

START

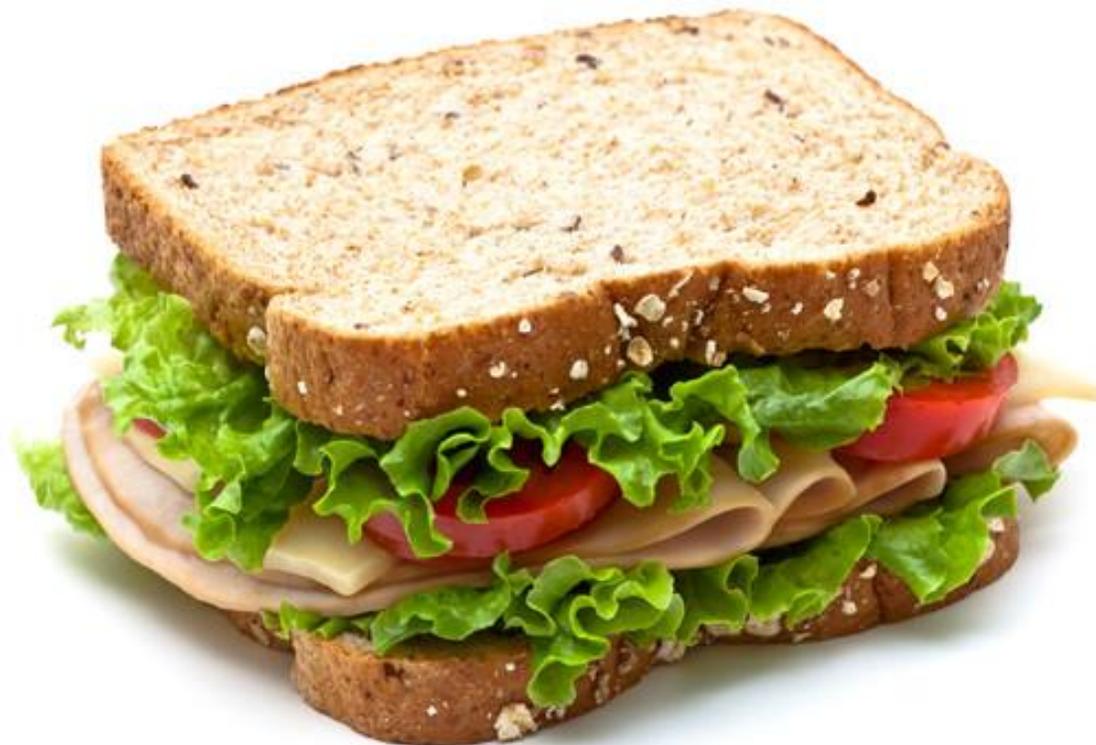
RECORDING

Intro to Combinatorics

(“that n choose 2 stuff”)

