START RECORDING

The Rule of Inclusion / Exclusion

CMSC 250

Inclusion / Exclusion Principle

- We will introduce the inclusion / exclusion principle through its two constituents:
 - Addition rule
 - Subtraction rule
 - (Ok, to be fully honest, the multiplication rule is still relevant!)

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• By the multiplication rule: $20 \times 15 \times 40 = 12000$

- Suppose now that Murad has to pick one project for CMSC420.
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• There are 20 + 15 + 40 = 75 projects available, so 75 different ways.

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- There are 20 + 15 + 40 = 75 projects available, so 75 different ways.
- Note that if a project was shared between two categories, we'd have an overcount! (74 instead of 75)

Picking Passwords

- Suppose that we want to register for some website, and we have to pick a password.
- The website's pretty old-tech, so it tells us that the password should be between 4 and 6 symbols long, with English lowercase or uppercase characters, digits, as well as any one of the "special" characters #, *, _, -, @, &, !

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 - How many different passwords can the website store in its database?
 - If we call the sets of different passwords N_4 , N_5 , N_6 , we have:

$$|N_4|$$
 $|N_5|$ $|N_6|$

- Letters, lowercase and uppercase
- Digits
- #, *, _, -, @, &, !



Calculating...









- Letters, lowercase and uppercase
- Digits
- #, *, _, -, @, &, !

 $|N_4|$









69⁴

- Letters, lowercase and uppercase
- Digits
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 $|N_4|$





69⁴







Picking Different Passwords

- Suppose now that the website tells us that our passwords should not have repeated characters.
- Call our new sets M_4, M_5, M_6 .
- The total #passwords is still yielded as:



- Letters, lowercase and uppercase
- Digits
- #, *, _, -, @, &, !
- NO REPEATED CHARS













- Letters, lowercase and uppercase
- Digits
- #, *, _, -, @, &, ! •
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Calculating...















The Addition Rule

- The previous example was an instance of the so-called addition rule.
- Formally, the rule is stated as follows:

Let $n \in \mathbb{N}^{>0}$. If A_1, A_2, \dots, A_n are finite, pairwise disjoint sets, then

$$|A_1 \cup A_2 \cup \dots \cup A_n| = \sum_{i=1}^n |A_i|$$

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$$|N_4 \cup N_5 \cup N_6| = \sum_{i=4}^{6} |N_i| \quad (= 69^4 + 69^5 + 69^6)$$
$$|M_4 \cup M_5 \cup M_6| = \sum_{i=4}^{6} |M_i| \quad (= P(69,4) + P(69,5) + P(69,6))$$

- Once again, our passwords can use: English lowercase or uppercase characters, digits, as well as any one of the "special" characters #, *, _, -, @, &, !
 - 69 characters total.
- Alice likes passwords of length 6 that start with an 'A'.
- Bob likes passwords of length 6 that end with a 'B'.
- Both are security-conscious, so they never use the same character.

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- Alice likes passwords of length 6 that start with an 'A'.
- Bob likes passwords of length 6 that end with a 'B'.
- Both are security-conscious, so they never use the same character.
- What is the total number of passwords that either Alice or Bob use?

• Call the sets of passwords that Alice uses P_A .

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- Similarly, $|P_B| = P(68, 5)$
- What am I looking for?

$$|P_A \cap P_B| \qquad |P_A \cup P_B| \qquad |P_A - P_B| \qquad |P_B - P_A|$$
• Call the sets of passwords that Alice uses P_A .

• What is $|P_A|$?



• Similarly, $|P_B| = P(68, 5)$



Remember: I'm looking for the #passwords that either Alice OR Bob use.

- You told us that we're looking for $|P_A \cup P_B|$
- By the addition rule, $|P_A \cup P_B| = |P_A| + |P_B| = 2 * P(68, 5)$

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• *A*1234*B* was counted twice!

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- A1234B was counted twice!
- Many passwords were counted twice
 - How many?

