



CMSC 250

Discrete Structures

Exam 2 Review

Summations

- What is next in the series ... $4, \frac{9}{4}, \frac{16}{9}, \frac{25}{16}, \text{---}$
- General formula for a series $a_k = \frac{(k+1)^2}{k^2}, \quad k \geq 1$
- Identical series $a_k = \frac{k}{k+1}, \quad k \geq 1 \quad b_i = \frac{i-1}{i}, \quad i \geq 2$
- Summation and product notation $\sum_{k=1}^6 2^k \quad \prod_{k=1}^5 2k$
- Properties (splitting/merging, distribution)
- Change of variables $\sum_{k=0}^6 \frac{1}{k+1} = \sum_{j=1}^7 \frac{1}{j} = \sum_{k=1}^7 \frac{1}{k}$
- Applications (indexing, loops, algorithms)

Properties

■ Merging and Splitting

$$\sum_{k=m}^n a_k + \sum_{k=m}^n b_k = \sum_{k=m}^n (a_k + b_k)$$

$$\sum_{k=m}^n a_k = \sum_{k=m}^i a_k + \sum_{k=i+1}^n a_k$$

$$\left(\prod_{k=m}^n a_k \right) \cdot \left(\prod_{k=m}^n b_k \right) = \prod_{k=m}^n (a_k \cdot b_k)$$

$$\prod_{k=m}^n a_k = \left(\prod_{k=m}^i a_k \right) \cdot \left(\prod_{k=i+1}^n a_k \right)$$

■ Distribution

$$c \cdot \sum_{k=m}^n a_k = \sum_{k=m}^n (c \cdot a_k)$$

Using the Properties

$$a_k = k + 1; \quad b_k = k - 1$$

$$\sum_{k=m}^n a_k + 2 \cdot \sum_{k=m}^n b_k$$

$$\left(\prod_{k=m}^n a_k \right) \cdot \left(\prod_{k=m}^n b_k \right)$$

Mathematical Induction

■ Definition

- Used to verify a property of a sequence
- Formal definition (next slide)

■ What proofs must have

■ We proved:

- General summation/product
- Inequalities
- Strong induction

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

$$\forall r \in R^{>1}, \forall a \in R, \forall n \in Z^{\geq 0}, \sum_{j=0}^n ar^j = \frac{ar^{n+1} - a}{r - 1}$$

■ Misc

- Recurrence relations
- Quotient remainder theorem
- Correctness of algorithms (Loop Invariant Theorem)

Inductive Proof

- Let $P(n)$ be a property that is defined for integers n , and let a be a fixed integer.
- Suppose the following two statements are true.
 - $P(a)$ is true.
 - For all integers $k \geq a$, if $P(k)$ is true then $P(k+1)$ is true.
- Then the statement for all integers $n \geq a$, $P(n)$ is true.

Inductive Proofs Must Have

- Base Case (value)
 - Prove base case is true
- Inductive Hypothesis (value)
 - State what will be assumed in this proof
- Inductive Step (value)
 - Show
 - State what will be proven in the next section
 - Proof
 - Prove what is stated in the show portion
 - Must use the Inductive Hypothesis sometime

Prove this statement:

$$\forall n \in \mathbb{Z}^{\geq 3}, 2n + 1 \leq 2^n$$

Base Case ($n=3$): $LHS : 2(3) + 1 = 6 + 1 = 7$

$$RHS : 2^3 = 8 \quad LHS \leq RHS$$

Inductive Hypothesis ($n=k$): $2k + 1 \leq 2^k$

Inductive Step ($n=k+1$):

Show: $2(k + 1) + 1 \leq 2^{k+1}$

Proof:

Prove this statement:

$$\forall n \in \mathbb{Z}^{\geq 3}, 2n + 1 \leq 2^n$$

Inductive Step ($n=k+1$):

Show: $2(k+1)+1 \leq 2^{k+1}$

Proof: $2k+2+1 \leq 2^{k+1} \Rightarrow 2k+1+2 \leq 2^{k+1} \Rightarrow 2k+1+2 \leq 2^k \cdot 2$

$$IH \Rightarrow 2(k+1) \leq 2^k \Rightarrow (\text{Multiply by two}) \Rightarrow 4k+2 \leq 2^k \cdot 2$$

New goal: $2k+1+2 < 4k+2$

$$2k+1 < 4k$$

$$1 < 2k$$

$$\frac{1}{2} \leq k$$

Which is true since $k \geq 3$.

So $2k+1+2 \leq 4k+2 \leq 2^k \cdot 2$ and $2(k+1)+1 \leq 2^{k+1}$

Another Example

- For all integers $n \geq 1$, $3 \mid (2^{2n} - 1)$

Sets

■ Set

- Notation – $\in$ versus $\subseteq$
- Definitions – Subset, proper subset, partitions/disjoint sets
- Operations ($\cup$, $\cap$, $-$, $'$, $\times$)
- Properties and inference rules
- Venn diagrams
- Empty set properties

■ Proofs

- Element argument, set equality
- Propositional logic / predicate calculus
- Inference rules
- Counterexample
- Types – generic particular, induction, contra's, CW

■ Russell's Paradox (The Barber's Puzzle) & Halting Problem

Set Operations

Formal Definitions and Venn Diagrams

Union:

$$A \cup B = \{x \in U \mid x \in A \vee x \in B\}$$

Intersection:

$$A \cap B = \{x \in U \mid x \in A \wedge x \in B\}$$

Complement:

$$A^c = A' = \{x \in U \mid x \notin A\}$$

Difference:

$$A - B = \{x \in U \mid x \in A \wedge x \notin B\}$$

$$A - B = A \cap B'$$

Procedural Versions of Set Definitions

Let X and Y be subsets of a universal set U and suppose x and y are elements of U .

