

ORGANIZATIONAL FRAMEWORKS

Organizational Frameworks

Learning Over Time

- How do we build models in a consistent manner over time?
- How do we build baselines?
- How do we begin to recognize the variations in projects?
- How do we create and identify a set of like projects that we can use as a basis for comparison?
- How do we evolve our knowledge systematically over time?
- How do we store our accumulated knowledge?

- How do we select processes?
- How do we make recommendations for improvement?

- How does an organization take advantage of its measurement program?
- How do we integrate our goals?

- How do we “experiment” in a way that promotes learning?

Organizational Frameworks

Learning Over Time

We need to build an organizational framework that allows us to:
evolve knowledge, build models, experiment, learn

We propose a set of mechanisms to do this in the context of a single organization using

an evolutionary learning approach based upon the scientific method

Quality Improvement Paradigm

an organizational structure that collects, stores, analyzes and synthesizes experience over time

Experience Factory Organization

Organizational Frameworks

Learning Over Time

Remember we want

Practitioners provided with

- the ability to control and manipulate project solutions
 - based upon the environment and goals set for the project
- knowledge based upon empirical and experimental evidence
 - of what works and does not work and under what conditions

Researchers provided laboratories for experimentation

This will require a research plan that will take place over many years

- coordinating experiments
- evolving with new knowledge

Organizational Frameworks

Quality Improvement Paradigm

Characterize the current project and its environment with respect to models and metrics.

Set quantifiable **goals** for successful project performance and improvement.

Choose the appropriate **process** model and supporting methods and tools for this project.

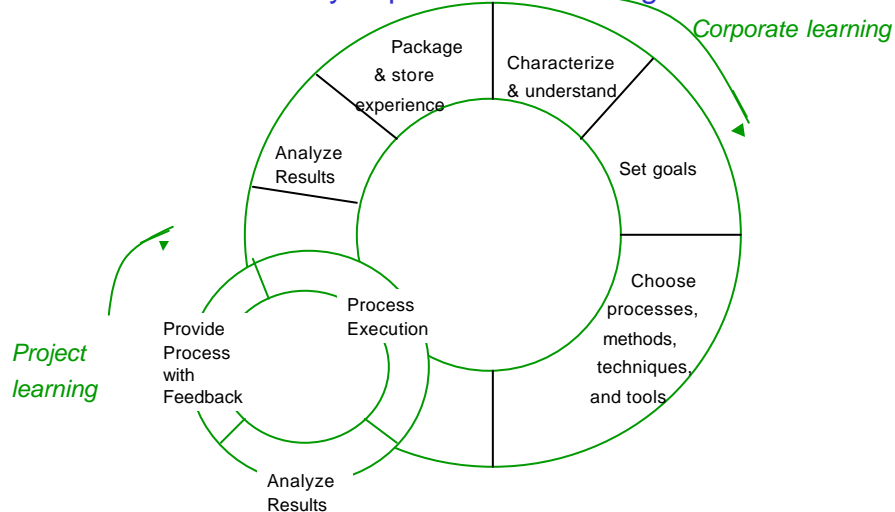
Execute the **processes**, construct the products, collect, validate, and analyze the data to provide real-time feedback for corrective action.

Analyze the **data** to evaluate the current practices, determine problems, record findings, and make recommendations for future project improvements.

Package the **experience** in the form of updated and refined models and other forms of structured knowledge gained from this and prior projects and save it in an experience base to be reused on future projects.

Approaches To Quality

Quality Improvement Paradigm



Quality Improvement Paradigm

Step 1: Characterizing the Project and Environment

Build models to

help us understand what we are doing
provide a basis for defining goals
provide a basis for measurement

Build models of

people, processes, products
and study their interactions

Use models to

classify the current project
distinguish the relevant project environment
find the class of projects with similar characteristics and goals

Models provides a context for

Goal Definition
Reusable Experience/Objects
Process Selection
Evaluation/Comparison
Prediction

Characterization

~~Project Characteristics and Environmental Factors~~

People Factors: number of people, level of expertise, group organization, problem experience, process experience,...

Problem Factors: application domain, newness to state of the art, susceptibility to change, problem constraints, ...

