



CMSC 250

Discrete Structures

Counting

Counting Elements in a List

- How many integers in the list from 1 to 10?
- How many integers in the list from m to n ?
(assuming $m \leq n$)
 - $n - m + 1$
 - Can you prove this?

Prove: # elements in list

- Base case (List of size 1, $x=y$)
 - $y - x + 1 = y - y + 1$ (by substitution) = 1
- IH (generic x , $y=k$ [where $x \leq k$])
 - Assume size of list x to k , is $k - x + 1$
- IS
 - Show size of list x to $k + 1$, is $(k + 1) - x + 1$
 - Prove
 - Split into two lists ...

How many in list divisible by something

- How many positive three digit integers are there?
 - (this means only the ones that require 3 digits)
 - $999 - 100 + 1 = 900$

- How many three digit integers are divisible by 5?
 - think about the definition of divisible by

$x \mid y \leftrightarrow \exists k \in \mathbb{Z}, y = kx$ and then count the k 's that work

100, 101, 102, 103, 104, 105, 106, ... 994, 995, 996, 997, 998, 999

$\uparrow$ $\uparrow$ $\uparrow$
20*5 21*5 ... 199*5

- count the integers between 20 and 199
- $199 - 20 + 1 = 180$

Probability

likelihood of a specific event

- Sample Space = set of all possible outcomes
- Random = outcome of trial is unknown
- Event = subset of sample space
- Equal Probability Formula:
 - Given a finite sample space S where all outcomes are equally likely
 - Select an event E from the sample space S
 - The probability of event E from sample space S :

$$P(E) = \frac{n(E)}{n(S)}$$

Flipping Two Coins

- Sample Space = $\{(H,H), (H,T), (T,H), (T,T)\}$
- What do the following events represent?
 - Probability of no heads
 - Probability of at least one head
 - Probability of same sides on the two coins
- Compute the above probabilities
- If flip two coins 100 times will you get 25-50-25?
 - Probability & actual outcomes often differ

Standard Playing Cards

- Values: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- Suits: D(♦), H(♥), S(♠), C(♣)
- Probability of drawing the Ace of Spades
- Probability of drawing a Spade
- Probability of drawing a face card
- Probability of drawing a red face card

Rolling Two Six-Sided Dice

- Sample Space

- Ordered pairs

- $\{(1,1),(1,2),(1,3),(1,4),(1,5),(1,6),$
 $(2,1),(2,2),(2,3),(2,4),(2,5),(2,6),$

- ...

- $(6,1),(6,2),(6,3),(6,4),(6,5),(6,6)\}$

- Simplified

- $\{11,12,13,14,15,16,$
 $21,22,23,24,25,26,$

- ...

- $61,62,63,64,65,66\}$

- Set representing rolling a 10?
- The probability of rolling a 10?

- Set representing rolling a pair?
- Probability of rolling a pair?

Multi-level Probability

- If I toss a coin once – the probability of Head = $\frac{1}{2}$

- If I toss that coin 5 times

- The probability of all heads

$$\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} = \frac{1}{2^5}$$

- The probability of exactly 4 heads

$$\frac{5}{2^5}$$

Combination Examples

■ Breakfast

- Main
- Fruit

■ Red, White, Blue marbles

- How can you arrange 10 of them

– $\underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad}$

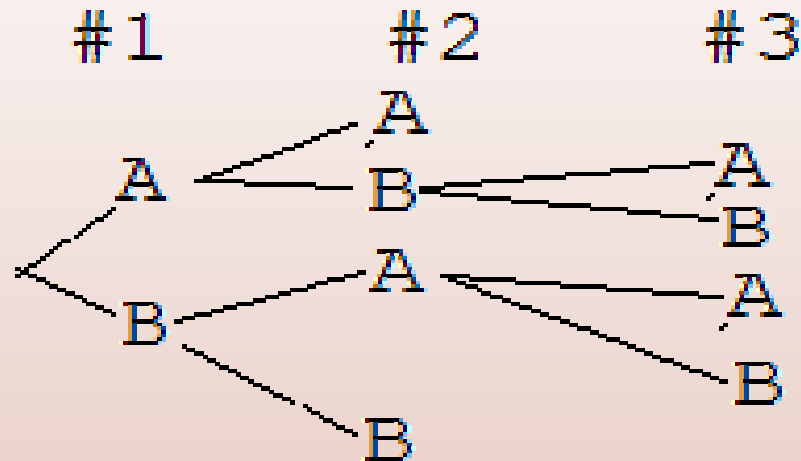
– $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 = 3^{10}$