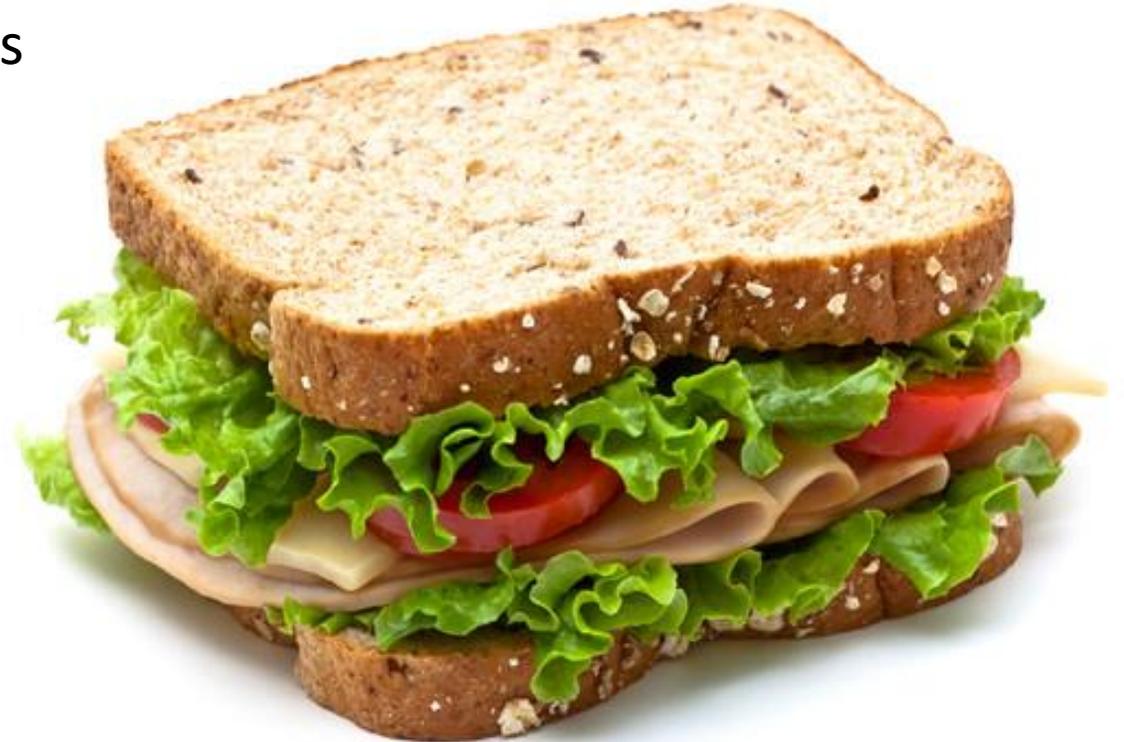
CMSC 250

Jason's sandwich



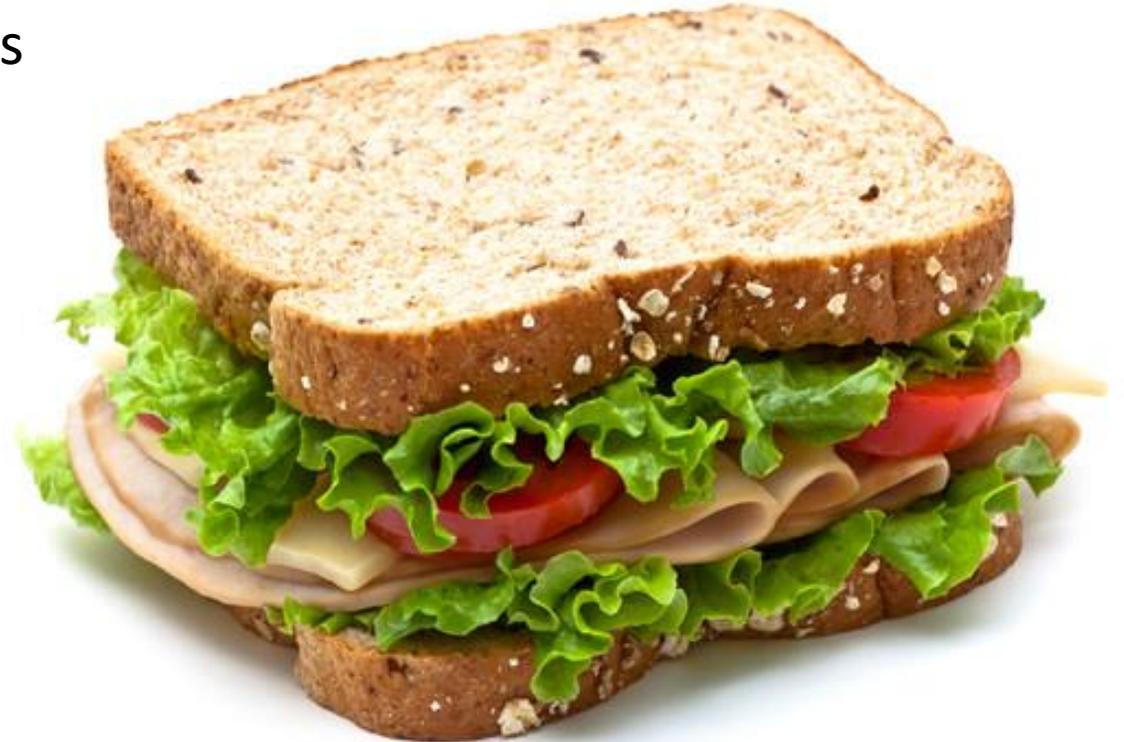
Jason's Sandwich

- Suppose that Jason has the following ingredients to make a sandwich with:
 - White or black bread
 - Butter, Mayo or Honey Mustard
 - Romaine Lettuce, Spinach, Kale
 - Bologna, Ham or Turkey
 - Tomato or egg slices



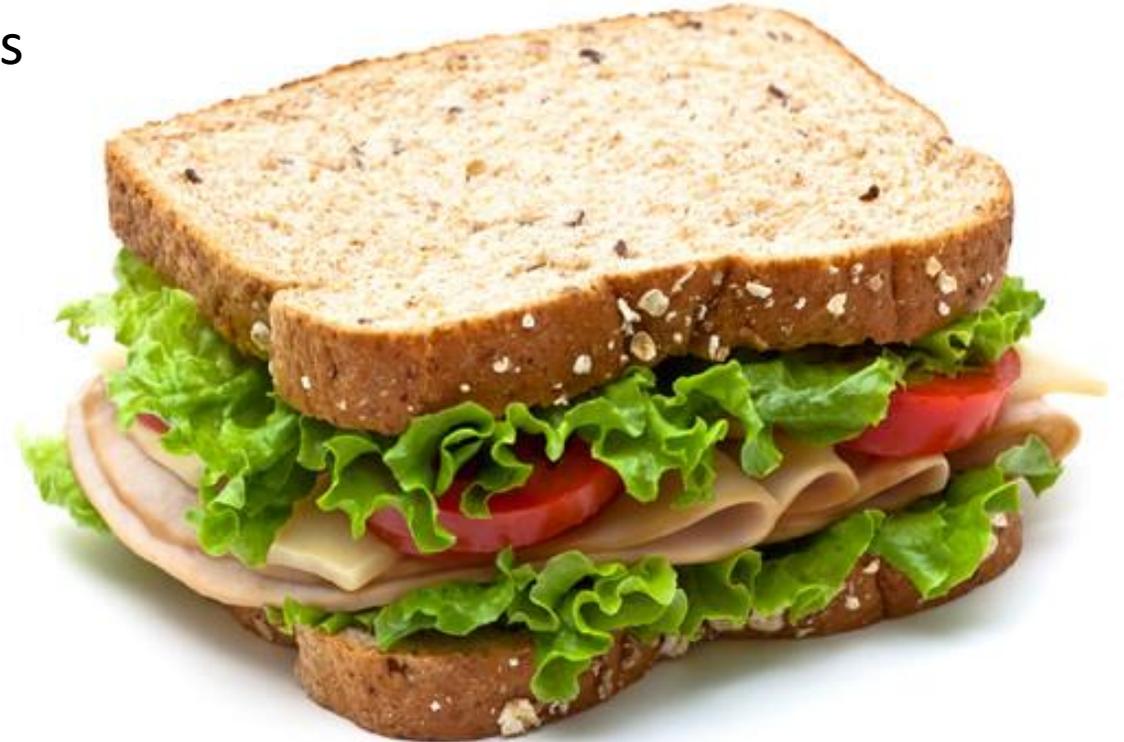
Jason's Sandwich

- Suppose that Jason has the following ingredients to make a sandwich with:
 - White or black bread
 - Butter, Mayo or Honey Mustard
 - Romaine Lettuce, Spinach, Kale
 - Bologna, Ham or Turkey
 - Tomato or egg slices
- **How many different sandwiches can Jason make?**



Jason's Sandwich

- Suppose that Jason has the following ingredients to make a sandwich with:
 - White or black bread **2 options**
 - Butter, Mayo or Honey Mustard **3 options**
 - Romaine Lettuce, Spinach, Kale **3 options**
 - Bologna, Ham or Turkey **3 options**
 - Tomato or egg slices **2 options**
- **How many different sandwiches can Jason make?**
 - $2 \times 3 \times 3 \times 3 \times 2 = 4 \times 27 = 108$



The Multiplication Rule

- Suppose that E is some experiment that is conducted through k sequential steps s_1, s_2, \dots, s_k , where every s_i can be conducted in n_i different ways.

The Multiplication Rule

- Suppose that E is some experiment that is conducted through k sequential steps s_1, s_2, \dots, s_k , where every s_i can be conducted in n_i different ways.
 - Example: $E = \text{"sandwich preparation"}$, $s_1 = \text{"chop bread"}$, $s_2 = \text{"choose condiment"}$, ...

