## Curves and Motion

CMSC425.01 Spring 2019

## Administrivia

- Final project
- Update for Monday (need to verify group membership for Elms)
- Rubric
- Final homework (Hw3)
- Final midterm
- Thursday May $8^{\text {th }}$


## Final project rubric - from proposal handout

- A quality of planning and execution that can't be achieved in the last week.
- Work by all members of the team, documented by some record of your work schedule and individual contributions.
- Some innovation beyond copying an existing game, although it's not easy to be fully new in this space.
- Achievement relative to ambition. Try for something ambitious, and lack a little polish, ok. Try for less ambitious results, then make it look good.
- Non-trivial scripting, and scripts that aren't just copied as assets. Shapes and animations can be assets (although adding your own terrain or animation script would good.)


## Final project rubric

| Topic | Scoring 5/5 | Weights |
| :--- | :--- | :--- |
| Concept - Clear, consistent, not just copy* | $/ 5$ | 15 |
| Artistic - Consistent, good look (not mixed assets) | $/ 5$ | 15 |
| Algorithmic - Non-trivial scripting somewhere | $/ 5$ | 15 |
| Team work - everyone contributed, documented | $/ 5$ | 15 |
| Completeness - All of it works, relative to ambition* | $/ 5$ | 20 |
| Group size - more people, higher expectations | $/ 5$ | 10 |
| Video - video is submitted, clear | $/ 5$ | 5 |
| Report - report is submitted, clear and complete | $/ 5$ | 5 |
| Intangibles - instructor overall opinion | $/ 5$ | 5 |
| Total |  | 100 |

## Asterisk *

- In your report you can spell out that
- We did something ambitious and it didn't quite work
- We intentionally copied this game and here's what we did a bit new
- Anything else the grader should take into consideration


## Today's question

Curves for shapes and motion

## Cubic interpolation

- $P(t)=a x^{3}+b x^{2}+c x+d$
- Can match tangents at ends
- Good enough for human eye



## Bicubic surface patch

- Cubic curve in both directions



2D nearestneighbour


Bilinear



## Polyline of control points



## Piecewise interpolation vs. approximation

Interpolating - through points


Approximating-controlled by points


## Piecewise continuity

- Continuity gives smoothness


No Continuity

- Applies to shape and motion
- Eg, Navmesh path
- We care about C1 continuity
- Cubic curve enables


C2 Continuity (curvature)

## Calculating tangent at each point?

Problem - if we use vector to next point we don't get C1 continuity


## Solution: use vector $\mathrm{P}(\mathrm{i}-1)$ to $\mathrm{P}(\mathrm{i}+1)$

Use same vector at P2 for segments P1 to P2, and P2 to P3


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## Scaling tangent => tightness of curve



Finding cubic coefficients $a, b, c, d$ for segment

- $P_{x}(t)=a t^{3}+b t^{2}+c t+d$
- $P^{\prime}{ }_{x}(t)=4 a t^{3}+3 b t+c$


Finding cubic coefficients $a, b, c, d$ for segment

- $P_{x}(t)=a t^{3}+b t^{2}+c t+d$
- $P_{x}^{\prime}(t)=3 a t^{2}+2 b t+c$
- $P_{x}(0)=x 1=d$
- $P_{x}^{\prime}(0)=x 0=c$
- $P_{x}(1)=x 2=a+b+c+d$
- $P_{x}^{\prime}(1)=x 3=3 a+2 b+c$



## System of equations in four unknowns

- $x 1=d$
- Solve?
- $x 0=c$
- $x 2=a+b+c+d$
- $x 3=3 a+2 b+c$
$\cdot\left[\begin{array}{l}x 0 \\ x 1 \\ x 2 \\ x 3\end{array}\right]=\left[\begin{array}{llll}0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 1 & 1 & 1 & 1 \\ 3 & 2 & 1 & 0\end{array}\right]\left[\begin{array}{l}a \\ b \\ c \\ d\end{array}\right]$


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- Solve? M inverse
$\cdot\left[\begin{array}{l}a \\ b \\ c \\ d\end{array}\right]=\left[\begin{array}{cllc}1 & 2 & -2 & 1 \\ -2 & -3 & 3 & -1 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0\end{array}\right]\left[\begin{array}{l}x 0 \\ x 1 \\ x 2 \\ x 3\end{array}\right]$


