1) Final is Saturday Dec 14 1:30-3:30 in IRB 0318.
Final Review-Admin

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8) Advice: Understand rather than memorize.
HW Review

December 5, 2019
2. What is the big advantage of Rabin’s Encryption?
3. What is the big disadvantage of Rabin’s Encryption?
4. Give a scenario where that disadvantage is not a problem. **ANS** If Bob is sending ENGLISH texts (or something else easily recognized) then when Alice gets several decodings she can tell which one it’s supposed to be.

2. What is the big advantage of Rabin’s Encryption?  
   **ANS** Breaking Rabin is equivalent to factoring.
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Hw07, Problem 4

We call a set of $N_1, N_2, N_3$ JUSTINIAN if (1) $N_1$ rel prime to $N_2N_3$, (2) $N_2$ rel prime to $N_1N_3$, and (3) $N_3$ rel prime to $N_1N_2$.

Write Pseudocode to do the following: Given $N_1, N_2, N_3$ JUSTINIAN and $x_1, x_2, x_3$, find $x$ such that

$$x \equiv x_1 \pmod{N_1}$$
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1. Input $N_1, N_2, N_3, x_1, x_2, x_3$
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4. Find the inverse of $N_2 N_3 \mod N_1$. We call this $(N_2 N_3)^{-1}$.
5. Output

\[
x_1 (N_2 N_3)^{-1} N_2 N_3 + x_2 (N_1 N_3)^{-1} N_1 N_3 + x_3 (N_1 N_2)^{-1} N_1 N_2.
\]
Hw07, Prob 5

(⊕ is + mod 10.) Alice and Bob are doing BG with \( p = 1019,\)
\( q = 1051,\) \( r = 5432,\) and \( m = 8761.\) What does Bob send?
Hw07, Prob 5

(⊕ is + mod 10.) Alice and Bob are doing BG with $p = 1019$, $q = 1051$, $r = 5432$, and $m = 8761$. What does Bob send?

**ANS** $N = 1019 \times 1051 = 1070969$. 
Hw07, Prob 5

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**ANS** \( N = 1019 \times 1051 = 1070969 \). \((m_1, m_2, m_3, m_4) = (8, 7, 6, 1)\).
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**ANS** \( N = 1019 \times 1051 = 1070969 \). \((m_1, m_2, m_3, m_4) = (8, 7, 6, 1)\). We generate the \( r \)'s and hence the \( b_i \)'s.
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$r = 5432$. 

$x_1 = 5432^2 \equiv 590461 \pmod{N}$, hence $b_1 = 1$.

$x_2 = 590461^2 \equiv 944261 \pmod{N}$, hence $b_2 = 1$.

$x_3 = 944261^2 \equiv 20985 \pmod{N}$, hence $b_3 = 5$.

$x_4 = 20985^2 \equiv 201966 \pmod{N}$, hence $b_4 = 6$.

Bob computes the following (all arithmetic mod 10)

$(b_1 + m_1, b_2 + m_2, b_3 + m_3, b_4 + m_4) = (1 + 8, 1 + 7, 5 + 6, 6 + 1) \equiv (9, 8, 1, 7) \pmod{10}$.

He then sends $((9, 8, 1, 7), 268853)$. 

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He then sends \(((9, 8, 1, 7), 268853)\).
Recall the following key exchange protocol:

1. Alice generates random prime $p$ of length $L$, and a random $S \times S$ matrix $A$ over $\mathbb{Z}_p$. You can assume $A$ is invertible.
2. Alice sends $(p, A, HAHA)$. All public.
3. Alice generates a random row $\vec{y} \in \mathbb{Z}_S^p$. Sends $\vec{y}A$.
4. Bob generates a random column $\vec{x} \in \mathbb{Z}_S^p$, Sends $A\vec{x}$.
5. Alice computes $\vec{y}(A\vec{x}) = \vec{y}A\vec{x}$.
6. Bob computes $(\vec{y}A)\vec{x} = \vec{y}A\vec{x}$.
7. Alice and Bob have shared secret $\vec{y}A\vec{x}$.

Eve sees $(p, A, HAHA, \vec{y}A, A\vec{x})$. Help Eve recover $\vec{y}A\vec{x}$.

Eve computes $A^{-1}$, and then computes $A^{-1}A\vec{x} = \vec{x}$. Eve knows $\vec{x}$ and $\vec{y}A$, so she can compute $\vec{y}A\vec{x}$. 
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Hw08, Prob 2

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6. Bob computes $(\vec{y}A)\vec{x} = \vec{y}A\vec{x}$.

