# ${\rm HW~6~CMSC~456.~DUE~Oct~22}$ NOTE- THE HW IS FIVE PAGES LONG

1. (0 points) READ the syllabus- Content and Policy. What is your name? Write it clearly. What is the day and time of the first midterm? Read all of the slides on Public Key Crypto.

- 2. (Read the slides on LWE-Diffie Helman) (WARNING- this problem continues onto the next page. Write the following programs. I highly suggest using python's numpy library to implement this easier.
  - (a) GENMATRIX(n, p): gen a rand  $n \times n$  matrix of elements of  $\{0, \ldots, p-1\}$ . We view entries as elements of  $\mathbb{Z}_p$ . (See numpy.randint it can generate random integer arrays. This can be done with one line)
  - (b) GENVEC(n, p): gen a rand n-vector of elements of  $\{0, \ldots, p-1\}$ . We view entries as elements of  $\mathbb{Z}_p$ . (See numpy.randint)
  - (c) GENERR(n, p): gen a rand n-vector of elements of  $\{0, 1, p-1\}$ . We view entries as elements of  $\mathbb{Z}_p$ . (See numpy.randint, you can use min = -1, max = 1 and then use % over the resulting array)
  - (d) GENDATA(n, p, N):
    - i. A := GENMATRIX(n, p)
    - ii.  $\vec{y} := GENVEC(n, p)$
    - iii.  $\vec{e}_y := GENERR(n, p)$
    - iv.  $\vec{x} := GENVEC(n, p)$
    - v.  $\vec{e}_x := GENERR(n, p)$
    - vi.  $a = \vec{y}A\vec{x} + (\vec{y} \cdot \vec{e}_x)$

(numpy.mod(numpy.dot( $\vec{y}, A$ ), p) can be used to preform a dot product over modulo p)

- vii.  $b = \vec{y}A\vec{x} + (\vec{x} \cdot \vec{e}_y)$
- viii. if  $a \in \{0, ..., \lfloor p/4 \rfloor\} \cup \{\lfloor 3p/4 \rfloor, ..., p-1\}$   $\hat{a} = 0$ , else  $\hat{a} = 1$ .
  - ix. if  $b \in \{0, ..., |p/4|\} \cup \{|3p/4|, ..., p-1\}, \hat{b} = 0$ , else  $\hat{b} = 1$ .
  - x. the variable agree is YES if  $\hat{a} = \hat{b}$  and NO otherwise.
  - xi. Your code will output a tuple or an array of  $[a, b, \hat{a}, \hat{b}, agree]$

xii. Here is a sample of printing your output: OUTPUT STARTS HERE  $\,$ 

$$n = 5, p = 17, N = 5.$$

	ı	b	$\hat{a}$	$\hat{b}$	agree
3	3	2	0	0	YES
1	0	12	1	0	NO
7	7	9	1	1	YES
1	-	0	0	0	YES
5	<u>,</u>	6	0	0	YES

 $\hat{a}$  and  $\hat{b}$  agree 80% of the time.

END OF OUTPUT

\*\*\*Note that N=5 and there are five lines.\*\*\*

NOTE- For the above problems no points are given but submit anyway to help us grade the problems below which ARE for points.

## NOTE- THIS IS STILL PROBLEM TWO:

(a) (10 points). Run program GENDATA with the following inputs. Present the entire output. Using tabs (\t) to delineate variables makes the output more readable. You can pipe your code into a text file to make it easy to submit ex. LWE.py >> output.txt

i. 
$$n = 4, p = 19$$

ii. 
$$n = 10, p = 23$$

- (b) Make a method to take [n, p, N] as input and output the percent of agreement. Call this method GENDATA2(n, p, N).
- (c) Make a method to take a LIST of [n, p, N] inputs and output a table of the n, p, N and percent of agreement. Call this method GENDATA3(n, p, N). A sample output is:

n	p	N	percent agree
5	17	5	80
6	19	5	75
7	23	10	90

This can be generated by printing "n\tp\tN\tagree" If you follow this format for the entries of the table, your results should line up.

- (d) (20 points) Run GENDATA(n, p, N) on all  $5 \le n \le 10$ , all primes p where  $11 \le p \le 23$ , and N = 10000.
- (e) (10 points) Note the highest and lowest percentages.
- (f) (0 points) If you spot any trends in the data report them.

3. (30 points). In class we tried to find m such that  $m^2 \equiv 101 \pmod{1147}$ . We noted that  $1147 = 31 \times 37$  and that

 $m^2 \equiv 101 \equiv 8 \pmod{31}$  has solutions  $m = \pm 15$  which is really  $\{15, 16\}$   $m^2 \equiv 101 \equiv 27 \pmod{37}$  has solutions  $m = \pm 8$  which is really  $\{8, 29\}$  From the pair (15, 8) we found that m = 1007 satisfies  $m^2 \equiv 101$ 

From the pair (15,8) we found that m=1007 satisfies  $m^2\equiv 101\pmod{1147}$ .

Find the other three square roots that same way. You must explain your procedure. You can use programs on line (tell us which ones) if you do Chinese Remainder Theorem, but you can't use a SQRT program.

Clearly list all four square root in numeric order (to make life easier for the graders).

ADVICE: Check your answer by squaring all four of them mod 1147 and seeing if you always get 101.

- 4. (30 points). In this problem you will do the Blum-Williams variant of Rabin Encryption. Let  $p=3,\,q=11.$ 
  - (a) What is the Public Key?
  - (b) List all m such that Bob can send m (encoded of course) to Alice. List the m's in numeric order (easy for the grader). And tell us how you got this list.
  - (c) Alice gets 4 from Bob. What does Alice do to decode it? Give us all her steps and what the final answer is!