## Using with Quadratic form $\quad q^{\top} M p$

- $P_{x}(t)=a t^{3}+b t^{2}+c t+d$
- $P_{x}(t)=\left[\begin{array}{llll}t^{3} & t^{2} & t & 1\end{array}\right]\left[\begin{array}{cccc}1 & 2 & -2 & 1 \\ -2 & -3 & 3 & -1 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0\end{array}\right]\left[\begin{array}{l}x 0 \\ x 1 \\ x 2 \\ x 3\end{array}\right]$
- $P(t)=\left[\begin{array}{llll}t^{3} & t^{2} & t & 1\end{array}\right]\left[\begin{array}{rlll}1 & 2 & -2 & 1 \\ -2 & -3 & 3 & -1 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0\end{array}\right]\left[\begin{array}{l}T 0 \\ P 1 \\ P 2 \\ T 3\end{array}\right]$


## Spline equations

- Different constraints on points and tangents => different matrices
(a)
Bezier
$\left[\begin{array}{rrrr}-1.0 & 3.0 & -3.0 & 1.0 \\ 3.0 & -6.0 & 3.0 & 0.0 \\ -3.0 & 3.0 & 0.0 & 0.0 \\ 1.0 & 0.0 & 0.0 & 0.0\end{array}\right]$

$\stackrel{0}{\circ}$
- Which one?

$$
\begin{aligned}
\mathbf{P}(t) & =\sum_{i=0}^{3} \mathbf{P}_{i} B_{i}(t) \\
& =(1-t)^{3} \mathbf{P}_{0}+3 t(1-t)^{2} \mathbf{P}_{1}+3 t^{2}(1-t) \mathbf{P}_{2}+t^{3} \mathbf{P}_{3} \\
& =\left[\begin{array}{lllll}
(1-t)^{3} & 3 t(1-t)^{2} & 3 t^{2}(1-t) & t^{3}
\end{array}\right]\left[\begin{array}{l}
\mathbf{P}_{0} \\
\mathbf{P}_{1} \\
\mathbf{P}_{2} \\
\mathbf{P}_{3}
\end{array}\right] \\
& =\left[\begin{array}{llll}
1 & t & t^{2} & t^{3}
\end{array}\right]\left[\begin{array}{cccc}
1 & 0 & 0 & 0 \\
-3 & 3 & 0 & 0 \\
3 & -6 & 3 & 0 \\
-1 & 3 & -3 & 1
\end{array}\right]\left[\begin{array}{l}
\mathbf{P}_{0} \\
\mathbf{P}_{1} \\
\mathbf{P}_{2} \\
\mathbf{P}_{3}
\end{array}\right]
\end{aligned}
$$

Cardinal Spline
(b)

(c)



## Summary

- Bezier patch 16 control points
- Take control points
- Compute curve/surface coefficients
- Represent as matrix
- Draw parametrized curve/surface

$$
\begin{aligned}
\mathbf{P}(u, v) & =\sum_{j=0}^{3} \sum_{i=0}^{3} \mathbf{P}_{i, j} B_{i, 3}(u) B_{j, 3}(v) \\
& =\sum_{j=0}^{3}\left[\sum_{i=0}^{3} \mathbf{P}_{i, j} B_{i, 3}(u)\right] B_{j, 3}(v)
\end{aligned}
$$

$$
=\sum_{j=0}^{3}\left[\begin{array}{llll}
1 & u & u^{2} & u^{3}
\end{array}\right]\left[\begin{array}{cccc}
1 & 0 & 0 & 0 \\
-3 & 3 & 0 & 0 \\
3 & -6 & 3 & 0 \\
-1 & 3 & -3 & 1
\end{array}\right]\left[\begin{array}{l}
\mathbf{P}_{0, j} \\
\mathbf{P}_{1, j} \\
\mathbf{P}_{2, j} \\
\mathbf{P}_{3, j}
\end{array}\right] B_{j, 3}(v)
$$

