

1 Prerequisites and description, and general information

This course is 4 credits. Its prerequisites is a C– or better in CMSC 131, or a score of 5 on the Java A AP exam, or passing the CMSC department’s placement exam.

CMSC 132 is an introductory course in fundamental data structures (lists, trees, heaps, hashing, graphs, etc.; see the topic list in [Section 3](#) below) and their efficiency. Inheritance, concurrency, and design/implementation of problem solutions using object–oriented methods are also emphasized. Programming is done in Java. It is the second part of a two–semester course sequence that is required for computer science and computer engineering majors.

In addition to the policies in this syllabus, many important University policies apply to students. These are summarized at www.ugst.umd.edu/courserelatedpolicies.html. Any student new to UMD should read that page.

On one day during the semester I will not be able to teach lecture. I will provide a video for that class instead. I will let you know in advance during class and via ELMS when that will be. The video may not be available until a day or two after the canceled lecture.

The campus Counseling Center has several free drop–in Zoom workshops having to do with various topics regarding academic success (such as study skills, time management, coping with stress, addressing procrastination, etc.) as well as other workshops about common issues of concern to college students. Some of these might be helpful to you. See the list of workshops and topics at www.counseling.umd.edu/workshops.

2 Course materials and textbook

Course materials will be provided via [ELMS](#), the University’s learning management system. Registered students (and the top five students on each section’s waitlist during the drop/add period) will automatically get access to ELMS for the course. Essential announcements that students are responsible for reading will be made on the main ELMS page, called the “News feed”. Be sure to check every day for new announcements in the **News feed**.

The recommended (not required) textbook is *Data Structures and Algorithms in Java, 6th Edition*, Goodrich, Tamassia, & Goldwasser, Wiley, January 2014, ISBN 978–1–118–77133–4. A digital edition (ISBN 978–1–118–80314–1), with the same content but cheaper, is available via the book link next to your section in the Schedule of Classes. McKeldin Library has copies of the text, which you can check out and read for 4 hours at a time by asking at the Library Services Desk. (Please do not use an illegal copy of the textbook; read the free ones in the library instead.)

For a few topics (either ones that are largely review of CMSC 131, or that are not covered in the textbook and are topics that are important but not very interesting to explain in class), I will be providing explanatory handouts to read.

3 Course topics

The duration and order of topics may vary according to the pace of lecture, so this list is approximate. A few topics not listed here will be covered only in discussion section.

Topic	# lectures
Course introduction, review of some CMSC 131 Java concepts (Ch. 1)	3
Inheritance and object–oriented design (Sec. 2.1 & 2.2)	2
Abstract classes (Sec. 2.3)	3/4
Error handling & exceptions (Sec. 2.4)	1 1/2
Generics (Sec. 2.5)	1 3/4
Inner classes (Sec. 2.6)	1
Linear data structures (Ch. 3)	3 1/2
Algorithm analysis I (Ch. 4)	2
Recursion (Ch. 5)	2
Stacks and queues (Ch. 6)	1
Iterators and Java collections (Ch. 7)	1

Topic	# lectures
Trees and binary search trees (Ch. 8 & Sec. 11.1)	3
Algorithm analysis II	1
Heaps and priority queues (Ch. 9)	1 1/4
Hashing, sets, and maps (Ch. 10, except Section 10.4)	3 1/4
Graphs (Ch. 14)	3
Concurrency and threads	3 1/4
Sorting (Ch. 12, except Section 12.5)	2 1/2
Introduction to networking	1 1/4
Algorithm strategies	1
Introduction to software engineering and testing	1

4 The instructional staff, contacting us, office hours, course evaluations

4.1 The instructional staff

Instructor

Larry Herman
1124 Iribe
Mon 3:15–5:15, Thu 11:00–1:00 (Zoom only), Fri 10:30–11:30 & 3:15–4:15

