) $(\forall x)(\exists y)[y>x \wedge(\exists z)[x<y<z]$ has qd 3 .

## Another Notion of $L, L^{\prime}$ Similar

Let $L$ and $L^{\prime}$ be two linear orderings.
Definition
$L$ and $L^{\prime}$ are $m$-truth-equiv $\left(L \equiv{ }_{m}^{T} L^{\prime}\right)$

$$
(\forall \phi, q d(\phi) \leq m)\left[L \models \phi \text { iff } L^{\prime} \models \phi\right.
$$

## The Big Theorem

Theorem
Let $L, L^{\prime}$ be any linear ordering and let $m \in \mathrm{~N}$. The following are equivalent.
(1) $L \equiv_{m}^{T} L^{\prime}$
(c) $L \equiv{ }_{m}^{G} L^{\prime}$

## Applications

(1) Density cannot be expressed with qd 2. (Proof: $Z \equiv{ }_{2}^{G} \mathrm{Q}$ so $Z \equiv_{2}^{T} \mathrm{Q}$ ).
(2 Well foundedness cannot be expressed in first order at all! (Proof: $(\forall n)[\mathrm{N} G E n \mathrm{~N}+\mathrm{Z}]$ ).

- Upshot: Questions about expressability become questions about games.

