**Instruction Set Architecture**

- Strong influence on cost/performance
- New ISAs are rare, but versions are not
  - 16-bit, 32-bit and 64-bit X86 versions
- Longevity is a strong function of marketing prowess

**Traditional Issues**

- Strongly constrained by the number of bits available to instruction encoding
- Opcodes/operands
- Registers/memory
- Addressing modes
- Orthogonality
- 0, 1, 2, 3 address machines
- Instruction formats
- Decoding uniformity
**Introduction**

A.1 What is Pipelining?
A.2 The Major Hurdle of Pipelining-Structural Hazards
   - Data Hazards
   - Control Hazards
A.3 How is Pipelining Implemented
A.4 What Makes Pipelining Hard to Implement?
A.5 Extending the MIPS Pipeline to Handle Multi-cycle Operations

---

**What Is Pipelining**

Laundry Example
- Ann, Brian, Cathy, Dave each have one load of clothes to wash, dry, and fold
- Washer takes 30 minutes
- Dryer takes 40 minutes
- “Folder” takes 20 minutes

Sequential laundry takes 6 hours for 4 loads
If they learned pipelining, how long would laundry take?

Start work ASAP
- Pipelined laundry takes 3.5 hours for 4 loads
Appendix A - Pipelining

**Pipelining Lessons**

- Pipelining doesn’t help latency of single task, it helps throughput of entire workload.
- Pipeline rate limited by slowest pipeline stage.
- Multiple tasks operating simultaneously.
- Potential speedup = Number pipe stages.
- Unbalanced lengths of pipe stages reduces speedup.
- Time to “fill” pipeline and time to “drain” it reduces speedup.

---

**What Is Pipelining**

<table>
<thead>
<tr>
<th>Task</th>
<th>Order</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>6 PM</td>
<td>30</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

---

**Instruction Decode/Register Fetch Cycle (ID):**

Send out the PC and fetch the instruction from memory into the instruction register (IR); increment the PC by 4 to address the next sequential instruction.

IR holds the instruction that will be used in the next stage. NPC holds the value of the next PC.

---

**MIPS Without Pipelining**

- Instruction Fetch (IF):
  - Send out the PC and fetch the instruction from memory into the instruction register (IR); increment the PC by 4 to address the next sequential instruction.
  - IR holds the instruction that will be used in the next stage.
  - NPC holds the value of the next PC.

- Instruction Decode/Register Fetch Cycle (ID):
  - Decode the instruction and access the register file to read the registers.
  - The outputs of the general purpose registers are read into two temporary registers (A and B) for use in later clock cycles.
  - We extend the sign of the lower 16 bits of the Instruction Register.
What Is Pipelining

MIPS Functions

Execute Address Calculation (EX):
We perform an operation (for an ALU) or an address calculation (if it's a load or a Branch).
If an ALU, actually do the operation. If an address calculation, figure out how to obtain the address and stash away the location of that address for the next cycle.

Passed To Next Stage
A <- A func. B
cond = 0;

WRITE BACK (WB):
Update the registers from either the ALU or from the data loaded.

MEMORY ACCESS (MEM):
If this is an ALU, do nothing.
If a load or store, then access memory.

The Basic Pipeline For MIPS

Latches between each stage provide pipelining.
**Pipelining Hurdles**

**Definition**
- conditions that lead to incorrect behavior if not fixed
- Structural hazard
  - two different instructions use same h/w in same cycle
- Data hazard
  - two different instructions use same storage
  - must appear as if the instructions execute in correct order
- Control hazard
  - one instruction affects which instruction is next

**Resolution**
- Pipeline interlock logic detects hazards and fixes them
- simple solution: stall -
- increases CPI, decreases performance
- better solution: partial stall -
- some instruction stall, others proceed better to stall early than late

---

**Structural Hazards**

- **When two or more different instructions want to use same resource in same cycle**
- **e.g., MEM uses the same memory port as IF as shown in this slide.**