The Multiplication Rule

- Suppose that E is some experiment that is conducted through k sequential steps s_1, s_2, \dots, s_k , where every s_i can be conducted in n_i different ways.
 - Example: $E =$ “sandwich preparation”, $s_1 =$ “chop bread”, $s_2 =$ “choose condiment”, ...
- Then, the total number of ways that E can be conducted in is

$$\prod_{i=1}^k n_i = n_1 \times n_2 \times \dots \times n_k$$

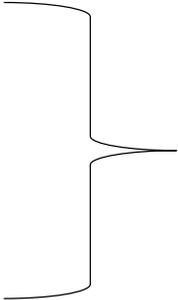
A Familiar Example

- How many subsets are there of a set of 4 elements?
- Example: $\{a, b, c, d\}$
 - a : in or out. 2 choices.
 - b : in or out. 2 choices.
 - c : in or out. 2 choices.
 - d : in or out. 2 choices.

A Familiar Example

- How many subsets are there of a set of 4 elements?
- Example: $\{a, b, c, d\}$

- a : in or out. 2 choices.
- b : in or out. 2 choices.
- c : in or out. 2 choices.
- d : in or out. 2 choices.


$$2 \times 2 \times 2 \times 2 = 2^4 = 16$$

subsets.

A Familiar Example

- How many subsets are there of a set of 4 elements?

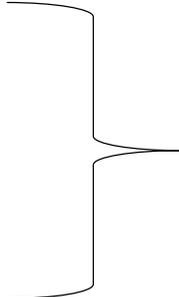
- Example: $\{a, b, c, d\}$

- **a**: in or out. 2 choices.

- **b**: in or out. 2 choices.

- **c**: in or out. 2 choices.

- **d**: in or out. 2 choices.


$$2 \times 2 \times 2 \times 2 = 2^4 = 16$$

subsets.

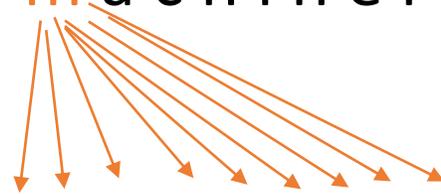
- Generalization: there are 2^n subsets of a set of size n .
 - But you already knew this.

Permutations

- Consider the string “machinery”.
- A **permutation** of “machinery” is **a string which results by re-organizing the characters of “machinery” around.**
 - Examples: chyrenma, hcyrnemi, machinery (!)
 - Question: **How many permutations of “machinery” are there?**

Permutations

m a c h i n e r y



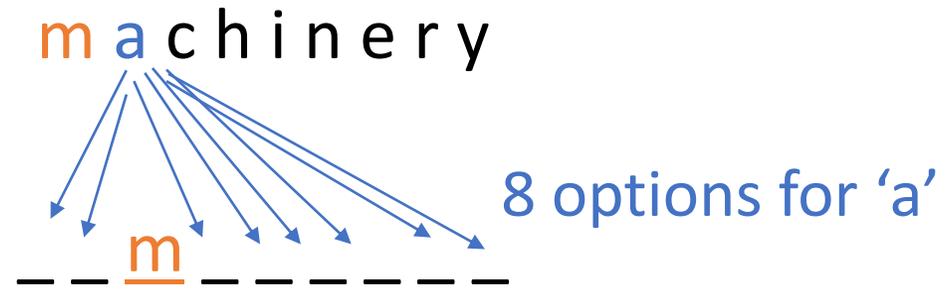
9 options for 'm'



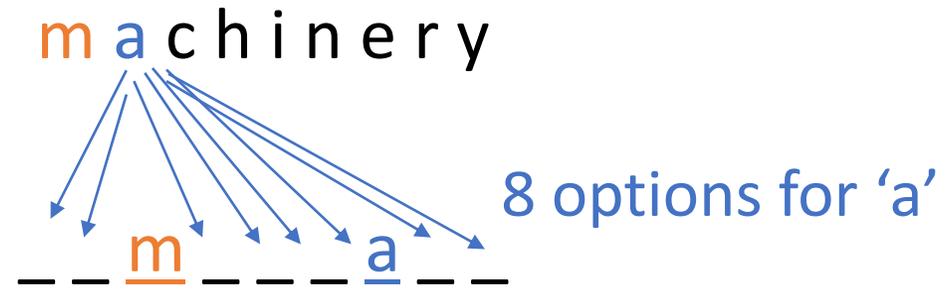
Permutations



Permutations



Permutations



Permutations

m a c h i n e r y

7 options for 'c'...

--- m --- a ---

Permutations

m a c h i n e r y

7 options for 'c'...

-- m -- c a --

Permutations

m a c h i n e r y

6 options for 'h'...

— — m — — c a — —

Permutations

m a c h i n e r y

h _ m _ _ c a _ _ _

6 options for 'h'...

Permutations

m a c h i n e r y

h _ m _ _ c a _ _ _

5 options for 'i'

Permutations

m a c h i n e r y

h _ m _ _ c a _ i

5 options for 'i'

Permutations

m a c h i n e r y

h _ m _ _ c a _ i

4 options for 'n'

Permutations

m a c h i n e r y

h _ m _ n c a _ i

4 options for 'n'

Permutations

m a c h i n e r y

h _ m _ n c a _ i

3 options for 'e'

Permutations

m a c h i n e r y

h e m _ n c a _ i

3 options for 'e'

Permutations

m a c h i n e r y

h e m _ n c a _ i

2 options for 'r'

Permutations

m a c h i n e r y

h e m _ n c a r i

2 options for 'r'

Permutations

m a c h i n e r y

h e m _ n c a r i

1 option for 'y'

Permutations

m a c h i n e r y

h e m y n c a r i

1 option for 'y'

Permutations

m a c h i n e r y

h e m y n c a r i

1 option for 'y'

Total #possible permutations = $9 \times 8 \times \dots \times 2 \times 1 = 9! = 362880$

Permutations

m a c h i n e r y

h e m y n c a r i

1 option for 'y'

Total #possible permutations = $9 \times 8 \times \dots \times 2 \times 1 = 9! = 362880$



That's a lot! (Original string has length 9)

Permutations

m a c h i n e r y

h e m y n c a r i

1 option for 'y'

Total #possible permutations = $9 \times 8 \times \dots \times 2 \times 1 = 9! = 362880$

In general, for a string of length n we have ourselves $n!$ different permutations!



That's a lot! (Original string has length 9)

Permutations

- Now, consider the string “puzzle”.
- How many permutations are there of this string?
- Note that two letters in puzzle are the same.

