

CMSC 330: Organization of Programming Languages

Administrivia

Course Goals

- ▶ Understand why there are so many languages
- ▶ Describe and compare their main features
- ▶ Choose the right language for the job
- ▶ Write better code
 - Code that is shorter, more efficient, with fewer bugs
- ▶ In short:
 - Become a better programmer with a better understanding of your tools.

Course Activities

- ▶ Learn different **types of languages**
- ▶ Learn different **language features** and tradeoffs
 - Programming patterns repeat between languages
- ▶ Study how languages are **specified**
 - **Syntax, Semantics** — mathematical formalisms
- ▶ Study how languages are **implemented**
 - Parsing via **regular expressions** (automata theory) and **context free grammars**
 - Mechanisms such as **closures, tail recursion, lazy evaluation, garbage collection, ...**
- ▶ Language impact on **computer security**

Syllabus

- ▶ Dynamic/ Scripting languages (Ruby)
- ▶ Functional programming (OCaml)
- ▶ Scoping, type systems, parameter passing
- ▶ Regular expressions & finite automata
- ▶ Context-free grammars & parsing
- ▶ Lambda Calculus
- ▶ Safe, “zero-cost abstraction” programming (Rust)
- ▶ Secure programming
- ▶ Comparing language styles; other topics

Calendar / Course Overview

- ▶ Tests
 - 4 quizzes, 2 midterm exams, 1 final exam
- ▶ Clicker quizzes
 - In class, graded, during the lectures
- ▶ Projects
 - Project 1 – Ruby
 - Project 2-4 – OCaml (and parsing, automata)
 - P2 and P4 are split in two parts
 - Project 5 – Rust
 - Project 6 – Security

Clickers

- ▶ Turning Technology subscription is free.



Quiz time!

- ▶ According to IEEE Spectrum Magazine which is the “top” programming language of 2018?
 - A. Java
 - B. R
 - C. Python
 - D. C++

Quiz time!

- ▶ According to IEEE Spectrum Magazine which is the “top” programming language of 2018?
 - A. Java
 - B. R
 - C. Python**
 - D. C++

Discussion Sections

- ▶ Discussion sections will deepen understanding of concepts introduced in lecture
 - Discussions are smaller, more interactive
- ▶ Oftentimes discussion section will consist of programming exercises
 - Bring your laptop to discussion
 - Be prepared to program: install the language in question on your laptop, or remote shell into Grace
- ▶ There will also be be quizzes, and some lecture material in discussion sections
 - Quizzes cover non-programming parts of the class

Project Grading

- ▶ You have accounts on the **Grace cluster**
- ▶ Projects will be graded using the **Gradescope**
 - Software versions on these machines are canonical
- ▶ Develop programs on your own machine
 - Generally results will be identical on Dept machines
 - Your responsibility to ensure programs run correctly on the grace cluster
- ▶ See web page for Ruby, OCaml, etc. versions we use, if you want to install at home
 - Or install our Linux VM, which has them all

Rules and Reminders

- ▶ Use lecture notes as your text
 - Supplement with readings, Internet
 - You will be responsible for everything in the notes, even if it is not directly covered in class!
- ▶ Keep ahead of your work
 - Get help as soon as you need it
 - Office hours, Piazza (email as a last resort)
- ▶ Don't disturb other students in class
 - Keep cell phones quiet

Academic Integrity

- ▶ All written work (including projects) must be done on your own
 - Do not copy code from other students
 - Do not copy code from the web
 - Do not post your code on the web
- ▶ **Cheaters are caught** by auto-comparing code
- ▶ Work together on *high-level* project questions
 - Do not look at/describe another student's code
 - If unsure, ask an instructor!
- ▶ Work together on practice exam questions

CMSC 330: Organization of Programming Languages

Overview

Plethora of programming languages

- ▶ LISP:

```
(defun double (x) (* x 2))
```
- ▶ Prolog:

```
size([],0).  
size([H|T],N) :-  
    size(T,N1), N is N1+1.
```
- ▶ Ocaml:

```
List.iter  
(fun x -> print_string x)  
  ["hello, "; s; "!\\n"]
```
- ▶ Smalltalk:

```
( #( 1 2 3 4 5 )  
  select:[ :i | i even ] )
```