Process Factors: life cycle model, methods, techniques, tools, programming language, other notations, ...

Product Factors: deliverables, system size, required qualities, e.g., reliability, portability, ...

Resource Factors: target and development machines, calendar time, budget, existing software, ...

Quality Improvement Paradigm

Step 2: Goal Setting and Measurement

Need to **establish goals** for the processes and products

Goals should be **measurable**, driven by the **models**

Goals should be defined from a **variety of perspectives**:

Customer: predictable schedule, correct functionality
Project: quality controllable process, adherence to schedule
Corporation: reusable experiences, improved quality/productivity over time

There are a variety of mechanisms for defining measurable goals:

Goal/Question/Metric Paradigm (**GQM**)
Software Quality Metrics Approach (**SQM**)
Quality Function Deployment Approach (**QFD**)

Quality Improvement Paradigm

Step 3: Choosing the Processes

We need to **choose** and **tailor** an appropriate generic process model, integrated set of methods, and integrated set of techniques

We need to **define their goals** and give its definitions (models)

Choosing and tailoring are always done **in the context of the environment**, project characteristics, and goals established for the products and other processes

Examples:

If problem and solution well understood
choose **waterfall process model**

If high number of faults of omission expected
emphasize **traceability reading** approach embedded in **design inspections**

When embedding **traceability reading in design inspections**, make sure **traceability matrix** exists

Choose The Process

Choosing the Technique: Reading

- Input object:** Requirements, specification, design, code, test plan,...
- Output object:** set of anomalies
- Approach:** Sequential, path analysis, stepwise abstraction, ...
- Formality:** Reading, correctness demonstrations, ...
- Emphasis:** Fault detection, traceability, performance, ...
- Method:** Walk-throughs, inspections, reviews, ...
- Consumers:** User, designer, tester, maintainer, ...
- Product qualities:** Correctness, reliability, efficiency, portability,..
- Process qualities:** Adherence to method, integration into process,...
- Quality view:** Assurance, control, ...

Choose The Process

Choosing the Technique: Testing

- Input object:** System, subsystem, feature, module,..
- Output object:** Test results
- Approach:** structural, functional, error-based, statistical testing,..
- Formality:** Full adherence, partial adherence, ...
- Emphasis:** Fault detection, new features, reliability, performance,..
- Method:** As specified in the test plan
- Consumers:** Various classes of customer/hardware configurations,
- Product qualities:** Reliability, efficiency, ...
- Process qualities:** Adherence to method, integration into process,...
- Quality view:** Assurance, control

Quality Improvement Paradigm

Step 4: Executing the Processes

The development process must **support** the access and reuse of packaged experience

Data items must be **defined** by the models and driven the by the goals

Data collection must be **integrated** into the processes, not an add on, e.g., defect classification forms part of configuration control mechanism

Data validation important and necessary. e.g., defect data is error prone

Education and training in data collection are necessary, everyone must understand the models

Some analysis must be done in close to **real time** for **feedback** for corrective action

The **suppliers** of the data **need to gain** from the data too

Automated support is necessary to:
support mechanical tasks
deal with large amounts of data and information needed for analysis
however, the collection of the most interesting data cannot be automated

Executing The Processes

Kinds of Data Collected

Resource Data:

Effort by activity, phase, type of personnel
Computer time
Calendar time

Change/Defect Data:

Changes and defects by various classification schemes

Process Data:

Process definition
Process conformance
Domain understanding

Product Data:

Product characteristics
logical, e.g., application domain, function
physical, e.g. size, structure
dynamic, e.g., reliability, coverage
Use and context information, e.g., design method used

Quality Improvement Paradigm

Step 5: Analyzing the Data

Based upon the goals, we interpret the data that has been collected.