$$
=\left[\begin{array}{llll}
1 & u & u^{2} & u^{3}
\end{array}\right]\left[\begin{array}{cccc}
1 & 0 & 0 & 0 \\
-3 & 3 & 0 & 0 \\
3 & -6 & 3 & 0 \\
-1 & 3 & -3 & 1
\end{array}\right]\left[\begin{array}{llll}
\mathbf{P}_{0,0} & \mathbf{P}_{0,1} & \mathbf{P}_{0,2} & \mathbf{P}_{0,3} \\
\mathbf{P}_{1,0} & \mathbf{P}_{1,1} & \mathbf{P}_{1,2} & \mathbf{P}_{1,3} \\
\mathbf{P}_{2,0} & \mathbf{P}_{2,1} & \mathbf{P}_{2,2} & \mathbf{P}_{2,3} \\
\mathbf{P}_{3,0} & \mathbf{P}_{3,1} & \mathbf{P}_{3,2} & \mathbf{P}_{3,3}
\end{array}\right]\left[\begin{array}{cccc}
1 & -3 & 3 & -1 \\
0 & 3 & -6 & 3 \\
0 & 0 & 3 & -3 \\
0 & 0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
1 \\
v \\
v^{2} \\
v^{3}
\end{array}\right]
$$

## Crowd motion

- How do multiple agents move without colliding?
- Detect collisions in advance



## Crowd motion

- How do multiple agents move without colliding?
- Detect collisions in advance
- Dynamic obstacles - anticipate where someone will be



## Crowd motion

- Model each agent with
- Current position $P_{i}(0)$
- Current velocity $\vec{v}_{i}(0)$
- Target velocity $\vec{v}_{i}{ }^{0}(0)$
- Towards goal

- Forces $\vec{F}_{i}(0)$ push on agent


## Possible forces

-Like boid flocking?


## Possible forces

-Like boid flocking?

- Separation
- Obstacle Avoidance
- Attraction
- Traffic signals and social conventions
- Individual variations



## Velocity obstacles

- Compute forbidden velocities
- That would lead to collision
- Example
- Agent a walking towards obstacle b

- What velocities at time i cause collision?



## Velocity obstacles

- Compute forbidden velocities
- That would lead to collision
- Example
- Agent a walking towards obstacle b

- What velocities at time i cause collision?
- Velocity v = (pb-pa) causes immediate collision

- Others?


## Velocity obstacles

- Region $\mathrm{VO}_{(\mathrm{a} \mid \mathrm{b})}$ of forbidden velocities
- Cone around Ball B(pb-pa, ra+rb)



## Velocity obstacles

- Region $\mathrm{VO}_{(\mathrm{a} \mid \mathrm{b})}$ of forbidden velocities
- Cone around Ball B(pb-pa, ra+rb)
- Apex of cone is what?



## Velocity obstacles

- Region $\mathrm{VO}_{(\mathrm{a} \mid \mathrm{b})}$ of forbidden velocities
- Apex of cone is very slow velocities
- Limit length of future time to (0,tau)
- Limiting time truncates cone - why?



## Obstacle b moving?


(a)

(b)

## Who is responsible for avoiding collision?

- Both agents fully responsible
- Oscillating motion
- Other avoids
- Your path becomes clear
- You resume original path
- Collision!

Collision

(a)

(b)


Both divert

(c)

Resume course


We're safe..

(d)

Both divert

(e)

## Avoiding multiple agents

- Simplify each agent's forbidden velocity region to half plane
- Intersect acceptable velocity regions to get polygon
- Take velocity v'a nearest to target velocity $\mathrm{v}^{*}$ a


Lin and Manocha

- https://www.youtube.com/watch?v=lyyyEcy 9so
- https://www.youtube.com/watch?v=xme4pRelwJ0

Problem 3. (20 points) Consider the collection of shaded rectangular obstacles shown in the figure below, all contained within a large enclosing rectangle. Also, consider the triangular robot, whose reference point is located at a point $s$. (You may take $s$ to be the origin.)


Figure 2: Problem 3.
(a) Draw the C-obstacles for the three rectangular obstacles, including the C-obstacle from region lying outside the large enclosing rectangle.
(b) Either draw an obstacle-avoiding path for the robot from $s$ to $t$, or explain why it doesn't exist.