All Languages Are (kind of) Equivalent

- ▶ A language is **Turing complete** if it can compute any function computable by a Turing Machine
- ▶ Essentially all general-purpose programming languages are Turing complete
 - I.e., any program can be written in any programming language
- ▶ Therefore this course is useless?!
 - Learn one programming language, always use it

Studying Programming Languages

- ▶ Will make you a better programmer
 - Programming is a human activity
 - Features of a language make it easier or harder to program for a specific application
 - Ideas or features from one language translate to, or are later incorporated by, another
 - Many “design patterns” in Java are functional programming techniques
 - Using the right programming language or style for a problem may make programming
 - Easier, faster, less error-prone

Studying Programming Languages

- ▶ Become better at learning new languages
 - A language not only allows you to express an idea, it also shapes how you think when conceiving it
 - There are some fundamental computational paradigms underlying language designs that take getting used to
 - You may need to learn a new (or old) language
 - Paradigms and fads change quickly in CS
 - Also, may need to support or extend legacy systems

Changing Language Goals

- ▶ 1950s-60s – Compile programs to execute efficiently
 - Language features based on hardware concepts
 - Integers, reals, goto statements
 - Programmers cheap; machines expensive
 - Computation was the primary constrained resource
 - Programs had to be efficient because machines weren't
 - Note: this still happens today, just not as pervasively

Changing Language Goals

▶ Today

- Language features based on design concepts
 - Encapsulation, records, inheritance, functionality, assertions
- Machines cheap; programmers expensive
 - Scripting languages are slow(er), but run on fast machines
 - They've become very popular because they ease the programming process
- The constrained resource changes frequently
 - Communication, effort, power, privacy, ...
 - Future systems and developers will have to be nimble

Language Attributes to Consider

- ▶ **Syntax**
 - What a program looks like
- ▶ **Semantics**
 - What a program means (mathematically)
- ▶ **Paradigm and Pragmatics**
 - How programs tend to be expressed in the language
- ▶ **Implementation**
 - How a program executes (on a real machine)

Syntax

- ▶ The keywords, formatting expectations, and “grammar” for the language
 - Differences between languages usually superficial
 - ▶ C / Java `if (x == 1) { ... } else { ... }`
 - ▶ Ruby `if x == 1 ... else ... end`
 - ▶ OCaml `if (x = 1) then ... else ...`
 - Differences initially annoying; overcome with experience
- ▶ Concepts such as regular expressions, context-free grammars, and parsing handle language syntax



Semantics

- ▶ What does a program *mean*? What does it *do*?
 - Same syntax may have different semantics in different languages!

	Physical Equality	Structural Equality
Java	<code>a == b</code>	<code>a.equals(b)</code>
C	<code>a == b</code>	<code>*a == *b</code>
Ruby	<code>a.equal?(b)</code>	<code>a == b</code>
OCaml	<code>a == b</code>	<code>a = b</code>



- ▶ Can specify semantics informally (in prose) or **formally** (in mathematics)

Why Formal Semantics?

- ▶ Textual language definitions are often **incomplete** and **ambiguous**
 - Leads to two different implementations running the same program and getting a different result!
- ▶ A **formal** semantics is basically a mathematical definition of what programs do
 - Benefits: concise, unambiguous, basis for proof
- ▶ We will consider **operational semantics**
 - Consists of rules that define program execution
 - Basis for implementation, and proofs that programs do what they are supposed to

Paradigm

- ▶ There are many ways to compute something
 - Some differences are superficial
 - For loop vs. while loop
 - Some are more fundamental
 - Recursion vs. looping
 - Mutation vs. functional update
 - Manual vs. automatic memory management
- ▶ Language's paradigm favors some computing methods over others. This class:
 - Imperative
 - Functional
 - Resource-controlled (zero-cost)
 - Scripting/dynamic

Imperative Languages

- ▶ Also called **procedural** or **von Neumann**
- ▶ Building blocks are procedures and statements
 - Programs that write to memory are the norm

```
int x = 0;  
while (x < y) x = x + 1;
```