We can use this data to:

characterize and understand, e.g.,

what project characteristics effect the choice of processes, methods and techniques?

which phase is typically the greatest source of errors?

evaluate and analyze, e.g.

what is the statement coverage of the acceptance test plan?

does the Cleanroom Process reduce the rework effort?

predict and control, e.g.,

given a set of project characteristics, what is the expected cost and reliability, based upon our history?

motivate and improve, e.g.,

for what classes of errors is a particular technique most effective

Quality Improvement Paradigm

Step 6: Packaging the Experience

Resource Models and Baselines,

e.g., local cost models, resource allocation models

Change and Defect Baselines and Models,

e.g., defect prediction models, types of defects expected for application

Product Models and Baselines,

e.g., actual vs. expected product size and library access over time

Process Definitions and Models,

e.g., process models for Cleanroom, Ada

Method and Technique Evaluations,

e.g., best method for finding interface faults

Products, e.g., Ada generics for simulation of satellite orbits

Quality Models,

e.g., reliability models, defect slippage models, ease of change models

Lessons Learned, e.g., risks associated with an Ada development

Packaging Experience

Forms of Packaged Experience

Equations defining the relationship between variables,
e.g. Effort = $1.48 \cdot \text{KSLOC}^{0.98}$, Number of Runs = $108 + 150 \cdot \text{KSLOC}$

Histograms or **pie charts** of raw or analyzed data,
e.g., Classes of Faults: 30% data, 24% interface, 16% control,
15% initialization, 15% computation
Effort Distribution: 23% design, 21% code, 30% test, 26% other

Graphs defining ranges of "normal"
e.g., Fault Slippage Rate: halve faults after each test phase (4,2,1,.5)

Specific lessons learned, e.g.,
an Ada design should use library units rather than a deeply nested structure
minimize the use of tasking as its payoff is minimal in this environment
size varies inversely with defect rate up to about 1KLOC per module

Processes descriptions (adapted to SEL), e.g.,
Recommended Approach, Manager's Handbook,
Cleanroom Process Handbook,
Ada Developer's Guide, Ada Efficiency Guide

Quality Improvement Paradigm

Reuse Inhibitors

Need to reuse **more than** just **code**, need to reuse all kinds of experience

Experience requires the **appropriate context** definition for to be reusable

Experience needs to be **identified and analyzed** for its reuse potential

Experience cannot always be reused as is, it needs to be **tailored**

Experience needs to be **packaged** to make it easy to reuse

Reuse of experience has been too informal, not **supported** by the organization

Reuse has to be **fully incorporated** into the development or maintenance process models

Project focus is delivery, not reuse,
i.e., **reuse cannot be a byproduct** of software development

*Need a separate organization to support the reuse of **local** experience*

Quality Improvement Paradigm

Activity Support for Improvement

Improving the software process and product requires

Learning

- the continual accumulation of evaluated experiences

Experience models

- in a form that can be effectively understood and modified

Experience base

- stored in a repository of integrated experience models

Reuse

- accessible and modifiable to meet the needs of the projects being developed by the organization

Quality Improvement Paradigm

Activity Support For Improvement

Systematic **learning** requires support for recording, **off-line** generalizing, tailoring, synthesizing and formalizing experience

Packaging and **modeling** useful experience requires a variety of models and formal notations that are tailorable, extendible, understandable, flexible and accessible

An effective **experience base** must contain accessible and integrated set of models that capture the **local** experiences

Systematic **reuse** requires support for using existing experience on-line generalizing or tailoring of candidate experience

Quality Improvement Paradigm

Organizational Support for Improvement

This combination of ingredients requires an **organizational structure** that supports:

- A software evolution model that supports reuse
- Processes for learning, packaging, and storing experience
- The integration of these two functions

It requires **separate logical or physical organizations**:

