

CMSC131

Lecture Set 1: Introduction

Topics in this set:

1. Course information
2. Tools needed for this course
3. Computer terminology basics



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CMSC 131

- Name: "Object-Oriented Programming I"
- Instructor: Jan Plane
- TAs: Anusha, Shravya, Ferhan, Angela, Neha, Latha, Sam & Hyungtae
- Class meetings
 - Lecture sections
 - 3 lecture sections
 - Lab sections
 - 7 lab sections
 - 8 teaching assistants
- Office Hours



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What Is This Course?

- A *fast-paced* introduction to techniques for writing computer programs!
 - Skill Development in Programming
 - Conceptual Understanding of Programming
 - Not really “computer science”
- There will be quite a bit of work but assumes you are starting at level 0.
- Keys to success
 - Attend all classes and lab sections
 - Start assignments early – and continue until you truly understand
 - Get help early if you are having trouble – instructor & TAs
 - Study every day
 - it doesn't work to cram for these exams
 - ask questions as soon as you realize you are confused
 - *Check announcements on course web-page every day*

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Textbooks & Course Web-Page

- <http://www.cs.umd.edu/class/spring2009/cmssc131/>
- Check daily!
- Review:
 - Announcements
 - Syllabus
 - Contact
 - Schedule
 - Lecture slides – outlines
 - Study questions – login: study password: daily

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Course Software

- Eclipse
 - An IDE (integrated development environment)
 - You will use it for writing Java™ programs
 - Access to Eclipse (it's free!)
 - You can install it on your own machine:
<http://www.cs.umd.edu/eclipse>
 - Also accessible in some Workstations at Maryland (WAM) labs around campus: <http://www.wam.umd.edu/>
- CVS (Concurrent Versions System)
 - A version-management system
 - You will use it for submitting your projects
 - We will talk more about this later

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Tools for Writing Programs

- The old days
 - Text editor: used to create files of source code
 - Compiler: generate executables from source
 - Debugger: trace programs to locate errors
- Today: IDE = “integrated development environment”
 - Text editor / compiler / debugger rolled in one
 - Examples: **Eclipse**, Visual Studio, NetBeans, etc.

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Basics of Eclipse



- <http://www.cs.umd.edu/eclipse/EclipseTutorial/>
- Eclipse is used to:
 - Create
 - Edit
 - Compile
 - Run
 - Debugprograms (for this class, Java programs).

Basics of Eclipse-speak



- *Project*: collection of related source files
 - To create a program in Eclipse:
 - Create a new project
 - Create files in the project
- *Perspective*: framework for viewing and/or manipulating programs
 - Important perspectives in this class:
 - *Java*: for creating, running programs
 - *Debug*: for tracing, removing errors in programs
 - *CVS repository*: for interacting with assignment-submission system
- *Workspace*: Where your files are stored locally
- *Buffer*: Window where editing takes place
- *Demo*



Class Projects with CVS

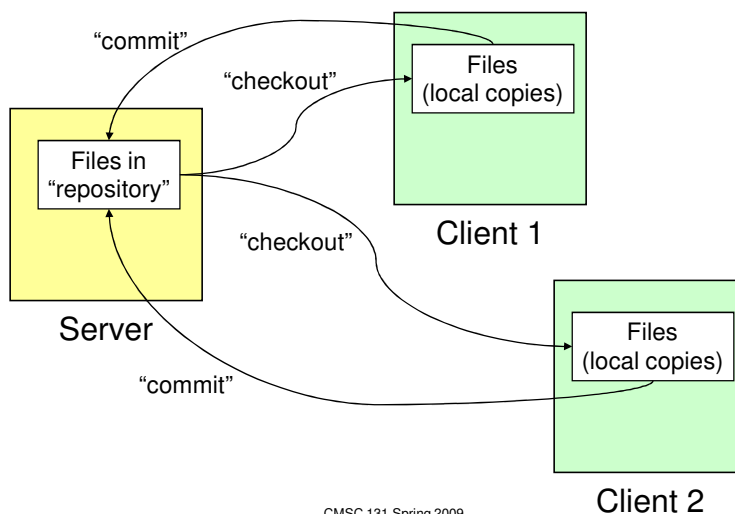
- You will use Eclipse for Java programming in this course
- How will you:
 - obtain (check-out) files that are supplied to you
 - save (commit) the files for later work
 - turn in (submit) when you are finished
- *CVS (= Concurrent Versions System)*
 - Tool for project-file management
 - Maintains versions, etc.
 - Allows different sites to work on same project

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CVS Worldview



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CVS in More Detail

- CVS server maintains current versions of files in project (= “repository”)
- To access files from another machine (“client”), repository files must be “checked out”
- Changes to files on client may be “committed” to server, with changed files becoming new version
- (Once a repository is checked out by a client, subsequent versions may be accessed via “update”)



How CMSC Project Submission Works

- Repository created for each student linuxlab account
- You check out repository to start work on project
- When you “save” changes in Eclipse, “commit” automatically invoked by plug-ins
- You “submit” when finished using Eclipse (UMD plug-in handles relevant CVS commands)



Demo

- 1) Making a new Repository Location
- 2) Checking Out a project
- 3) Making changes to that project
- 4) Committing the project
- 5) Program execution
- 6) Submitting the project
- 7) Looking at the runtime results

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Adding a CVS Repository

Common to everyone

Your linuxlab username

Your linuxlab password

Don't forget to set this!

