## **BILL, RECORD LECTURE!!!!**

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# Small Ramsey Numbers-For HS

**Exposition by William Gasarch** 

April 8, 2025

# Lets Party Like Its January of 2019

Recall the first theorem one usually hears in Ramsey Theory and can tell your non-math friends about.

If there are 6 people at a party, either 3 know each other or 3 do not know each other.

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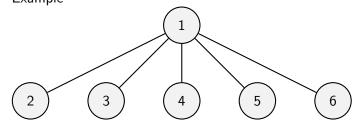
If there are 6 people at a party, either 3 know each other or 3 do not know each other.

We define graphs and complete graphs and state this theorem in those terms.

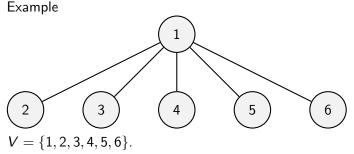
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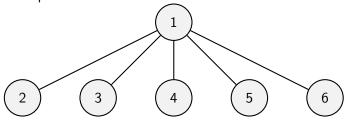
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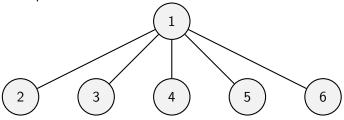


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$$V = \{1, 2, 3, 4, 5, 6\}.$$
  
 
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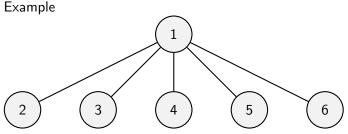


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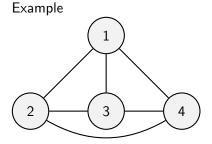
In the above graph deg(1) = 5 and

$$\deg(2) = \deg(3) = \deg(4) = \deg(5) = \deg(6) = 1.$$

**Def** The **Complete Graph on** n **Vertices**, denoted  $K_n$ , is  $V = \{1, ..., n\}$  and E is **all** possible edges.

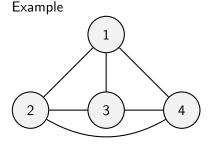
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**Note** Every vertex of  $K_n$  has degree n-1.

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- ▶ ∃ means there exists
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- 4. If I formed a rock band it would be called **Bill Gasarch and the Red Cliques!**

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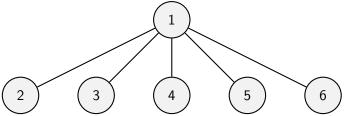
We prove this in the next few slides.

# The First Theorem in Ramsey Theory

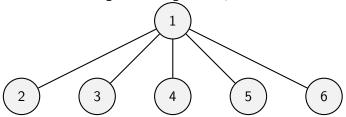
**Thm** For all 2-colorings of the edges of  $K_6$  there is a mono  $K_3$ .

Given a 2-coloring of the edges of  $K_6$  we look at vertex 1.

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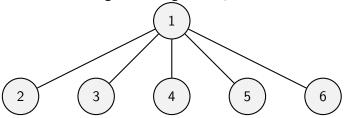


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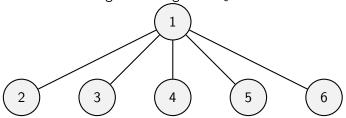


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### Focus on Vertex 1

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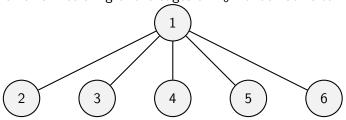
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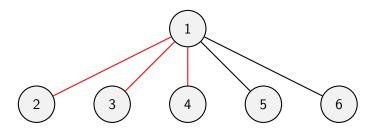
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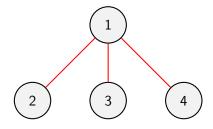
 $\exists$  3 edges from vertex 1 that are the same color.

We can assume (1,2), (1,3), (1,4) are all **RED**.

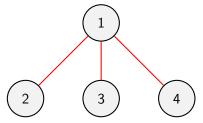
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## We Look Just at Vertices 1,2,3,4



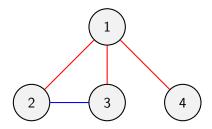
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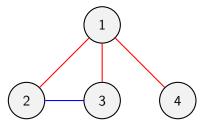
If (2,3) is **RED** then get **RED** Triangle. So assume (2,3) is **BLUE**.