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- Or, in terms of Set Theory:

 $|A \cup B| = |A| + |B| - |A \cap B|$



Need $|P_A \cap P_B|$

• How many passwords do both Alice and Bob like?

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$|P_A \cup P_B|$

• From the rule we supplied earlier:

 $|P_A \cup P_B| = |P_A| + |P_B| - |P_A \cap P_B| = 2 * P(68,5) - P(67,4) =$

$$|P_A \cup P_B|$$

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General Rule

• For any finite sets A, B:

$|A \cup B| = |A| + |B| - |A \cap B|$



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• For any finite sets *A*, *B*:

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• This is the inclusion-exclusion principle.



Applications

A Number-Theoretic Problem

How many numbers between 1 and 1000 are divisible by either 2 or 3?

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- How many numbers between 1 and 1000 are divisible by either 2 or 3?
- $A_2 = \{x \in \mathbb{N} | (1 \le x \le 1000) \land (x \equiv 0 \pmod{2}) \}$
- $\bullet A_3 = \{x \in \mathbb{N} \mid (1 \leq x \leq 1000) \land (x \equiv 0 \; (mod \; 3))\}$
- Generally, $A_i = \{x \in \mathbb{N} | (1 \le x \le 1000) \land (x \equiv 0 \pmod{i}) \}$
- $|A_2| = \lfloor {}^{1000}/_2 \rfloor = 500$
- $|A_3| = \lfloor^{1000}/_3 \rfloor = 333$
- $\bullet |A_i| = \lfloor^{1000}/_i\rfloor$

A Number–Theoretic Problem

• $|A_2 \cup A_3| = |A_2| + |A_3| - |A_2 \cap A_3| = 833 - |A_2 \cap A_3|$

A Number–Theoretic Problem

|A₂ ∪ A₃| = |A₂| + |A₃| - |A₂ ∩ A₃| = 833 - |A₂ ∩ A₃|
What is the set A₂ ∩ A₃?

A Number–Theoretic Problem

- $|A_2 \cup A_3| = |A_2| + |A_3| |A_2 \cap A_3| = 833 |A_2 \cap A_3|$
 - What is the set $A_2 \cap A_3$?
 - It's just A_6 .
- $|A_6| = \lfloor {}^{1000}/{}_6 \rfloor = 166$
- So $|A_2 \cup A_3| = 833 166 = 667$

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 - Therefore, final answer = $2^7 + 2^6 2^5 = 128 + 64 32 = 160 \odot$

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 - 220 are from CS majors
 - 147 are Business majors
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 - Then, *CS* U *B* is the set of Comp Sci **or** Business majors.

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- We have that $|CS \cup B| = |CS| + |B| |CS \cap B| = 220 + 147 51 = 316$

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- We have that $|CS \cup B| = |CS| + |B| |CS \cap B| = 220 + 147 51 = 316$
- So a total of 350 316 = 34 applicants were neither CS nor Business majors

- Some Discrete Mathematics students were polled about their past Computer Science & Mathematics course experience.
 - 30 had taken precalculus
 - 18 had taken calculus
 - 26 had taken Java
 - 9 had taken **both** precalculus and calculus
 - 16 had taken **both** precalculus and Java
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- How many students were polled?

- P = precalc, J = Java, C = calc
- Is $|P \cup J \cup C| = |P| + |J| + |C|$?

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 - We count students in $(P \cap J)$, $(P \cap C)$, $(J \cap C)$ twice.
- Is $|P \cup J \cup C| = |P| + |J| + |C| (|P \cap J| + |P \cap C| + |J \cap C|)$?
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So we need to add them back:

 $|P \cup J \cup C| = |P| + |J| + |C| - (|P \cap J| + |P \cap C| + |J \cap C|) + (P \cap C \cap J)$



