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Primality Testing

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5. **Goal One** Primality Testing. Can easily use this to test if a number is a prime and also if a number is a safe prime.
6. **Goal Two** Finding a Safe Prime: Given L we will want to quickly generate a safe prime of bit-length L .

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But the **ideas** are used in real algorithms.

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Is the following a natural number?

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Yes that really is the proof.

More Generally: Yes, This is a Natural Number

Theorem NAT For all $k, n \in \mathbb{N}$, $k \leq n$, $\frac{n!}{k!(n-k)!} \in \mathbb{N}$.

Proof

$\frac{n!}{k!(n-k)!}$ is the number of ways to choose k objects out of n .

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Notation $\binom{n}{k} = \frac{n!}{k!(n-k)!}$.

The Binomial Theorem

Recall

The Binomial Theorem

For any $n \in \mathbb{N}$,

$$(x + y)^n = \sum_{i=0}^n \binom{n}{i} x^i y^{n-i}.$$

Lemma on $\frac{p!}{i!(p-i)!}$

Lemma If $\frac{a}{b} \in \mathbb{N}$, p is a prime, p divides a , but p does not divide b then p divides $\frac{a}{b}$.

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$$a = p_1^{a_1} p_2^{a_2} \cdots p_k^{a_k}$$

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$$b = p_1^{b_1} p_2^{b_2} \cdots p_k^{b_k}$$

Since $\frac{a}{b} \in \mathbb{N}$, we have $a_2 \geq b_2, \dots, a_k \geq b_k$.

$$\frac{a}{b} = p_1^{a_1} p_2^{a_2 - b_2} \cdots p_k^{a_k - b_k}$$

Since $a_1 \geq 1$ and all of the exponents are ≥ 0 . p divides $\frac{a}{b}$.

End of Proof

Corollary If p prime, $1 \leq i \leq p - 1$, then $\frac{p!}{i!(p-i)!} \in \mathbb{N}$ and is divisible by p .

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By previous lemma $\binom{p}{1} \equiv \binom{p}{2} \equiv \dots \equiv \binom{p}{p-1} \equiv 0$. Hence

$$(a + 1)^p \equiv \binom{p}{p} a^p + \binom{p}{0} a^0 \equiv a^p + 1 \equiv a + 1.$$

(Used $a^p \equiv a \pmod{p}$ which is from Ind Hyp.)

End of Proof

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Two reasons for our uncertainty:

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There are an infinite number of Carmichael numbers, but they are rare.

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Clarification An L -bit prime has a 1 as left most bit.

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Is this a good idea? Vote.

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So need to generate numbers of the form $6k + 1$ and $6k + 5$.

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So need to generate numbers of the form $6k + 1$ and $6k + 5$.

Caveat Might get a prime **of length $L - 1$** . We ignore this.

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CAVEAT Extend to 2,3,5? 2,3,5,7? etc.

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