Multiplication Rule

- 1st step can be performed n_1 ways
 - 2nd step can be performed n_2 ways
 - ...
 - Kth step can be performed n_k ways
-
- Operation can be performed $n_1 * n_2 * \dots * n_k$ ways
-
- Cartesian product $n(A)=3, n(B)=2, n(C)=4$
 - $n(A \times B \times C) = 24$
 - $n(A \times B) = 6, n((A \times B) \times C) = 24$

Tournament Play

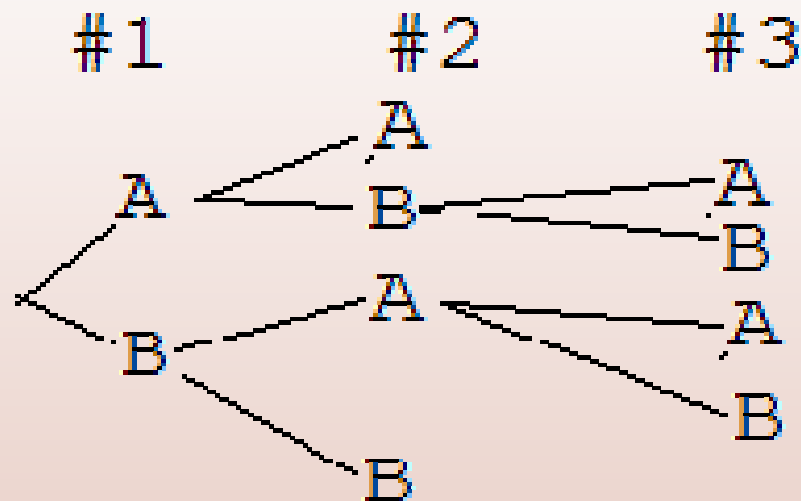
- Team A and Team B in “Best of 3” Tournament
- Where they each have an equal likelihood of winning each game



- Do leaves add up to 1?
- Do we have to play 3 games?
- Do A and B have an equal chance of winning?

What if A wins 2 of every 3 games?

- Each line for A must have a 2/3
- Each line for B must have a 1/3



- How likely is A to win the tournament?
- How likely is B to win the tournament?

Permutation Example

- How many ways to take a picture?
 - With 1 person?
 - With 2 people?
 - With 3 people?
 - With 4 people?
 - With 5 people?
- Number of ways to arrange n objects
 - $n!$
 - $10^n < n!$

Permutation Example

- How many ways to rewrite CAT?
- $3! = 6$
- cat, cta, act, atc, tca, tac

Multiplication Rule

- If there are n steps to a decision, each step having $c(i)$ choices, the total number of choices is:

$$\prod_{i=1}^n c(i)$$

Examples

- Choose a PIN from a $\{0,1,2,3,4,A,B,C\}$ keyboard with PIN length 3
 $= 8 \cdot 8 \cdot 8 = 8^3 = 512$
- Choose a PIN of the form $\#L\#$ where
 - $\# \in \{0,1,2,\dots,9\}$
 - $L \in \{0,1,2,\dots,9\}$ $= 10 \cdot 26 \cdot 10$
- Choose a 3-value PIN of digits and letters
 $= 36 \cdot 36 \cdot 36$
 - Without repeats
 $= 36 \cdot 35 \cdot 34$

