

# Exposition by William Gasarch (gasarch@cs.umd.edu)

# Small Ramsey Numbers

Exposition by **William Gasarch**

April 19, 2020

# Lets Party Like Its January of 2019

Recall the first theorem one usually hears in Ramsey Theory and can tell your non-math friends about.

*If there are 6 people at a party, either 3 know each other or 3 do not know each other.*

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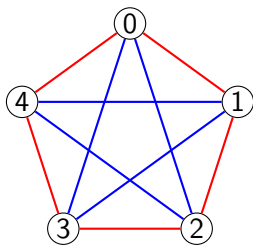
*If there are 6 people at a party, either 3 know each other or 3 do not know each other.*

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*For all 2-coloring of the edges of  $K_6$  there is a mono  $K_3$ .*

**Question** What if we color the edges of  $K_5$ ?

## Coloring of $K_5$ with no Mono $K_3$



This graph is not arbitrary.

$$SQ_5 = \{x^2 \pmod{5} : 0 \leq x \leq 4\} = \{0, 1, 4\}.$$

- ▶ If  $i - j \in SQ_5$  then RED.
- ▶ If  $i - j \notin SQ_5$  then BLUE.

# Asymmetric Ramsey Numbers

**Definition**  $R(a, b)$  is least  $n$  such that for all 2-colorings of  $K_n$  there is **either** a red  $K_a$  or a blue  $K_b$ .

1.  $R(a, b) = R(b, a)$ .
2.  $R(2, b) = b$
3.  $R(a, 2) = a$

$$R(a, b) \leq R(a - 1, b) + R(a, b - 1)$$

**Theorem**  $R(a, b) \leq R(a - 1, b) + R(a, b - 1)$

**Proof**

Let  $n = R(a - 1, b) + R(a, b - 1)$ .  $COL : \binom{[n]}{2} \rightarrow [2]$ .

**Case 1**  $(\exists v)[\deg_R(v) \geq R(a - 1, b)]$ . Look at the  $R(a - 1, b)$  vertices that are RED to  $v$ . By Definition of  $R(a - 1, b)$  either

- ▶ There is a RED  $K_{a-1}$ . Combine with  $v$  to get RED  $K_a$ .
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**Case 2**  $(\exists v)[\deg_B(v) \geq R(a, b - 1)]$ . Similar to Case 1.

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**Case 3**

$(\forall v)[\deg_R(v) \leq R(a - 1, b) - 1 \wedge \deg_B(v) \leq R(a, b - 1) - 1]$

$(\forall v)[\deg(v) \leq R(a - 1, b) + R(a, b - 1) - 2 = n - 2]$

Not possible since every vertex of  $K_n$  has degree  $n - 1$ .

## Lets Compute Bounds on $R(a, b)$

- ▶  $R(3, 3) \leq R(2, 3) + R(3, 2) \leq 3 + 3 = 6$
- ▶  $R(3, 4) \leq R(2, 4) + R(3, 3) \leq 4 + 6 = 10$
- ▶  $R(3, 5) \leq R(2, 5) + R(3, 4) \leq 5 + 10 = 15$
- ▶  $R(3, 6) \leq R(2, 6) + R(3, 5) \leq 6 + 15 = 21$
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Can we make some improvements to this? YES!

$$R(3, 4) \leq 9$$

**Theorem**  $R(3, 4) \leq 9$ .

Let  $COL$  be a 2-coloring of the edges of  $K_9$ .

**Case 1**  $(\exists v)[\deg_R(v) \geq 4]$ .  $v_1, \dots, v_4$  are RED to  $v$ .

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**Case 2**  $(\exists v)[\deg_B(v) \geq 6]$ .  $v_1, \dots, v_6$  are BLUE to  $v$ . Either:

(1) a RED  $K_3$ , or

(2) a BLUE  $K_3$ , which together with  $v$  is a BLUE  $K_4$ .

**NOTE** Can't have any  $\deg_R(v) \leq 2$ .

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**NOTE** Can't have any  $\deg_R(v) \leq 2$ .

**Case 3**  $(\forall v)[\deg_R(v) = 3]$ . The RED subgraph has 9 nodes each of degree 3. Impossible!

# Reminder of the Odd Vertex Things

**Lemma** Let  $G = (V, E)$  be a graph.

$$V_{\text{even}} = \{v : \deg(v) \equiv 0 \pmod{2}\}$$

$$V_{\text{odd}} = \{v : \deg(v) \equiv 1 \pmod{2}\}$$

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Recall that for any graph  $G = (V, E)$ :

$$\sum_{v \in V_{\text{even}}} \deg(v) + \sum_{v \in V_{\text{odd}}} \deg(v) = \sum_{v \in V} \deg(v) = 2|E| \equiv 0 \pmod{2}.$$

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$$\sum_{v \in V_{\text{odd}}} \deg(v) \equiv 0 \pmod{2}.$$

Sum of odds  $\equiv 0 \pmod{2}$ . Must have even numb of them. So  $|V_{\text{odd}}| \equiv 0 \pmod{2}$ .