---

**Limits to pipelining:** Hazards prevent next instruction from executing during its designated clock cycle

- **Structural hazards:** HW cannot support this combination of instructions (single person to fold and put clothes away)
- **Data hazards:** Instruction depends on result of prior instruction still in the pipeline (missing sock)
- **Control hazards:** Pipelining of branches & other instructions that change the PC
- Common solution is to stall the pipeline until the hazard is resolved, inserting one or more “bubbles” in the pipeline

---

**Appendix A - Pipelining**
Structural Hazards

Dealing with Structural Hazards

Stall
- low cost, simple
- Increases CPI
- use for rare case since stalling has performance effect

Pipeline hardware resource
- useful for multi-cycle resources
- good performance
- sometimes complex e.g., RAM

Replicate resource
- good performance
- increases cost (+ maybe interconnect delay)
- useful for cheap or divisible resources

Structural hazards are reduced with these rules:
- Each instruction uses a resource at most once
- Always use the resource in the same pipeline stage
- Use the resource for one cycle only

Many RISC ISA’s designed with this in mind

Sometimes very complex to do this. For example, memory of necessity is used in the IF and MEM stages.

Some common Structural Hazards:
- Memory - we’ve already mentioned this one.
- Floating point - Since many floating point instructions require many cycles, it’s easy for them to interfere with each other.
- Starting up more of one type of instruction than there are resources. For instance, the PA-8600 can support two ALU + two load/store instructions per cycle - that’s how much hardware it has available.

This is another way of looking at the effect of a stall.

Figure 3.7

Structural Hazards

This is another way to represent the stall we saw on the last few pages.
Appendix A - Pipelining

**Data Hazards**

These occur when at any time, there are instructions active that need to access the same data (memory or register) locations.

Where there’s real trouble is when we have:

1. instruction A
2. instruction B

and B manipulates (reads or writes) data before A does. This violates the order of the instructions, since the architecture implies that A completes entirely before B is executed.

**Read After Write (RAW)**

Instr_j tries to read operand before Instr_i writes it

<table>
<thead>
<tr>
<th>I: add r1, r2, r3</th>
</tr>
</thead>
<tbody>
<tr>
<td>J: sub r4, r1, r3</td>
</tr>
</tbody>
</table>

• Caused by a “Dependence” (in compiler nomenclature). This hazard results from an actual need for communication.

**Write After Read (WAR)**

Instr_j tries to write operand before Instr_i reads it

• Gets wrong operand

<table>
<thead>
<tr>
<th>I: sub r4, r1, r3</th>
</tr>
</thead>
<tbody>
<tr>
<td>J: add r1, r2, r3</td>
</tr>
<tr>
<td>K: mul r6, r1, r7</td>
</tr>
</tbody>
</table>

• Called an “anti-dependence” by compiler writers. This results from reuse of the name “r1”.

• Can’t happen in MIPS 5 stage pipeline because:
  - All instructions take 5 stages,
  - Reads are always in stage 2, and
  - Writes are always in stage 5

Appendix A - Pipelining

**Structural Hazards**

We want to compare the performance of two machines. Which machine is faster?

- Machine A: Dual ported memory - so there are no memory stalls
- Machine B: Single ported memory, but its pipelined implementation has a 1.05 times faster clock rate

Assume:

- Ideal CPI = 1 for both
- Loads are 40% of instructions executed

\[
\text{SpeedUp}_A = \frac{\text{Pipeline Depth}}{1 + 0} \times \frac{\text{clock}_{\text{unpipe}}}{\text{clock}_{\text{pipe}}} = \text{Pipeline Depth}
\]

\[
\text{SpeedUp}_B = \frac{\text{Pipeline Depth}}{1 + 0.4 \times 1} \times \frac{\text{clock}_{\text{unpipe}}}{\text{clock}_{\text{pipe}} / 1.05} = \left(\frac{\text{Pipeline Depth}}{1.4}\right) \times 0.75 = 0.75 \times \text{Pipeline Depth}
\]

\[
\text{SpeedUp}_A / \text{SpeedUp}_B = \frac{\text{Pipeline Depth}}{(0.75 \times \text{Pipeline Depth})} = 1.33
\]