Permutation Example

- Hexadecimal numbers are made using digits: 0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F with subscript 16.
- How many 5-digit long begin with a digit 3 through B, and end with a digit 5 through F?
 - $9 \cdot 16 \cdot 16 \cdot 16 \cdot 11 = 405,504$
- How many 6-digit long begin with one of 4 through D, and end with a digit 2 through E?
 - $10 \cdot 16 \cdot 16 \cdot 16 \cdot 16 \cdot 13 = 8,519,680$

Probabilities with PINs

- Number of 4 digit PINs of (0,1,2,..)
 - With repetition allowed = $4 \cdot 4 \cdot 4 \cdot 4 = 256$
 - With no repetition allowed = $4 \cdot 3 \cdot 2 \cdot 1 = 24$
- What is the probability that your 4 digit PIN has no repeated characters?
- What is the probability that your 4 digit PIN does have repeated characters?
- Probability of the complement of an event
$$P(E') = P(E^c) = 1 - P(E)$$

Permutation Example

- Consider strings of length n over the set $\{a,b,c,d\}$.
- How many strings contain at least one pair of adjacent characters that are the same?
 - Total number of length n is 4^n
 - No two adjacent = $4 \cdot 3 \cdot 3 \cdot 3 = 4 \cdot 3^{n-1}$
 - So $4^n - 4 \cdot 3^{n-1}$
- What is the probability that a random string of length 10 contains at least one pair of adjacent characters that are the same?

$$= \frac{4^{10} - 4 \cdot 3^9}{4^{10}} = 1 - \left(\frac{3}{4}\right)^9 \cong 92.5\%$$

Difference Rule Formally

- If A is a finite set and $B \subseteq A$, then

$$n(A - B) = n(A) - n(B)$$

- One application:

probability of the complement of an event

$$P(E') = P(E^c) = 1 - P(E)$$

PINs with less specified length

Addition Rule

- Assume it can be a 2, 3 or 4 length PIN
- Partition the problem
 - Number of 2 length PINs w/rep allowed: $4 \cdot 4 = 16$
 - Number of 3 length PINs w/rep allowed: $4 \cdot 4 \cdot 4 = 64$
 - Number of 4 length PINs w/rep allowed: $4 \cdot 4 \cdot 4 \cdot 4 = 256$
- Number PINs if allowing length of 2, 3 or 4 = 336

Addition Rule Formally

- If $A_1 \cup A_2 \cup A_3 \cup \dots \cup A_k = A$
and $A_1, A_2, A_3, \dots, A_k$ are pairwise disjoint
(i.e. if these subsets form a partition of A)
- $n(A) = n(A_1) + n(A_2) + n(A_3) + \dots + n(A_k)$

Another example for Multiplication Rule and Addition Rule

- How many 3 digit integers are divisible by 5?
 - How many end in a 0? $9 \cdot 10 \cdot 1 = 90$
 - How many end in a 5? $9 \cdot 10 \cdot 1 = 90$
 - These form a partition with the set of numbers divisible by 5 so
 - $90 + 90 = 180$

Where Multiplication Rule Doesn't Work

- People = {Angel, Bob, Carol, Dan}
- Need to be appointed as
 - President, vice-president, and treasurer
 - Nobody can hold more than one office
 - Angel doesn't want to be president
 - Only Bob and Dan want to be vice-president
- Draw tree ...

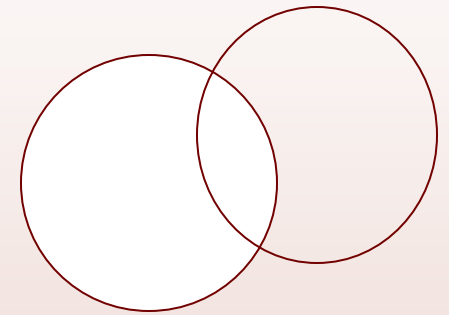
Where Multiplication Rule Doesn't Work

- P1 picks a card and doesn't look at it
- P2 picks a card
- What are the chances P2 picked a red face card?
- Draw tree ...