# A Generalization of this Trick

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**Key:**  $R(2, 4)$  and  $R(3, 3)$  were both **even!**

**Theorem**  $R(a, b) \leq$

1.  $R(a, b - 1) + R(a - 1, b)$  always.
2.  $R(a, b - 1) + R(a - 1, b) - 1$  if  
 $R(a, b - 1) \equiv R(a - 1, b) \equiv 0 \pmod{2}$

## Some Better Upper Bounds

- ▶  $R(3, 3) \leq R(2, 3) + R(3, 2) \leq 3 + 3 = 6.$
- ▶  $R(3, 4) \leq R(2, 4) + R(3, 3) \leq 4 + 6 - 1 = 9.$
- ▶  $R(3, 5) \leq R(2, 5) + R(3, 4) \leq 5 + 9 = 14.$
- ▶  $R(3, 6) \leq R(2, 6) + R(3, 5) \leq 6 + 14 - 1 = 19.$
- ▶  $R(3, 7) \leq R(2, 7) + R(3, 6) \leq 7 + 19 = 26$
- ▶  $R(4, 4) \leq R(3, 4) + R(4, 3) \leq 9 + 9 = 18.$
- ▶  $R(4, 5) \leq R(3, 5) + R(4, 4) \leq 14 + 18 - 1 = 31.$
- ▶  $R(5, 5) \leq R(4, 5) + R(5, 4) = 62.$

Are these tight?

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**Note**  $-1 = 2^2 \pmod{5}$ . Hence  $a - b \in SQ$  iff  $b - a \in SQ$ . So the coloring is well defined.

# $R(3, 3) \geq 6$

$COL(a, b) =$  RED if  $a - b \equiv SQ \pmod{5}$ , BLUE OW.

- ▶ Squares mod 5: 1,4.
- ▶ If there is a RED triangle then  $a - b, b - c, c - a$  all SQ's. SUM is 0. So

$$x^2 + y^2 + z^2 \equiv 0 \pmod{5} \text{ Can show impossible}$$

- ▶ If there is a BLUE triangle then  $a - b, b - c, c - a$  all non-SQ's. Product of nonsq's is a sq. So  $2(a - b), 2(b - c), 2(c - a)$  all squares. SUM to zero- same proof.

**UPSHOT**  $R(3, 3) = 6$  and the coloring used math of interest!



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Same idea as above for  $K_5$ , but more cases.

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# Can we extend these Patterns?

**Good news**  $R(4, 5) = 25$ .

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$R(5, 5)$ —More on that later.

# Revisit those Numbers

Int means Interesting Math. Bor means Boring Math.

- ▶  $R(3,3) \leq 6$ . TIGHT. Int
- ▶  $R(3,4) \leq 9$ . TIGHT. Int
- ▶  $R(3,5) \leq 14$ . TIGHT. Int
- ▶  $R(3,6) \leq 19$ . KNOWN: 18. Upper Bd Bor, Lower Bd Int
- ▶  $R(3,7) \leq 26$ . KNOWN: 23. Upper Bd Bor, Lower Bd Int
- ▶  $R(4,4) \leq 18$ . TIGHT. Int
- ▶  $R(4,5) \leq 31$ . KNOWN: 25. Both bd Bor
- ▶  $R(5,5) \leq 62$ . KNOWN: Between 43 and 49. Both Bor.

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1. At first there seemed to be **interesting mathematics** with mods and primes leading to nice graphs.  
*(Joel Spencer) The Law of Small Numbers: Patterns that persist for small numbers will vanish when the calculations get to hard.*
2. Seemed like a nice **Math** problem that would involve interesting and perhaps deep mathematics. No. The work on it is interesting and clever, but (1) the math is not deep, and (2) progress is slow.

# When Will We Know $R(5, 5)$

1. (Quote from Joel Spencer): *Erdos asks us to imagine an alien force, vastly more powerful than us, landing on Earth and demanding the value of  $R(5, 5)$  or they will destroy our planet. In that case, he claims, we should marshal all our computers and all our mathematicians and attempt to find the value. But suppose, instead, that they ask for  $R(6, 6)$ . In that case, he believes, we should attempt to destroy the aliens.*

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2. I asked Stanislaw Radziszowski, the worlds leading authority on Small Ramsey Numbers, what  $R(5, 5)$  is and when we would know it. He said its 43 and we will **never** know it.

# We Already Know $R(5, 5)$ !

On April 1, 2013 I had a Blog post

## A Nice Case of Interdisciplinary Research

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4. Why did I not do that this semester? Because

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3. The paper is, of course, bogus! I gave it to my Ramsey Class 7 years ago as though it was a real paper. About half fell for it.
4. Why did I not do that this semester? Because  
**Jamie would ask me to do the square.**

# We Already Know $R(5, 5)$ !

On April 1, 2013 I had a Blog post

## A Nice Case of Interdisciplinary Research

<https://blog.computationalcomplexity.org/2013/04/a-nice-case-of-interdisciplinary.html>

Blog claimed a **breakthrough**:  $R(5, 5)$  is now known! The breakthrough came via interdisciplinary research in **History**.

1. You should read the blog post (its very short).
2. You could read the 10-page paper on this topic:  
<https://www.cs.umd.edu/users/gasarch/BLOGPAPERS/ramseykings2.pdf>
3. The paper is, of course, bogus! I gave it to my Ramsey Class 7 years ago as though it was a real paper. About half fell for it.
4. Why did I not do that this semester? Because  
**Jamie would ask me to do the square.**
5. Some people have fallen for it. Will tell stories in class.