

Small Ramsey Numbers

Exposition by **William Gasarch**

June 13, 2024

Lets Party Like Its January of 2019

Recall the first theorem one usually hears in Ramsey Theory and can tell your non-math friends about.

If there are 6 people at a party, either 3 know each other or 3 do not know each other.

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We define graphs and complete graphs and state this theorem in those terms.

Graphs and Complete Graphs

Def A **Graph** $G = (V, E)$ is a set V and a set of unordered pairs from V , called edges. These can easily be drawn.

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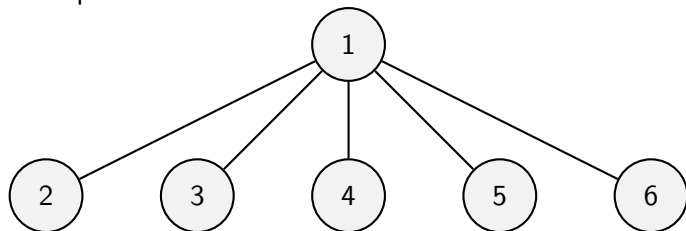
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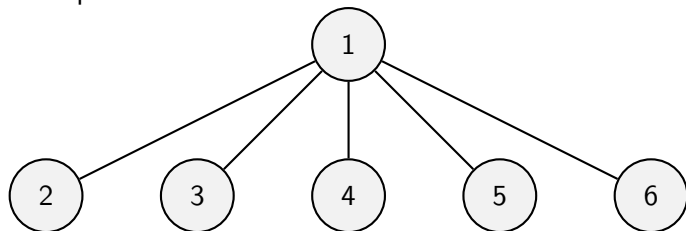
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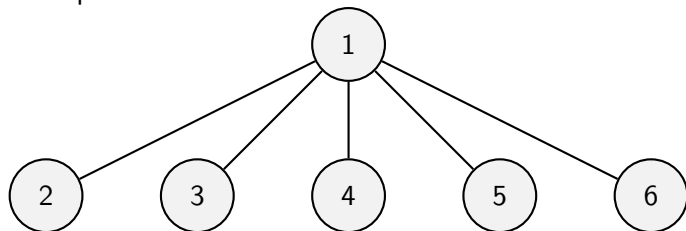


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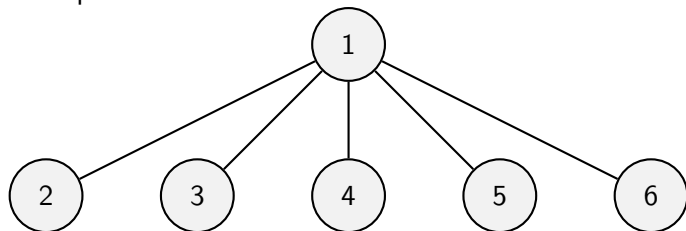
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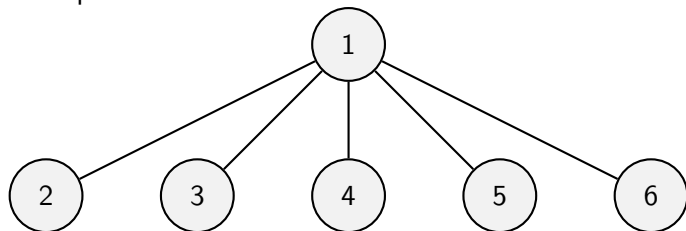
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In the above graph $\text{deg}(1) = 5$ and

$$\text{deg}(2) = \text{deg}(3) = \text{deg}(4) = \text{deg}(5) = \text{deg}(6) = 1.$$

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Def The **Complete Graph on n Vertices**, denoted K_n , is $V = \{1, \dots, n\}$ and E is **all** possible edges.

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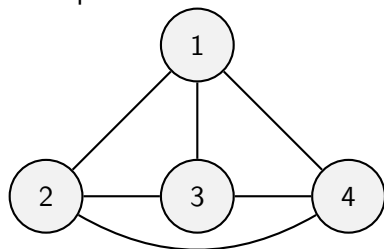
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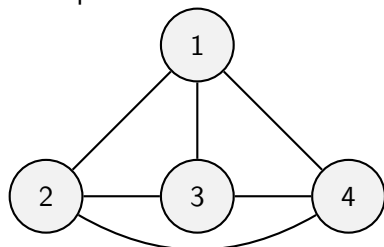


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Note Every vertex of K_n has degree $n - 1$.