Inclusion/Exclusion Rule

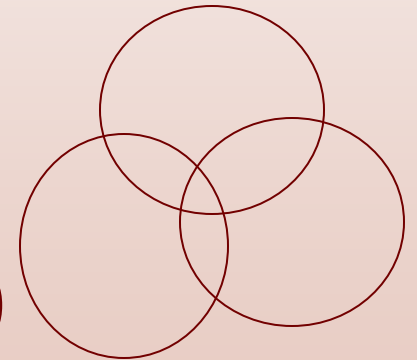
- If there are two sets:

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$



- If there are three sets:

$$\begin{aligned} n(A \cup B \cup C) = & n(A) + n(B) + n(C) \\ & - n(A \cap B) - n(A \cap C) - n(B \cap C) \\ & + n(A \cap B \cap C) \end{aligned}$$



Inclusion/Exclusion Example

- How many integers from 1 to 1000 are multiples of 3, 5, or 8?
- Sets
 - $A = 3$
 - $B = 5$
 - $C = 5$
- $n(A \cup B \cup C) =$
 - $n(A) + n(B) + n(C)$
 - $n(A \cap B) - n(A \cap C) - n(B \cap C)$
 - $n(A \cap B \cap C)$

Permutation Example

- How many ways to rewrite COMPUTER?

- $8! = 40320$

computer, computre, compuetr, compuert, compurte, compuret, comptuer, compture, compteur, compteru, comptrue, comptreu, compeutr, compeurt, competur, competru, comperut, compertu, comprute, compruet, comprtue, comprteu, compreut, compretu, comupter, comuptre, comupetr, comupert, comuprte, comupret, comutper, comutpre, comutepr, comuterp, comutrpe, comutrep, comueptr, comueprt, comuetpr, comuetrp, comuerpt, comuertp, comurpte, comurpet, comurtp, comurtep, comurept, comuretp, comtpuer, comtpure, comtpeur, comtperu, comtprue, comtpreu, comtuper, comtupre, comtuepr, comtuerp, comturpe, comturep, comtepur, comtepru, comteupr, comteurp, comterpu, comterup, comtrpue, comtrpeu, comtrupe, comtruep, comtrepu, comtreup, comeputr, comeputr, comeptur, comeptu, comeprut, comeprt, comeuptr, comeuprt, comeutpr, comeutrp, comeurpt, comeurtp, cometpur, cometpru, cometupr, cometurp, cometrpu, cometrup, comerput, comerptu, comerupt, comerutp, comertpu, comertup, comrpute, comrpuet, comrptue, comrpteu, comrpeut, comrpetu, comrupte, comrupet, comrutpe, comrute, comruept, comruetp, comrtpue, comrtpeu, comrtupe, comrtuep, comrtepu, comrteup, comreput, comreptu, comreupt, comreutp, comretpu, comretup, copmuter, copmutre, copmuetr, copmuert, copmurte, copmuret, copmtuer, copmture, copmtieur, copmteru, copmtrue, copmtreu, copmeutr, copmeurt, copmetur, copmetru, copmerut, copmertu, copmrute, copmruet, copmrtue, copmrteu, copmreut, copmretu, copumter, copumtre, copumetr, copumert, copumrte, copumret, coputmer, coputmre, ...

Permutation Example

- How many to rewrite CO-M-P-U-T-E-R?
- $7! = 5040$
- COMPUTER, COMPUTRE, COMPUETR, COMPUERT, COMPURTE, COMPURET, COMPTUER, COMPTURE, COMPTEUR, COMPTERU, COMPTTRUE, COMPTREU, COMPEUTR, COMPEURT, COMPETUR, ...