Teaching TAs

sections	TA
0101	Daniel Smolyak
0102	Isabelle Park
0103	Isabel Ocegueda
0104	Daniel Chung
0105	Derrick Priester
0106	Alexandra Maric
0107	Eileen Chen
0201	Karin Ozturk
0202	Joshua (Shu-Ye) Lin
0203	Tara Adusumilli
0204	Hailena (Hailun) Bian
0205	Pragya Jha
0206	Nitin Krishna

Grading TAs

Ashley Woo
Cathy (Shiqi) Wu
Jack Ebert
Joseph Grochowski
Michelle Xie
Nilima Khanna
Sean Cheng
Sneha Patel
Thomas Edwards
Trisha Anand
Vivian Howe
Zach (Zaharias) Dakoulas

4.2 Office hours and email

An office hours handout will be provided separately soon. While assistance for projects is available from the TAs during office hours, you are ultimately responsible for developing and debugging them yourself; learning these skills is part of the coursework you're being graded for. If you come to office hours for help with program debugging, the TAs will often point you in the right direction, after which it would be up to you to continue working on the problem on your own.

The CMSC department and the University provide free tutoring for many CMSC courses. Information about tutoring will be provided in the **News feed** soon.

Due to the class size the TAs and I will not use email/ELMS messages except in a few very specific exceptional situations. Instead, we can address questions and concerns verbally during office hours, or during, before, or after lecture and discussion section, as time permits. Explaining course material, discussing administrative issues, and assisting with programming projects are things we are only able to do verbally.

Even in case of the few issues that we must discuss electronically, we will **only** use the ELMS message system (click on *Inbox* in ELMS), **not** regular University email or Terppmail. Due to the class size messages may only be read every week or so. (An issue that takes an exchange of several messages to answer or resolve would be much faster to just discuss verbally.)

4.3 Course evaluations and feedback

Course evaluations are important, and the department and instructors take student feedback seriously. Please complete your evaluation later in the semester at www.courseevalum.umd.edu. However, rather than waiting until the end of the course to give feedback, please bring any suggestions or concerns to our attention verbally during the semester. Although we cannot guarantee to be able to change anything that is brought up, we welcome hearing any comments or questions, that you may have, and will see if they can be addressed.

5 Class, absences and excused absences, and accommodations

Class locations and times are available in the [Schedule of Classes](#). Students are responsible for all course and administrative material discussed in lecture and discussion, whether they were in class to hear it or not. Other than cases of excused absences as discussed below or University cancellations, students should attend all lectures and discussions.

Electronic devices (laptops, tablets, cell phones, etc.) may not be used in lecture.

On a regular basis students are **only** allowed to attend the lecture and discussion section they are registered for. (This is partly to avoid overcrowding in some sections.) In-class graded coursework may not receive credit if it is done in a different lecture or discussion section than the one you are registered for. If you have a convincing reason to request permission to regularly attend a different lecture or discussion section than the one you are registered for you may discuss the situation with me (verbally during office hours), however, such situation usually can't be accommodated.

If you **occasionally** cannot attend your own lecture or discussion you can attend a different one, but this does not mean you can attend a different one on a regular basis or that you will necessarily receive credit for in-class coursework done during a different class (see more below).

Because the University is scheduled to be in session on Monday, November 25 (the beginning of Thanksgiving week), there will be discussion section and lecture that day; there could possibly be graded coursework in class that day or coursework due on November 26. Students are responsible for what will be covered in class and for meeting any deadlines during these days, so keep this in mind when making Thanksgiving break plans.

5.1 What to do if you will be missing class (lecture or discussion)

Please do not send me (or your TA) a message/email about any absences. The size of the course makes it impossible to keep track of most absences this way. Report any absences as explained below.

The term "excused absence" used below refers to missing class—lecture or discussion section—for a University-approved reason, which will not affect a student's grade.

University policy requires that students inform instructors about absences **in advance** for them to be excused (see below for how to report an absence), or **as soon as possible** if the nature of the absence makes advance notification impossible. Where reporting an absence in advance is mentioned below it refers to reporting the absence (using the mechanism described below) **prior to the beginning of the class you will be missing, or as early as possible** if advance notification is not possible.

