## Introduction to Quantum Computing

Lecturer: Xiaodi Wu

Reading Assignment: Course Website; KLM 1.1-1.2, 2.1-2.6.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

# Welcome to CMSC/PHYS 457: Introduction to Quantum Computing

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

# Welcome to CMSC/PHYS 457: Introduction to Quantum Computing

&

Happy New Year!

▲□▶ ▲圖▶ ▲臣▶ ▲臣▶ ―臣 … のへで

# **Teaching Team**

#### Instructor

- Instructor: Prof. Xiaodi Wu
- Contact: AVW 3257, xwu@cs.umd.edu
- Research: Quantum Information and Computation
- Joint Center for Quantum Information and Computer Science (QuICS)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

# **Teaching Team**

#### Instructor

- Instructor: Prof. Xiaodi Wu
- Contact: AVW 3257, xwu@cs.umd.edu
- Research: Quantum Information and Computation
- Joint Center for Quantum Information and Computer Science (QuICS)

## ΤA

Shouvanik Chakrabarti, shouv@cs.umd.edu

## Why Quantum Computing?

## ..... patiently waiting for your input ....

....



#### Tentative topics

quantum mechanics of qubits; quantum circuits; quantum protocols;

(ロ)、(型)、(E)、(E)、 E) の(の)

#### Tentative topics

- quantum mechanics of qubits; quantum circuits; quantum protocols;
- quantum algorithms; Shor's algorithm; Grover's algorithm;

#### Tentative topics

- quantum mechanics of qubits; quantum circuits; quantum protocols;
- quantum algorithms; Shor's algorithm; Grover's algorithm;

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

quantum complexity theory;

#### Tentative topics

- quantum mechanics of qubits; quantum circuits; quantum protocols;
- quantum algorithms; Shor's algorithm; Grover's algorithm;

- quantum complexity theory;
- quantum error correction and fault tolerance;

#### Tentative topics

- quantum mechanics of qubits; quantum circuits; quantum protocols;
- quantum algorithms; Shor's algorithm; Grover's algorithm;

- quantum complexity theory;
- quantum error correction and fault tolerance;
- selective quantum research frontiers.

 (1) understand and comprehend the theoretical foundation of quantum information and computation.

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.
- (3) learn about the research frontier of one specific topic via the course project.

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.
- (3) learn about the research frontier of one specific topic via the course project.

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.
- (3) learn about the research frontier of one specific topic via the course project.

## CMSC457 vs CMSC858K (graduate level)

CMSC 457 covers 70% topics in CMSC 858K.

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.
- (3) learn about the research frontier of one specific topic via the course project.

## CMSC457 vs CMSC858K (graduate level)

- CMSC 457 covers 70% topics in CMSC 858K.
- More accessible and less difficult :)

- (1) understand and comprehend the theoretical foundation of quantum information and computation.
- (2) cover a selective collection of fundamental topics in quantum algorithms, quantum complexity, and quantum error correcting codes.
- (3) learn about the research frontier of one specific topic via the course project.

#### CMSC457 vs CMSC858K (graduate level)

- CMSC 457 covers 70% topics in CMSC 858K.
- More accessible and less difficult :)
- CMSC 457 emphasizes more on the basics and conceptual understanding.

## Office Hours

- Wu: Tu Th 11:00am 12:00 pm at AVW 3257, or by appointments.
- Chakrabarti: M W F 3:00pm 4:00 pm at AVW 4101.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

## Office Hours

- Wu: Tu Th 11:00am 12:00 pm at AVW 3257, or by appointments.
- Chakrabarti: M W F 3:00pm 4:00 pm at AVW 4101.

#### Websites

Course website: syllabus, reading assignments, handouts, and so on. Check Frequently!!.

## Office Hours

- Wu: Tu Th 11:00am 12:00 pm at AVW 3257, or by appointments.
- Chakrabarti: M W F 3:00pm 4:00 pm at AVW 4101.

#### Websites

- Course website: syllabus, reading assignments, handouts, and so on. Check Frequently!!.
- **Piazza**: announcements, discussion forum, ask for helps.

## Office Hours

- Wu: Tu Th 11:00am 12:00 pm at AVW 3257, or by appointments.
- Chakrabarti: M W F 3:00pm 4:00 pm at AVW 4101.

#### Websites

- Course website: syllabus, reading assignments, handouts, and so on. Check Frequently!!.
- **Piazza**: announcements, discussion forum, ask for helps.
- **ELMS**: distribute and submit assignments, grades, solutions.

Important things to check from the course website

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

- Course Policy.
- Syllabus.
- Projects.

Important things to check from the course website

- Course Policy.
- Syllabus.
- Projects.

#### Please let me know ASAP if

- you cannot submit assignments electronically.
- time conflicts of exams.
- concerns about the difficulty of the course.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

anything that you wanted to discuss .....

## **Reading Assignments**

Refresh linear algebra with Dirac notations

- ► KLM 2.1 2.6.
- A cheatsheet on our website.
- Optional exercise also on our website.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