- with different focuses/priorities,
- process models,
- expertise requirements

Quality Improvement Paradigm

Organizational Support for Experience Reuse

Project Organization

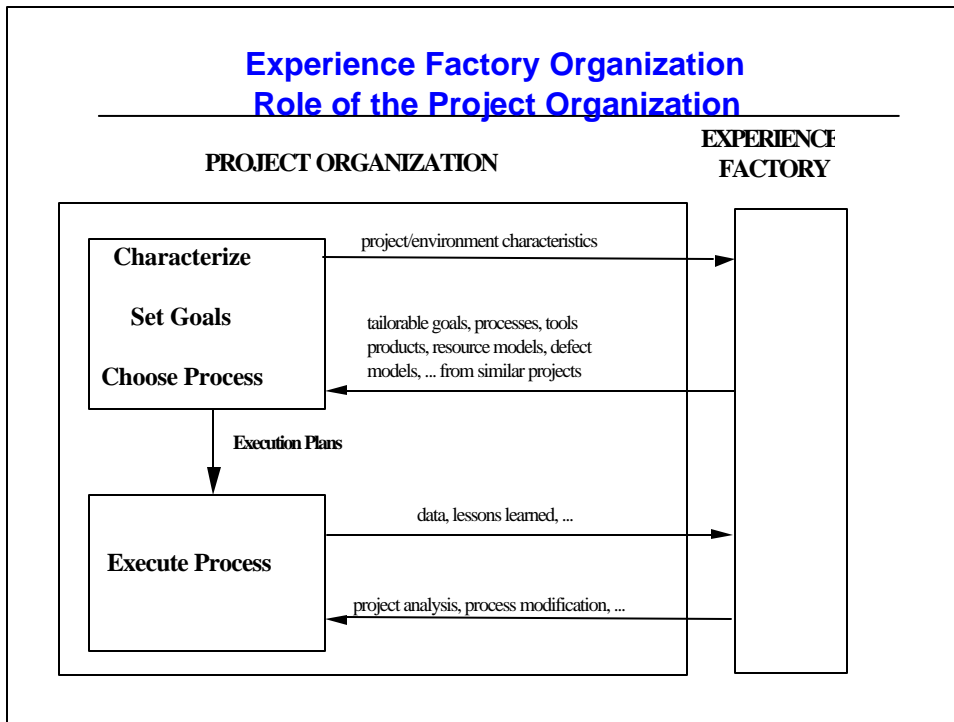
- focus/priority is delivery
- supported by packaged experiences

Experience Factory

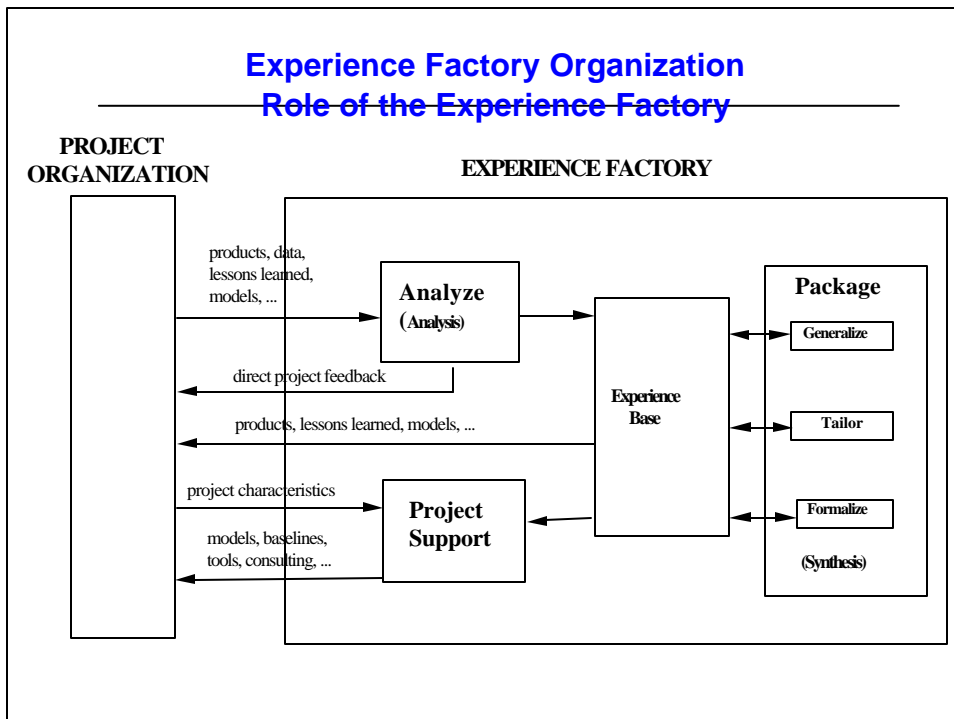
- focus is project development support
- analyzes and synthesizes all kinds of experience
- acts as a repository for such experience
- supplies that experience to various projects on demand