More Notation

Below is standard notation which you may or may not have seen.

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Bill Gasarch and the Red Cliques!

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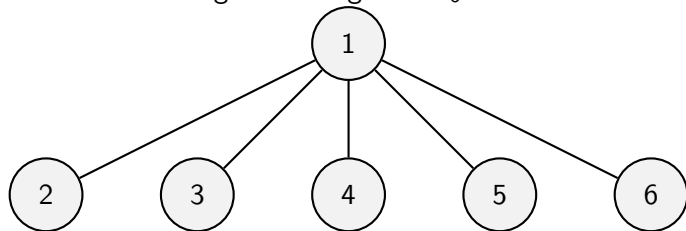
We prove this in the next few slides.

Focus on Vertex 1

Given a 2-coloring of the edges of K_6 we look at vertex 1.

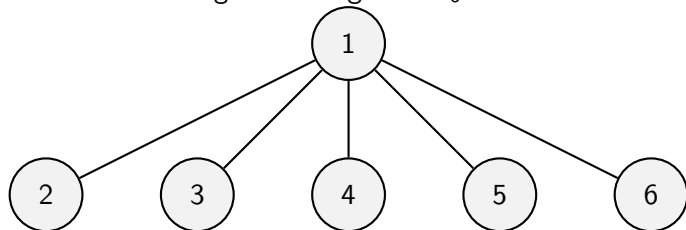
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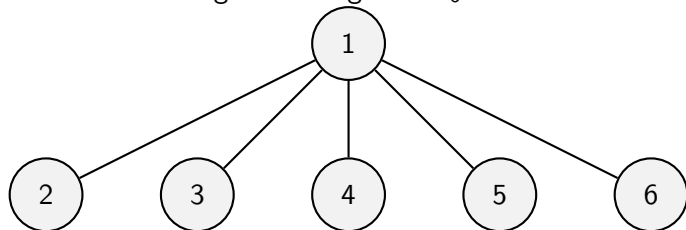
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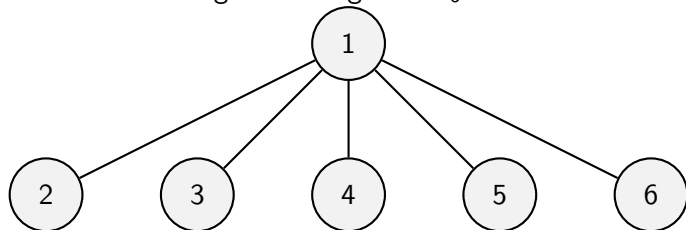


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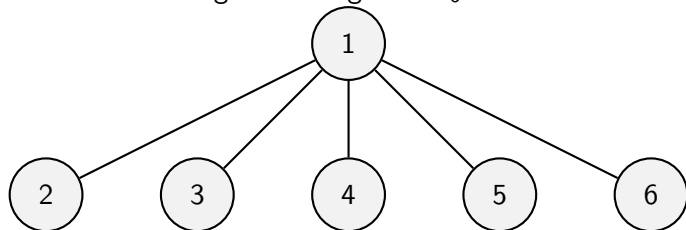
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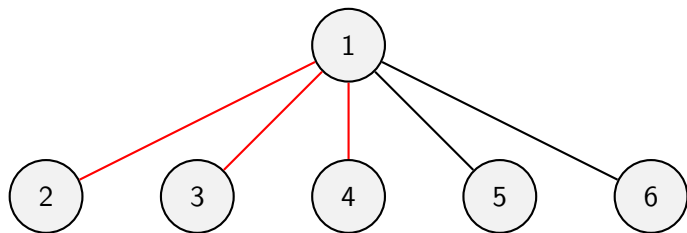
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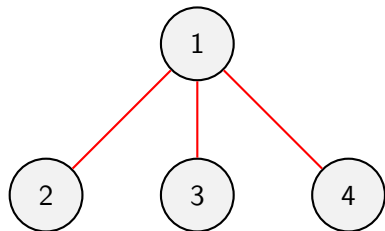
\exists 3 edges from vertex 1 that are the same color.

We can assume $(1, 2)$, $(1, 3)$, $(1, 4)$ are all **RED**.