Instead of using email/ELMS messages to report an absence, fill out the [Report an absence](#) form on ELMS, and read the information there carefully (as well as [Section 5.2](#) below). As above you must report an absence **in advance** (which is defined above) for it to be excused.

If, as mentioned above, a **few times** during the semester you are not able to attend your own lecture or discussion but can go to a different one you should do that, so as not to miss essential course material. (Please do **not** send email/ELMS messages asking permission to attend another class; just show up, and of course fill out the [Report an absence](#) form mentioned above.) However, see below about whether you can get credit for in-class coursework done in a different class.

Before or after any absence please **do not** send a message to me or your TA to find out what the missed class covers, as the course size number of students who miss class makes it infeasible for us to fill them in individually. Instead you would be responsible for finding out what was missed by getting notes from a classmate who was present.

5.2 Excused absences

The University's course-related policies for excused absences and other situations are summarized at the link near the beginning of this syllabus, which is www.ugst.umd.edu/courserelatedpolicies.html. **Most policies there are not repeated here— you should read that information carefully.** Here I only emphasize a few points from that page and define necessary specifics for this course.

- **Advance notification** (as defined above) is required for an absence to be excused.
- Of course an absence has to be for a University-approved reason to be excused. The information linked to above describes the University-approved reasons for excused absences.
- For this course, any documentation provided to support an excused absence (as described in the policy) **must be submitted via the [Report an absence](#) system.** (Please do **not** send documentation via messages/email.) Medical documentation must specify dates of illness or inability to attend class.

The University's template for self-signed notes (for absences that they can be used for) is [here](#).

- Self-documentation of illness (a self-signed note) can be used **once during the semester** for an excused absence where you missed graded coursework that is not a major scheduled grading events (this term is defined in the policy linked to above). You may use a self-signed note as many times as needed for absences where you did not miss any graded coursework (as long as the information you are attesting to is accurate, of course).
- The major scheduled grading events will be the midterm exams and the final exam. A self-signed note can **not** be used for an absence causing you to miss the major scheduled grading events. You must have documentation other than a self-signed note for such absences.

5.3 How excused absences will be handled

If you think that it is necessary to discuss missed coursework due to absences verbally (beyond just reporting them via the [Report an absence](#) system), or if you get a reply to an absence report in the **Report an absence** system that says that you need to discuss the absence verbally, then it must be discussed with me, verbally in my office hours, even if the coursework that was missed was done in discussion section. (In other words, the TAs cannot make any arrangements or allowances for absences.)

- An excused absence for an exam will be handled by giving a makeup exam. The makeup exam must be taken as soon as is possible, of course taking the cause of the absence into account.
- There will not be makeup worksheets; instead, the score for an excused absence for a graded worksheet will be the average of your scores for the other graded worksheets (just like dropping that worksheet).
 - **Once in the semester** you can do a graded worksheet in a different lecture or discussion section (on the same day that the worksheet is being given in class) without needing a reason, if you are unable to attend your own class that day **and** you report the absence in advance (as defined above) using the [Report an absence](#) system mentioned above.
 - If you have already done one practice worksheet in a different class without a reason, you will only get credit for other ones if there was a University–approved reason (such as illness, accident, emergency, etc.) for the cause, and the situation was reported **in advance** (as defined above), with documentation.
- Note that excused absences are **almost never justification for extensions on projects**. Projects will be assigned with sufficient time to be completed by students who have a reasonable understanding of the necessary material and begin promptly, even if an excused absence occurs. In cases of **protracted, extremely serious** illness, or **severe emergency situations, which affect the majority of time that a project was assigned, a short** extension on the project may be considered, depending upon the circumstances. Report the situation as soon as possible using the [Report an absence](#) system (you will likely be asked to discuss the situation with me verbally afterwards as well).

5.4 Students with disabilities

A student with academic accommodations due to disability must provide documentation from ADS (Accessibility and Disability Support Services) to their instructor **near the beginning of the semester** (or as soon as they receive accommodations if it occurs during the semester). According to ADS we are expected to discuss accommodations privately and in detail, so it must be done verbally in my office hours, not after class and not via email/ELMS messages. Accommodations cannot be given retroactively, so you must provide documentation and discuss your accommodations **more than a week prior to** any coursework where an accommodation may apply to be eligible to receive it.