The **Experience Factory** packages experience by building informal, formal or schematized, and productized models and measures of various software processes, products, and other forms of knowledge via people, documents, and automated support

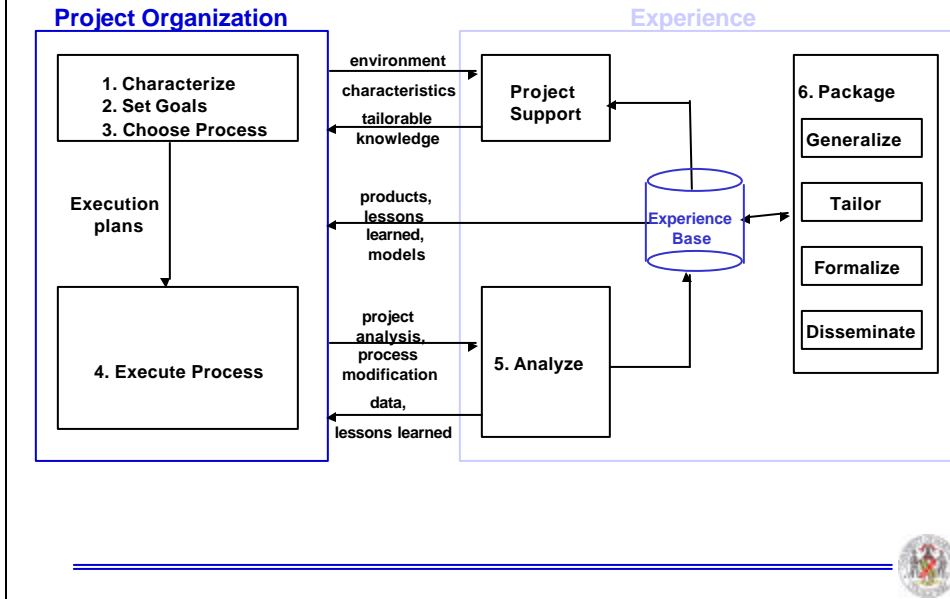
Experience Factory Organization Role of the Project Organization



Experience Factory Organization Role of the Experience Factory



THE EXPERIENCE FACTORY ORGANIZATION



Experience Factory Organization

A Different Paradigm

Project Organization

Problem Solving

Experience Factory

Experience Packaging

Decomposition of a problem into simpler ones

Unification of different solutions and re-definition of the problem

Intantiation

Generalization, **F**ormalization

Design/**I**mplementation process

Analysis/**S**ynthesis process

Validation and **V**erification

Experimentation

AN EXAMPLE EXPERIENCE FACTORY
The Software Engineering Laboratory

Established 1976

Participating Organizations

NASA/Goddard Space Flight Center
University of Maryland
Computer Sciences Corporation

Goals

Understand the software process in at NASA/GSFC
Determine the impact of available technologies
Infuse identified/refined methods back into the development process

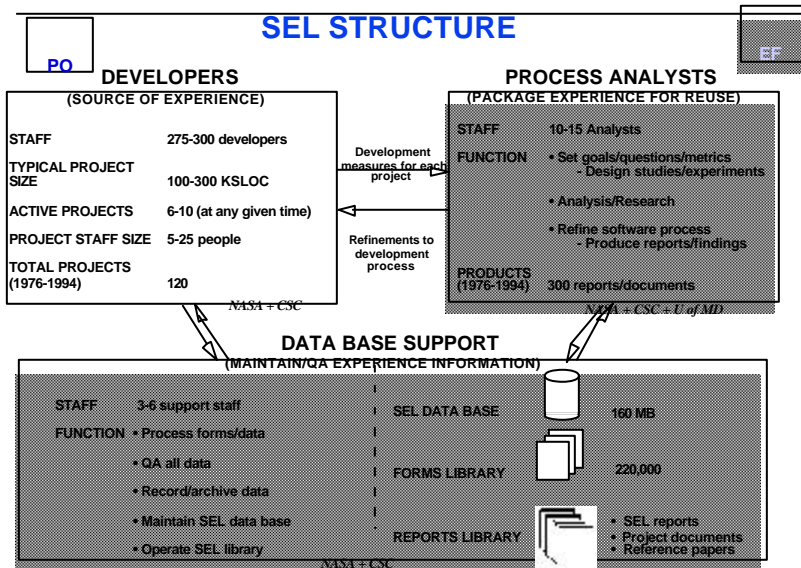
Example Gains

Decreased development defect rates by 75% (87 - 91) 37%(91 - 95)
Reduced Cost by 55% (87 - 91) and 42% (91 - 95)
Improved reuse by 300% (87 - 91) and 8% (91 - 95)
Increased functionality five-fold (76 - 92)