• Machine A is 1.33 times faster

Appendix A - Pipelining

**A.1 What is Pipelining?**

**A.2 The Major Hurdle of Pipelining:**

- Structural Hazards
  - Data Hazards
  - Control Hazards

**A.3 How is Pipelining Implemented**

**A.4 What Makes Pipelining Hard to Implement?**

**A.5 Extending the MIPS Pipeline to Handle Multi-cycle Operations**

Appendix A - Pipelining
Data Hazards

Write After Write (WAW)
Instr\textsubscript{j} tries to write operand before Instr\textsubscript{i} writes it
- Leaves wrong result (Instr\textsubscript{i}, not Instr\textsubscript{j})

\begin{itemize}
  \item I: sub r1, r4, r3
  \item J: add r1, r2, r3
  \item K: mul r6, r1, r7
\end{itemize}

- Called an "autot dependence" by compiler writers
  This also results from the reuse of name "r1".

- Can't happen in MIPS 5 stage pipeline because:
  - All instructions take 5 stages, and
  - Writes are always in stage 5

- Will see WAR and WAW in later more complicated pipes

Simple Solution to RAW

- Hardware detects RAW and stalls
- Assumes register written then read each cycle
  + low cost to implement, simple
  -- reduces IPC
- Try to minimize stalls

Minimizing RAW stalls

- Bypass/forward/short-circuit (We will use the word "forward")
- Use data before it is in the register
  + reduces/avoids stalls
  -- complex
- Crucial for common RAW hazards

Forwarding To Avoid Data Hazard

The use of the result of the ADD instruction in the next three instructions causes a hazard, since the register is not written until after those instructions read it.
Appendix A - Pipelining

Data Hazards

There are some instances where hazards occur, even with forwarding.

Figure 3.12

Appendix A - Pipelining

Data Hazards

The stall is necessary as shown here.

Figure 3.13

Appendix A - Pipelining

Data Hazards

Instruction scheduled by compiler - move instruction in order to reduce stall.

- code sequence for \( a = b + c \) before scheduling
- code sequence for \( d = e + f \) before scheduling

Arrangement of code after scheduling.

Appendix A - Pipelining
A control hazard is when we need to find the destination of a branch, and can’t fetch any new instructions until we know that destination.

In the next chapter, we’ll look at ways to avoid the branch all together.
Control Hazards

Five Branch Hazard Alternatives

#1: Stall until branch direction is clear

#2: Predict Branch Not Taken
- Execute successor instructions in sequence
- “Squash” instructions in pipeline if branch actually taken
- Advantage of late pipeline state update
- 47% MIPS branches not taken on average
- PC+4 already calculated, so use it to get next instruction

#3: Predict Branch Taken
- 53% MIPS branches taken on average
  - But haven’t calculated branch target address in MIPS
    - MIPS still incurs 1 cycle branch penalty
    - Other machines: branch target known before outcome

Control Hazards

Delayed Branch

• Where to get instructions to fill branch delay slot?
  - Before branch instruction
  - From the target address: only valuable when branch taken
  - From fall through: only valuable when branch not taken
  - Cancelling branches allow more slots to be filled

• Compiler effectiveness for single branch delay slot:
  - Fills about 60% of branch delay slots
  - About 80% of instructions executed in branch delay slots useful in computation
  - About 50% (60% x 80%) of slots usefully filled

• Delayed Branch downside: 7-8 stage pipelines, multiple instructions issued per clock (superscalar)

Control Hazards

Five Branch Hazard Alternatives

#4: Execute Both Paths

#5: Delayed Branch
- Define branch to take place AFTER a following instruction
  
  branch instruction
  sequential successor₁
  sequential successor₂
  ...........
  sequential successorₙ
  branch target if taken

  Branch delay of length n

Control Hazards

Evaluating Branch Alternatives

<table>
<thead>
<tr>
<th>Scheduling scheme</th>
<th>Branch penalty</th>
<th>CPI</th>
<th>speedup v. unpipelined</th>
<th>Speedup v. stall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stall pipeline</td>
<td>3</td>
<td>1.42</td>
<td>3.5</td>
<td>1.0</td>
</tr>
<tr>
<td>Predict taken</td>
<td>1</td>
<td>1.14</td>
<td>4.4</td>
<td>1.26</td>
</tr>
<tr>
<td>Predict not taken</td>
<td>1</td>
<td>1.09</td>
<td>4.5</td>
<td>1.29</td>
</tr>
<tr>
<td>Delayed branch</td>
<td>0.5</td>
<td>1.07</td>
<td>4.6</td>
<td>1.31</td>
</tr>
</tbody>
</table>