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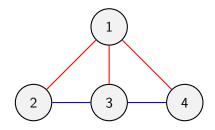
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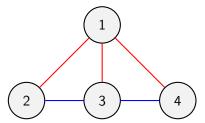
If (3,4) is **RED** then get **RED** triangle. So assume (3,4) is **BLUE**.

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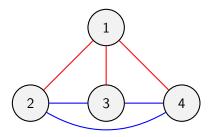
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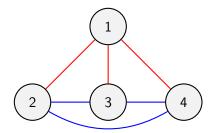
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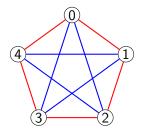
## (2,4) is **BLUE**



Note that there is a **BLUE** triangle with verts 2, 3, 4. Done!

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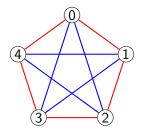


This graph is not arbitrary.

$$\mathrm{SQ}_5 = \{x^2 \text{ (mod 5)}: 0 \leq x \leq 4\} = \{0, 1, 4\}.$$

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Two ways to show no mono  $\triangle$ s on next slide.

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The  $\mathbb{R}$  edges are all symmetric so if there is a  $\triangle$  edge can assume one of the edges is (0,1). No x with  $\mathrm{COL}(0,x) = \mathrm{COL}(0,1) = \mathbb{R}$ .

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1) Assume a, b, c form a  $\triangle$ . Then  $a - b, b - c, c - a \in SQ_5$ .  $a - b \equiv x^2$ ,  $b - c \equiv y^2$ ,  $c - a \equiv z^2$ .

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- 2) Assume a, b, c form a  $\triangle$ . Then  $a b, b c, c a \notin SQ_5$ . For all p, product of 2 nonsquares mod p is in  $SQ_p$  (HW).  $2 \notin SQ_5$  so  $2(a + b) = 2 \cdot 2(b + c) = 2 \cdot 2(a + c)$

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$$2(x^2+y^2+z^2)\equiv 0.$$

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- 1) Assume a, b, c form  $a \triangle$ . Then  $a b, b c, c a \in SQ_5$ .  $a b \equiv x^2, b c \equiv y^2, c a \equiv z^2$ .
- $x^2 + y^2 + z^2 \equiv 0$ . Can show this implies x = y = z = 0.
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- $2(x^2 + y^2 + z^2) \equiv 0$ . Divide by 2 (mult by 3) to get  $x^2 + y^2 + z^2 \equiv 0$  which implies x = y = z.
- **UPSHOT** R(3,3) = 6.

## **Asymmetric Ramsey Numbers**

**Definition** Let  $a, b \ge 2$ . R(a, b) is least n such that for all 2-colorings of  $K_n$  there is **either** a red  $K_a$  or a blue  $K_b$ .

- 1. R(a, b) = R(b, a).
- 2. R(2, b) = b
- 3. R(a,2) = a

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- 1. R(a, b) = R(b, a).
- 2. R(2, b) = b
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Proof left to the reader, but its easy.

$$R(a,b) \le R(a-1,b) + R(a,b-1)$$

**Theorem**  $R(a, b) \le R(a - 1, b) + R(a, b - 1)$ 

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**Theorem** 
$$R(a, b) \le R(a - 1, b) + R(a, b - 1)$$
  
Let  $n = R(a - 1, b) + R(a, b - 1)$ .

$$R(a,b) \le R(a-1,b) + R(a,b-1)$$

Theorem  $R(a,b) \le R(a-1,b) + R(a,b-1)$ Let n = R(a-1,b) + R(a,b-1). Assume you have a coloring of the edges of  $K_n$ .

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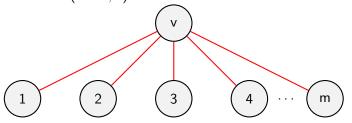
- 1. There is a vertex with large **Red** Deg.
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- 3. All verts have small **Red** degree and small **Blue** degree.

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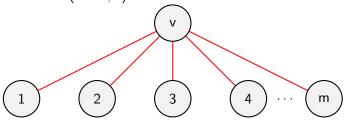
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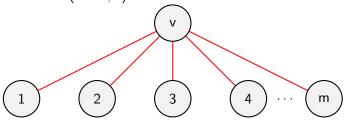
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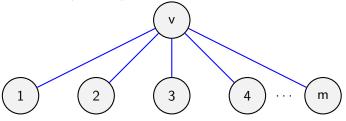
**Case 1.3** Neither. **Impossible** since m = R(a - 1, b).

