

# Review For Final

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250H

Prove that  $\sqrt{5} \notin \mathbb{Q}$  using the mod method. (Hint: First prove a lemma about mods.)

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*Proof:* First take the contrapositive

If  $x \not\equiv 0 \pmod{5}$  then  $x^2 \not\equiv 0 \pmod{5}$ .

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If  $x \not\equiv 0 \pmod{5}$  then  $x^2 \not\equiv 0 \pmod{5}$ .

We do this by cases. All  $\equiv$  are mod 5.

If  $x \equiv 1$  then  $x^2 \equiv 1^2 \equiv 1 \not\equiv 0$

If  $x \equiv 2$  then  $x^2 \equiv 2^2 \equiv 4 \not\equiv 0$

If  $x \equiv 3$  then  $x^2 \equiv 3^2 \equiv 9 \equiv 4 \not\equiv 0$

If  $x \equiv 4$  then  $x^2 \equiv 4^2 \equiv 16 \equiv 1 \not\equiv 0$

Prove that  $\sqrt{5} \notin \mathbb{Q}$  using the mod method. (Hint: First prove a lemma about mods.)

*Theorem:*  $\sqrt{5} \notin \mathbb{Q}$ .

*Proof:* Assume, by way of contradiction, that  $\sqrt{5} \in \mathbb{Q}$ . Hence there exists  $a, b$  IN LOWEST TERMS such that

$$\sqrt{5} = \frac{a}{b}$$

$$5 = \frac{a^2}{b^2}$$

$$5b^2 = a^2$$

Prove that  $\sqrt{5} \notin \mathbb{Q}$  using the mod method. (Hint: First prove a lemma about mods.)

So  $a^2 \equiv 0 \pmod{5}$ . By Lemma  $a \equiv 0 \pmod{5}$ . Let  $a = 5c$

$5b^2 = a^2$  is now

$$5b^2 = (5c)^2 = 25c^2$$

$$b^2 = 5c^2.$$

So  $b^2 \equiv 0 \pmod{5}$ . By Lemma  $b \equiv 0 \pmod{5}$ .

We now have that  $a$  and  $b$  both have a factor of 5. Hence  $a, b$  are NOT in lowest terms. This CONTRADICTS that  $a, b$  are not in lowest terms.

Prove that  $\sqrt{5} \notin \mathbb{Q}$  using unique factorization.

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*Proof:* Assume, by way of contradiction, that  $\sqrt{5} \in \mathbb{Q}$ . Hence there exists  $a, b$  such that:

$$\sqrt{5} = \frac{a}{b}$$

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Prove that  $\sqrt{5} \notin \mathbb{Q}$  using unique factorization.

$$5b^2 = a^2$$

We FACTOR  $a, b$ :

$$a = p_1^{a_1} \cdots p_L^{a_L}$$

$$\text{so } a^2 = p_1^{2a_1} \cdots p_L^{2a_L}$$

$$b = p_1^{b_1} \cdots p_L^{b_L}$$

$$\text{so } b^2 = p_1^{2b_1} \cdots p_L^{2b_L}$$

(NOTE- some of the  $a_i$ 's and  $b_i$ 's could be 0.)

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$$5b^2 = a^2$$

so

$$5p_1^{2b_1} \cdots p_L^{2b_L} = p_1^{2a_1} \cdots p_L^{2a_L}$$

By reordering let  $p_1 = 5$ .

The number of 5's on the LHS is  $2b_1 + 1$ .

The number of 5's on the RHS is  $2a_1$ .

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The number of 5's on the RHS is  $2a_1$ .

Hence

$$2b_1 + 1 = 2a_1$$

$$1 = 0$$

CONTRADICTION.

(20 points) For the following sentences find both (a) an infinite domain where it is true, and (b) an infinite domain where it is false. All domains should be subsets of  $R$ .

$(\forall x)(\exists y)[x = y^2]$  but DO NOT use  $R$  or any closed or open or clopen interval.

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Let

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$$D_1 = D_0 \cup \{\sqrt{x} \mid x \in D_0\}$$

For all  $i \geq 2$

$$D_i = D_0 \cup \{\sqrt{x} \mid x \in D_0 \cup \dots \cup D_{i-1}\}$$

Now let

$$D = D_0 \cup D_1 \cup \dots$$

Every number in  $D_i$  has a square root in  $D_{i+1}$ , hence every element of  $D$  has a square root in  $D$ .

(30 points — 10 each) Show that the following sets are uncountable

- (a) The set of functions from  $\mathbf{N}$  to  $\mathbf{N}$  that are strictly increasing. (That means that, for all  $x, y \in \mathbf{N}$ , if  $x < y$  then  $f(x) < f(y)$ .)

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1) Assume, BWOC, that  $f_1, f_2, f_3, \dots$  is the set of ALL increasing functions.

We CONSTRUCT a function that is increasing but is not one of  $f_1, f_2, \dots$ .

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We CONSTRUCT a function that is increasing but is not one of  $f_1, f_2, \dots$ .