[illegible]

Factorial

■ How to write a factorial method?

```
long factorial(int number)
{
    if (number <= 1)
        return 1;
    else return (number * factorial(--number));
}
```

Computing Combinations

List combinations(String str)

```
{ List combinations = new List();  
  if (str.length() == 1) combinations.add(str);  
  else  
  {    char[] strChars = str.toCharArray();  
      for (int i = 0; i < strChars.length; i++)  
      {    // get the sub part of the string to get more combinations  
          // sub part is original string minus the current ith character  
          char[] subStrChars = new char[strChars.length - 1];  
  
          // get subcombos  
          List subCombos = combinations(new String(subStrChars));  
  
          // add current char to beginning of other strings  
          for (int j = 0; j < subCombos.size(); j++)  
              combinations.add(new String(strChars[i] + subCombos.get(j).toString()));  
      }  
  }  
  return combinations;  
}
```


Permutations

- Different ways of arranging objects
 - In a line or circle
 - Without duplication/ all items distinguishable
 - Note: order is taken into account
- Number of linear permutations of N objects = $N!$
 - N possible for 1st position * $(N-1)$ for 2nd * ... * (1) for last
- Number of circular permutations of N objects = $(N-1)!$
 - Fix one person,
 - Then $(N-1)$ possible for next position * $(N-2)$ for 2nd * ... * (1) for last

Theater Seating

- 6 people sit in a row with exactly 6 seats.
- How many ways can they be seated together in the row?
- $6! = 720$

- One is a doctor who must sit on the aisle.
- How many ways can they be seated together in the row?
 - Two aisles = $2 \cdot 5! = 240$
 - One aisle = $5! = 120$

- 6 people are 3 married couples. Each wants to sit together with the husband on the left.
- How many ways can they be seated together in the row?
- $3! = 6$

Permutations

- What if just want 5-letter words from COMPUTER?

$$= 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4$$

$$= \frac{8!}{(8-5)!}$$

r-Permutations

- If there are n things in the set, and you want to line-up only r of them.

$$P(n, r) = {}_r P_n = \frac{n!}{(n - r)!}$$

- Example:
 - Class = {Alice, Bob, Carol, Dan}
 - Select a president and a vice president to represent the class

Combinations

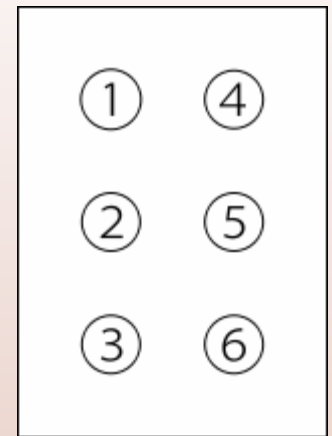
- Different ways of selecting objects
 - Counting subsets
 - Without duplication / all items distinguishable
 - Note: order is not taken into account

$$\forall n, r \in \mathbb{Z}^{\geq 0} \text{ where } n \geq r,$$
$$C(n, r) = \binom{n}{r} = \frac{P(n, r)}{r!} = \frac{n!}{(n-r)!r!}$$

- Examples:
 - Class = {Alice, Bob, Carol, Dan}
 - Select two class representatives
 - Select three class representatives

Combinations Example

- Braille code is represented by rectangular arrangement of six dots, each of which is raised or flat.
- Given that at least one of six dots must be raised, how many symbols can be represented?



$$= \binom{6}{1} + \binom{6}{2} + \binom{6}{3} + \binom{6}{4} + \binom{6}{5} + \binom{6}{6} = 6 + 15 + 20 + 15 + 6 + 1 = 63$$

$$= 2^6 - 1 = 64 - 1 = 63$$

Harder Examples

selecting “class representatives”

- Class = {Alice, Bob, Carol, Dan, Erin, Fred}
- Select 2 – no restrictions
- Select 2 – assuming Alice and Bob must stay together
- Select 3 – no restrictions
- Select 3 – assuming Alice and Bob must stay together
- Select 3 – assuming Alice and Bob refuse to serve together

Different Types of Members

- {Alice, Bob, Carol, Dan, Erin, Fred, George, Harry}
 - pink names are girls and blue names are boys
- 8 people in the set: 3 girls & 5 boys
 - Make a 5 member team of 2 girls and 3 boys
 - Make a 5 member team that has only one girl
 - Make a 5 member team that has no girls
 - Make a 5 member team that has at least one girl

Student Council

(Counting Subsets of a Set)

- A student council consists of:
 - 3 Freshmen
 - 4 Sophomores
 - 4 Juniors
 - 5 Seniors
- How many committees of eight members of the council contain at least one member from each class?