6 Coursework, grades, and dates

6.1 Weights of coursework

Coursework will count toward the final grade according to the following percentages:

Midterms:	three midterms (weighted 11%, 17%, and 17%)
Final (comprehensive)	17%
Programming projects (nine expected projects)	26% (weighted differently; see ELMS)
In-class (discussion or lecture) worksheets	10% (equally weighted)
Class participation	2% (information will be provided in class)

Besides the graded coursework, ungraded practice problems will be provided as in-class worksheets, and as homework and exam practice problems (with solutions) via ELMS. These problems will allow you to test your knowledge of the material and prepare for graded coursework. If you have questions about these problems or need help solving them, ask during the TAs' office hours (or in discussion section, if time permits). Some of the in-class worksheets will be graded; these will not be announced in advance, and will be pair or group exercises.

6.2 Project policies and minimum project requirements

Projects will be written in the Eclipse IDE and can be done on the machine of your choice, usually your own computer (although there are computers available in some libraries and other places on campus for those who need to use them). A separate handout will describe how to install and set up Eclipse.

A handout with the project submission and grading policies will be provided when Project #1 is assigned. Projects will all be worth 100 points, but they will be weighted differently based on difficulty. Some projects will be larger and more difficult, and will have more time to be done in. Others will be smaller and easier, and less time will be given for them. In order to be eligible to pass the course, a student **must** submit versions of all projects that satisfy minimum criteria, as the project policies handout will explain.

6.3 Grading and grades

Grades will be recorded on ELMS. There will be more worksheets in the gradebook than we will actually end up having; unused worksheet entries in the gradebook will just be deleted later.

If you think something may have been graded incorrectly on an exam you may give a written explanation (procedures will be provided after the first exam) **within a week** of when the graded exam is returned and solutions are provided. Questions about a graded project should be directed to the TA who graded it (**not** me or your teaching TA); their name will appear in the graded project. Questions about graded in-class worksheets should be directed to me in office hours.

Ask questions or discuss concerns about any grades verbally. Do not make comments on coursework or grades in the ELMS gradebook; due to the size of the course and the design of ELMS they will not be read.

Final course grades will be curved as needed, based on each student’s total numeric score for all coursework at the end of the semester. (In other words, individual assignments or exams will not be curved; just the final course grades.) It is expected that plus/minus grades will be given, although the distribution of grades and performance of students will dictate what the curve will look like (or if there even is one), how many grades in each range there will be, etc.; these are things that cannot be predicted in advance.

6.4 Exam and project dates

Midterm exams will be given on the dates below in your **own lecture**. If you have a reason to take a midterm on the same day but in my other lecture then discuss it with me during office hours in advance. If you have a conflict with a scheduled exam day due to a reason covered by University policy report it using the [Report an absence](#) system as early as possible. The dates below could vary depending on class progress or other factors. **Put these dates in your calendar now:**

Project #1:	Wed, Sep 11
Project #2:	Tue, Sep 24
Exam #1:	Mon, Sep 30
Project #3:	Tue, Oct 8
Project #4:	Mon, Oct 14

Project #5:	Fri, Oct 18
Exam #2:	Mon, Oct 28
Project #6:	Thu, Oct 31
Project #7:	Wed, Nov 6

Project #8:	Mon, Nov 18
Exam #3:	Fri, Nov 22
Project #9:	Thu, Dec 5
Final exam:	Thu, Dec 12, 6:30–8:30

The final exam will be rescheduled **only** for students having another final at exactly the same time (which should only apply to BMGT 221 and ENES 221), or for students with **more than** three final exams on the same day. If either situation applies to you, use the [Report an absence](#) system to inform me **at least two weeks in advance** of the final exam.

7 Mandatory notice of mandatory reporting

As a faculty member I am designated as a “Responsible University Employee,” meaning that I must report any disclosures of sexual assault, sexual harassment, interpersonal violence, or stalking to UMD’s Title IX Coordinator, per the University Policy on Sexual Harassment and Other Sexual Misconduct.