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Working on Project

- You do not have this project showing in the Java perspective.
- You go to the CVS perspective and check it out.
- When you switch back to “Java” perspective, your project is now there!
- Make sure you are in the Java perspective to edit
- When you save in “Java” perspective, changes are automatically committed to CVS repository.

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Submitting the Project

- Edit the file
- Make sure it runs correctly
- Submit the project for grading
- Go to submit.cs.umd.edu to see test results
 - Public tests
 - Private tests
 - Release tests
 - give limited feedback (first two failed tests give more)
 - costs you “tokens” – usually 3 to start with
 - spent tokens regenerate in 24 hours

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Computer Organization

- **Hardware:** physical parts of computer
 - Monitor, mouse, keyboard
 - Chips, boards
 - Cables, cards
 - etc.
- **Software:** non-physical (“logical”) parts of computer
 - Programs = instructions for computer to perform



Hardware Overview

- **CPU** = central processing unit
 - Executes the “instructions” in programs
- **Main memory** = random-access memory = “RAM”
 - Stores data that CPU accesses, including instructions
 - FAST, but temporary; wiped out when computer is shut off!
- **Secondary memory:** Hard disks, CDs, DVDs, flash memory, etc.
 - Stores data that can be loaded into main memory
 - SLOWER, but permanent
- **I/O devices**
 - How you communicate with your machine
 - Keyboard, monitor, mouse, speakers, etc.
- **Networking equipment**
 - How others communicate with your machine
 - Networking “cards”, cables, etc.



Main Memory

- Computer data consists of off and on pieces (often written as 0's and 1's)
- bit: A single cell in main memory that can hold either a 0 or 1
- *byte*: A sequence of 8 bits
- word: Unit of memory (often a sequence of 4 bytes)
- Main memory: table of bytes indexed by "addresses"

Address	Byte value
1	1 0 0 1 1 1 0 1
2	0 0 0 1 1 0 0 1
3	1 1 1 1 1 1 0 1
4	1 1 0 0 0 1 0 0

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How Many Different Values in a...



- Bit?

$$2$$

- Two bits?

$$4 = 2 \times 2$$

- Byte?

$$256 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^8$$

- Word?

$$4,294,967,296 = 2^{32}$$

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Other Standard Terminology

- 1 KB = 1 “kilobyte” = 2^{10} bytes = 1,024 bytes
- 1 MB = 1 “megabyte” = 2^{10} KB = 1,024 KB
- 1 GB = 1 “gigabyte” = 2^{10} MB = 1,024 MB



How Are Characters, Etc., Represented?

Via *encoding schemes*

Example: ASCII (American Standard Code for Information Interchange)

- Standard for encoding character values as bytes
- In ASCII:
 - ‘A’ 01000001
 - ‘a’ 01100001
 - ‘,’ 00101100
 - etc.

There are other character encoding schemes also:
Shift-JIS, Unicode, etc.

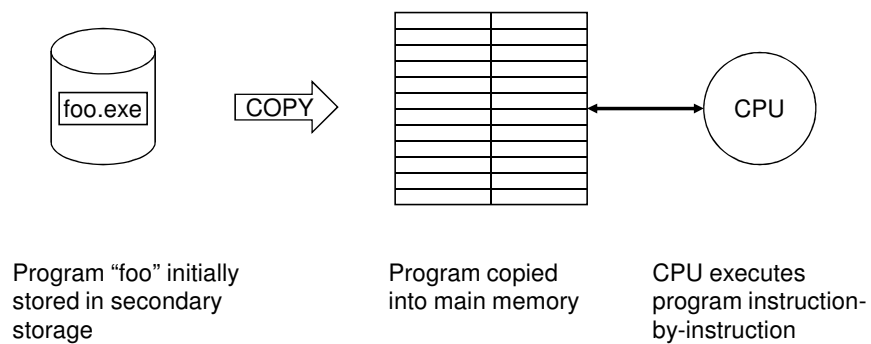


Software Overview

1. **Operating system:** manages computer's resources; typically runs as soon as computer is turned on. Typical responsibilities:
 - *Process management*
Determines when, how programs will run on CPU time
 - *Memory management*
Controls access to main
 - *I/O, window system, network control*
Performs low-level drawing, communication operations
 - *Security*
Manages user IDs, passwords, file protections, etc.
2. **Applications:** programs users interact directly with; usually are explicitly run. Examples:
 - Word processors
 - Games
 - Spreadsheets
 - Music software,
 - Etc