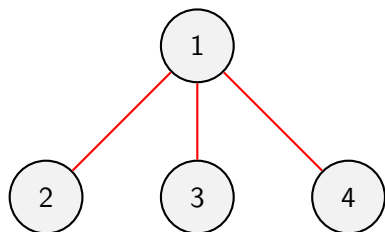
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We Look Just at Vertices 1,2,3,4



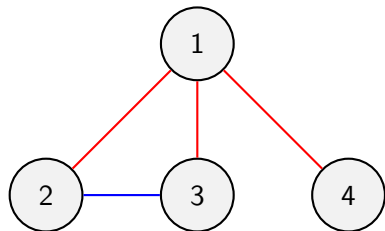
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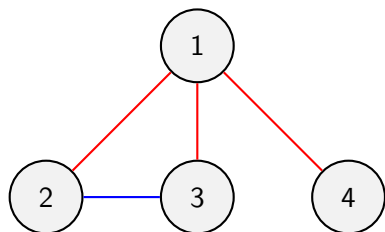
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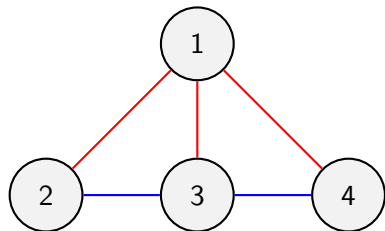
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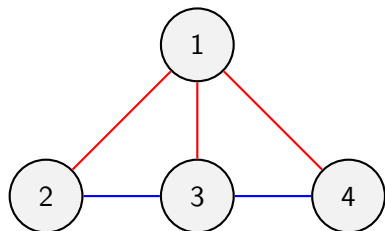
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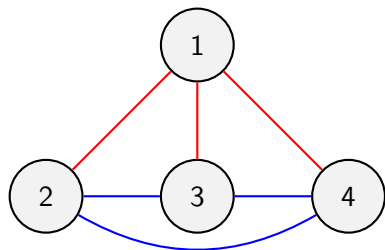
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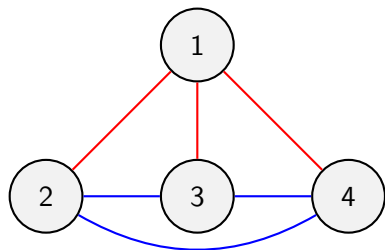
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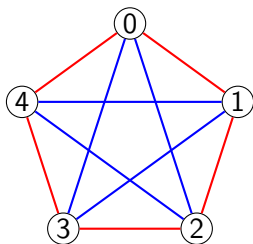
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Note that there is a **BLUE** triangle with verts 2, 3, 4. Done!

What if we color edges of K_5 ?

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This graph is not arbitrary.

$$SQ_5 = \{x^2 \pmod{5} : 0 \leq x \leq 4\} = \{0, 1, 4\}.$$

- ▶ If $i - j \in SQ_5$ then **RED**.
- ▶ If $i - j \notin SQ_5$ then **BLUE**.

Asymmetric Ramsey Numbers

Definition $R(a, b)$ is least n such that for all 2-colorings of K_n there is **either** a red K_a or a blue K_b .

1. $R(a, b) = R(b, a)$.
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Proof left to the reader, but its easy.

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1. There is a vertex with large **Red** Deg.
2. There is a vertex with large **Blue** Deg.
3. All verts have small **Red** degree and small **Blue** degree.

Some Vertex v Has Large Red Deg

Case 1 $(\exists v)[\deg_R(v) \geq R(a-1, b)]$.

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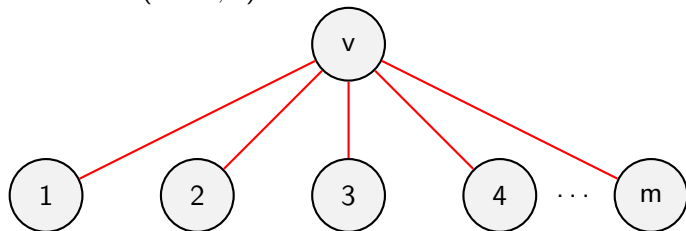
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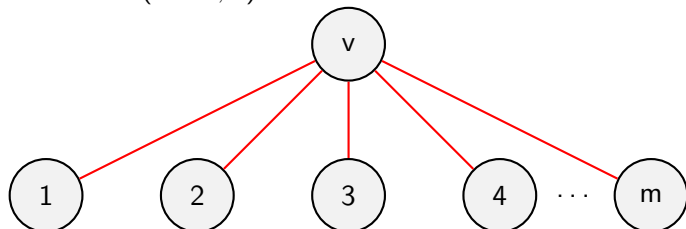
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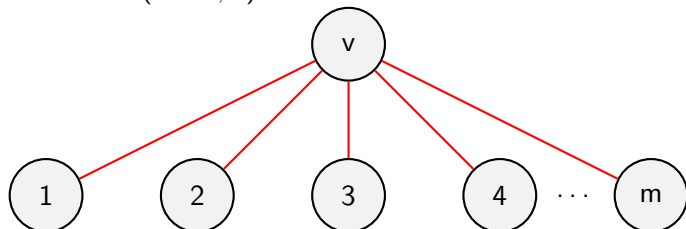