If you wish to speak with someone about issues like these confidentially, please contact one of UMD’s confidential resources, such as [CARE to Stop Violence](#) (on the ground floor of the Health Center) at (301) 741–3442, or the [Counseling Center](#) (in the Shoemaker Building) at (301) 314–7651. (You would have to find someone else to talk with confidentially because, as the previous paragraph says, I am not allowed to speak confidentially about such matters.)

You may also seek assistance or supportive measures from UMD’s Title IX Coordinator by calling (301) 405–1142, or emailing titleIXcoordinator@umd.edu.

Further information on the above is on the Office of Civil Rights and Sexual Misconduct’s site at ocrsm.umd.edu.

8 Academic integrity

Campus policy asks students to include the honor pledge on each examination or major assignment in every course; consequently, you will be requested to write it on exams and type it in projects.

Unless otherwise noted, all graded coursework is to be done **individually**, so cooperation or use of unauthorized materials on assignments is a violation of the University's Code of Academic Integrity. **Any evidence** of this **will be submitted** to the Office of Student Conduct, which could result in an XF for the course, suspension, or expulsion.

For academic honesty purposes, **programming projects are to be considered comparable to a take-home exam, so any cooperation that would be prohibited on an exam is also prohibited on a project.** Note the following:

- Students are welcome to study together or to receive help from anyone else in learning the course material. It's OK to discuss with others the course material or the **requirements** of a project.
- But when it comes to actually designing, writing, or debugging a project, other than help from the instructional staff, these must **solely and entirely** be a student's **own work**.

VIOLATIONS OF THE CODE OF ACADEMIC INTEGRITY MAY INCLUDE, BUT ARE NOT LIMITED TO:

1. Failing to do any of the work on a project by yourself, other than assistance from the instructional staff.
2. Using any ideas or any part of another person's program, or copying anyone else's work in any way.
3. Giving any parts or ideas from your program, including test data or test cases, to anyone else.
4. Transferring any part of a program to or from anyone else, by any means.
5. Putting a program anywhere (for example, a website online) for any other students to access. (Note this also applies to providing project code to future students taking the course in later semesters.)

In designing or writing projects, students are free to use information in the textbook and code provided by the instructional staff, **only** if the source is cited in a comment in the relevant section of the program, only short sections of provided code are used, and the substantial part of the coursework is the student's own individual work. If you have any question about a particular situation or source, ask me in advance.

Should you have difficulty with a project you should see the teaching assistants in office hours, rather than soliciting help from anyone else in violation of these rules.

IT IS THE RESPONSIBILITY, UNDER THE HONOR POLICY, OF ANYONE WHO SUSPECTS ACADEMIC DISHONESTY HAS OCCURRED TO REPORT IT TO THE INSTRUCTOR, OR DIRECTLY TO THE OFFICE OF STUDENT CONDUCT.

You are encouraged to learn more about academic integrity at the Student Honor Council's website, and to read the Code of Academic Integrity, the Code of Student Conduct, and the University's policy regarding acceptable use of information technology resources (including computer accounts) for yourself, using the links on the course's ELMS page.

9 Copyright for materials

Most course materials are copyright Larry Herman (and in some cases other CMSC faculty and instructors not specifically listed due to space limitations) © 2024. All rights reserved for these materials. Students are permitted to use course materials for their own personal use only. Materials may not be distributed publicly or privately to any others (excepting other students currently in the course), in any way or format.

Note that as the course-related policies at <https://www.ugst.umd.edu/courserelatedpolicies.html> say, "Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use without the permission of the course instructor. Course materials are the property of the course instructor - do not sell them, do not post them on a website. Be aware that copyright infringements may be referred to the Office of Student Conduct." (This is under "Copyright and Intellectual Property" on that page.)

10 Changes made since the syllabus was originally provided

University policy is that students must be informed of any changes made to the course syllabus after a semester begins. Here are the changes made to this syllabus since then:

September 1: A couple of the grading TAs have changed since classes began.