Student Council

(Counting Subsets of a Set)

- Total number of committees is: $\binom{16}{8} = \frac{16!}{8! \cdot 8!} = 12,870$
- Answer is total – number of committees with no members from at least one class
- Let A_1, A_2, A_3, A_4 be sets without freshmen, sophomores, juniors, seniors
- $A_1 \cup A_2 \cup A_3 \cup A_4$ is the set with no members from at least one class
- $N(A_1 \cup A_2 \cup A_3 \cup A_4) =$
 $N(A_1) + N(A_2) + N(A_3) + N(A_4) -$
 $N(A_1 \cap A_2) - N(A_1 \cap A_3) - N(A_1 \cap A_4) -$
 $N(A_2 \cap A_3) - N(A_2 \cap A_4) - N(A_3 \cap A_4) +$
 $N(A_i \cap A_j \cap A_k) -$
 $N(A_1 \cap A_2 \cap A_3 \cap A_4)$

Combinations with Repetition

- $\{a,b,c,d\}$
- How many 3-combinations can I make without repetition?
 - $[a,b,c]$ $[a,b,d]$ $[a,c,d]$ $[b,c,d]$
- How many 3-combinations can I make with unlimited repetition allowed?
 - $[a,a,a]$ $[a,a,b]$ $[a,a,c]$ $[a,a,d]$
 - $[a,b,b]$ $[a,b,c]$ $[a,b,d]$
 - $[a,c,c]$ $[a,c,d]$ $[a,d,d]$
 - $[b,b,b]$ $[b,b,c]$ $[b,b,d]$
 - $[b,c,c]$ $[b,c,d]$ $[b,d,d]$
 - $[c,c,c]$ $[c,c,d]$ $[c,d,d]$ $[d,d,d]$

Combinations with Repetition

- Is there an easy way to count these?
- Reform problem to putting 3 marks in 4 categories

	a	b	c	d	
–					
–	x		x	x	[a,c,d]
–	xx		x		[a,a,c]
–	x			xx	[a,d,d]

- We can also represent this as:

–	X X X	[a,c,d]
–	XX X	[a,a,c]
–	X XX	[a,d,d]

$$\binom{6}{3} = \frac{6!}{3! \cdot 3!} = 20$$

- Easy to solve in this form ...
 - How many words can you make from XXX|||

r-Combinations w/ Repetitions

- A large pile of coins consists of pennies, nickels, dimes and quarters (at least 30 each)

- How many different collections of 30 coins can be chosen?

$$= \binom{30+4-1}{30} = \binom{33}{30} = \frac{33!}{3! \cdot 30!} = 5456$$

- If the different kinds of collections of 30 coins are equally likely, what is the probability that a combination contains at least four coins of each type?

$$= \frac{\binom{(30-4 \cdot 4)+4-1}{30-4 \cdot 4}}{5456} = \frac{\binom{17}{14}}{5456} = \frac{\left(\frac{17!}{3! \cdot 14!} \right)}{5456} = \frac{680}{5456} \cong 12.5\%$$

Permutation w/ Repeated Elements

■ What about NEEDLES

■ $NE_1E_2DLE_3S = 7!$

– $NE_1E_2DLE_3S, NE_1E_3DLE_2S,$

– $NE_2E_1DLE_3S, NE_2E_3DLE_1S$

– $NE_3E_1DLE_2S, NE_3E_2DLE_1S$

$$= \frac{7!}{6} = \frac{7!}{3!}$$

Permutations w/ Repeated Elements

- What about MISSISSIPPI?

- $MI_1S_1S_2I_2S_3S_4I_3P_1P_2I_4$

- 11!