Permutations

- Now, consider the string “puzzle”.
- How many permutations are there of this string?
- Note that two letters in puzzle are the same.
 - Call the first z z_1 and the second z z_2
- So, one permutation of puz_1z_2le is puz_2z_1le
 - But this is clearly equivalent to puz_1z_2le , so we wouldn't want to count it!
 - So clearly the answer is **not 6!** (6 is the length of “puzzle”)
 - **What is the answer?**

Thought Experiment

- Pretend the two 'z's in "puzzle" are different, e.g z_1, z_2
 - Then, 6! permutations, as discussed
 - Now we have the "equivalent" permutations, for instance

$z_1 p u l z_2 e$
 $z_2 p u l z_1 e$

- We want to **not doublecount** these!

Thought Experiment

$$\begin{array}{l} z_1 p u l z_2 e \\ z_2 p u l z_1 e \end{array}$$

We want to **not doublecount** such permutations!

- Then, we need to stop pretending that the 'z's are **different**
 - **Bad news: 6! is overcount** 😞
 - **Good news: 6! is an overcount in a precise way!** 😊 **Everything is counted exactly twice!**

Thought Experiment

$$\begin{array}{l} z_1 p u l z_2 e \\ z_2 p u l z_1 e \end{array}$$

We want to **not doublecount** such permutations!

- Then, we need to stop pretending that the 'z's are **different**
 - **Bad news: 6! is overcount** 😞
 - **Good news: 6! is an overcount in a precise way!** 😊 **Everything is counted exactly twice!**
 - **Answer: $\frac{6!}{2}$**

Permutations

- Now, consider the string “scissor”.
- **How many permutations of “scissor” are there?**
- **Note that three** letters in “scissor” are the same.
 - As previously discussed, the answer cannot be **7!** (**7 is the length of “scissor”**)

Permutations

- Now, consider the string “scissor”.
- **How many permutations of “scissor” are there?**
- **Note that three** letters in “scissor” are the same.
 - As previously discussed, the answer cannot be **7!** (**7 is the length of “scissor”**)
 - Observe all the possible positions of the various ‘s’s’:
 - $s_1 c i s_2 s_3 o r$
 - $s_1 c i s_3 s_2 o r$
 - $s_2 c i s_1 s_3 o r$
 - $s_2 c i s_3 s_1 o r$
 - $s_3 c i s_1 s_2 o r$
 - $s_3 c i s_2 s_1 o r$

Permutations

- Now, consider the string “scissor”.
- **How many permutations of “scissor” are there?**
- **Note that three** letters in “scissor” are the same.
 - As previously discussed, the answer cannot be **7!** (**7 is the length of “scissor”**)
 - Observe all the possible positions of the various ‘s’s:

- $s_1 c i s_2 s_3 o r$
- $s_1 c i s_3 s_2 o r$
- $s_2 c i s_1 s_3 o r$
- $s_2 c i s_3 s_1 o r$
- $s_3 c i s_1 s_2 o r$
- $s_3 c i s_2 s_1 o r$

3! = 6 different ways to arrange those 3 ‘s’s

Final Answer

- Think of it like this: *How many times can I fit essentially the same string into the number of permutations of the original string?*
- Therefore, the total #permutations when not assume different 's's is

$$\frac{7!}{3!} = \frac{1 \times \cancel{2} \times \cancel{3} \times 4 \times 5 \times 6 \times 7}{1 \times \cancel{2} \times \cancel{3}} = 20 \times 42 = 840$$

Complex Overcounting

- Consider now the string “onomatopoeia”.
- 12 letters, with 4 ‘o’s, 2 ‘a’s
- Considering the characters being different, we have:

o₁no₂mat_o₃p_o₄eia,

Complex Overcounting

- Consider now the string “onomatopoeia”.
- 12 letters, with 4 ‘o’s, 2 ‘a’s
- Considering the characters being different, we have:

$o_1 n o_2 m a t o_3 p o_4 e i a,$

$o_1 n o_2 m a t o_4 p o_3 e i a,$

Complex Overcounting

- Consider now the string “onomatopoeia”.
- 12 letters, with 4 ‘o’s, 2 ‘a’s
- Considering the characters being different, we have:

$o_1 n o_2 m a t o_3 p o_4 e i a,$

$o_1 n o_2 m a t o_4 p o_3 e i a,$

$o_1 n o_3 m a t o_4 p o_2 e i a,$

Complex Overcounting

- Consider now the string “onomatopoeia”.
- 12 letters, with 4 ‘o’s, 2 ‘a’s
- Considering the characters being different, we have:

How many such positionings of the ‘o’s are possible?

$o_1 n o_2 m a t o_3 p o_4 e i a,$
 $o_1 n o_2 m a t o_4 p o_3 e i a,$
 $o_1 n o_3 m a t o_4 p o_2 e i a,$

...

6

12

16

Something
Else

Complex Overcounting

- Consider now the string “onomatopoeia”.
- 12 letters, with 4 ‘o’s, 2 ‘a’s
- Considering the characters being different, we have:

How many such positionings of the ‘o’s are possible?

$o_1 n o_2 m a t o_3 p o_4 e i a,$
 $o_1 n o_2 m a t o_4 p o_3 e i a,$
 $o_1 n o_3 m a t o_4 p o_2 e i a,$

...

$4! = 24$ different ways.

6

12

16

Something Else

Complex Overcounting

- However, we also have the two 'a's to consider!
- Fortunately, those equivalent permutations are simpler to count:

onom a_1 *topoei* a_2
onom a_2 *topoei* a_1

Complex Overcounting

- However, we also have the two 'a's to consider!
- Fortunately, those equivalent permutations are simpler to count:

onom a_1 *topoei* a_2
onom a_2 *topoei* a_1

- Key: for every one of these two (equivalent) permutations, we have 4! equivalent permutations because of the 'o's! (MULTIPLICATION RULE)

Complex Overcounting

- However, we also have the two 'a's to consider!
- Fortunately, those equivalent permutations are simpler to count:

onom a_1 *topoei* a_2
onom a_2 *topoei* a_1

- Key: **for every one** of these two (equivalent) permutations, we have 4! equivalent permutations because of the 'o's! **(MULTIPLICATION RULE)**
- Final answer:

$$\# \text{permutations} = \frac{12!}{4! \cdot 2!} = \frac{5 \cdot 6 \cdot \dots \cdot 11 \cdot 12}{2} = 5 \cdot 6^2 \cdot \dots \cdot 10 \cdot 11 = 9,979,200$$

Important “Pedagogical” Note

- In the previous problem, we came up with the quantity

$$\frac{12!}{4! \cdot 2!} = 9,979,200$$

Important “Pedagogical” Note

- In the previous problem, we came up with the quantity

$$\frac{12!}{4! \cdot 2!} = 9,979,200$$

- **How you should answer in an exam:** $\frac{12!}{4! \cdot 2!}$
- **Don't perform computations, like 9,979,200**
 - Helps **you** save time and **us when grading** 😊

For You!

