# Small Ramsey Numbers 

Exposition by William Gasarch

April 30, 2024

## FILL OUT YOUR EVALS FOR ALL YOUR COURSES

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3. Used by the Dept to put together teaching reports for faculty for tenure and full prof cases. I have written such reports.

## Lets Party Like Its January of 2019

Recall the first theorem one usually hears in Ramsey Theory and can tell your non-math friends about.

If there are 6 people at a party, either 3 know each other or 3 do not know each other.

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Recall the first theorem one usually hears in Ramsey Theory and can tell your non-math friends about.

If there are 6 people at a party, either 3 know each other or 3 do not know each other.

We state this in terms of colorings of edges of graphs.
For all 2-coloring of the edges of $K_{6}$ there is a mono $K_{3}$.

## Focus on Vertex 1

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Given a 2-coloring of the edges of $K_{6}$ we look at vertex 1 .


There are 5 edges coming out of vertex 1 . They are 2 colored.
$\exists 3$ edges from vertex 1 that are the same color.
We can assume $(1,2),(1,3),(1,4)$ are all RED.

## $(1,2),(1,3),(1,4)$ are RED



We Look Just at Vertices 1,2,3,4


## We Look Just at Vertices $1,2,3,4$



If $(2,3)$ is RED then get RED Triangle. So assume $(2,3)$ is BLUE.

## $(2,3)$ is BLUE

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If $(3,4)$ is RED then get RED triangle. So assume $(3,4)$ is BLUE.

## $(2,3)$ and $(3,4)$ are BLUE

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If $(2,4)$ is RED then get RED triangle. So assume $(2,4)$ is BLUE.

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Note that there is a BLUE triangle with vertices 2, 3, 4. Done!

What if we color edges of $K_{5}$ ?

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This graph is not arbitrary.
$S Q_{5}=\left\{x^{2}(\bmod 5): 0 \leq x \leq 4\right\}=\{0,1,4\}$.

- If $i-j \in S Q_{5}$ then RED.
- If $i-j \notin S Q_{5}$ then BLUE.


## Asymmetric Ramsey Numbers

Definition $R(a, b)$ is least $n$ such that for all 2-colorings of $K_{n}$ there is either a red $K_{a}$ or a blue $K_{b}$.

1. $R(a, b)=R(b, a)$.
2. $R(2, b)=b$
3. $R(a, 2)=a$

## $R(a, b) \leq R(a-1, b)+R(a, b-1)$

Theorem $R(a, b) \leq R(a-1, b)+R(a, b-1)$
Proof
Let $n=R(a-1, b)+R(a, b-1)$. COL: $\binom{[n]}{2} \rightarrow[2]$.
Case $1(\exists v)\left[\operatorname{deg}_{R}(v) \geq R(a-1, b)\right]$. Look at the $R(a-1, b)$ vertices that are RED to $v$. By Definition of $R(a-1, b)$ either

- There is a RED $K_{a-1}$. Combine with $v$ to get RED $K_{a}$.
- There is a BLUE $K_{b}$.


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Case $2(\exists v)\left[\operatorname{deg}_{B}(v) \geq R(a, b-1)\right]$. Similar to Case 1 .
Case 3
$(\forall v)\left[\operatorname{deg}_{R}(v) \leq R(a-1, b)-1 \wedge \operatorname{deg}_{B}(v) \leq R(a, b-1)-1\right]$
$(\forall v)[\operatorname{deg}(v) \leq R(a-1, b)+R(a, b-1)-2=n-2]$
Not possible since every vertex of $K_{n}$ has degree $n-1$.

## Lets Compute Bounds on $R(a, b)$

- $R(3,3) \leq R(2,3)+R(3,2) \leq 3+3=6$
- $R(3,4) \leq R(2,4)+R(3,3) \leq 4+6=10$
- $R(3,5) \leq R(2,5)+R(3,4) \leq 5+10=15$
- $R(3,6) \leq R(2,6)+R(3,5) \leq 6+15=21$
- $R(3,7) \leq R(2,7)+R(3,6) \leq 7+21=28$


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Can we make some improvements to this? YES!

## $R(3,4) \leq 9$

Theorem $R(3,4) \leq 9$.
Let $C O L$ be a 2 -coloring of the edges of $K_{9}$. Case $1(\exists v)\left[\operatorname{deg}_{R}(v) \geq 4\right] . v_{1}, v_{2}, v_{3}, v_{4}$ are RED to $v$.

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If not then $v_{1}, v_{2}, v_{3}, v_{4}$ is BLUE $K_{4}$.
Case $2(\exists v)\left[\operatorname{deg}_{B}(v) \geq 6\right] . v_{1}, v_{2}, v_{3}, v_{4}, v_{5}, v_{6}$ are BLUE to $v$.
Either:
(1) a RED $K_{3}$, or
(2) a BLUE $K_{3}$, which together with $v$ is a BLUE $K_{4}$.

NOTE Can't have any $\operatorname{deg}_{R}(v) \leq 2$.

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NOTE Can't have any $\operatorname{deg}_{R}(v) \leq 2$.
Case $3(\forall v)\left[\operatorname{deg}_{R}(v)=3\right]$. The RED subgraph has 9 nodes each of degree 3. Impossible!

