## BILL RECORDED LECTURE

## Establishing a Shared Secret Key Using Cards

## Motivation and Credit

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I have a website of some of the papers in the area:
http://www.cs.umd.edu/~gasarch/TOPICS/sscards/ sscards.html.

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3. A gets 2 cards, $B$ gets 2 cards, $E$ gets 2 cards. This is random.
4. $A$ and $B$ want to talk out loud and manage to establish a shared secret bit.
5. The bit will be information-theoretically secure from E. Even if $E$ had unlimited computing power she cannot determine the bit or even a statement like $\operatorname{Prob}(\mathrm{b}=0) \geq 0.51$.

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Called The High-Low Convention or just HL.

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Security $E$ has no clue whatsoever which of $A$ and $B$ has the 1 and which of $A$ and $B$ has the 3 . So the shared secret bit is info-theoretically secure.

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2. A picks a random card in her hand and a random card NOT in her hand, say $\{1,5\}$. A yells I have $\mathbf{1} \vee 5$.

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What if $B$ does not have one of the cards $A$ said?

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4. A says I have 1, E has 5. A and E toss out known card.

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Now what? Next page.

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3. A says I have $2 \vee 3$ (she does!).

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What can go wrong? Discuss.
What if A does not have one of the cards B said?

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3. A says I do not.
4. B yells I have $\mathbf{3}, \mathbf{E}$ has $\mathbf{6}$.

Now we have
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$A \& B$ can do HL to establish shared secret bit.

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So what can go wrong?
Nothing! I used the phrase First Attempt to see if you would jump to the wrong conclusion.

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3. If $B$ has one of $x, y$ he yells $\boldsymbol{x} \vee \boldsymbol{y}$ and they do HL.
4. If B does not, he yells I don't. Then A yells $\mathbf{A}: x, \mathrm{E}: y$. Remove $x$ from $A$ and $y$ from $E$. If $E$ is $\emptyset$ then $A$ and $B$ can do HL. If $E$ is not $\emptyset$ then recurse.

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$(2,2,2) \Rightarrow(1,2,1) \Rightarrow(1,1,0) \Rightarrow \mathrm{HL}-1$.

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Note We only showed that our approach does not work.

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Note We only showed that our approach does not work.
It is known that no protocol works when starting with $(2,1,2)$.

## We Generalize to More Bits

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We consider the case of 2 bits.

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A picks 3 elements from $\{1,3\},\{1,4\},\{2,3\},\{2,4\},\{3,4\}$. and orders them. Say $\{2,4\},\{1,4\},\{2,3\}$.

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A picks one of $00,01,10,11$ at random, say 10 (3).

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A picks one of $00,01,10,11$ at random, say 10 (3).
A yells $\{2,4\},\{1,4\},\{1,2\},\{2,3\}$.

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$A \& B$ know each others hands.
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A picks one of $00,01,10,11$ at random, say 10 (3).
A yells $\{2,4\},\{1,4\},\{1,2\},\{2,3\}$.
$B$ knows that $A$ has $\{1,2\}$ so the 2-bits are 10 .

## Example

$A:\{1,2\}, B:\{3,4\}, E: \emptyset$.
$E$ knows that $A$ has two from $\{1,2,3,4\}$ and that $B$ has the other two. That is all $E$ knows.
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$B$ knows that $A$ has $\{1,2\}$ so the 2-bits are 10 .
E has no way of knowing what $A$ has, so learns nothing.

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## We will do $(a, b, 0)$ But First $\ldots$

We will describe what $A$ and $B$ do if
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$B$ has $b$ cards
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They are on the next few slides.

## Boring Notation

If $x \in \mathbb{N}$ then

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This will help save space and is standard.

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It means
A picks 3 elements from $X$ at Random

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How many bits if $a=b=n$ ?

$$
\left\lfloor\lg \binom{2 n}{n}\right\rfloor \sim\left\lfloor\lg \left(\frac{2^{2 n}}{\sqrt{\pi n}}\right)\right\rfloor \sim 2 n-0.5 \lg n-O(1)
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$(n, n, n)$
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Last slide: $n-0.5 \lg n-O(1)$ bits.
For what $m$ does $(m, m, m)$ produce $n$ bits? Discuss.

## When does $(m, m, m)$ Give $n$ Bits?

We consider the case where $m$ is even.

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\begin{aligned}
n & +0.5 \lg n+O(1)-0.5 \lg (n+0.5 \lg n+O(1)) \\
& =n+0.5 \lg n-0.5 \lg n+O(1)=n+O(1)
\end{aligned}
$$