**Case 2**  $(\exists v)[\deg_B(v) \ge R(a, b - 1)].$ 

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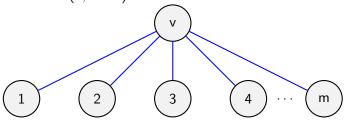
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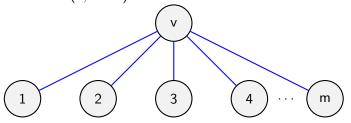
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Not possible since every vertex of  $K_n$  has degree n-1.

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#### **Table of Bounds**

R(a,b)	Bound on $R(a, b)$
R(3,3)	6
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Can we make some improvements to this? YES! We need a theorem. We first do an example.

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We generalize this on the next slide.

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Handshake Lemma If all pairs of people in a room shake hands, even number of shakes. (Pre-COVID when people shook hands.)



### **Corollary of Handshake Lemma**

Impossible to have a graph on an odd number of verts where every vertex is of odd degree.

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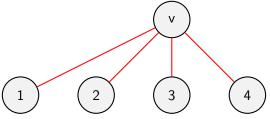
And NOW to our improvements on small Ramsey numbers.

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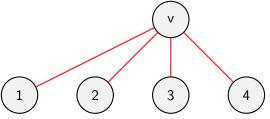
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### R(3,4) < 9 Case 1

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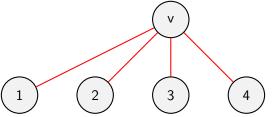
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1) If any of  $\{1,2\},\{1,3\},\{1,4\},\{2,3\},\{2,4\},\{3,4\}$  are **RED**, have **RED**  $K_3$ .

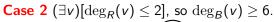
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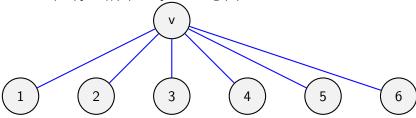
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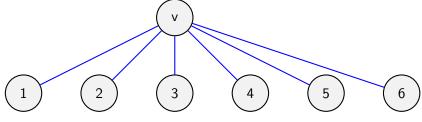
# $R(3,4) \le 9$ Case 2





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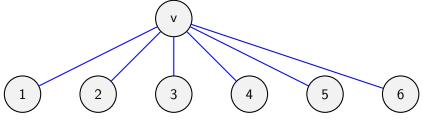
Case 2  $(\exists v)[\deg_R(v) \leq 2]$ , so  $\deg_B(v) \geq 6$ .



(1) There is a **RED**  $K_3$  in  $\{1, 2, 3, 4, 5, 6\}$ . Have **RED**  $K_3$ .

### R(3,4) < 9 Case 2

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# $R(3,4) \leq 9$ Case 3

Recall

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SO the **RED** graph is a graph on 9 verts with all verts of degree 3.

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This is impossible!

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Proof left to the Reader.

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- $R(3,3) \le R(2,3) + R(3,2) \le 3+3=6.$
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- $R(3,5) \le R(2,5) + R(3,4) \le 5 + 9 = 14.$
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- $R(3,7) \le R(2,7) + R(3,6) \le 7 + 19 = 26$
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- $R(4,5) \le R(3,5) + R(4,4) \le 14 + 18 1 = 31.$
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Are these tight? Some yes, some no.

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R(3,3) = 6 as shown in prior slide.

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THATS IT.

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No other R(a, b) are known using NICE methods.

# **Summary of Bounds**

R(a,b)	Old Bound	New Bound	Opt	Int?
R(3,3)	6	6	6	Y
R(3,4)	10	9	9	Y
R(3,5)	15	14	14	Y
R(3,6)	21	19	18	Lower-Y
R(3,7)	28	27	23	Lower-Y
R(4,4)	20	18	18	Y
R(4,5)	35	31	25	N
R(5,5)	70	62	≤ 46	N

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One can do Ramsey Theory on these objects.

Applications? Yes, but to other parts of pure math.

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  (Joel Spencer) The Law of Small Numbers: Patterns that persist for small numbers will vanish when the calculations get to hard.
- Seemed like a nice Math problem that would involve interesting and perhaps deep mathematics. No. The work on it is interesting and clever, but (1) the math is not deep, and (2) progress is slow.