## Reminder of the Odd Vertex Things

Lemma Let $G=(V, E)$ be a graph.

$$
\left.\left.\begin{array}{rl}
V_{\text {even }} & =\{v: \operatorname{deg}(v) \equiv 0 \\
V_{\text {odd }} & =\{v: \operatorname{deg}(v) \equiv 1
\end{array} \quad(\bmod 2)\right\},\right\}
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Then $\left|V_{\text {odd }}\right| \equiv 0(\bmod 2)$.

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Recall that for any graph $G=(V, E)$ :
$\sum_{v \in V_{\text {even }}} \operatorname{deg}(v)+\sum_{v \in V_{\text {odd }}} \operatorname{deg}(v)=\sum_{v \in V} \operatorname{deg}(v)=2|E| \equiv 0 \quad(\bmod 2)$.

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$$
\sum_{v \in V_{\text {odd }}} \operatorname{deg}(v) \equiv 0 \quad(\bmod 2)
$$

Sum of odds $\equiv 0(\bmod 2)$. Must have even numb of them. So $\left|V_{\text {odd }}\right| \equiv 0(\bmod 2)$.

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Key: $R(2,4)$ and $R(3,3)$ were both even!
Theorem $R(a, b) \leq$

1. $R(a, b-1)+R(a-1, b)$ always.
2. $R(a, b-1)+R(a-1, b)-1$ if $R(a, b-1) \equiv R(a-1, b) \equiv 0(\bmod 2)$

## Some Better Upper Bounds

- $R(3,3) \leq R(2,3)+R(3,2) \leq 3+3=6$.
- $R(3,4) \leq R(2,4)+R(3,3) \leq 4+6-1=9$.
- $R(3,5) \leq R(2,5)+R(3,4) \leq 5+9=14$.
- $R(3,6) \leq R(2,6)+R(3,5) \leq 6+14-1=19$.
- $R(3,7) \leq R(2,7)+R(3,6) \leq 7+19=26$
- $R(4,4) \leq R(3,4)+R(4,3) \leq 9+9=18$.
- $R(4,5) \leq R(3,5)+R(4,4) \leq 14+18-1=31$.
- $R(5,5) \leq R(4,5)+R(5,4)=62$.

Are these tight?

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Vertices are $\{0,1,2,3,4\}$.
$\operatorname{COL}(a, b)=$ RED if $a-b \equiv S Q(\bmod 5)$, BLUE OW.
Note $-1=2^{2}(\bmod 5)$. Hence $a-b \in S Q$ iff $b-a \in S Q$. So the coloring is well defined.

## $R(3,3) \geq 6$

$\operatorname{COL}(a, b)=$ RED if $a-b \equiv S Q(\bmod 5)$, BLUE OW.

- Squares $\bmod 5: 1,4$.
- If there is a RED triangle then $a-b, b-c, c-a$ all SQ's. SUM is 0 . So

$$
x^{2}+y^{2}+z^{2} \equiv 0 \quad(\bmod 5) \text { Can show impossible }
$$

- If there is a BLUE triangle then $a-b, b-c, c-a$ all non-SQ's. Product of nonsq's is a sq. So $2(a-b), 2(b-c), 2(c-a)$ all squares. SUM to zero- same proof.
UPSHOT $R(3,3)=6$ and the coloring used math of interest!


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Vertices are $\{0, \ldots, 16\}$.
Use
$\operatorname{COL}(a, b)=$ RED if $a-b \equiv S Q(\bmod 17)$, BLUE OW.

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Vertices are $\{0, \ldots, 16\}$.
Use
$\operatorname{COL}(a, b)=$ RED if $a-b \equiv S Q(\bmod 17)$, BLUE OW.
Same idea as above for $K_{5}$, but more cases. UPSHOT $R(4,4)=18$ and the coloring used math of interest!

## $R(3,5)=14$

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Vertices are $\{0, \ldots, 13\}$.
Use
$\operatorname{COL}(a, b)=$ RED if $a-b \equiv C U B E(\bmod 14)$, BLUE OW.

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$\operatorname{COL}(a, b)=$ RED if $a-b \equiv \operatorname{CUBE}(\bmod 14)$, BLUE OW.
Same idea as above for $K_{5}$, but more cases.

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Same idea as above for $K_{5}$, but more cases.
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THATS IT.
No other $R(a, b)$ are known using NICE methods.
$R(5,5)$ - I will give you a paper to read on that soon.

## Revisit those Numbers

Int means Interesting Math. Bor means Boring Math.

- $R(3,3) \leq 6$. TIGHT. Int
- $R(3,4) \leq 9$. TIGHT. Int
- $R(3,5) \leq 14$. TIGHT. Int
- $R(3,6) \leq 19$. KNOWN: 18. Upper Bd Bor, Lower Bd Int
- $R(3,7) \leq 26$. KNOWN: 23. Upper Bd Bor, Lower Bd Int
- $R(4,4) \leq 18$. TIGHT. Int
- $R(4,5) \leq 31$. KNOWN: 25. Both bd Bor
- $R(5,5) \leq 62$. KNOWN: Will see it in the paper I give out.


## Moral of the Story

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1. At first there seemed to be interesting mathematics with mods and primes leading to nice graphs. (Joel Spencer) The Law of Small Numbers: Patterns that persist for small numbers will vanish when the calculations get to hard.
2. Seemed like a nice Math problem that would involve interesting and perhaps deep mathematics. No. The work on it is interesting and clever, but (1) the math is not deep, and (2) progress is slow.
