

Inductive Proofs Must Have

- Base Case (value):
 - where you prove it is true about the base case
- Inductive Hypothesis (value):
 - where you state what will be assume in this proof
- Inductive Step (value):
 - show:
 - where you state what will be proven below
 - proof:
 - where you prove what is stated in the show portion
 - this proof must use the Inductive Hypothesis sometime during the proof

Prove this statement: $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

Base Case (n=1): $\sum_{i=1}^1 i = 1 \quad \frac{n(n+1)}{2} = \frac{1(1+1)}{2} = \frac{2}{2} = 1$

Inductive Hypothesis (n=p): $\sum_{i=1}^p i = \frac{p(p+1)}{2}$

Inductive Step (n=p+1):

Show: $\sum_{i=1}^{p+1} i = \frac{(p+1)((p+1)+1)}{2}$

Proof:(in class)

Variations

- $2+4+6+8+\dots+20 = ??$
- If you can use the fact:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

- Rearrange it into a form that works.
- If you can't – you must prove it from scratch

Less Mathematical Example

- If all we had was 2 and 5 cent coins, we could make any value greater than 3.

- Base Case (n = 4):
- Inductive Hypothesis (n=k):
- Inductive Step (n=k+1):
 - show:
 - proof:

More Examples to be done in class

• $\forall n \in \mathbb{Z}^{\geq 1}, 3 | (n^3 - n)$

• $\forall n \in \mathbb{Z}^{\geq 0} \sum_{k=0}^n 2^k = 2^{n+1} - 1$

- Geometric Progression

$$\forall r \in \mathbb{R}^{>1} \forall a \in \mathbb{R} \forall n \in \mathbb{Z}^{\geq 0}, \sum_{j=0}^n ar^j = \frac{ar^{n+1} - a}{r - 1}$$

Proving Inequalities with Induction

- Inductive Hypothesis
 - has the form $y < z$
- Inductive Step
 - needs to prove something of the form $x < z$
- Two methods for the proof part
 - use whichever you like
 - transitivity
 - find a value between (b)
 - prove that $b < z$
 - prove that $x < b$
 - book method
 - Substitute "unequals" as long as the signs don't change
 - or
 - Add unequals to unequals as long as always adding correct sides

Prove this statement:

$$\forall n \in \mathbb{Z}^{\geq 3}, 2n + 1 \leq 2^n$$

Base Case (n=3): $LHS : 2(3) + 1 = 6 + 1 = 7$
 $RHS : 2^3 = 8 \quad LHS \leq RHS$

Inductive Hypothesis (n=k):
 $2k + 1 \leq 2^k$

Inductive Step (n=k+1):

Show:

$$2(k + 1) + 1 \leq 2^{k+1}$$

Proof:(both methods done in class)

Another Example
with inequalities

$$\forall n \in \mathbb{Z}^{\geq 2} \forall x \in \mathbb{Z}^{> -1}, 1 + nx \leq (1 + x)^n$$

Strong Induction

- Implication changes slightly
 - if true for all lesser elements, then true for current
- $P(i) \forall i \in \mathbb{Z} \text{ a } \bigcirc i < k \rightarrow P(k)$
- $P(i) \forall i \in \mathbb{Z} \text{ a } \bigcirc i \leq k \rightarrow P(k+1)$

Regular Induction

- $P(k) \rightarrow P(k+1)$
- $P(k-1) \rightarrow P(k)$

Recurrence Relation Example

- Assume the following definition of a function:

$$a_0 = 1 \quad a_1 = 1 \quad a_2 = 3$$

$$\forall k \in \mathbb{Z}^{\geq 3}, a_k = a_{k-1} + a_{k-2} - a_{k-3}$$

- Prove the following definition property:

$$\forall n \in \mathbb{Z}^{\geq 0}, a_n \in \mathbb{Z}^{odd}$$

All Integers greater than 1
are divisible by a prime

Base Case (n=2):

$$2|2 \quad 2 \in \mathbb{Z}^{prime}$$

Inductive Hypothesis (n=i $\forall i$ 2 ≤ i < k):

$$\exists p \in \mathbb{Z}^{prime} \quad p|i$$

Inductive Step (n=k):

show: $\exists p \in \mathbb{Z}^{prime} \quad p|k$

proof:

A Factorial Example

$$\forall n \in \mathbb{Z}^{\geq 2}, \frac{4^n}{n+1} < \frac{(2n)!}{(n!)^2}$$

Another Example

- Assume the following definition of a recurrence relation: $a_1 = 0$

$$a_2 = 2$$

$$\forall i \in \mathbb{Z}^{\geq 3}, a_i = 3a_{\lfloor \frac{i}{2} \rfloor} + 2$$

- Prove that all elements in this relation have this property:

$$\forall n \in \mathbb{Z}^{\geq 1}, a_n \in \mathbb{Z}^{even}$$

Well-Ordering Principle

- For any set S of
 - one or more
 - integers
 - all larger than some value
- S has a least element

Use this to prove the Quotient Remainder Theorem

- The quotient-remainder theorem said
 - Given
 - any positive integer n
 - and any positive integer d
 - There exists an r and a q
 - where $n = dq + r$
 - where $0 \leq r < d$
 - which are integers
 - which are unique

Steps to proving the quotient-remainder theorem

- Define S as the set of all non-negative integers in the form $n - dk$ (all integers k)
- Prove that it is non-empty
- Prove that we can apply the Well-Ordering Principle
- Then it has a least element
- Prove that the least element (r) is $0 \leq r < d$