1. $x \in (X \cup Y) \Leftrightarrow x \in X \text{ or } x \in Y$
2. $x \in (X \cap Y) \Leftrightarrow x \in X \text{ and } x \in Y$
3. $x \in (X - Y) \Leftrightarrow x \in X \text{ and } x \notin Y$
4. $x \in X^c \Leftrightarrow x \notin X$
5. $(x, y) \in (X \times Y) \Leftrightarrow x \in X \text{ and } y \in Y$

Properties of Sets (Theorems 5.2.1 & 5.2.2)

■ Inclusion $A \cap B \subseteq A$ $A \cap B \subseteq B$
 $A \subseteq A \cup B$ $B \subseteq A \cup B$

■ Transitivity

$$A \subseteq B \wedge B \subseteq C \rightarrow A \subseteq C$$

■ DeMorgan's for Complement

$$(A \cup B)' = A' \cap B' \qquad (A \cap B)' = A' \cup B'$$

■ Distribution of union and intersection

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$
$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

Prove $A=C$

$$A = \{n \in \mathbb{Z} \mid \exists p \in \mathbb{Z}, n = 2p\}$$

$$C = \{m \in \mathbb{Z} \mid \exists q \in \mathbb{Z}, m = 2q - 2\}$$

Does $A=D$

$$A=\{x \in \mathbb{Z} \mid \exists p \in \mathbb{Z}, x = 2p\}$$

$$D=\{y \in \mathbb{Z} \mid \exists q \in \mathbb{Z}, y = 3q+1\}$$

Easy to disprove universal statements!

HW10, Problem 2

- Did yesterday in class ...

Counting

- Counting elements in a list

- How many in list are divisible by x

- Probability – likelihood of an event

$$P(E) = \frac{n(E)}{n(S)}$$

- Permutations – with and without repetition

- Multiplication rule

$$\prod_{i=1}^n c(i)$$

- Tournament play
- Rearranging letters in words
- Where it doesn't work

$$P(n, r) = {}_r P_n = \frac{n!}{(n-r)!}$$

- Difference rule – If A is a finite set and $B \subseteq A$, then $n(A - B) = n(A) - n(B)$

- Addition rule – If $A_1 \cup A_2 \cup A_3 \cup \dots \cup A_k = A$ and $A_1, A_2, A_3, \dots, A_k$ are pairwise disjoint, then $n(A) = n(A_1) + n(A_2) + n(A_3) + \dots + n(A_k)$

- Inclusion/exclusion rule

$$C(n, r) = \binom{n}{r} = \frac{P(n, r)}{r!} = \frac{n!}{(n-r)!r!}$$

- Combinations – with and without repetition, categories

- Binomial theorem (Pascal's Triangle)

$$\binom{r+n-1}{r}$$

Prove: # elements in list = $n - m + 1$

- Base case (List of size 1, $x=y$)
 - $y - x + 1 = y - y + 1$ (by substitution) = 1
- IH (generic x , $y=k$ [where $x \leq k$])
 - Assume size of list x to k , is $k - x + 1$
- IS
 - Show size of list x to $k + 1$, is $(k + 1) - x + 1$
 - Prove
 - Split into two lists ...

How many in list divisible by something

- How many positive three digit integers are there?
 - (this means only the ones that require 3 digits)
 - $999 - 100 + 1 = 900$

- How many three digit integers are divisible by 5?
 - think about the definition of divisible by

$x \mid y \leftrightarrow \exists k \in \mathbb{Z}, y = kx$ and then count the k 's that work

100, 101, 102, 103, 104, 105, 106, ... 994, 995, 996, 997, 998, 999

$\uparrow$ $\uparrow$ $\uparrow$
20*5 21*5 ... 199*5

- count the integers between 20 and 199
- $199 - 20 + 1 = 180$

Multiplication Rule

- 1st step can be performed n_1 ways
 - 2nd step can be performed n_2 ways
 - ...
 - Kth step can be performed n_k ways
-
- Operation can be performed $n_1 * n_2 * \dots * n_k$ ways
-
- Cartesian product $n(A)=3, n(B)=2, n(C)=4$
 - $n(A \times B \times C) = 24$
 - $n(A \times B) = 6, n((A \times B) \times C) = 24$

Multiplication Rule

- If there are n steps to a decision, each step having $c(i)$ choices, the total number of choices is:

$$\prod_{i=1}^n c(i)$$

Permutation Example

- How many ways to take a picture?
 - With 1 person?
 - With 2 people?
 - With 3 people?
 - With 4 people?
 - With 5 people?
- Number of ways to arrange n objects
 - $n!$
 - $10^n < n!$