7. Alice and Bob have shared secret $\vec{y}A\vec{x}$

Eve sees $(p, A, HAHA, \vec{y}A, A\vec{x})$. Help Eve recover $\vec{y}A\vec{x}$.

**ANS** Eve computes $A^{-1}$, and then computes $A^{-1}A\vec{x} = \vec{x}$. Eve knows $x$ and $\vec{y}A$ so she can compute $\vec{y}A\vec{x}$. 

HW 08, Prob 3 was motivated by a student asking

Why do we do Diffie-Helman over $\mathbb{Z}_p$ instead of just over $\mathbb{N}$?
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Why do we do Diffie-Helman over $\mathbb{Z}_p$ instead of just over $\mathbb{N}$?

SO, I will go over the problem, not as asked, but to make the point of why doing DH over $\mathbb{N}$ would be a bad idea.
A and B do DH over $\mathbb{N}$. 

We Look at DIFF Problems than the HW looked at 

What are the PROS and CONS of doing DH over $\mathbb{N}$?
A and B do DH over $\mathbb{N}$.

1. Security parameters are $S$, $T$. 

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2. Alice picks a random $g \in \{2, \ldots, S\}$ and broadcasts $g$. 

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PROS

PRO: Can still use repeated squaring. So if count each operation as one step, still fast.

CAVEAT: Numbers could get big. If they do then the assumption of one-operation takes one-step is no longer true.

EXAMPLE:
1. If all of the numbers are \(\leq 1000\) then addition, sub, mult, div, all take 1 step. Not really 1 but a small number, say \(O(1)\).
2. If you need to square \(2345678900987654567890770987766691100113339939399333399123456789\) That is looking like A LOT of steps.
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KNOWN:

1. There is an algorithm to multiply 2\(L\)-bit numbers in time \(O(L^2)\). You did this in High School.
2. There is an algorithm to multiply 2\(L\)-bit numbers in time \(O(L^{1.585})\). This you may have learned in CMSC 351.
3. There is an algorithm to multiply 2\(L\)-bit numbers in time \(O(L \log L \log \log L)\). This is difficult.
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CON: With big numbers, might take too much time or space.

BIGGEST CON: Contrast: Discrete Log seems hard over $\mathbb{Z}_p$ since $x \rightarrow g^x$ is random-looking. But Log over $\mathbb{N}$ is very easy since log is monotone. Binary Search works very well. And there are faster ways (e.g., Taylor series)
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Want to factor 81072007 with QS
Hw09, Prob 2: Set Up

Want to factor 81072007 with QS

▶ Note that \( \lceil \sqrt{81072007} \rceil = 9004 \).

The problem had three parts which culminate in obtaining a factor. We do each part on a diff slide.
Want to factor 81072007 with QS

- Note that $\lceil \sqrt{81072007} \rceil = 9004$.
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Find which $x$ to Use

Find $X \subseteq \{0, 1, 2, 3, 4, 5\}$ such that:

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Mod down:

$$((4 + x)^2 - 1 \equiv 0 \pmod{6})$$

Need to know when $(x + 4)^2 \equiv 1 \pmod{6}$.

Try $0, 1, 2, 3, 4, 5$ and find $X = \{1, 3\}$. 
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Factor \((9004 + x)^2 - 81072007\)

For \(x \geq 0\) with \(x \mod 6 \in X\), factor \((9004 + x)^2 - 81072007\) until have what is needed for QS.
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\[
\begin{array}{|c|c|c|c|}
\hline
x & (9004 + x)^2 & (9004 + x)^2 - 81072007 & \text{factored} \\
\hline
1 & 9005^2 & 18018 & = 2 \times 3^2 \times 7 \times 11 \times 13 \\
3 & 9007^2 & 54042 & = 2 \times 3 \times 9007 \\
7 & 9011^2 & 126114 & = 2 \times 3 \times 21019 \\
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AH-HA! - we can mult first and fourth row

\[(9005 \times 9013)^2 \equiv 2^2 \times 3^6 \times 7^2 \times 11^2 \times 13^2\]
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\[GCD(36004, 81072007) = 9001\] is a factor. Done!
Hw09, Prob 2: Commentary