The function is  $F$ . We will make sure that  $(\forall i)[F(i) \neq f_i(i)]$  and hence  $(\forall i)[F \neq f_i]$ . The trick will be to make sure that  $F$  is increasing.

$$F(0) = f_0(0) + 1$$

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$$F(0) = f_0(0) + 1$$

If  $i \geq 1$  then let

$$F(i) = \max\{F(0), \dots, F(i-1), f_i(i)\} + 1$$

$F$  is clearly increasing AND, for all  $i$ ,  $F(i) \neq f_i(i)$ .

The set of functions from  $\mathbb{N}$  to PRIMES.

2) Assume, BWOC, that  $f_1, f_2, f_3, \dots$  is the set of ALL functions from  $\mathbb{N}$  to the PRIMES

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2) Assume, BWOC, that  $f_1, f_2, f_3, \dots$  is the set of ALL functions from  $\mathbb{N}$  to the PRIMES

We CONSTRUCT a function that is from  $\mathbb{N}$  to PRIMES but is not one of  $f_1, f_2, \dots$ . The trick will be to make sure that  $F$  only takes on values in the primes.

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$$F(i) = \text{the next prime after } f_i(i)$$

$F$  clearly only takes on prime values AND, for all  $i$ ,  $F(i) \neq f_i(i)$ .

Find  $A, B, C, D$  by constructive induction.

$$(\forall n \geq 0, n \in \mathbf{N}) \left[ \sum_{i=1}^n i \times 2^i = An2^n + B2^n + Cn + D \right].$$

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2) By Constructive Induction.

**Base Case:**  $n = 0$  yields  $B + D = 0$

**IH:**

$$\sum_{i=1}^n i \times 2^i = An2^n + B2^n + Cn + D.$$

$$An2^n + B2^n + Cn + D + (n+1)2^{n+1} = An2^{n+1} + A2^{n+1} + B2^{n+1} + C(n+1) + D$$

$$An2^n + B2^n + Cn + (n+1)2^{n+1} = An2^{n+1} + A2^{n+1} + B2^{n+1} + C(n+1)$$

$$An2^n + B2^n + (n+1)2^{n+1} = An2^{n+1} + A2^{n+1} + B2^{n+1} + C$$

$$(n+1)2^{n+1} = An2^n + A2^{n+1} + B2^n + C$$

$$(2n)2^n + 2(2^n) = An2^n + (2A + B)2^n + C$$

$$(n + 1)2^{n+1} = An2^n + A2^{n+1} + B2^n + C$$

$$(2n)2^n + 2(2^n) = An2^n + (2A + B)2^n + C$$

$$A = 2, B = -2, C = 0.$$

Since  $B + D = 0$ ,  $D = 2$  So we get

$$\sum_{i=1}^n i \times 2^i = 2n2^n + -2 \times 2^n + 2.$$

(25 points) Use a combinatorial argument (NOT algebraic, NOT by induction) to show that if  $S = a + b + c$  then

$$\frac{S!}{a!b!c!} = \frac{(S-1)!}{(a-1)!b!c!} + \frac{(S-1)!}{a!(b-1)!c!} + \frac{(S-1)!}{a!b!(c-1)!}$$

The number of ways of assigning  $a$  students to WG,  $b$  students to K,  $c$  students to Jtwitty is

$$\frac{S!}{a!b!c!}.$$

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Let Alice be a student in the class.

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The number of ways they can do this where K drives Alice is

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The number of ways they can do this where K drives Alice is

$$\frac{(S - 1)!}{(a - 1)!b!c!}.$$

The number of ways they can do this where Jtwitty drives Alice is

$$\frac{(S - 1)!}{a!b!(c - 1)!}.$$

Add them up for the proof!

(10 points) WG, Jtwitty, and K are taking the class on a field trip to the Combinatorics Museum! There are 32 students in the class

WG will drive 18 of them.

Jtwitty will drive 7 of them.

K will drive 7 of them.

How many ways can the students choose which cars they want to be in?

1a) We do it two ways

18 students are chosen for WG, so that  $\binom{32}{18}$ . Note that there are 14 students left.

7 students of those left are chosen for Jtwitty, so that  $\binom{14}{7}$ .

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18 students are chosen for WG, so that  $\binom{32}{18}$ . Note that there are 14 students left.

7 students of those left are chosen for Jtwitty, so that  $\binom{14}{7}$ .

The rest go to K.

So the answer is  $\binom{32}{18} \times \binom{14}{7}$ .

This is a fine answer; however note that it is also  $\frac{32!}{18!7!7!}$  which leads to the second method.

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we then want to NOT CARE about the order WITHIN the first 18, WITHIN the next 7, WITHIN the next 7. So that's directly  $\frac{32}{18!7!7!}$

(b) (15 points) Generalize the problem as follows.  $A_1, \dots, A_n$  are taking the class on a field trip! There are  $S$  students in the class.

$A_1$  will drive  $a_1$  of them.

$\vdots$

$A_n$  will drive  $a_n$  of them.

(Note that  $a_1 + \dots + a_n = S$ .)

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(Note that  $a_1 + \dots + a_n = S$ .)

How many ways can the students choose which cars they want to be in?

$$\binom{S!}{a!b!c!}$$