- Consider the word “bookkeeper” (according to [this website](#), the only unhyphenated word in English with three consecutive repeated letters)
- How many non-equivalent permutations of “bookkeeper” exist?

For You!

- Consider the word “bookkeeper” (according to [this website](#), the only unhyphenated word in English with three consecutive repeated letters)
- How many non-equivalent permutations of “bookkeeper” exist?

$$\frac{10!}{2! \cdot 2! \cdot 3!}$$

Don't forget
the third 'e'!

More Practice

- What about the #non-equivalent permutations for the word

combinatorics

More Practice

- What about the #non-equivalent permutations for the word

combinatorics

$$\frac{13!}{2! \cdot 2! \cdot 2!} = \dots$$

General Template

- Total # permutations of a string σ of letters of length n where there are n_a 'a's, n_b 'b's, n_c 'c's, ... n_z 'z's

$$\frac{n!}{n_a! \times n_b! \times \cdots \times n_z!}$$

General Template

- Total # permutations of a string σ of letters of length n where there are n_a 'a's, n_b 'b's, n_c 'c's, ... n_z 'z's

$$\frac{n!}{n_a! \times n_b! \times \cdots \times n_z!}$$

- Claim: This formula is problematic when some letter (a, b, ..., z) is **not** contained in σ

Yes

No

General Template

- Total # permutations of a string σ of letters of length n where there are n_a 'a's, n_b 'b's, n_c 'c's, ... n_z 'z's

$$\frac{n!}{n_a! \times n_b! \times \cdots \times n_z!}$$

- Claim: This formula is problematic when some letter (a, b, ..., z) is **not** contained in σ

Yes

No

Remember:
 $0! = 1$



r -permutations

- Warning: **permutations** (as we've talked about them) are best presented with **strings**.
- **r -permutations**: Those are best presented with **sets**.
 - Note that $r \in \mathbb{N}$
 - So we can have 2-permutations, 3-permutations, etc

r -permutations: Example

- I have ten people.



- My goal: pick three people for a picture, where **order of the people matters.**

r -permutations: Example

- I have ten people.



- My goal: pick three people for a picture, where **order of the people matters.**
- Examples: **shortest-to-tallest** or **tallest-to-shortest** or **something-in-between**

r -permutations: Example

- I have ten people.



- My goal: pick three people for a picture, where **order of the people matters**.
- Examples: Jenny-Fred-Bob or Fred-Jenny-Bob or Fred-Bob-Jenny

r -permutations: Example

- I have ten people.



- My goal: pick three people for a picture, where **order of the people matters.**
- In how many ways can I pick these people?

r -permutations: Example



I need three people for this photo. You guys figure out your order.



r -permutations: Example



I need three people for this photo. You guys figure out your order.

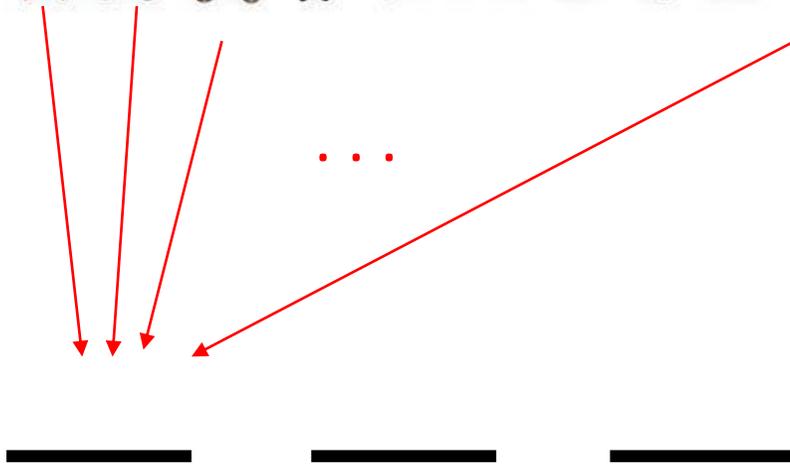


r -permutations: Example



10 ways
to pick
the first
person...

I need three
people for this
photo. You
guys figure out
your order.



r -permutations: Example



10 ways
to pick
the first
person...

I need three
people for this
photo. You
guys figure out
your order.



r -permutations: Example



10 ways
to pick
the first
person...

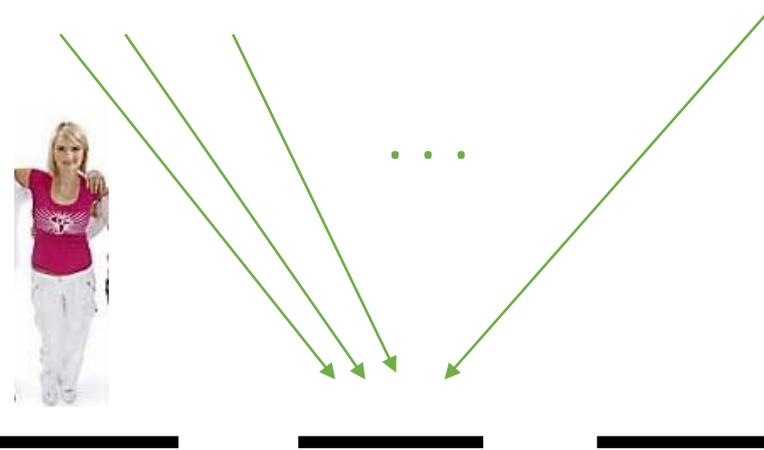
I need three
people for this
photo. You
guys figure out
your order.



r -permutations: Example



9 ways to pick the **second** person...



I need three people for this photo. You guys figure out your order.



r -permutations: Example



9 ways to
pick the
second
person...

I need three
people for this
photo. You
guys figure out
your order.



r -permutations: Example



9 ways to pick the **second** person...

