## Untimed Midterm. Morally Due April 11

## WARNING: THIS MIDTERM IS FOUR PAGES LONG!!!!!!!!!!!!!!!!!

1. (16 points)
(a) (0 points) In this problem $C$ is the complex numbers.

Write a program that does the following: Given $A, B$ consider the recurrence:
$a_{0}=1$
$a_{1}=2$
$(\forall n \geq 2)\left[a_{n}=A a_{n-1}+B a_{n-2}\right]$.
FIND $\alpha_{1}, \alpha_{2} \in \mathbf{C}$ (use an approximation to 5 places) such that there exists $C, D$ and

$$
a_{n}=C \alpha_{1}^{n}+D \alpha_{2}^{n}
$$

(You can find $C, D$ if you want to but they are not required for this problem.)
(b) (0 points but you will need this) Write a program that will, given $M$, run the program in part a for all $1 \leq A \leq M$ and $-M \leq B \leq$ $M$ and generates a table of the following form:
$M=2$ :

| $A$ | $B$ | $\alpha_{1}$ | $\alpha_{2}$ | $\max \left\{\alpha_{1}, \alpha_{2}\right\}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | -2 | $1.2+i$ | $2.3-i$ | $2.3-i$ |
| 1 | -1 | 2.2 | 4.3 | 4.3 |
| 1 | 0 | 8.2 | 1.3 | 8.2 |
| 1 | 1 | 9.2 | 11.3 | 11.3 |
| 1 | 2 | 19.2 | 111.3 | 111.3 |
| 2 | -2 | 1.2 | 2.3 | 2.3 |
| 2 | -1 | 2.2 | 4.3 | 4.3 |
| 2 | 0 | 8.2 | 1.3 | 8.2 |
| 2 | 1 | 9.2 | 11.3 | 11.3 |
| 2 | 2 | 19.2 | 111.3 | 111.3 |

(for complex number $a+b i$ the size is $a^{2}+b^{2}$. We use this for defining the max.)

GOTO NEXT PAGE FOR MORE ON THIS PROBLEM
(c) (0 points) Email Emily your code.
(d) (5 points) IF you ran the code on $M$, how many rows will the program generate? Show your work in deducing the number.
(e) (11 points) Run the code on $M=3$ and submit the table.
(f) (Extra Credit) Say something intelligent about how $A$ affects MAX ALPHA and how $B$ affects MAX ALPHA. Which has a bigger effect?

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2. (16 points) Emily might teach 250 H in Spring 2023 (Bill is going on sabbatical). She will need help designing problems! In this problem you will help her!
She wants to ask a question of the following form (With $A, B, C$ replaced by positive natural numbers).
HERE IS THE PROBLEM SHE WANTS TO ASK:
Let $a_{n}$ be defined as follows.
$a_{1}=5$
$(\forall n \geq 2)\left[a_{n}=B a_{n-1}^{2}+C a_{\left\lfloor n^{1 / 3}\right\rfloor}\right]$
Show by strong induction that
$(\forall n \geq 1)\left[a_{n} \equiv 5 \quad(\bmod 12)\right]$
Include Base Case, IH, and IS.
Now for YOUR PROBLEM: Use constructive induction to find 9 pairs ( $B, C$ ) such that

$$
(\forall n \geq 1)\left[a_{n} \equiv 5 \quad(\bmod 12)\right]
$$

You will need to have a Base Case, IH, and IS.

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3. (18 points- 6 points each) In this problem all of the $x_{i}$ are natural numbers. And remember that 0 is a natural number.
(a) How many elements are in the following set:

$$
\left\{\left(x_{1}, \ldots, x_{n}\right):\left(x_{i} \geq 0\right) \wedge\left(x_{1}+\cdots+x_{10}=100\right)\right\} .
$$

(b) How many elements are in the following set:

$$
\left\{\left(x_{1}, \ldots, x_{n}\right):\left(x_{i} \geq 1\right) \wedge\left(x_{1}+\cdots+x_{10}=100\right)\right\}
$$

(c) How many elements are in the following set:

$$
\left\{\left(x_{1}, \ldots, x_{n}\right):\left(x_{i} \geq 2\right) \wedge\left(x_{1}+\cdots+x_{10}=100\right)\right\}
$$

(d) (Extra Credit) How many elements are in the following set:

$$
\left\{\left(x_{1}, \ldots, x_{n}\right):\left(x_{i} \geq i\right) \wedge\left(x_{1}+\cdots+x_{10}=100\right)\right\}
$$