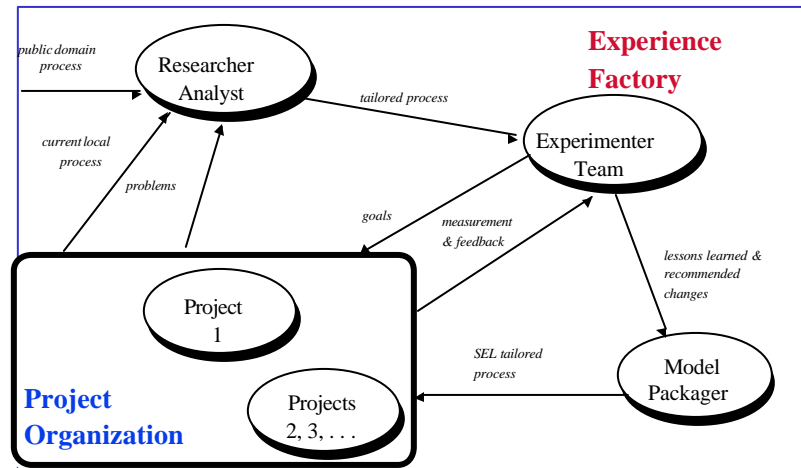


AN EXAMPLE EXPERIENCE FACTORY

SEL STRUCTURE



EXPERIENCE FACTORY ORGANIZATION
Dynamic View



The Experience Factory Organization

Some Important Characteristics

The QIP process is **iterative**

don't be overly concerned with perfecting any step on the first pass
the better your initial guess at the baselines, the sooner it will converge

No method is "packaged" that hasn't been tried:

applied, analyzed, tailored

Experience Factory provides a way to evaluate

process conformance and **domain understanding**

The Experience Factory Organization

Some Important Characteristics

Everyone is **part of** the technology infusion **process**
can be a developer on one project and an experimenter on another

Project personnel play the **major role** in the feedback mechanism
if they are not using the technology right it can be because:
they don't understand it / it wasn't taught right
it doesn't fit/interface with other project activities
it needs to be tailored
it doesn't work
and you need the user to tell you how to change it

Technology infusion is **motivated by** the **local problems**,
so people are more willing to try something new

The Experience Factory Organization

Iterating the QIP

Get the **commitment**

Put the **organization in place**, collect data to **establish baselines**
e.g., defects and resources that are process and product independent

Measure your **strengths** and **weaknesses**
Provides a focus and goals for improvement

Select and **experiment** with methods and techniques
to improve process based upon product quality needs

Evaluate improvement based upon existing resource and defect baselines

Understand **process characteristics** and **product qualities relationship**
Manipulate process to achieve those product characteristics
Define and tailor better and measurable processes based upon
experience and knowledge of the environment
process conformance and domain understanding

Establish **new baselines**

Repeat the process and find the next opportunity for improvement

The Experience Factory Organization

Comparison with Other Approaches to Quality

Plan-Do-Check-Act

a quality improvement process based upon a feedback cycle for optimizing a single process model/production line

Total Quality Management

a management approach to long term success through customer satisfaction based on the participation of all members of an organization

SEI Capability Maturity Model

staged process improvement based upon assessment with regard to a set of key process areas until you reach a level 5 which represents a continuous process improvement

Lean Enterprise Management

principle supporting the concentration of production on "value added" activities and the elimination or reduction of "not value added" activities

Approaches To Quality

Plan-Do-Check-Act Cycle (PDCA)