Conditional & Unconditional = 14%, 65% change PC
Appendix A - Pipelining

Pipelining Introduction

• Just overlap tasks, and easy if tasks are independent
• Speed Up $\geq$ Pipeline Depth; if ideal CPI is 1, then:

$$\text{Speedup} = \frac{\text{Pipeline Depth}}{1 + \text{Pipeline stall CPI}} \times \frac{\text{Clock Cycle Unpipelined}}{\text{Clock Cycle Pipelined}}$$

• Hazards limit performance on computers:
  – Structural: need more HW resources
  – Data (RAW,WAR,WAW): need forwarding, compiler scheduling
  – Control: delayed branch, prediction

Compiler “Static” Prediction of Taken/Untaken Branches

The compiler can program what it thinks the branch direction will be. Here are the results when it does so.

Control Hazards

Evaluating Static Branch Prediction Strategies

• Misprediction ignores frequency of branch
• “Instructions between mispredicted branches” is a better metric

Improved strategy for placing instructions in delay slot

Two strategies
  – Backward branch predict taken, forward branch not taken
  – Profile-based prediction: record branch behavior, predict branch based on prior run

Misprediction ignores frequency of branch
• “Instructions between mispredicted branches” is a better metric
What Makes Pipelining Hard?

What happens on interrupt while in delay slot?
- Next instruction is not sequential
  - Solution #1: save multiple PCs
  - Save current and next PC
  - Special return sequence, more complex hardware
  - Solution #2: single PC plus
    - Branch delay bit
    - PC points to branch instruction

Stage | Problem that causes the interrupt
--- | ---
IF | Page fault on instruction fetch; misaligned memory access; memory-protection violation
ID | Undefined or illegal opcode
EX | Arithmetic interrupt
MEM | Page fault on data fetch; misaligned memory access; memory-protection violation

Interrupts cause great havoc!

Appendix A - Pipelining 49

What Makes Pipelining Hard?

Examples of interrupts:
- Power failing
- Arithmetic overflow
- I/O device request
- OS call
- Page fault

Interrupts (also known as: faults, exceptions, traps) often require
- surprise jump (to vectored address)
- linking return address
- saving of PSW (including CCs)
- state change (e.g., to kernel mode)

Appendix A - Pipelining 50

What Makes Pipelining Hard?

There are 5 instructions executing in 5 stage pipeline when an interrupt occurs:
- How to stop the pipeline?
- How to restart the pipeline?
- Who caused the interrupt?

Simultaneous exceptions in more than one pipeline stage, e.g.,
- Load with data page fault in MEM stage
- Add with instruction page fault in IF stage
- Add fault will happen BEFORE load fault

Solution #1
- Interrupt status vector per instruction
- Defer check until last stage, kill state update if exception

Solution #2
- Interrupt ASAP
- Restart everything that is incomplete

Another advantage for state update late in pipeline!
Appendix A - Pipelining

What Makes Pipelining Hard?

Here's what happens on a data page fault.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>i</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
<td>W</td>
</tr>
<tr>
<td>i+1</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
<td>W &lt;- page fault</td>
</tr>
<tr>
<td>i+2</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
<td>W &lt;- squash</td>
</tr>
<tr>
<td>i+3</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
<td>W &lt;- squash</td>
</tr>
<tr>
<td>i+4</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
<td>W &lt;- squash</td>
</tr>
<tr>
<td>i+5</td>
<td>trap -&gt;</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
</tr>
<tr>
<td>i+6</td>
<td>trap handler -&gt;</td>
<td>F</td>
<td>D</td>
<td>X</td>
<td>M</td>
</tr>
</tbody>
</table>

Interruptions cause great havoc!

Handling Multi-cycle Operations

Multi-cycle instructions also lead to pipeline complexity.

A very lengthy instruction causes everything else in the pipeline to wait for it.

