Undergraduate Program
Benchmarks
Proposal goals

• Establish clear expectations of CS majors for making progress in the program

• Provide objective criteria for evaluating whether students are making adequate progress towards their degree, esp. early in the program, so they can complete their degrees in a timely way (preferably 4 years)
Current benchmarks

• Follow former CMPS guidelines:
  • "students are required to complete at least 4 courses specifically required of their majors and at least 3 CORE courses each year"
  • "Satisfactory progress toward these benchmarks will be assessed by your academic advisor"
  • Unclear what this really means for our students, and how it can be enforced uniformly and fairly
Proposal Essentials

• At 30 attempted credits or 3 semesters of starting CS courses, whichever is later, students have to complete:
  • Math 140 with a C- or better
  • CMSC 131 with a C- or better
  • At least 15 credits of CORE or GenEd courses
  • English 101
• At 60 attempted credits or within 6 semesters of starting CS courses, whichever is later, students have to complete:
  • CMSC 216 and CMSC 250 with C- or better
  • All but 9 credits of GenEd courses
Implementation

• Any student who does not meet a benchmark reviewed by undergrad office, and referred to CMNS Associate Dean of Undergraduate Education

• Associate Dean, CS Undergraduate Associate Chair, and CS undergrad office then decide whether a student will remain in CS major

• Students who are asked to leave are referred to another College or to College of Undergraduate Studies Transitional Advising Program to help find another major