

START

RECORDING

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- True History: Approximations of the above.

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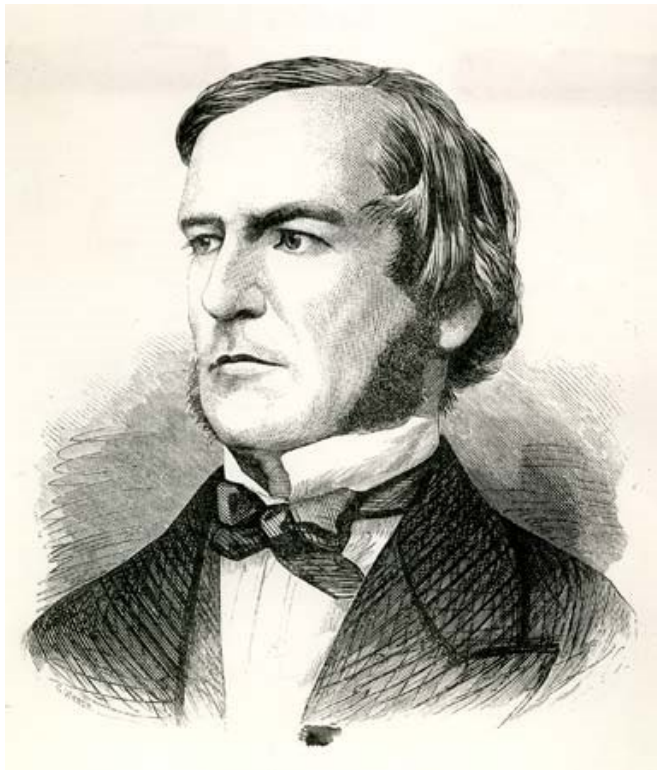
- He sought to show some sentences true because of their FORM independent of their CONTENT.
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- More generally, if S is any statement then  
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is true.
- Aristotle and others thought that using Logic, they could settle arguments in philosophy and other fields.
- We know better.

# Module 1: Propositional Logic

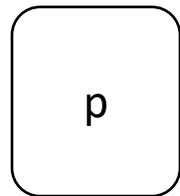
- The most elementary kind of logic in Computer Science
- Also known as Boolean Logic, by virtue of *George Boole* (1815 – 1864)





# Propositional Symbols

- The building blocks of propositional logic.
- Think of them as **bits** or **boxes** that hold a value of 1 (True) or 0 (False)
- Denoted using a lowercase English letter (p, q, ... , z)



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  - $2 + 2 = 5$

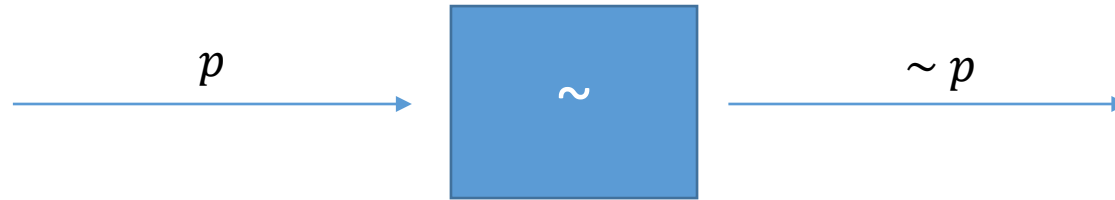
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    - IS proposition. Also its TRUE.
  - Bill got B's in two courses in Logic as an undergraduate.
    - IS a proposition whether or not it is true.
  - $2 + 2 = 5$ 
    - YES its a proposition. Its FALSE.

# Operations in Boolean logic

- There are three basic operations in boolean logic
  - Conjunction (AND)
  - Disjunction (OR)
  - Negation (NOT)
- Other operations can be defined *in terms of those three*.

# Negation (NOT, $\sim$ , $\neg$ )



$p$	$\sim p$
<b><i>F</i></b>	<b><i>T</i></b>
<b><i>T</i></b>	<b><i>F</i></b>

# Conjunction ( $\wedge$ )



$p$	$q$	$p \wedge q$
<b><math>F</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>F</math></b>	<b><math>T</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>T</math></b>	<b><math>T</math></b>

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<b><math>F</math></b>	<b><math>T</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>T</math></b>	<b><math>T</math></b>

Rule of thumb:  $p$  and  $q$  must be 1



# Fun exercise

- Fill-in the following truth table:

$p$	$q$	$p \wedge (\sim q)$
<b><i>F</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>F</i></b>	<b><i>T</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>T</i></b>	<b><i>?</i></b>

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# Disjunction



$p$	$q$	$p \vee q$
<b><math>F</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>F</math></b>	<b><math>T</math></b>	<b><math>T</math></b>
<b><math>T</math></b>	<b><math>F</math></b>	<b><math>T</math></b>
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Rule of thumb:  
one of p or q  
must be 1



# Fun exercise

- Fill-in the following truth table:

$p$	$q$	$p \vee (p \wedge q)$
<b><i>F</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>F</i></b>	<b><i>T</i></b>	<b><i>?</i></b>
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- **WARNING:** This will NOT be like how we use implication IRL.
  - IRL we use implication to mean that P really helps you to establish Q.
  - That will not be the case here.

# Examples and Intuition of Implication

- Is the following true:
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- UPSHOT: In truth table for  $p \rightarrow q$  whenever  $p$  is FALSE  $p \rightarrow q$  will be TRUE

# More Examples and Intuitions of Implication

- If  $2 + 2 = 4$  then Bill is teaching CMSC 250H this semester.



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- What case is left?
  - If  $2 + 2 = 4$  then Emily is 6 feet tall.
    - FALSE- a TRUE statement cannot imply a FALSE statement.

# Truth Table for Implication ( $\Rightarrow$ )

- “If–then”

$p$	$q$	$p \Rightarrow q$
<b><math>F</math></b>	<b><math>F</math></b>	<b><math>T</math></b>
<b><math>F</math></b>	<b><math>T</math></b>	<b><math>T</math></b>
<b><math>T</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>T</math></b>	<b><math>T</math></b>

# Bi-conditional ( $\Leftrightarrow$ )

- “If and only if”

$p$	$q$	$p \Leftrightarrow q$
<b><math>F</math></b>	<b><math>F</math></b>	<b><math>T</math></b>
<b><math>F</math></b>	<b><math>T</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>F</math></b>	<b><math>F</math></b>
<b><math>T</math></b>	<b><math>T</math></b>	<b><math>T</math></b>

# Practice

- Fill in the following truth tables:

$p$	$p \Rightarrow (\sim p)$
<b><i>F</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>?</i></b>

$p$	$q$	$r$	$(p \wedge q) \Rightarrow r$
<b><i>F</i></b>	<b><i>F</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>F</i></b>	<b><i>F</i></b>	<b><i>T</i></b>	<b><i>?</i></b>
<b><i>F</i></b>	<b><i>T</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>F</i></b>	<b><i>T</i></b>	<b><i>T</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>F</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>F</i></b>	<b><i>T</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>T</i></b>	<b><i>F</i></b>	<b><i>?</i></b>
<b><i>T</i></b>	<b><i>T</i></b>	<b><i>T</i></b>	<b><i>?</i></b>

# Contradictions / Tautologies

- Examine the statements:
  - $p \wedge (\sim p)$
  - $p \vee (\sim p)$
- What can you say about those statements?



**STOP**

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