- M (1), I (4), S (4), P(2)

$$= \frac{11!}{1! \cdot 4! \cdot 4! \cdot 2!}$$

Permutations but of indistinguishable items

- Assume you have a set of 15 beads
 - 3 Red
 - 2 Black
 - 4 Orange
 - 6 Green
- Select positions of R's, then B's, then O's then G's

$$\binom{15}{3} \cdot \binom{12}{2} \cdot \binom{10}{4} \cdot \binom{6}{6} = \frac{15!}{3! \cdot 2! \cdot 4! \cdot 6!}$$

Combinations with Repetition

■ In general

- n – categories
- r – items to choose from
- Repetition allowed and order doesn't count

$$\begin{array}{ccc} \mathbf{x} & \mathbf{x} & \mathbf{x} \\ \underbrace{\hspace{1.5cm}} & & \underbrace{\hspace{1.5cm}} \\ \mathbf{r} & & \mathbf{n - 1} \end{array}$$
$$\binom{r + n - 1}{r}$$

Combinations w/ Repetition Example

- A person giving a party wants to set out 15 assorted cans of soft drinks,
- The store he shops at sells five different types of soft drinks
 - How many different selections of cans of 15 soft drinks can he make? $\binom{15+5-1}{15}$
 - If root beer is one of the types, how many selections include at least six cans of root beer? $\binom{9+5-1}{9}$
 - If each selection is equally likely, what is the probability a selection contains at least six cans of root beer?

Combinations w/ Repetition Example

- There are 6 kinds of computers
- How many ways to choose 25?
 - x | | | |
 - r – choose 25
 - n – 6 categories
- Assume one type is an iPAQ, how many ways can you choose if exactly 10 must be iPAQs?
 - Restate as 15 computers, 5 types
- What if at least 10 must be iPAQs?
 - Restate as 15 computers, 6 types
- What are the chances that if we select 25 at random, that exactly 10 will be iPAQs?

Probability with Combinations

- Assume there are 32 people in the class
 - And that 7 will be chosen to get extra homework
 - What is the probability that you get extra homework
-
- Number of ways to select the “lucky 7”
 - Number of ways to select if “I get HW”
-
- $P(\text{I get HW})$

Properties of r-Permutations and proofs of those properties

- $P(n,1) = n$
- $P(n,2) = n^2 - n$
- $P(n,2) + P(n,1) = n^2$

- $P(n,n) = n!$
- $P(n,n-1) = n!$

Properties of Combinations

(Can you prove this?)