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and we said AH HA: The First and Fourth Column.
The first and fourth both have 2,3,7,11,13 as primes. Having same primes NOT always the case. The following could happen:

\[
\begin{array}{ccc}
1 & 2^2 \times 3 \times 7 \times 11 \\
2 & 3 \times 7^2 \times 11 \\
3 & 7^3 \times 11^8 \times 13^2 \\
\end{array}
\]

Mult all three to get

\[
2^2 \times 3^2 \times 7^6 \times 11^{10} \times 13^2 = (2 \times 3 \times 7^3 \times 11^5)^2
\]
Eve wants to factor $G = 139, 323, 391$ (a product of two primes) using the method Golomb used to factor the Jevons number. This problem will guide you through it.
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Each part is on its own slide.
Find \( d \)

Find a \( 0 \leq d \leq 99 \) such that the following holds:

\[
y^2 \equiv x^2 + d \pmod{100}
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Find \( d \)

Find a \( 0 \leq d \leq 99 \) such that the following holds:

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**ANS**

\[ G = x^2 - y^2 \]
Find $d$

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**ANS**

$$G = x^2 - y^2$$

$$91 \equiv x^2 - y^2 \pmod{100}$$
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\[
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\]

ANS

\[
G = x^2 - y^2
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\[
91 \equiv x^2 - y^2 \pmod{100}
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\[
y^2 \equiv x^2 + 9 \pmod{100}
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\[
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Possible \((x, y)\)

List all possibilities for \((x^2 \mod 100, y^2 \mod 100)\).
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**ANS**

The following is the set of all squares mod 100

\[ \{0, 1, 4, 9, 16, 21, 24, 25, 29, 36, 41, 44, 49\} \cup \{56, 61, 64, 69, 76, 81, 84, 89, 96\} \]
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Need all pairs that differ by 9 mod 100:
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Need all pairs that differ by 9 mod 100:

\[
\{(0, 9), (16, 25)\}
\]
Narrow Down Search for $x$

Find all $x \pmod{100}$ such that $x^2 \equiv 0 \pmod{100}$ OR $x^2 \equiv 16 \pmod{100}$. Put the union of the two sets into numeric order. Note that at the end you will have a small set $A$ such that

$$x \mod 100 \in A.$$
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\[
x \text{ mod } 100 \in A.
\]

**ANS**

\( x^2 \equiv 0 \) (mod 100) has solutions

\[
\{0, 10, 20, 30, 40, 50, 60, 70, 80, 90\}
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$x^2 \equiv 0 \pmod{100}$ has solutions

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$$\{4, 46, 54, 96\}$$

Putting it together we get

$$\{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\}$$
Show that $x \geq \sqrt{G}$

**ANS**

$G = x^2 - y^2$ so
Bound $x$

Show that $x \geq \sqrt{G}$

**ANS**

$G = x^2 - y^2$ so

$$x^2 = G + y^2$$

pause

$$x = \sqrt{G + y^2} \geq \sqrt{G}.$$
Factor $G$

Complete the algorithm and factor $G$.

ANS

$x \ mod \ 100 \in \{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\}$
**Factor $G$**

Complete the algorithm and factor $G$.

**ANS**

$x \mod 100 \in \{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\}$

$x \geq \sqrt{G} = 11803$
Factor $G$

Complete the algorithm and factor $G$.

**ANS**

$x \mod 100 \in \{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\}$

$x \geq \sqrt{G} = 11803$

$y = \sqrt{x^2 - 139323391}$
**Factor** \( G \)

Complete the algorithm and factor \( G \).

**ANS**

\( x \mod 100 \in \{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\} \)

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Table that tries out all \( x \geq 11803 \)
Factor $G$

Complete the algorithm and factor $G$.

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WOW- that table ended very fast! $x = 11804$, $y = 105$
Factor $G$

Complete the algorithm and factor $G$.

**ANS**

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WOW- that table ended very fast! $x = 11804$, $y = 105$

$x^2 - y^2 = 139323391$
**Factor G**

Complete the algorithm and factor $G$.

**ANS**

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$x^2 - y^2 = 139323391$

$(x + y)(x - y) = 139323391$
Factor $G$

Complete the algorithm and factor $G$.

**ANS**

$x \mod 100 \in \{0, 4, 10, 20, 30, 40, 46, 50, 54, 60, 70, 80, 90, 96\}$

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$(11804 + 105)(11804 - 105) = 139323391$
**Factor G**

Complete the algorithm and factor G.

