## START

## RECORDING

## Logic Began with Aristotle

- Whiggish History: He invented sets, boolean logic, and quantifiers.


## Logic Began with Aristotle

- Whiggish History: He invented sets, boolean logic, and quantifiers.
- True History: Approximations of the above.


## What Was Aristotle's Motive?

- He sought to show some sentences true because of their FORM independent of their CONTENT.


## What Was Aristotle's Motive?

- He sought to show some sentences true because of their FORM independent of their CONTENT.
- Alice got an A in 250 H OR Alice DID NOT get an A in 250 H


## What Was Aristotle's Motive?

- He sought to show some sentences true because of their FORM independent of their CONTENT.
- Alice got an A in 250 H OR Alice DID NOT get an A in 250 H
- This is true whether or not Alice got an $A$ in 250 H .
- More generally, if S is any statement then

S or NOT S
is true.

## What Was Aristotle's Motive?

- He sought to show some sentences true because of their FORM independent of their CONTENT.
- Alice got an A in 250 H OR Alice DID NOT get an A in 250 H
- This is true whether or not Alice got an A in 250 H .
- More generally, if S is any statement then
S or NOT S
is true.
- Aristotle and others thought that using Logic they could settle arguments in philosophy and other fields.
- We know better.


## Module 1: Propositional Logic

- The most elementary kind of logic in Computer Science
- Also known as Boolean Logic, by virtue of George Boole (1815-1864)



## Propositional Symbols

- The building blocks of propositional logic.
- Think of them as bits or boxes that hold a value of 1 (True) or 0 (False)
- Denoted using a lowercase English letter ( $\mathrm{p}, \mathrm{q}, \ldots, \mathrm{z}$ )


## What is a Proposition

- A proposition is a statement that HAS a truth value.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.
- IS proposition. Also its TRUE.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.
- IS proposition. Also its TRUE.
- Bill got B's in two courses in Logic as an undergraduate.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.
- IS proposition. Also its TRUE.
- Bill got B's in two courses in Logic as an undergraduate.
- IS a proposition whether or not it is true.


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.
- IS proposition. Also its TRUE.
- Bill got B's in two courses in Logic as an undergraduate.
- IS a proposition whether or not it is true.
- $2+2=5$


## What is a Proposition

- A proposition is a statement that HAS a truth value.
- Are the following propositions:
- Bill is tall.
- NOT a proposition since its not well defined.
- Emily is short.
- NOT a proposition since its not well defined.
- (Emily is not short. Everyone taller is just freakishly tall.)
- Bill is taller than Emily.
- IS proposition. Also its TRUE.
- Bill got B's in two courses in Logic as an undergraduate.
- IS a proposition whether or not it is true.
- $2+2=5$
- YES its a proposition. Its FALSE.


## Operations in Boolean logic

- There are three basic operations in boolean logic
- Conjunction (AND)
- Disjunction (OR)
- Negation (NOT)
- Other operations can be defined in terms of those three.

Negation (NOT, ~, ᄀ)


| $p$ | $\sim p$ |
| :---: | :---: |
| $F$ | $\tau$ |
| $\tau$ | $F$ |

## Conjunction (^)



| $p$ | $q$ | $p \wedge q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Conjunction (^)



## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{?}$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |

## Disjunction



| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Disjunction



| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

Rule of thumb: one of $p$ or $q$ must be 1

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :--- |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

- Anything interesting here?


## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(\boldsymbol{p} \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

- Anything interesting here?


## Implication

- We want to formalize IF P THEN Q.


## Implication

- We want to formalize IF P THEN Q.
- WARNING: This will NOT be like how we use implication IRL.
- IRL we use implication to mean that $P$ really helps you to establish Q .
- That will not be the case here.


## Examples and Intuition of Implication

- Is the following true:
- If the moon is made of green cheese then $2+2=5$


## Examples and Intuition of Implication

- Is the following true:
- If the moon is made of green cheese then $2+2=5$
- YES this is true. From a FALSE statement you can derive anything.


## Examples and Intuition of Implication

- Is the following true:
- If the moon is made of green cheese then $2+2=5$
- YES this is true. From a FALSE statement you can derive anything.
- If the moon is made of green cheese then $2+2=4$


## Examples and Intuition of Implication

- Is the following true:
- If the moon is made of green cheese then $2+2=5$
- YES this is true. From a FALSE statement you can derive anything.
- If the moon is made of green cheese then $2+2=4$
- YES this is true. From a FALSE statement you can derive anything.


## Examples and Intuition of Implication

- Is the following true:
- If the moon is made of green cheese then $2+2=5$
- YES this is true. From a FALSE statement you can derive anything.
- If the moon is made of green cheese then $2+2=4$
- YES this is true. From a FALSE statement you can derive anything.
- UPSHOT: In truth table for $p \rightarrow q$ whenever $p$ is FALSE $p \rightarrow q$ will be TRUE


## More Examples and Intuitions of Implication

- If $2+2=4$ then Bill is teaching Ramsey Theory this semester.


## More Examples and Intuitions of Implication

- If $2+2=4$ then Bill is teaching Ramsey Theory this semester.
- TRUE- Bill IS teaching Ramsey Theory this semester so the truth of the first part does not matter.


## More Examples and Intuitions of Implication

- If $2+2=4$ then Bill is teaching Ramsey Theory this semester.
- TRUE- Bill IS teaching Ramsey Theory this semester so the truth of the first part does not matter.
- UPSHOT: In truth table for $p \rightarrow q$ whenever $q$ is TRUE $p \rightarrow q$ will be TRUE


## More Examples and Intuitions of Implication

- If $2+2=4$ then Bill is teaching Ramsey Theory this semester.
- TRUE- Bill IS teaching Ramsey Theory this semester so the truth of the first part does not matter.
- UPSHOT: In truth table for $p \rightarrow q$ whenever $q$ is TRUE $p \rightarrow q$ will be TRUE
- What case is left?
- If $2+2=4$ then Emily is 6 feet tall.


## More Examples and Intuitions of Implication

- If $2+2=4$ then Bill is teaching Ramsey Theory this semester.
- TRUE- Bill IS teaching Ramsey Theory this semester so the truth of the first part does not matter.
- UPSHOT: In truth table for $p \rightarrow q$ whenever $q$ is TRUE $p \rightarrow q$ will be TRUE
- What case is left?
- If $2+2=4$ then Emily is 6 feet tall.
- FALSE- a TRUE statement cannot imply a FALSE statement.


## Truth Table for Implication ( $\Rightarrow$ )

- "If-then"

| $p$ | $q$ | $p \Rightarrow q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Bi-conditional $(\Leftrightarrow)$

- "If and only if"

| $p$ | $q$ | $p \Leftrightarrow q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Practice

- Fill in the following truth tables:

| $p$ | $p \Longrightarrow(\sim p)$ |
| :---: | :---: |
| $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $?$ |


| $p$ | $q$ | $r$ | $(p \wedge q) \Rightarrow r$ |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |

## Contradictions / Tautologies

- Examine the statements:
- $p \wedge(\sim p)$
- $p \vee(\sim p)$
-What can you say about those statements?


## STOP