Based upon work by W. A. Shewart and made popular by W. E. Deming

Goal: optimize and improve a single process model/production line

Approach: uses such techniques as
feedback loops
statistical quality control
design of experiments
data models based upon multiple replications

Result: predictive models of the relationship between process and product



Note: that any application of the process produces a large quantity of products, sufficient to generate an accurate statistical model

Approaches To Quality

PDCA vs. EF

Similarities

- scientific method
- feedback loops from product to process
- learn from experiments

Differences

PDCA based upon production

- it attempts to optimize a single process model/production line
- based upon continual repetition of the same process
- can collect sufficient data to develop quantitative models
- can evaluate/predict accurately effects of the process
- can use accurate models for statistical quality control

EF based upon development,

- rarely replicate the same thing twice
- must learn from one process about another
- models are less rigorous and more abstract
- processes more human based
- effects building, use, and accuracy of models built

Approaches To Quality

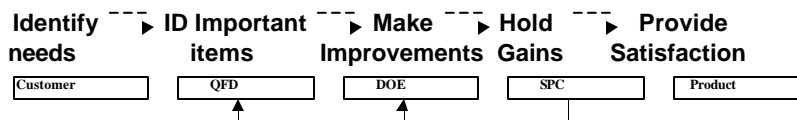
Total Quality Management

Term coined by Navy in 1985. Based upon work by Feigenbaum, Taguchi, ...

Goal: generate institutional commitment to success through customer satisfaction

Approach: varied, a philosophy supported by a variety of techniques, e.g., *

- Quality Function Deployment (QFD)
- design of experiments (DOE)
- statistical process control (SPC)



Result: An customer driven organization and a satisfied set of customers

*Source: Michael Deutsch at Hughes

Approaches To Quality

TQM vs. EF

Similarities

- cover goals that are customer satisfaction driven
- based upon the philosophy that quality is everyone's job
- everyone is part of the technology infusion process
- can be on project team on one project, experimenting team on another
- all the project personnel play the major role in the feedback mechanism

Differences

- EF provides
 - specific steps, model types
 - more specific and aimed at software

APPROACHES TO QUALITY

Lean Enterprise Management (LEM)

Philosophy used to improve factory output. Book by Womack, et. al. (1989), on the application of lean enterprises in the automotive industry

Goal: to build products using the minimal set of activities needed, eliminating non essential steps, i.e., tailoring the process to the product needs

Approach: uses such concepts as

- technology management
- human centered management
- decentral organization
- quality management
- supplier and customer integration
- internationalization/regionalization

Result: A set of processes individualized for each particular product line

Approaches To Quality

LEM vs. EF

Similarities

scientific method /PDCA philosophy
feedback loops, learn from experiments, process/product relationship
goal is to generate an optimum set of processes
based upon tailoring a set of processes for particular product

Differences

LEM based upon production
model building based upon continual repetition of the same process
can use accurate models for statistical quality control

EF based upon development,
must learn from one process about another
models are less rigorous and more abstract
processes more human based
effects building, use, and accuracy of models built

Approaches To Quality

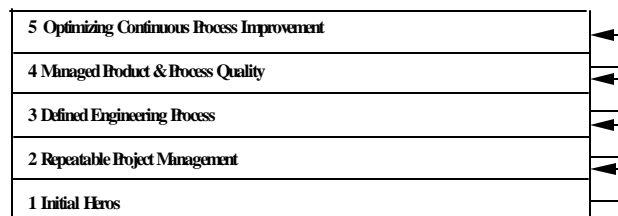
SEI Capability Maturity Model (CMM)

Organizational/quality management maturity models by R. Likert/P. Crosby,
Software model by R. Radice, made popular by Watts Humphrey at SEI

Goal: a level 5 maturity rating, implying continuous process improvement via defect prevention, technology innovation, and process change management

Approach: A 5 level process maturity model defined. Maturity level defined based on repeated assessment of an organization's capability in key process areas. Improvement achieved by action plans for poorly assessed processes

Level Focus



Result: A set of well-defined key processes

Approaches To Quality

CMM vs. EF

Similarities

characterize processes

Differences

CMM

goal is to improve process
characterize processes
baseline is process assessment
common yardstick drives change (key process areas)
change based upon assessment of processes
measurement plays key role at level 4
process emphasis is on management activities