**ANS**

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\[ x^2 - y^2 = 139323391 \]

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\[ (11804 + 105)(11804 - 105) = 139323391 \]

\[ 11909 \times 11699 = 139323391 \]
Similar to Quad Sieve?

Want to factor $G$. 
Similar to Quad Sieve?

Want to factor $G$.

Golumb’s algorithm looks for $x, y$ such that $x^2 - y^2 = G$. The key is to cut down on the pairs $(x, y)$ to check.
Want to factor $G$.

Golumb’s algorithm looks for $x, y$ such that $x^2 - y^2 = G$. The key is to cut down on the pairs $(x, y)$ to check.

Quad Sieve Alg looks for $x, y$ such that $x^2 - y^2 \equiv 0 \pmod{G}$. They key is to use Quad Sieve Method ($B$-factoring) to create $x, y$. 

READ MIDTERM SOLUTIONS
Take the first 20 numbers $y$ of QS and compute

$$\left\lceil \log_{10}(y) \right\rceil - \sum_{p \text{ div } y} \left\lceil \log_{10}(p) \right\rceil.$$

For each one see if it is $B$-factorable. Determine what big and small should be.
Take the first 20 numbers $y$ of QS and compute

$$\lceil \log_{10}(y) \rceil - \sum_{p \text{ div } y} \lceil \log_{10}(p) \rceil .$$

For each one see if it IS $B$-factorable.
Hw10, Prob3, The Problem

Take the first 20 numbers $y$ of QS and compute

$$\left\lceil \log_{10}(y) \right\rceil - \sum_{p \text{ div } y} \left\lfloor \log_{10}(p) \right\rfloor.$$ 

For each one see if it IS \textit{B}-factorable.

Determine what \textbf{big} and \textbf{small} should be.
Hw10, Prob 3, The Answer

1. $(7284 + 1)^2 \equiv 26328$. primes: 2, 3. Diff: $5 - 1 - 1 = 3$.
   $(7284 + 1)^2 \equiv 26328 = 2^3 \times 3 \times 1097$. NOT B-fact.

2. $(7284 + 4)^2 \equiv 70047$. primes: 3, 43. Diff: $5 - 1 - 2 = 2$.
   $(7284 + 4)^2 \equiv 70047 = 3^2 \times 43 \times 181$. NOT B-fact.

3. $(7284 + 5)^2 \equiv 84624$. primes: 2, 3, 41, 43. Diff:
   $5 - 1 - 1 - 2 - 2 = -1$.
   $(7284 + 5)^2 \equiv 84624 = 2^4 \times 3 \times 41 \times 43$. IS B-fact.

   $(7284 + 7)^2 \equiv 113784 = 2^3 \times 3 \times 11 \times 431$. NOT B-fact.

5. $(7284 + 8)^2 \equiv 128367$. primes: 3, 17. Diff: $6 - 1 - 2 = 3$.
   $(7284 + 8)^2 \equiv 128367 = 3^2 \times 17 \times 839$. NOT B-fact

   $(7284 + 10)^2 \equiv 157539 = 3 \times 17 \times 3089$. NOT B-fact
1. \((7284 + 11)^2 \equiv 172128\). primes: 2,3,11. Diff:
\[6 - 1 - 1 - 2 = 2.\]
\((7284 + 11)^2 \equiv 172128 = 2^5 \times 3 \times 11 \times 163\). NOT \(B\)-fact

2. \((7284 + 13)^2 \equiv 201312\). primes: 2,3. Diff: \(6 - 1 - 1 = 4\).
\((7284 + 13)^2 \equiv 201312 = 2^5 \times 3^3 \times 233\). NOT \(B\)-fact

3. \((7284 + 17)^2 \equiv 259704\). primes: 2,3. Diff: \(6 - 1 - 1 = 4\).
\((7284 + 17)^2 \equiv 259704 = 2^3 \times 3^2 \times 3607\). NOT \(B\)-fact

4. \((7284 + 19)^2 \equiv 288912\). primes: 2,3,13. Diff:
\[6 - 1 - 1 - 2 = 2.\]
\((7284 + 19)^2 \equiv 288912 = 2^4 \times 3 \times 13 \times 463\). NOT \(B\)-fact

We can take \(s = -1\). \(s = 0\) and \(s = 1\) also work and are probably better.
READ MIDTERM SOLUTIONS
Zelda wants to do \((7, 14)\) information-theoretic secret sharing. The players are \(A_1, \ldots, A_{14}\). The secret string is 1001.
Zelda wants to use the random string method. How many strings does $A_1$ get? How long are the strings $A_1$ gets?