A.1 What is Pipelining?
A.2 The Major Hurdle of Pipelining-Structural Hazards
  - Data Hazards
  - Control Hazards
A.3 How is Pipelining Implemented
A.4 What Makes Pipelining Hard to Implement?
A.5 Extending the MIPS Pipeline to Handle Multi-cycle Operations

Appendix A - Pipelining

What Makes Pipelining Hard?

Complex Addressing Modes and Instructions
  - Address modes: Autoincrement causes register change during instruction execution
    - Interrupts? Need to restore register state
    - Adds WAR and WAW hazards since writes are no longer the last stage.
  - Memory-Memory Move Instructions
    - Must be able to handle multiple page faults
    - Long-lived instructions: partial state save on interrupt
  - Condition Codes

Multi-Cycle Operations

Floating Point

Floating point gives long execution time.
This causes a stall of the pipeline.
It's possible to pipeline the FP execution unit so it can initiate new instructions without waiting full latency. Can also have multiple FP units.

<table>
<thead>
<tr>
<th>FP Instruction</th>
<th>Latency</th>
<th>Initiation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add, Subtract</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Multiply</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Divide</td>
<td>36</td>
<td>35</td>
</tr>
<tr>
<td>Square root</td>
<td>112</td>
<td>111</td>
</tr>
<tr>
<td>Negate</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Absolute value</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>FP compare</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

Appendix A - Pipelining

Complex Instructions
Appendix A - Pipelining

Summary of Pipelining Basics

- Hazards limit performance
  - Structural: need more HW resources
  - Data: need forwarding, compiler scheduling
  - Control: early evaluation & PC, delayed branch, prediction
- Increasing length of pipe increases impact of hazards; pipelining helps instruction bandwidth, not latency
- Interrupts, Instruction Set, FP makes pipelining harder
- Compilers reduce cost of data and control hazards
  - Load delay slots
  - Branch delay slots
  - Branch prediction

Appendix A - Pipelining

Multi-Cycle Operations

Floating Point

Divide, Square Root take -10X to -30X longer than Add
- Interrupts?
- Adds WAR and WAW hazards since pipelines are no longer same length

<table>
<thead>
<tr>
<th>Cycle</th>
<th>Instruction</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>I + 1</td>
<td>ID</td>
<td>IF</td>
<td>ID</td>
<td>EX</td>
<td>MEM</td>
<td>WB</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I + 2</td>
<td>ID</td>
<td>IF</td>
<td>ID</td>
<td>EX</td>
<td>EX</td>
<td>EX</td>
<td>MEM</td>
<td>WB</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I + 3</td>
<td>ID</td>
<td>IF</td>
<td>ID</td>
<td>EX</td>
<td>EX</td>
<td>EX</td>
<td>MEM</td>
<td>WB</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I + 4</td>
<td>ID</td>
<td>IF</td>
<td>ID</td>
<td>EX</td>
<td>MEM</td>
<td>WB</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I + 5</td>
<td>ID</td>
<td>IF</td>
<td>ID</td>
<td>--</td>
<td>--</td>
<td>EX</td>
<td>EX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I + 6</td>
<td>ID</td>
<td>IF</td>
<td>--</td>
<td>--</td>
<td>ID</td>
<td>EX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
I + 2: no WAW, but this complicates an interrupt
I + 4: no WB conflict
I + 5: stall forced by structural hazard
I + 6: stall forced by in-order issue

Credits

I have not written these notes by myself. There’s a great deal of fancy artwork here that takes considerable time to prepare.

I have borrowed from:
- Wen-mei & Patel: http://courses.ece.uiuc.edu/ece511/lectures/lecture3.ppt
- Patterson: http://www.cs.berkeley.edu/~pattns2/252S98/index.html
- Rabaey: (He used lots of Patterson material): http://iwsr.eecs.berkeley.edu/Classes/CS252/index.htm
- Katz: (Again, he borrowed heavily from Patterson): http://http.cs.berkeley.edu/~randy/Courses/CS252/F95/CS252Intro.html
- Mark Hill: (Follows text fairly well): http://www.cs.wisc.edu/~markhill/cs752/