Difference Rule Formally

- If A is a finite set and $B \subseteq A$, then

$$n(A - B) = n(A) - n(B)$$

- One application:

probability of the complement of an event

$$P(E') = P(E^c) = 1 - P(E)$$

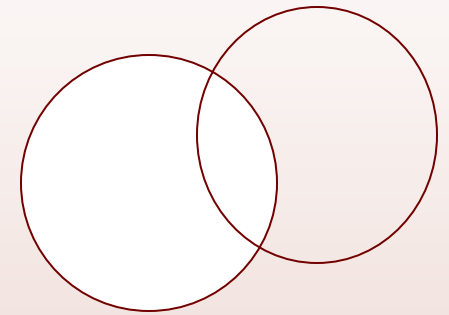
Addition Rule Formally

- If $A_1 \cup A_2 \cup A_3 \cup \dots \cup A_k = A$
and $A_1, A_2, A_3, \dots, A_k$ are pairwise disjoint
(i.e. if these subsets form a partition of A)
- $n(A) = n(A_1) + n(A_2) + n(A_3) + \dots + n(A_k)$

Inclusion/Exclusion Rule

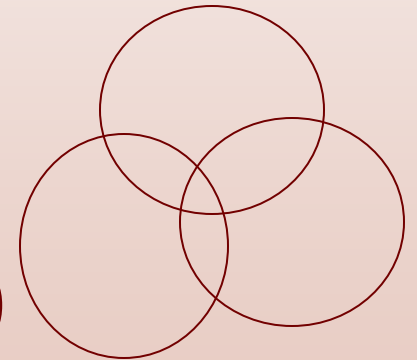
- If there are two sets:

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$



- If there are three sets:

$$\begin{aligned} n(A \cup B \cup C) = & n(A) + n(B) + n(C) \\ & - n(A \cap B) - n(A \cap C) - n(B \cap C) \\ & + n(A \cap B \cap C) \end{aligned}$$



r-Permutations

- If there are n things in the set, and you want to line-up only r of them.

$$P(n, r) = {}_r P_n = \frac{n!}{(n - r)!}$$

- Example:
 - Class = {Alice, Bob, Carol, Dan}
 - Select a president and a vice president to represent the class

Permutations

- What if just want 5-letter words from COMPUTER?

$$= 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4$$

$$= \frac{8!}{(8-5)!}$$

Permutation w/ Repeated Elements

■ What about NEEDLES

■ $NE_1E_2DLE_3S = 7!$

– $NE_1E_2DLE_3S, NE_1E_3DLE_2S,$

– $NE_2E_1DLE_3S, NE_2E_3DLE_1S$

– $NE_3E_1DLE_2S, NE_3E_2DLE_1S$

$$= \frac{7!}{6} = \frac{7!}{3!}$$

Combinations

- Different ways of selecting objects
 - Counting subsets
 - Without duplication / all items distinguishable
 - Note: order is not taken into account

$$\forall n, r \in \mathbb{Z}^{\geq 0} \text{ where } n \geq r,$$
$$C(n, r) = \binom{n}{r} = \frac{P(n, r)}{r!} = \frac{n!}{(n-r)!r!}$$

- Examples:
 - Class = {Alice, Bob, Carol, Dan}
 - Select two class representatives
 - Select three class representatives

Combinations with Repetition

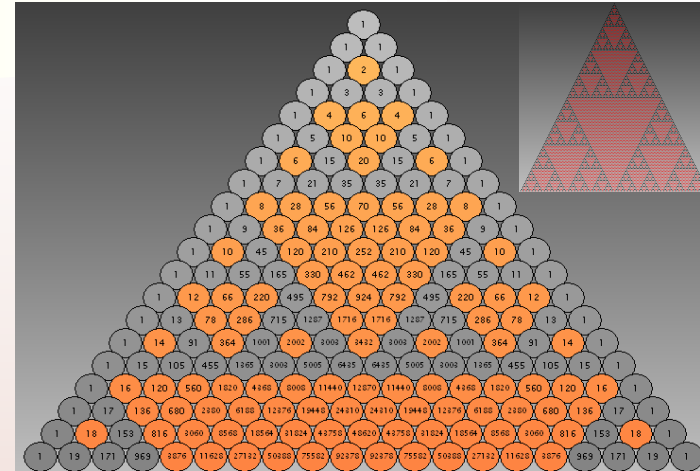
■ In general

- n – categories
- r – items to choose from
- Repetition allowed and order doesn't count

$$\begin{array}{ccc} \mathbf{x} & \mathbf{x} & \mathbf{x} \\ \underbrace{\hspace{1.5cm}} & & \underbrace{\hspace{1.5cm}} \\ \mathbf{r} & & \mathbf{n - 1} \end{array}$$
$$\binom{r + n - 1}{r}$$

Binomial Theorem

- $(x+y)^2$
- $(x+y)^3$
- ...
- $(x+y)^n$



- Given any real numbers a and b and any nonnegative integer n ,

$$(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$$