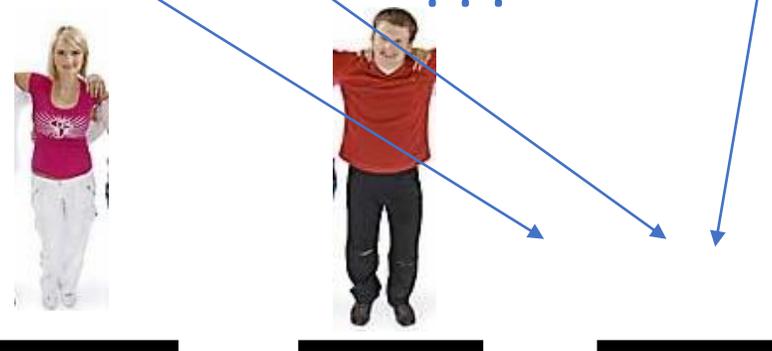
I need three people for this photo. You guys figure out your order.



r -permutations: Example



8 ways to pick the **third** person...



I need three people for this photo. You guys figure out your order.



r -permutations: Example



8 ways to pick the **third** person...

I need three people for this photo. You guys figure out your order.



r -permutations: Example



8 ways to
pick the
third
person...

I need three
people for this
photo. You
guys figure out
your order.



r -permutations: Example



I need three people for this photo. You guys figure out your order.



For a total of $10 \times 9 \times 8 = 720$ ways.

r -permutations: Example



I need three people for this photo. You guys figure out your order.



For a total of $10 \times 9 \times 8 = 720$ ways.

$$\text{Note: } 10 \times 9 \times 8 = \frac{10!}{(10-3)!}$$

Example on Books

- Clyde has the following books on his bookshelf
 - Epp, Rosen, Hughes, Bogart, Davis, Shaffer, Sellers, Scott
- Jason wants to borrow any 5 of them and read them in the order he picks them in.
- In how many ways can Jason get smart by reading those books?

Example on Books

- Clyde has the following books on his bookshelf
 - Epp, Rosen, Hughes, Bogart, Davis, Shaffer, Sellers, Scott
- Jason wants to borrow any 5 of them and read them in the order he picks them in.
- In how many ways can Jason get smart by reading those books?

$$\frac{8!}{(8-5)!} = \frac{8!}{3!}$$

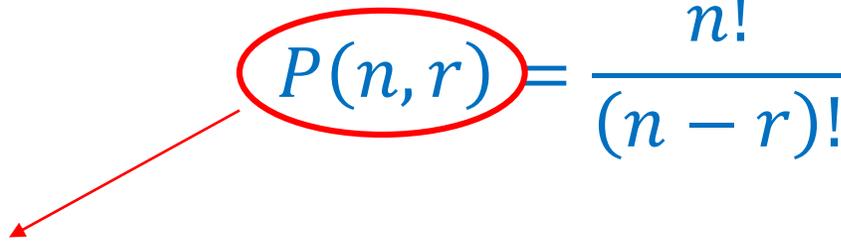
General Formula

- Let $n, r \in \mathbb{N}$ such that $0 \leq r \leq n$. The total ways in which we can select r elements from a set of n elements **where order matters** is equal to:

$$P(n, r) = \frac{n!}{(n - r)!}$$

General Formula

- Let $n, r \in \mathbb{N}$ such that $0 \leq r \leq n$. The total ways in which we can select r elements from a set of n elements **where order matters** is equal to:

$$P(n, r) = \frac{n!}{(n - r)!}$$


“P” for **p**ermutation. This quantity is known as the **r**-permutations of a set with n elements.

Pop Quizzes

$$1) P(n, 1) = \dots \quad \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

Pop Quizzes

$$1) P(n, 1) = \dots \quad \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

- Two ways to convince yourselves:

- **Formula:** $\frac{n!}{(n-1)!} = n$

- **Semantics** of r -permutations: In how many ways can I pick 1 element from a set of n elements? Clearly, I can pick any one of n elements, so n ways.

Pop Quizzes

$$2) P(n, n) = \dots \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

Pop Quizzes

$$2) P(n, n) = \dots \quad \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

- Again, two ways to convince ourselves:

- **Formula:** $\frac{n!}{(n-n)!} = \frac{n!}{0!}$

- **Semantics:** $n!$ ways to pick all of the elements of a set and put them in order!

Pop Quizzes

$$3) P(n, 0) = \dots \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

Pop Quizzes

$$3) P(n, 0) = \dots \quad \boxed{0} \quad \boxed{1} \quad \boxed{n} \quad \boxed{n!}$$

- Again, two ways to convince ourselves:

- **Formula:** $\frac{n!}{(n-0)!} = \frac{n!}{n!} = 1$

- **Semantics:** Only **one way** to pick nothing: **just pick nothing and leave!**

Practice

1. How many MD license plates are possible to create?

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible?

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:
 - a) With replacement (as in, I can **reuse** letters)

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:
 - a) With replacement (as in, I can **reuse** letters) 26^{10}

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:
 - a) With replacement (as in, I can **reuse** letters) 26^{10}
 - b) Without replacement (as in, I **cannot reuse** letters)

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:
 - a) With replacement (as in, I can **reuse** letters) 26^{10}
 - b) Without replacement (as in, I **cannot reuse** letters) $P(26, 10) = \frac{26!}{16!}$

Practice

1. How many MD license plates are possible to create? $26^2 \cdot 10^5$
2. How many ATM PINs are possible? 10^4
3. How many words of length 10 can I construct from the English alphabet, where letters can be chosen:
 - a) **With replacement** (as in, I can **reuse** letters) 26^{10}
 - b) **Without replacement** (as in, I **cannot reuse** letters) $P(26, 10) = \frac{26!}{16!}$

Remember these phrases!

Combinations (that “n choose r” stuff)

- Earlier, we discussed this example:

I need three people for this photo. You guys figure out your order.



- Our goal was to pick three people for a picture, where **order of the people mattered.**

Combinations (that “n choose r” stuff)

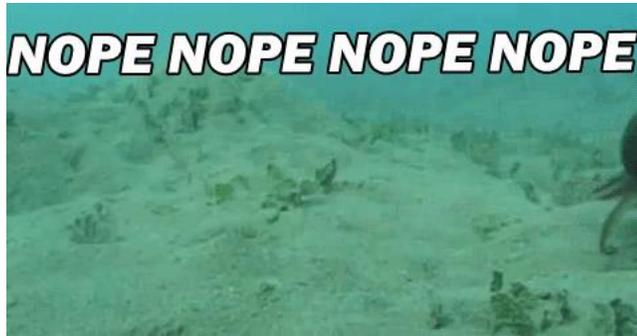
- Earlier, we discussed this example:



- We now change this setup to forming a PhD defense committee (also 3 people).
- In this setup, does order matter?

Combinations (that “n choose r” stuff)

- Earlier, we discussed this example:



- We now change this setup to forming a PhD defense committee (also 3 people).
- In this setup, does order matter?