How Programs Are Executed





Programming Languages

- Used to write programs that run on computers
- Generations of programming languages
 - 1st (1GL): machine code
 - 2nd (2GL): assembly code
 - 3rd (3GL): procedural languages
 - 4th (4GL): application-specific languages
 - 5th (5GL): constraint languages



1st Generation: Machine Code

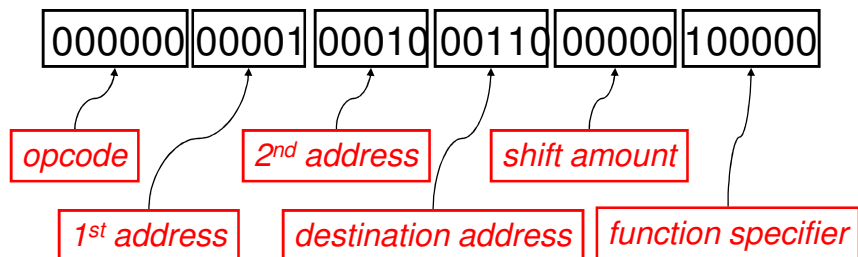
- Recall: computer data is 0's and 1's.
- In machine code, so are programs!
 - Program: sequence of instructions
 - Machine code: instructions consist of 0's and 1's
- Next slide: example machine code instruction from MIPS (= "Microprocessor without interlocked pipeline stages") architecture
 - Popular in mid-, late 90s
 - Instructions are 4 bytes long

Example MIPS Instruction

- “Add data in addresses 1, 2, store result in address 6”:

00000000001000100011000000100000

- ???



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Programming in 1GLs



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2nd Generation: Assembly

- Problem with 1GLs: Who can remember those opcodes, addresses, etc. as 0's, 1's?
- Solution (1950s): *assembly language*
 - Use *mnemonics* = descriptive character strings for opcodes
 - Let programmers give descriptive names to addresses
- MIPS example revisited:

add \$1, \$2, \$6

instead of

00000000001000100011000000100000

for “add contents of addresses 1, 2, store result in 6”

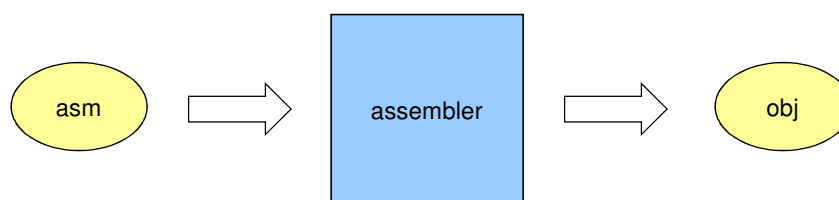
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Assemblers

- Computers still only work on machine code (1GL)
- Assembly language is not machine code
- *Assemblers* are programs that convert assembly language to machine code (= “object code”)



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3rd Generation: Procedural Languages



- Problems with 2GLs
 - *Platform dependency*
 - Different kinds (*architectures*) of computers use different instruction formats
E.g. x86, Pentium, 68K, MIPS, SPARC, etc.
 - 1GL / 2GL programs written for one kind of machine will not work on another
 - *Low level*: programs difficult to understand
- Solution (60s -- now): *procedural languages*
 - Higher-level, “universal” constructs
 - Examples: Cobol, Fortran, Algol, Pascal, C, C++, **Java**, C#

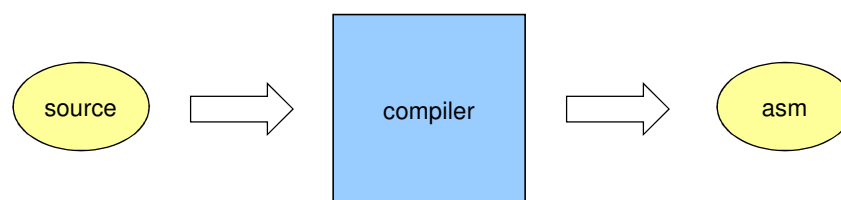
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Compilers



- Computers can only execute machine code
- *Compilers* are programs for translating 3GL programs (“source code”) into assembler / machine code



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Interpreters

- Another way to execute 3GL programs
 - Interpreters take source code as input
 - Interpreters execute source directly
 - Much slower than compiled programs
- *Debuggers* are based on interpreters
 - Debuggers support step-by-step execution of source code
 - Internal behavior of program can be closely inspected

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Object Oriented Terminology

- Procedural Languages
 - have procedures that can be reused
- Object Oriented Languages
 - centered on the objects
- object
 - principal entities that are manipulated by the program (nouns)
- class
 - a “blueprint” that defines the structure for one or more objects
- method
 - java term for a “function”, a “procedure” or a “subroutine”
 - this is the code that does something (verbs)
- main method
 - a special method that defines where program execution begins
- *statements*
 - individual instructions

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