

### Homework 6, MORALLY Due March 11

1. (50 points) In this program we will look at primes of the form  $x^2 + 5y^2$ . Send your code to Emily, so that if you get wrong answers, I can give you partial credit.

- (a) (0 points but you will need this later)

Write a program that will, given  $p$ , determines if there exists  $x, y$  such that

$$p = x^2 + 5y^2.$$

- (b) (30 points) For all primes  $p \in \mathbf{N}$  such that are  $7 \leq p \leq 1000$  run the above program. Produce a table of primes  $p \in \mathbf{N}$ , such that  $7 \leq p \leq 1000$ , of the following form. You must put the table in your pdf. You can either copy and paste it into your latex doc, or take a screenshot.

$p$	sum of $x^2 + 5y^2$ ?	$x^2 + 5y^2$
7	$N$	
11	$N$	
13	$N$	
17	$N$	
19	$N$	
23	$N$	
29	$Y$	$3^2 + 5 \times 2^2$

- (c) (20 points) Give a conjecture of the following form:

*Let  $p$  be an odd prime such that  $p \geq 7$ . Then  $p$  is a sum of the form  $x^2 + 5y^2$  iff BLANK.*

2. (50 points) On the untimed midterm1 you wrote two programs to find, given  $n$ , a way to write  $n$  as a sum of squares. The first one we call GREEDY the second one we call OPTIMAL.

- (a) (0 points but you need to do this for a later part) Let  $f(n)$  be

$$\max\{\text{GREEDY}(1), \text{GREEDY}(2), \dots, \text{GREEDY}(n)\}.$$

Write a program that, given  $n$ , computes

$$f(1), \dots, f(n).$$

- (b) (0 points but you need to do it for the later parts) Run this program on  $n = 1000$ .
- (c) (20 points) Make a conjecture about what  $f(n)$  looks like. (For example:  $f(n)$  is ROUGHLY  $\sqrt{n}$ .)
- (d) (15 points) Let  $X_1 = \{n : n \equiv 7 \pmod{8}\}$ . On the untimed midterm1, problem 1g, you probably found that, from your data,

$$n \in X_1 \Rightarrow \text{OPTIMAL}(n) = 4.$$

Find an infinite set  $X_2$  such that  $X_1 \cap X_2 = \emptyset$  and, according to your data,

$$n \in X_2 \Rightarrow \text{OPTIMAL}(n) = 4.$$

- (e) (15 points) Make a conjecture about exactly which numbers  $n$  have  $\text{OPTIMAL}(n) = 4$ .