Problem givens	Translation into sets
30 had taken precalculus	P = 30
18 had taken calculus	C = 18
26 had taken Java	J = 26
9 had taken both precalculus and calculus	$ P \cap C = 9$
16 had taken both precalculus and Java	$ P \cap J = 16$
8 had taken both calculus and Java	$ J \cap C = 8$
5 had taken all three courses	$ P \cap C \cap J = 5$

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5 had taken all three courses	$ P \cap C \cap J = 5$

• We can then answer:

 $|P \cup J \cup C| = |P| + |J| + |C| - (|P \cap J| + |P \cap C| + |J \cap C|) + (P \cap C \cap J)$ = 30 + 26 + 18 - (16 + 9 + 8) + 5 = 46

A General Theorem

• For three finite sets *A*, *B*, *C*, we have:

 $|A \cup B \cup C| =$ |A| + |B| + |C| - (|A \cap B| + |B \cap C| + |C \cap A|) + |A \cap B \cap C|

• This is the inclusion-exclusion principle for 3 sets.



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- Recall: $A_i = \{x \in \mathbb{N} \mid (1 \le x \le 1000) \land (x \equiv 0 \pmod{i})\}$
- Therefore:

 $|A_2 \cup A_3 \cup A_5| =$

 $= |A_2| + |A_3| + |A_5| - (|A_2 \cap A_3| + |A_2 \cap A_5| + |A_3 \cap A_5|) + |A_2 \cap A_3 \cap A_5|$

 $= |A_2| + |A_3| + |A_5| - (|A_6| + |A_{10}| + |A_{15}|) + |A_{30}|$

 $= \lfloor \frac{1000}{2} \rfloor + \lfloor \frac{1000}{3} \rfloor + \lfloor \frac{1000}{5} \rfloor - \left(\lfloor \frac{1000}{6} \rfloor + \lfloor \frac{1000}{10} \rfloor + \lfloor \frac{1000}{15} \rfloor \right) + \lfloor \frac{1000}{6} \rfloor$

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= 500 + 333 + 200 - 166 - 100 - 66 + 33 = 734

- Previously, we found out that the #integers between 1 and 1000 div by 2 or 3 is 667.
- We now found out that the #integers between 1 and 1000 div by 2, 3 or 5 is 867 > 667.
- If we do the same thing for the #integers between 1 and 1000 div by 2, 3, 5 or 7, we will end up with a number between 868 and 1000.

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- If we do the same thing for the #integers between 1 and 1000 div by 2, 3, 5 or 7, we will end up with a number between 868 and 1000.
- Is there a prime p between 1 and 1000 for which the #integers between 1 and 1000 div by 2, 3, 5, 7, ..., p is 1000?

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- Is there a prime p between 1 and 1000 for which the #integers between 1 and 1000 div by 2, 3, 5, 7, ..., p is 1000?
 - Sure, the last prime before 1000! (non-constructive proof)

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- Is there a prime p between 1 and 1000 for which the #integers between 1 and 1000 div by 2, 3, 5, 7, ..., p is 1000?
 - Sure, the last prime before 1000! (non-constructive proof)
 - If you wanted to do a constructive proof, what would you need to do?

Here's One For You (Now)

• Inclusion-Exclusion rule for 4 (four) sets A_1, A_2, A_3, A_4

Here's One For You (Now)

• Inclusion-Exclusion rule for 4 (four) sets A₁, A₂, A₃, A₄

 $|A_1 \cup A_2 \cup A_3 \cup A_4| =$

 $|A_1| + |A_2| + |A_3| + |A_4|$

 $-(|A_1 \cap A_2| + |A_1 \cap A_3| + |A_1 \cap A_4| + |A_2 \cap A_3| + |A_2 \cap A_4| + |A_3 \cap A_4|)$

 $+(|A_1 \cap A_2 \cap A_3| + |A_1 \cap A_2 \cap A_4| + |A_2 \cap A_3 \cap A_4| + |A_1 \cap A_3 \cap A_4|)$

 $-|A_1 \cap A_2 \cap A_3 \cap A_4|$

STOP RECORDING