### Announcements

- Did you assign page numbers to each question?
- Homework #2 has been posted

### Writing Proofs

A good proof should have:

- a statement of what is to be proven
- "Proof:" to indicate where the proof starts
- Step by step derivation starting with the premises and ending with the desired conclusion.
- a clear indication of the reason for each step
- careful notation, completeness and order

### Statement of Claims

The following are equivalent:

- Every even number (greater than 3) is the sum of two primes.
- For all  $n \in \mathbb{N}^{Even}$ : If n>3, then n is the sum of two primes.
- $(\forall n \in \mathbb{N}^{Even})[n > 3 \rightarrow (\exists a, b \in \mathbb{N}^{Prime})[n = a + b]]$
- $(\forall n \in \mathbb{N})[(\exists k \in \mathbb{N})[n=2k] \land n>3 \rightarrow (\exists a, b \in \mathbb{N})[a>1 \land (\forall c, d \in \mathbb{N})[cd=a \rightarrow c=1 \lor d=1] \land b>1 \land (\forall e, f \in \mathbb{N})[ef=b \rightarrow e=1 \lor f=1] \land n=a+b]]$

Which of these would you use to state your claim?

### **Constructive Proofs of Existence**

- Claim:  $(\exists a, b \in \mathbb{N})[a^b = b^a \land a \neq b]$
- Claim: There exist three natural numbers, a, b, and c (all distinct) such that  $a^2 + b^2 = c^2$
- Claim: 23 can be written as the sum of 9 cubes (of non-negative integers).
- Claim: There is a number that can be written as the sum of two cubes (of positive integers) in two different ways.
- Talk about "Taxicab" numbers, and "non-constructive" proofs of existence.

### Proofs by Exhaustion/Cases

- Claim:  $\forall n \in \{1, 2, 3, 4\} [(n + 1)^3 \ge 3^n].$
- Claim: There are no integer solutions to the equation  $a^2 + b^2 = 7$
- Claim: 23 cannot be written as the sum of 8 cubes (of non-negative integers).
- Mention proof of four-color problem

# **Applying Universal Generalization**

- The most common technique for proving *universally quantified* statements.
- If you're not sure how to start try this!

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Claim: (\forall x \in D)[P(x)]Proof:Let d \in D, arbitrarily chosen....P(d)Since d was chosen arbitrarily, P(x) holds for all x \in D.
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### Example of Proving a Universal Statement

*Claim:* ( $\forall n \in \mathbb{N}^{Even}$ )[n<sup>2</sup> is even])

### Proof Example: Rigid Style

#### <u>Claim:</u> (∀n∈ℕ<sup>Even</sup>)[n² is even]) <u>Proof:</u>

- (1) Let  $a \in \mathbb{N}^{Even}$ , selected arbitrarily
- (2) a = 2k, for some  $k \in \mathbb{N}$  [Defn of "even"]

(3) 
$$a^2 = (2k)(2k)$$

(4)  $a^2 = 2(2k^2)$ 

- (5) (Note that  $2k^2 \in \mathbb{N}$ ) [Since  $\mathbb{N}$  is closed under multiplication]
- (6) a<sup>2</sup> is even [Defn of "even"; using (4), (5)]
- (7) Since a was chosen arbitrarily,  $(\forall n \in \mathbb{N}^{Even})[n^2 \text{ is even}])$

# Proof Example: Flowing Style

<u>*Claim:*</u> The square of any even natural number is even. <u>*Proof:*</u>

Let  $a \in \mathbb{N}^{Even}$ , selected arbitrarily. Since *a* is even, a = 2k for some  $k \in \mathbb{N}$ . Squaring both sides, we get  $a^2 = (2k)^2 = 2(2k^2)$ . Noting that  $2k^2 \in \mathbb{N}$  ( $\mathbb{N}$  is closed under multiplication), we see that  $a^2$  is equal to twice a natural number, hence  $a^2$  is even. Since *a* was selected arbitrarily, the proposition holds for any even number.

- Which style do you think is easier to understand?
- Which style is easier to write without making mistakes?
- Can we use a style that is somewhere between these two?

### More Examples

- Claim: The product of two odd integers is odd.
- Claim:  $\mathbb{Q}$  is closed under multiplication. (Assuming we know that  $\mathbb{Z}$  is closed under multiplication.)
- Claim:  $(\forall n \in \mathbb{N}^{>0})$ ,  $n^2 + 3n + 2$  is composite.