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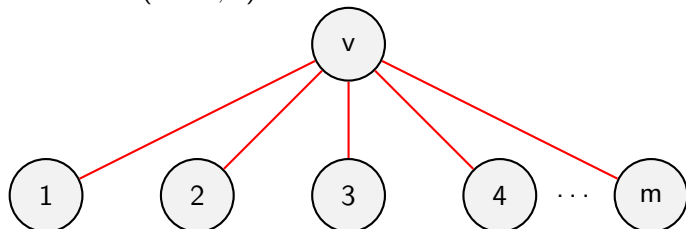
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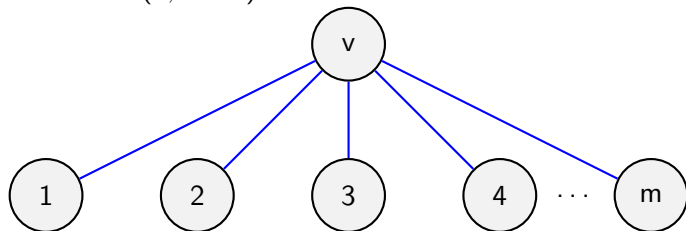
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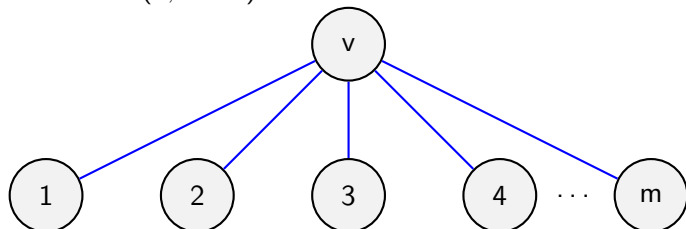
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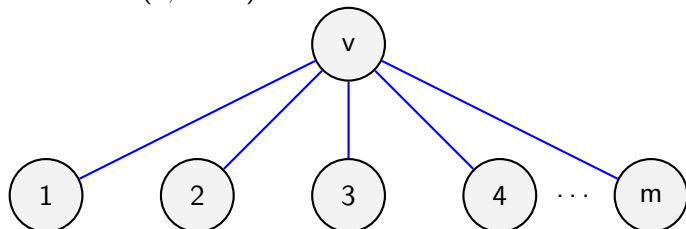


Case 2.1 There is a **Red** K_a in $\{1, \dots, m\}$. DONE

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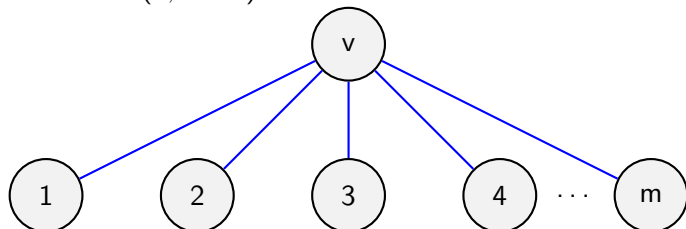
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All Verts: Small Red Deg and Small Blue Deg

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Hence

$$(\forall v)[\deg(v) \leq R(a-1, b) + R(a, b-1) - 2 = n - 2]$$

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Not possible since every vertex of K_n has degree $n - 1$.