**ANS**

$A_1$ will get a string for EVERY 7-sized set she is a member of. So that will be

$$\binom{13}{6} = \frac{13!}{6!7!} = \frac{13 \times 12 \times 11 \times 10 \times 9 \times 8}{6 \times 5 \times 4 \times 3 \times 2}$$

The 12 cancels with the $3 \times 4$. The 10 cancels the $2 \times 5$. So we end up with:

$$\frac{13 \times 11 \times 9 \times 8}{6} = 13 \times 11 \times 3 \times 4 = 1716.$$ 

So there are 1716 strings. Each string is the same length as the secret, so that is length 4.
Zelda wants to use the polynomial method. What is the smallest prime Zelda can use? What is the degree of the polynomial that Zelda uses? How many strings does $A_1$ get? How long are they?

**ANS**

We need a prime $p$ such that $2^4 < p$, so we take 17. The degree is 6 since 7 points determine a 6th degree polynomial. $A_1$ gets just one string. The string is in $\mathbb{Z}_{17}$ padded out to length 4.
Hw11, Prob 3: The Problem

DESCRIBE the random-string (3, 9) secret sharing scheme. You must describe both what Zelda gives out, and how any three people can determine the secret.

How long are the string $A_1$ gets? How many strings does $A_1$ get?

DO AN EXAMPLE (we omit this in the solution).
ANS

We call the people $A_1, \ldots, A_9$. We give the $(3,9)$ secret sharing method via random strings.

1. Zelda has secret $s$.
2. For every $1 \leq i < j < k \leq 9$, Zelda generates two random strings: $r_{i,j,k,i}$, $r_{i,j,k,j}$. We now visit every triple and say what Zelda gives them. All of the players will be visited many times. How many? $\binom{8}{2}$ which is the number of triples they are in.
   Let $1 \leq i < j < k \leq 9$.
   - Give $A_i$ the string $(i, j, k, r_{i,j,k,i})$
   - Give $A_j$ the string $(i, j, k, r_{i,j,k,j})$
   - Give $A_k$ the string $(i, j, k, r_{i,j,k,i} \oplus r_{i,j,k,j} \oplus s)$
3. If $A_i, A_j, A_k$ get together they will compute

\[
r_{i,j,k,i} \oplus r_{i,j,k,j} \oplus (r_{i,j,k,i} \oplus r_{i,j,k,j} \oplus s) = s
\]
$A_1$ gets strings of length $n$, the same size as the secret.

$A_1$ gets $\binom{8}{2} = 28$ strings.
DESCRIBE the polynomial (4, 7) secret sharing scheme. You must describe both what Zelda gives out, and how any four people can determine the secret.

How many strings does each person get?

DO AN EXAMPLE of your method. (We omit this in the solution.)
1. Zelda has secret $s$.
2. Zelda finds a prime $p$ such that $p > 2^{|s|}$.
   Zelda generates random $r_3, r_2, r_1 \in \{0, \ldots, p - 1\}$.
   Zelda forms polynomial
   \[ p(x) = r_3x^3 + r_2x^2 + r_1x + s \]
   ($s$ was a string of 0’s and 1’s. We now view it as a number written in binary)
3. For all $1 \leq i \leq 7$, give $A_i$ the number $p(i) \pmod{p}$.
4. If any four get together they have four points on a cubic.
   Hence they can recover the entire cubic, and hence the constant term which is the secret.
Everyone gets a string of length $n$, the length of the secret.

Everyone gets just one such string.
READ MIDTERM SOLUTIONS
Hw12, Prob 2: Setup

Zelda does (3,5) secret sharing. The secret is of length 2, so they use the prime 5. Zelda gives out the following numbers:

$A_1$ gets 3,
$A_2$ gets 3,
$A_3$ gets 3,
$A_4$ gets 3,
$A_5$ gets 3.

(You prob think the secret is 3. You are correct.)
1. $A_1$ and $A_2$ get together. Show that for $c = 0, 1, 2$, there is a quadratic polynomial over $\mathbb{Z}_5$ where ALL of the following hold:

1.1 $f(1) = 3$
1.2 $f(2) = 3$
1.3 The constant term is $c$ (which is equivalent to $f(0) = c$).