$$\binom{n}{0} = 1$$

$$\binom{n}{n} = 1$$

$$\binom{n}{1} = n$$

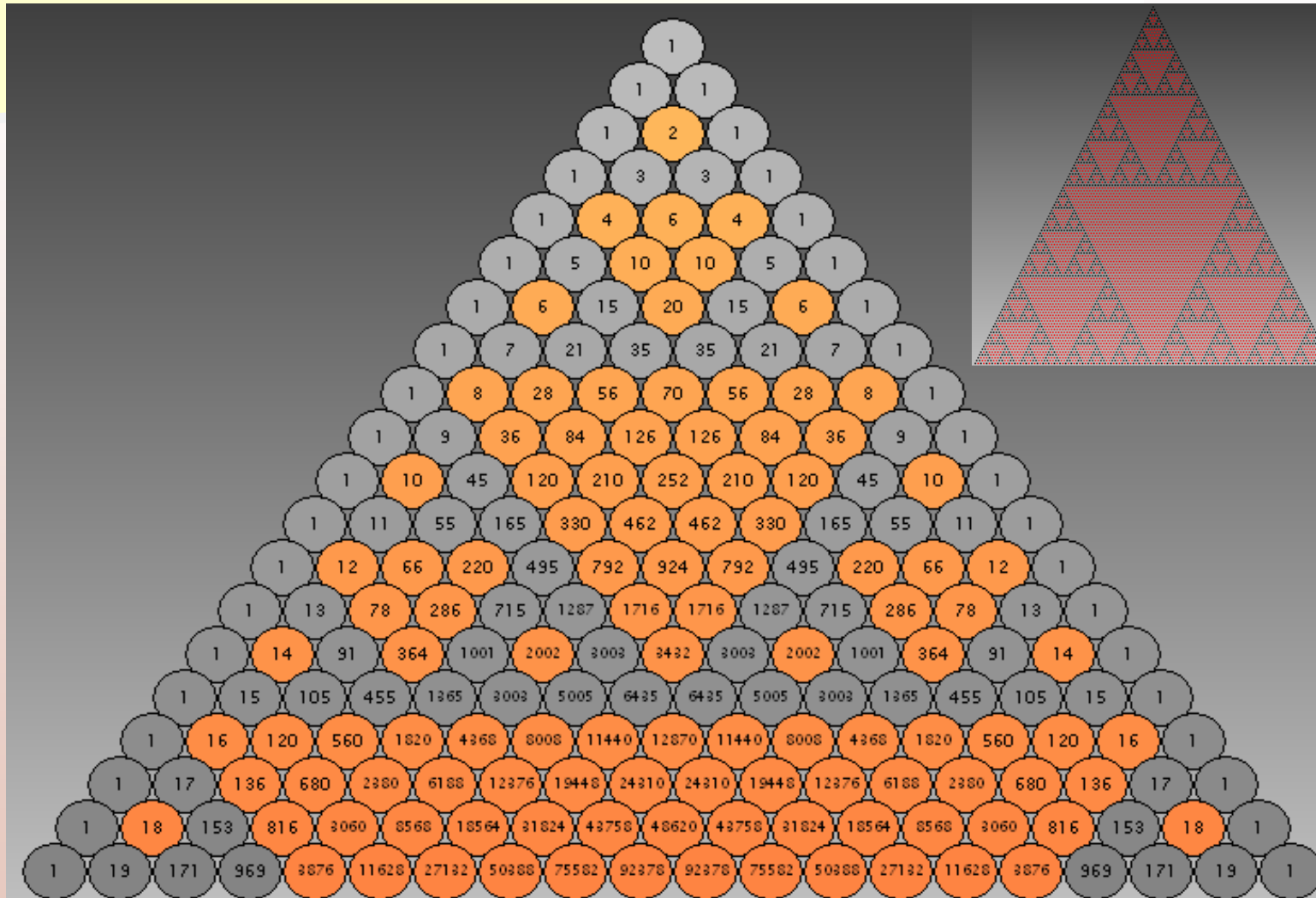
$$\binom{n}{n-1} = n$$

$$\binom{n}{2} = \frac{n(n-1)}{2}$$

$$\binom{n}{n-2} = \frac{n(n-1)}{2}$$

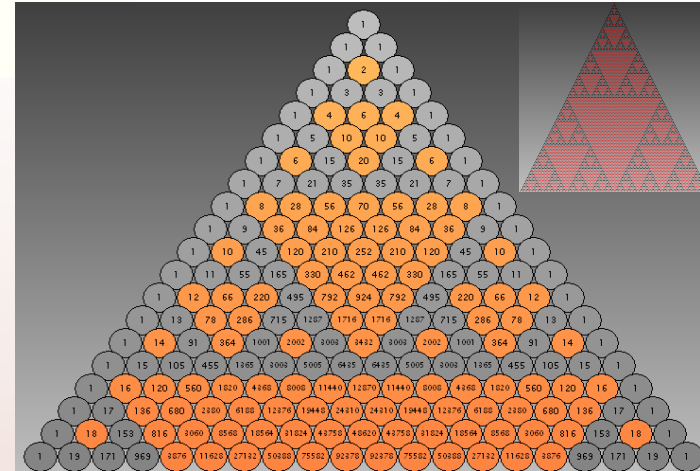
$$\binom{n}{r} = \binom{n}{n-r}$$

Pascal's Triangle



Binomial Theorem

- $(x+y)^2$
- $(x+y)^3$
- ...
- $(x+y)^n$



- Given any real numbers a and b and any nonnegative integer n ,

$$(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$$

Conditional Probability

- Probability of B given that A is known to have happened

$$P(B | A) = \frac{P(A \cap B)}{P(A)}$$

- If $P(B) = P(B|A)$,
then event B is Independent of event A