

Announcements

- Homework #4 has been posted.
- Midterm #1 is on Tuesday, 3/12

Quotient-Remainder Theorem

$$(\forall a \in \mathbb{Z})(\forall n \in \mathbb{Z}^+)(\exists q, r \in \mathbb{Z})[(a = qn + r) \wedge (0 \leq r < n)]$$

[Typically: a is larger than n , and a is being “divided” by n]

Examples.

Quotient-Remainder Theorem and Proof by Cases

Common proof technique:

Claim: : $(\forall x \in \mathbb{Z})$ [“Something about mod 7”].

Proof:

Let $a \in \mathbb{Z}$, selected arbitrarily.

By the QRT, there exists $k \in \mathbb{Z}$ satisfying one of these cases:

case $a = 7k$:

case $a = 7k + 1$:

case $a = 7k + 2$:

case $a = 7k + 3$:

case $a = 7k + 4$:

case $a = 7k + 5$:

case $a = 7k + 6$:

These cases are exhaustive...

Using Quotient Remainder Theorem

- Claim: For all n , $2n^2 + 3n + 2$ is not divisible by 5
- Claim: $(\forall n \in \mathbb{Z}) [3 \nmid n \rightarrow n^2 \equiv_3 1]$

Now we can prove...

Claim: For all $a, b \in \mathbb{N}$, the following are equivalent:

1. $a \equiv_n b$
2. $n \mid (a - b)$
3. $(\exists k \in \mathbf{Z}) [a = b + kn]$

[How do we prove several things are equivalent?]

Floor and ceiling

- Definitions:

- For all $x \in \mathbf{R}$, $n \in \mathbf{Z}$

$$\lfloor x \rfloor = n \leftrightarrow n \leq x < n+1$$

- For all $x \in \mathbf{R}$, $n \in \mathbf{Z}$

$$\lceil x \rceil = n \leftrightarrow n-1 < x \leq n$$

Proofs with Floor/Ceiling

Claim: $(\forall x \in \mathbf{R})(\forall y \in \mathbf{Z})[\lfloor x+y \rfloor = \lfloor x \rfloor + y]$

Claim: The floor of $(n/2)$ is either

- a) $n/2$ when n is even
- b) $(n-1)/2$ when n is odd

Unit 6

Review of Sequences, Summations and Products

Practice Finding an explicit formula

- Figure out formula for this sequence:

$$1, -\frac{1}{4}, \frac{1}{9}, -\frac{1}{16}, \frac{1}{25}, \dots$$

$$a_i = ?$$

Summation & product notation

- Sum of items specified

$$\sum_{k=1}^6 2^k = 2^1 + 2^2 + 2^3 + 2^4 + 2^5 + 2^6$$

- Product of items specified

$$\prod_{k=1}^5 2k = 2(1) * 2(2) * 2(3) * 2(4) * 2(5)$$

Variable ending point

- n as the index of the final term

$$\sum_{k=0}^n \frac{k+1}{n+k}$$

- Evaluate for $n = 2$

Nesting of sum/product notation

- Variations (same or different??):

$$\sum_{j=1}^n \sum_{i=1}^{m_j} Y_{ij}^2$$

$$\sum_{j=1}^n \left(\sum_{i=1}^{m_j} Y_{ij} \right)^2$$

$$\left(\sum_{j=1}^n \sum_{i=1}^{m_j} Y_{ij} \right)^2$$

Telescoping series

$$\sum_{k=1}^n \left(\frac{k}{k+1} - \frac{k+1}{k+2} \right)$$

$$\prod_{i=1}^n \left(\frac{i}{i+1} \right)$$

Properties

- Merging and splitting

$$\sum_{k=m}^n a_k + \sum_{k=m}^n b_k = \sum_{k=m}^n (a_k + b_k)$$

$$\sum_{k=m}^n a_k = \sum_{k=m}^i a_k + \sum_{k=i+1}^n a_k$$

$$\prod_{k=m}^n a_k * \prod_{k=m}^n b_k = \prod_{k=m}^n (a_k * b_k)$$

$$\prod_{k=m}^n a_k = \prod_{k=m}^i a_k * \prod_{k=i+1}^n a_k$$

Properties, con't.

- Distribution

$$c * \sum_{k=m}^n a_k = \sum_{k=m}^n (c * a_k)$$

Factorial

- $n! = n * (n - 1) * (n - 2) * \dots * 2 * 1$
- Definition:
 $0! = 1$
 $n! = n * (n - 1)!$