Lets Compute Bounds on $R(a, b)$

- ▶ $R(3, 3) \leq R(2, 3) + R(3, 2) \leq 3 + 3 = 6$
- ▶ $R(3, 4) \leq R(2, 4) + R(3, 3) \leq 4 + 6 = 10$
- ▶ $R(3, 5) \leq R(2, 5) + R(3, 4) \leq 5 + 10 = 15$
- ▶ $R(3, 6) \leq R(2, 6) + R(3, 5) \leq 6 + 15 = 21$
- ▶ $R(3, 7) \leq R(2, 7) + R(3, 6) \leq 7 + 21 = 28$
- ▶ $R(4, 4) \leq R(3, 4) + R(4, 3) \leq 10 + 10 = 20$
- ▶ $R(4, 5) \leq R(3, 5) + R(4, 4) \leq 15 + 20 = 35$
- ▶ $R(5, 5) \leq R(4, 5) + R(5, 4) \leq 35 + 35 = 70.$

Table of Bounds

$R(a, b)$	Bound on $R(a, b)$
$R(3, 3)$	6
$R(3, 4)$	10
$R(3, 5)$	15
$R(3, 6)$	21
$R(3, 7)$	28
$R(4, 4)$	20
$R(4, 5)$	35
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We need a theorem.

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Can we make some improvements to this? YES!

We need a theorem. We first do an example.

A Graph on 9 Vertices with all verts Deg 3?

Thm There is NO graph on 9 verts, with every vertex of deg 3.

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We generalize this on the next slide.

Handshake Lemma

Lemma Let $G = (V, E)$ be a graph.

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Corollary of Handshake Lemma

Impossible to have a graph on an odd number of vertices where every vertex is of odd degree.

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And NOW to our improvements on small Ramsey numbers.

$R(3, 4) \leq 9$ Case 1

Assume we have a 2-coloring of the edges of K_9 .

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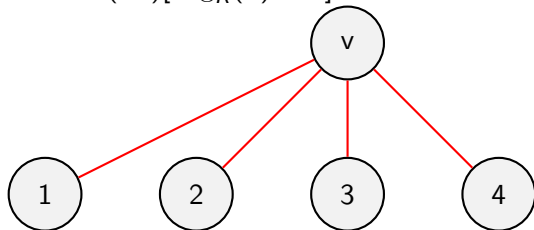
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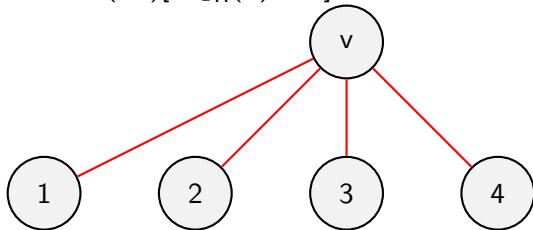
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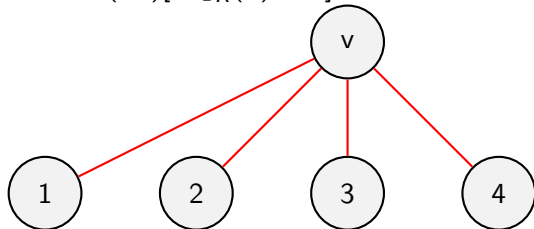


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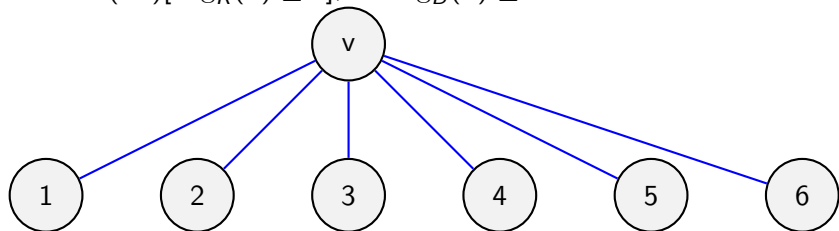


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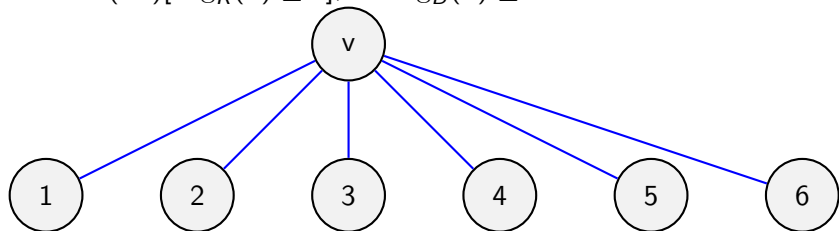
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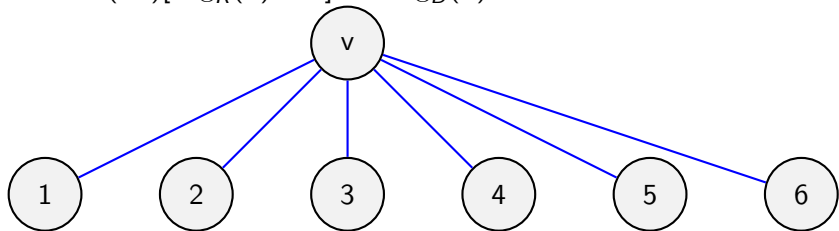
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- (1) There is a **RED** K_3 in $\{1, 2, 3, 4, 5, 6\}$. Have **RED** K_3 .
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$R(3, 4) \leq 9$ Case 3

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This is impossible!