- FORTRAN (1954)
- Pascal (1970)
- C (1971)

Functional (Applicative) Languages

- ▶ Favors **immutability**
 - Variables are never re-defined
 - New variables a function of old ones (exploits recursion)
- ▶ Functions are **higher-order**
 - Passed as arguments, returned as results
 - LISP (1958)
 - ML (1973)
 - Scheme (1975)
 - Haskell (1987)
 - OCaml (1987)

OCaml

- ▶ A mostly-functional language
 - Has objects, but won't discuss (much)
 - Developed in 1987 at INRIA in France
 - Dialect of ML (1973)
- ▶ Natural support for **pattern matching**
 - Generalizes `switch/if-then-else` – very elegant
- ▶ Has full featured **module system**
 - Much richer than interfaces in Java or headers in C
- ▶ Includes **type inference**
 - Ensures compile-time type safety, no annotations

Dynamic (Scripting) Languages

- ▶ Rapid prototyping languages for common tasks
 - Traditionally: text processing and system interaction
- ▶ “Scripting” is a broad genre of languages
 - “Base” may be imperative, functional, OO...
- ▶ Increasing use due to higher-layer abstractions
 - Originally for text processing; now, much more
 - sh (1971)
 - perl (1987)
 - Python (1991)
 - Ruby (1993)

```
#!/usr/bin/ruby
while line = gets do
  csvs = line.split /,/
  if(csvs[0] == "330") then
    ...
  end
end
```

Ruby

- ▶ An imperative, object-oriented scripting language
 - Full object-orientation (even primitives are objects!)
 - And functional-style programming paradigms
 - Dynamic typing (types hidden, checked at run-time)
 - Similar in flavor to other scripting languages (Python)
- ▶ Created in 1993 by Yukihiro Matsumoto (Matz)
 - “Ruby is designed to make programmers happy”
- ▶ Core of Ruby on Rails web programming framework (a key to its popularity)

Theme: Software Security

- ▶ Security is a big issue today
- ▶ Features of the language can help (or hurt)
 - C/C++ lack of **memory safety** leaves them open for many vulnerabilities: **buffer overruns**, **use-after-free errors**, **data races**, etc.
 - Type safety is a big help, but so are **abstraction** and **isolation**, to help enforce security policies, and limit the damage of possible attacks
- ▶ Secure development requires vigilance
 - **Do not trust inputs** – unanticipated inputs can effect surprising results! Therefore: verify and sanitize

Zero-cost Abstractions in Rust

- ▶ A key motivator for writing code in C and C++ is the low (or zero) cost of the abstractions use
 - Data is represented minimally; no metadata required
 - Stack-allocated memory can be freed quickly
 - Malloc/free maximizes control – no GC or mechanisms to support it are needed
- ▶ But no-cost abstractions in C/C++ are insecure
- ▶ **Rust** language has **safe**, zero-cost abstractions
 - Type system enforces use of **ownership** and **lifetimes**
 - Used to build real applications – web browsers, etc.

Other Language Paradigms

- ▶ We are not covering them all in 330!
- ▶ Parallel/concurrent/distributed programming
 - Cilk, Fortress, Erlang, MPI (extension), Hadoop (extension); more on these in CMSC 433
- ▶ Logic programming
 - Prolog, λ -prolog, CLP, Minikanren, Datalog
- ▶ Object-oriented programming
 - Simula, Smalltalk, C++, Java, Scala
- ▶ Many other languages over the years, adopting various styles

Defining Paradigm: Elements of PLs

▶ Important features

- Regular expression handling
- Objects
 - Inheritance
- Closures/code blocks
- Immutability
- Tail recursion
- Pattern matching
 - Unification
- Abstract types
- Garbage collection