(NOTE: it’s also true for $c = 3, 4$ but I want to spare you the work. This is important because, if you did the problem with $c = 0, 1, 2, 3, 4$ you would show that $A_1$ and $A_2$ have learned NOTHING since all secrets are still possible.) **Show your work.**
ALL $\equiv$ are mod 5.

$c = 0$: $f(x) \equiv r_2x^2 + r_1x + 0$. Need $r_1, r_2$ so that $f(1) \equiv 3$ and $f(2) \equiv 3$.

$f(1) = 3$: $r_2 + r_1 + 0 \equiv 3$, so $r_2 + r_1 \equiv 3$.

$f(2) = 3$: $4r_2 + 2r_1 + 0 \equiv 3$, so $4r_2 + 2r_1 \equiv 3$.

Algebra shows $r_2 = 1$ and $r_1 = 2$, so $f(x) \equiv x^2 + 2x$.

$c = 1$: Omitted, similar.

$c = 2$: Omitted, similar.
Prob 12, Prob 2b

Problem: What is the secret.
Answer: ALL ≡ are mod 5.
\[ f(x) \equiv r_2 x^2 + r_1 x + s \]
\[ f(1) \equiv 3 \text{ so } r_2 + r_1 + s \equiv 3 \]
\[ f(2) \equiv 3 \text{ so } 4r_2 + 2r_1 + s \equiv 3 \]
\[ f(3) \equiv 3 \text{ so } 9r_2 + 3r_1 + s \equiv 3, \text{ so } 4r_2 + 3r_1 + s \equiv 3. \]
From these can deduce \( s = 3 \).
Show that there is NO way to do \((t, m)\) Verifiable Secret Sharing in a way that is information-theoretic secure.

**WARNING:** The scheme I showed in class for VSS was comp-secure. This has NO bearing on our problem. Just because there IS a comp-secure scheme does not mean that there is not an info-secure scheme. DO NOT MAKE THIS MISTAKE!!!!!!!!
Assume that there is a \((t, m)\)-VSS scheme. We show that if the players have unlimited computational power then \(t - 1\) can crack the secret. (In fact, 1 can crack the secret but we leave that for you to figure out.)

\(A_1, \ldots, A_{t-1}\) get together. They reveal their shares \(s_1, \ldots, s_{t-1}\). They can find the share of \(A_t\) as follows:

They know the share is of string in \(\{0, 1\}^*\). Let \(\{0, 1\}^*\) be, in lex order, \(u_1, u_2, u_3, \ldots\).

\(A_1, \ldots, A_{t-1}\) try to verify that \(A_t\)'s share is \(u_1\). If they fail they try to verify \(u_2\). Etc. Eventually they will find the share and verify it. They then have \(A_t\)'s share so can crack the secret.
Alice, Bob, and Carol have cards similar to those used in the Alice-Bob-Cards-Dating lecture. (e.g., hearts, spades, uparrows, downarrows, clear, opaque, pez dispensers). Alice has a bit $a$, Bob has a bit $b$, Carol has a bit $c$. They want to compute $a \land b \land c$ such that

1. At the end they ALL know $a \land b \land c$.
2. At the end Alice only knows $a$ or course, and $a \land b \land c$, and whatever can be deduced from these. So
   2.1 If $a = 0$ and $a \land b \land c = 0$ then Alice knows nothing about $b$, $c$.
   2.2 If $a = 0$ and $a \land b \land c = 1$ then THIS CANNOT HAPPEN.
   2.3 If $a = 1$ and $a \land b \land c = 0$ then Alice knows that $b \land c = 0$, so at least one of $b$, $c$ is 1.
   2.4 If $a = 1$ and $a \land b \land c = 1$ then Alice knows that $b \land c = 1$, so $b = c = 1$.
3. Similar for Bob and Carol.
We give one answer. There are others.

1. Alice, Bob, and Carol each have two cards. One is clear, one is opaque.

2. There is a box with three slots in it for three cards. A light can be shined into the side of the box and will come out the other side if all three cards are clear.

3. Alice puts in a clear card if \( a = 1 \) and an opaque card if \( a = 0 \).

4. Bob puts in a clear card if \( b = 1 \) and an opaque card if \( b = 0 \).

5. Carol puts in a clear card if \( c = 1 \) and an opaque card if \( c = 0 \).

If \( a = b = c = 1 \) then the light shines through and the answer is 1. If ANY of them are 0 then the light DOES NOT shine through. If \( a = 1 \) then Alice will have NO IDEA what \( b \) or \( c \) is.