## START

## RECORDING

## Module 1: Propositional Logic

- The most elementary kind of logic in Computer Science
- Also known as Boolean Logic, by virtue of George Boole (1815-1864)



## Propositional Symbols

- The building blocks of propositional logic.
- Think of them as bits or boxes that hold a value of 1 (True) or 0 (False)
- Denoted using a lowercase english letter ( $\mathrm{p}, \mathrm{q}, \ldots$, a)



## Operations in boolean logic

- There are three basic operations in boolean logic
- Conjunction (AND)
- Disjunction (OR)
- Negation (NOT)
- Other operations can be defined in terms of those three.

Negation (NOT, ~, ᄀ)


| $p$ | $\sim p$ |
| :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |

Conjunction (^)


| $p$ | $q$ | $p \wedge q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Conjunction (^)



| $p$ | $q$ | $p \wedge q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |$\quad$|  |
| :---: | | Rule of thumb: p and q |
| :--- |
| must be 1 |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \wedge(\sim q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |

## Disjunction



| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Disjunction



| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

Rule of thumb: one of $p$ or $q$ must be 1

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :--- |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |  |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ |  |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Fun exercise

- Fill-in the following truth table:

| $p$ | $q$ | $p \vee(p \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

- Anything interesting here?


## Fun exercise

- Fill-in the following truth table:

| $\boldsymbol{p}$ | $q$ | $p \vee(\boldsymbol{p} \wedge q)$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

- Anything interesting here?


## Implication ( $\Rightarrow$ )

- "If-then"

| $p$ | $q$ | $p \Rightarrow q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Implication ( $\Rightarrow$ )

- "If-then"

| $p$ | $q$ | $p \Rightarrow q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Gorslax learns about birds

- Gorslax, an alien from the Andromeda Galaxy, visits planet Earth on a scientific expedition.
- Gorslax's planet has a very strong gravitational field which does not allow for the evolution of aviary life.
- So he starts studying Earth's birds.



## Gorslax learns about birds



## Gorslax learns about birds



| bird | flies | bird $\Rightarrow$ flies |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Gorslax learns about birds



Well this thing clearly
 doesn't fly, but it's also not a bird, so I don't care; I still believe that all birds fly!


| loird | flies | bird $\Rightarrow$ flies |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Gorslax learns about birds



| loird | flies | bird $\Rightarrow$ flies |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Gorslax learns about birds



Whoops! Here's at least one


| bird | flies | bird $\Rightarrow$ flies |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Bi-conditional $(\Leftrightarrow)$

- "If and only if"

| $p$ | $q$ | $p \Leftrightarrow q$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |

## Practice

- Fill in the following truth tables:

| $p$ | $p \Longrightarrow(\sim p)$ |
| :---: | :---: |
| $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $?$ |


| $p$ | $q$ | $r$ | $(p \wedge q) \Rightarrow r$ |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ | $?$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{?}$ |

## Contradictions / Tautologies

- Examine the statements:
- $p \wedge(\sim p)$
- $p \vee(\sim p)$
-What can you say about those statements?


## What if $\mathrm{T}=1$ and False $=0$ ?

- This is useful when we get to circuits
- What is AND, OR, and NOT?
- NOT = 1-x

| $x$ | $\sim x$ |
| :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ |


| $x$ | $1-x$ |
| :---: | :---: |
| 0 | 1 |
| 1 | 0 |

## What if $\mathrm{T}=1$ and False $=0$ ?

- What is AND, OR, NOT?
- $A N D=x y$

| $x$ | $y$ | $x \wedge y$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |


| $x$ | $y$ | $x y$ |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

## What if $\mathrm{T}=1$ and False $=0$ ?

- What is AND, OR, and NOT?
- $O R=x+y$ ? NO!

| $x$ | $y$ | $x \vee y$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |


| $x$ | $y$ | $x+y$ |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 10 |

## What if $\mathrm{T}=1$ and False $=0$ ?

- What is AND, OR, and NOT?
- $O R=x+y-x y$

| $x$ | $y$ | $x \vee y$ |
| :---: | :---: | :---: |
| $\boldsymbol{F}$ | $\boldsymbol{F}$ | $\boldsymbol{F}$ |
| $\boldsymbol{F}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{T}$ |
| $\boldsymbol{T}$ | $\boldsymbol{T}$ | $\boldsymbol{T}$ |


| $x$ | $y$ | $x+y$ | $x+y-\mathrm{xy}$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 |
| 1 | 1 | 10 | 1 |

## STOP