EF

goal is to improve product
characterizes all kinds of experiences: products, defects, resources
baseline is process and product understanding
many goals drive change, e.g., customer satisfaction
change based upon achieving goals
measurement fundamental at all stages
process emphasis is on technological and management activities

Approaches to Quality

SEI Process Improvement Cycle

Initialize

Establish Sponsorship
Create vision and strategy
Establish improvement structure

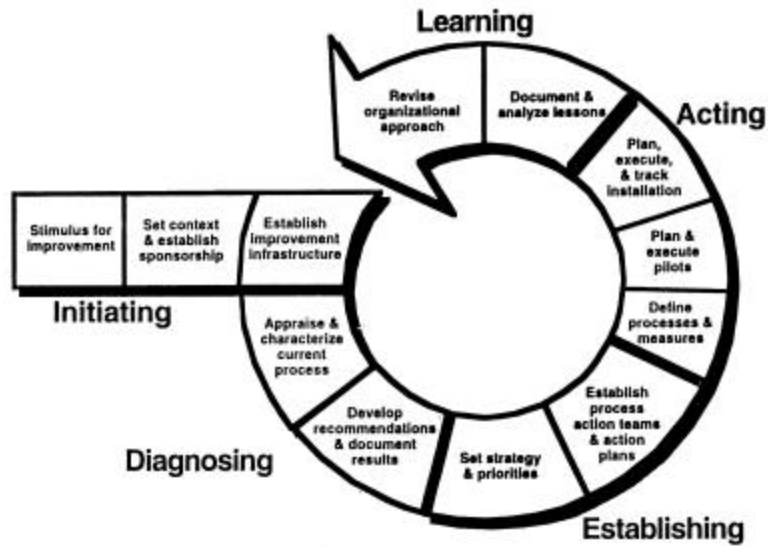
For Each Maturity Level

Characterize current practice in terms of key process areas
Assessment recommendations
Revise strategy (generate action plans and prioritize key process areas)

For Each key Process Area

Establish process action teams
Implement tactical plan, define processes, plan and execute pilot(s), plan and execute institutionalization
Document and analyze lessons
Revise organizational approach

SEI's Ideal Improvement Model



Evolution of Process Capability

Level	Process Characteristics	Predicted Performance
5 Optimizing	Process improvement is institutionalized	
4 Managed	Product and process are quantitatively controlled	
3 Defined	Software engineering and management processes defined and integrated	
2 Repeatable	Project management system in place; performance is repeatable	
1 Initial	Process is informal and ad hoc; performance is unpredictable	

Source: Carnegie Mellon University, Software Engineering Institute

Experience Factory Organization

Can it make you a 5?

Using the Experience Factory Organization:

You pull yourself up from the top rather than pushing up from the bottom

At step 1 you start with a level 5 organization but not level 5 capabilities

You are driven by an **understanding** of **your** business, **your** product and process problems, **your** business goals, **your** experience with methods, etc.

You learn from your business, not on an external model of process

You make process improvements based upon an understanding of the relationship between process and product in your organization

Experience Factory Organization

Can it make you a 5?

What does a level 5 organization mean?

It is an organization that can manipulate process to achieve various product characteristics.

This requires that we have a process and an organizational structure to help us:

- Understand our processes and products
- Measure and model the project and the organization
- Define and tailor process and product qualities explicitly
- Understand the relationship between process and product qualities
- Feedback information for project control
- Experiment with methods and techniques
- Evaluate our successes and failures
- Learn from our experiences
- Package successful experiences
- Reuse successful experiences

Experience Factory Organization

Can it make you a 5?

Using EF may not get you a level 5 rating
(depending on how it gets defined when you get there)
because your technologies are not from the “key set of processes”
but you are operating at a level 5 definition
and have chosen and tailored processes to create a
lean, optimizing, continuously improving organization

How does this fit in with the CMM?

EF is not incompatible with the SEI CMM model
can use key process assessments to evaluate where you stand
(along with your internal goals, needs, etc.).

Using the EF will move you up the maturity scale faster
offers experience early on with an improvement-based organization
can demonstrate product improvement benefits early