Combinations (that “n choose r” stuff)

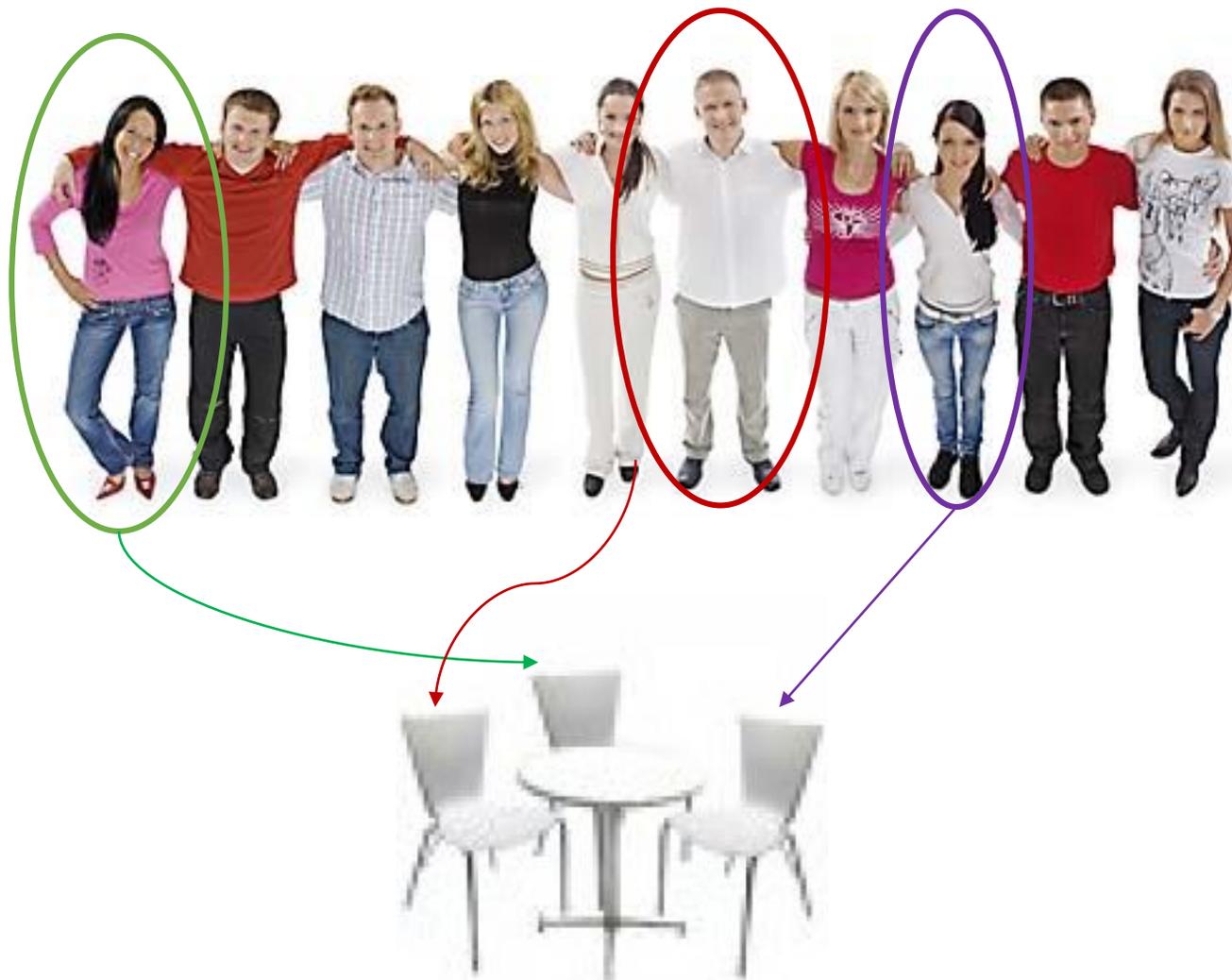


Combinations (that “n choose r” stuff)



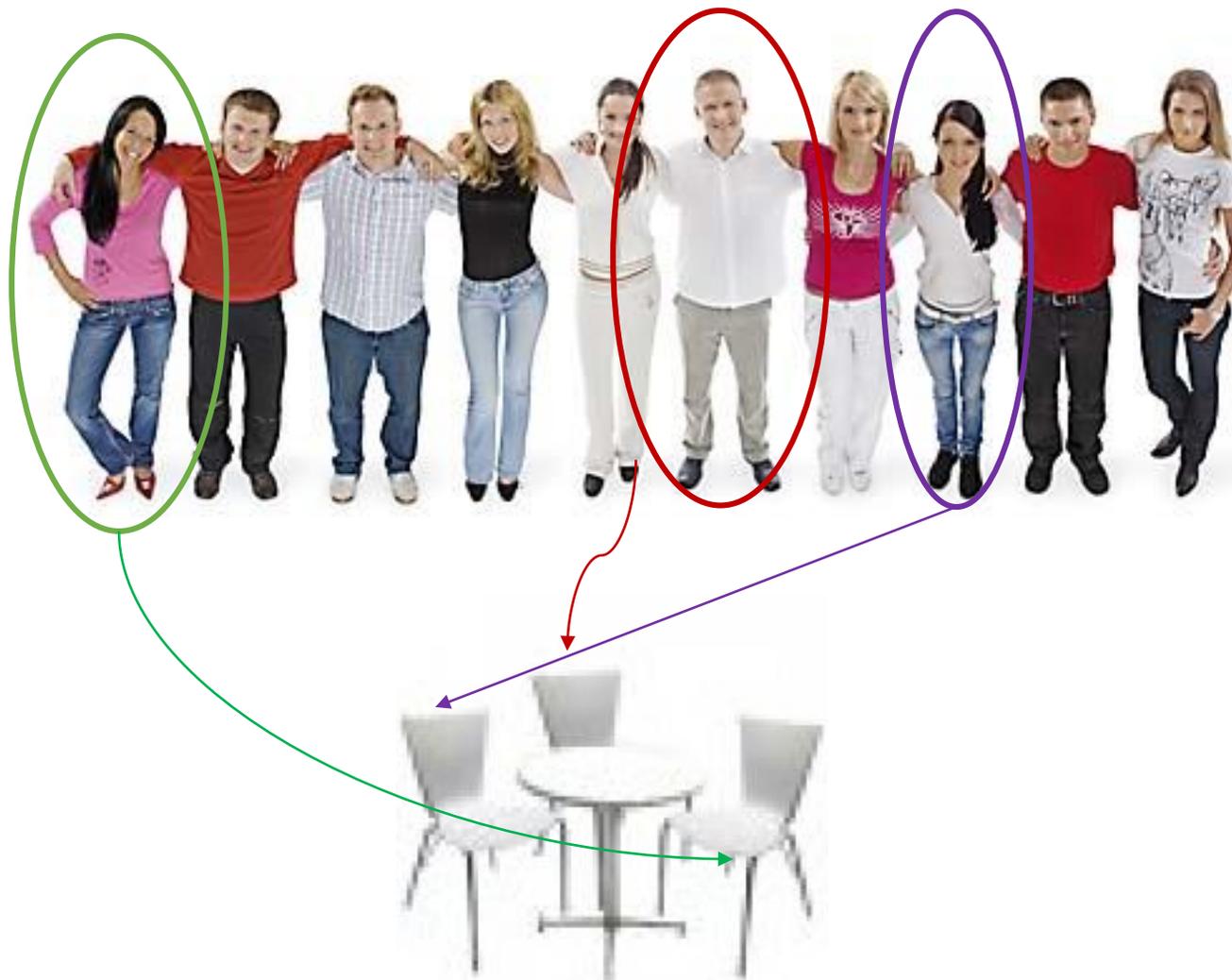
We can make this selection in $P(10, 3)$ ways...