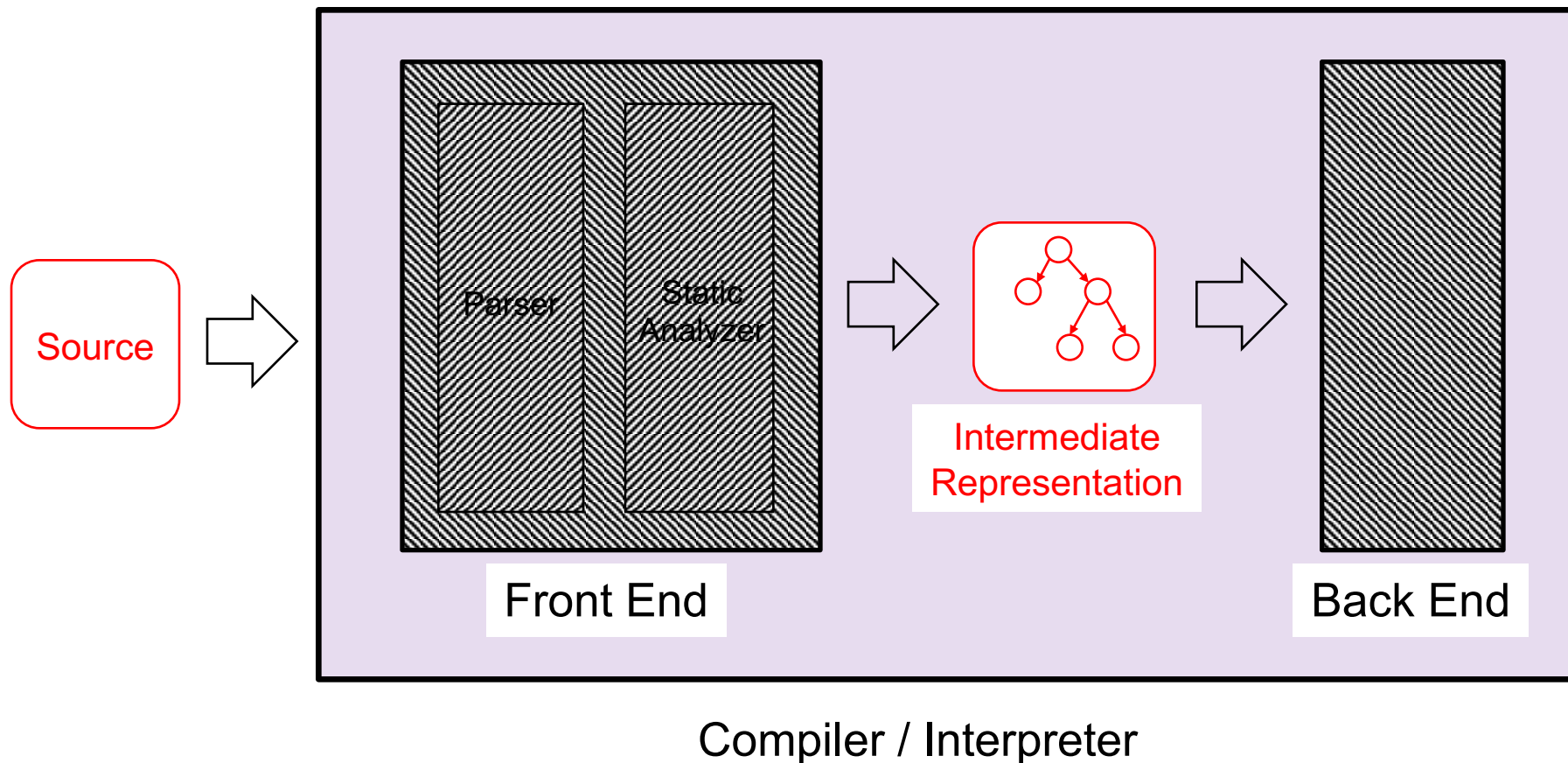
▶ Declarations

- Explicit
- Implicit

▶ Type system

- Static
 - Polymorphism
 - Inference
- Dynamic
- Type safety

Architecture of Compilers, Interpreters



Summary

- ▶ Programming languages vary in their
 - Syntax
 - Semantics
 - Style/paradigm and pragmatics
 - Implementation
- ▶ They are designed for different purposes
 - And goals change as the computing landscape changes, e.g., as programmer time becomes more valuable than machine time
- ▶ Ideas from one language appear in others