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What was it about $R(3,4)$ that made that trick work?

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Theorem $R(a, b) \leq$

1. $R(a, b - 1) + R(a - 1, b)$ always.
2. $R(a, b - 1) + R(a - 1, b) - 1$ if
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Proof left to the Reader.

Some Better Upper Bounds

- ▶ $R(3, 3) \leq R(2, 3) + R(3, 2) \leq 3 + 3 = 6.$
- ▶ $R(3, 4) \leq R(2, 4) + R(3, 3) \leq 4 + 6 - 1 = 9.$
- ▶ $R(3, 5) \leq R(2, 5) + R(3, 4) \leq 5 + 9 = 14.$
- ▶ $R(3, 6) \leq R(2, 6) + R(3, 5) \leq 6 + 14 - 1 = 19.$
- ▶ $R(3, 7) \leq R(2, 7) + R(3, 6) \leq 7 + 19 = 26$
- ▶ $R(4, 4) \leq R(3, 4) + R(4, 3) \leq 9 + 9 = 18.$
- ▶ $R(4, 5) \leq R(3, 5) + R(4, 4) \leq 14 + 18 - 1 = 31.$
- ▶ $R(5, 5) \leq R(4, 5) + R(5, 4) = 62.$

Are these tight?

$$R(3, 3) \geq 6$$

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Note $-1 = 2^2 \pmod{5}$. Hence $a - b \in SQ$ iff $b - a \in SQ$. So the coloring is well defined.

$R(3, 3) \geq 6$

$COL(a, b) =$ **RED** if $a - b \equiv SQ \pmod{5}$, **BLUE** OW.

- ▶ Squares mod 5: 1, 4.
- ▶ If there is a **RED** triangle then $a - b, b - c, c - a$ all SQ's. SUM is 0. So

$$x^2 + y^2 + z^2 \equiv 0 \pmod{5} \text{ Can show impossible}$$

- ▶ If there is a **BLUE** triangle then $a - b, b - c, c - a$ all non-SQ's. Product of nonsq's is a sq. So $2(a - b), 2(b - c), 2(c - a)$ all squares. SUM to zero- same proof.

UPSHOT $R(3, 3) = 6$ and the coloring used math of interest!

$$R(4, 4) = 18$$

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Use

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Same idea as above for K_5 , but more cases.

UPSHOT $R(4, 4) = 18$ and the coloring used math of interest!

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$$R(3, 4) = 9$$

This is a subgraph of the $R(3, 5)$ graph

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Can we extend these Patterns?

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THATS IT.

No other $R(a, b)$ are known using NICE methods.

Summary of Bounds

$R(a, b)$	Old Bound	New Bound	Opt	Int?
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$R(3, 4)$	10	9	9	Y
$R(3, 5)$	15	14	14	Y
$R(3, 6)$	21	19	18	Lower-Y
$R(3, 7)$	28	27	23	Lower-Y
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$R(4, 5)$	35	31	25	N
$R(5, 5)$	70	62	??	??

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$R(5, 5)$: $43 \leq R(5, 5) \leq 49$. So far not mathematically interesting.

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(Joel Spencer) The Law of Small Numbers: Patterns that persist for small numbers will vanish when the calculations get to hard.
2. Seemed like a nice **Math** problem that would involve interesting and perhaps deep mathematics. No. The work on it is interesting and clever, but (1) the math is not deep, and (2) progress is slow.

When Will We Know $R(5, 5)$

1. (Quote from Joel Spencer): *Erdos asks us to imagine an alien force, vastly more powerful than us, landing on Earth and demanding the value of $R(5, 5)$ or they will destroy our planet. In that case, he claims, we should marshal all our computers and all our mathematicians and attempt to find the value. But suppose, instead, that they ask for $R(6, 6)$. In that case, he believes, we should attempt to destroy the aliens.*

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