Combinations (that “n choose r” stuff)



We can make this selection in $P(10, 3)$ ways... but **since order doesn't matter**, we have $3!$ permutations of these people that are equivalent.

Combinations (that “n choose r” stuff)



We can make this selection in $P(10, 3)$ ways... but **since order doesn't matter**, we have $3!$ permutations of these people that are equivalent.

Combinations (that “n choose r” stuff)



We can make this selection in $P(10, 3)$ ways... but **since order doesn't matter**, we have $3!$ permutations of these people that are equivalent.

Overcount 😞



Combinations (that “n choose r” stuff)



We can make this selection in $P(10, 3)$ ways... but **since order doesn't matter**, we have $3!$ permutations of these people that are equivalent.

Overcount 😞
In a precise way 😊



Combinations (that “n choose r” stuff)



Overcount 😞

In a precise way 😊

$$\frac{P(10,3)}{3!} = \frac{10!}{7! \times 3!}$$



We can make this selection in $P(10, 3)$ ways... but **since order doesn't matter**, we have $3!$ permutations of these people that are equivalent.

Closer Analysis of Example



- Note that essentially we are asking you: Out of a set of 10 people, **how many subsets of 3 people can I retrieve?**

$\binom{n}{r}$ Notation

- The quantity

$$\frac{P(10, 3)}{3!}$$

is the number of *3-combinations* from a set of size 10, denoted thus:

$$\binom{n}{3}$$

and pronounced “n choose 3”.

$\binom{n}{r}$ Notation

- Let $n, r \in \mathbb{N}$ with $0 \leq r \leq n$
- Given a set A of size n , the total number of subsets of A of size r is:

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}$$

$\binom{n}{r}$ Notation

- Let $n, r \in \mathbb{N}$ with $0 \leq r \leq n$
- Given a set A of size n , the total number of subsets of A of size r is:

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}$$

- Pop quiz: $(\forall n, r \in \mathbb{N})[(0 \leq r \leq n) \Rightarrow (\binom{n}{r} \leq P(n, r))]$

True

False

$\binom{n}{r}$ Notation

- Let $n, r \in \mathbb{N}$ with $0 \leq r \leq n$
- Given a set A of size n , the total number of subsets of A of size r is:

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}$$

- Pop quiz: $(\forall n, r \in \mathbb{N})[(0 \leq r \leq n) \Rightarrow (\binom{n}{r} \leq P(n, r))]$

Recall that

$$\binom{n}{r} = \frac{P(n, r)}{r!} \text{ and } r! \geq 1$$

True

False

Quiz

Quiz

1

n

$n!$

Sth
else

1. $\binom{n}{1} =$

Quiz

1

n

$n!$

Sth
else

1. $\binom{n}{1} = n$

Quiz

1

n

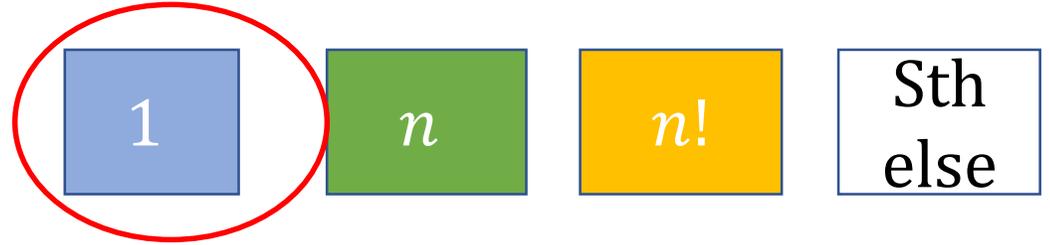
$n!$

Sth
else

1. $\binom{n}{1} = n$

2. $\binom{n}{n} =$

Quiz



1. $\binom{n}{1} = n$

2. $\binom{n}{n} = 1$ (Note how this differs from $P(n, n) = n!$)

Quiz

1

n

$n!$

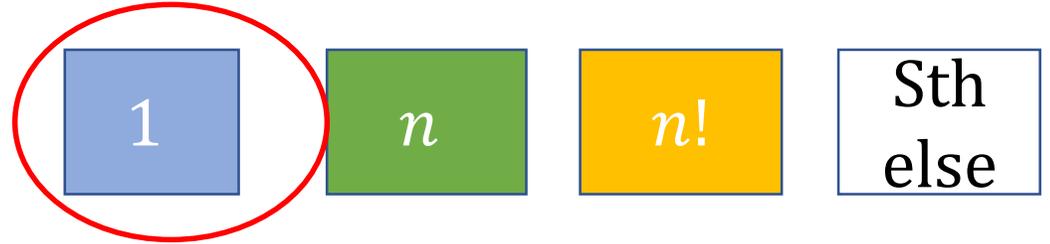
Sth
else

1. $\binom{n}{1} = n$

2. $\binom{n}{n} = 1$ (Note how this differs from $P(n, n) = n!$)

3. $\binom{n}{0} =$

Quiz



1. $\binom{n}{1} = n$

2. $\binom{n}{n} = 1$ (Note how this differs from $P(n, n) = n!$)

3. $\binom{n}{0} = 1$

STOP

RECORDING